

Read Almost Home by Joan Bauer. Complete three activities in a row diagonally, vertically or horizontally on the tic-tac-toe board. Please type your responses and attach it to this sheet. Draw an 'X' through the activities you complete. Remember to write complete sentences and show what you know!

<p>Sugar needs to be strong to get through many difficult situations. What is Sugar's greatest strength? Why?</p>	<p>What are some words that come to mind when you think of someone who is homeless? Do these words accurately describe Sugar and Reba? Give examples.</p>	<p>Sugar needs to deal with things like leaving her school, moving with her mom and living with foster parents. How does Sugar make the best out of these situations? Choose one and explain it in detail.</p>
<p>Choose one of Sugar's poems. Tell the page number. Explain Sugar's message or main idea in your own words.</p>	<p>Our school motto is: "Be the Good, See the Good". How does Sugar demonstrate this in the story?</p>	<p>How does being gracious and polite help to give Sugar strength? How do other people react to her?</p>
<p>Sugar learns rules from living with her grandfather. What is an important rule YOU need to follow? Why?</p>	<p>How did Sugar change from the beginning to the ending of the story?</p>	<p>Do you think this story had a happy ending? Why or why not?</p>

Rubric: Student...
 -Answers questions accurately using text evidence ____/15
 -Uses spelling and grammar conventions correctly ____/5
 -Follows directions well ____/3
 -Creates legible work ____/1
 -Completes work on-time ____/1 (-1/day late) _____/25 points