## Corpus Christi Catholic School Summer Reading Assignment: Seventh grade

Choose one of the two books and assignments:

1. The Red Bandanna by Tom Rinaldi (Regular edition, not Young Readers)

2. The Trial by Jennifer Bryant

## The Trial

Truth essay

- 1.5-2 pages typed
- 12 font
- Arial or Times New Roman font
- Double Spaced
- Write the title and author in the first paragraph
- Must have a thesis statement
- Should follow the five paragraph structure
- Must have direct quotes from the novel as supporting evidence

Prompt: The honesty of Bruno Hauptmann and of the witnesses that changed their stories is questioned (p. 93) As the trial progresses, Katie begins to form an opinion about the guilt of Hauptmann. Reread "The Truth" (132) and "The Question" (138) and add to Katie's doubts you might have about the conviction. Discuss the statement, "Do you swear to tell the truth and nothing but the truth?" How can the truth be different for different people?

## The Red Bandanna

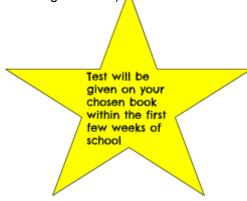
Choices essay

- 1.5-2 pages typed
- 12 font
- Arial or Times New Roman font
- Double Spaced
- Write the title and author in the first paragraph
- Must have a thesis statement
- Should follow the five paragraph structure
- Must have direct quotes from the novel as supporting evidence

Prompt: "People found in that area," Ryan said, "were seconds away from being clear." To be so close to an escape but to remain inside was not coincidence; likely it was a choice. Welles made it. He was helping. He was at work. (153) What do you believe ultimately motivated Welles to stay and help others? If you had been faced with this same decision, what would you have done? In what ways do disasters such as 9/11 attacks reveal the best and the worst of humanity?

Write an opinion paragraph on each book. This should not be part of the essay. Be honest. Make sure to include valid support.

Corpus Christi Catholic School



Share with Dr.

Tradewell via Google when

finished

Name	
Dr Tradewell	

Summer 2023 Summer Reading Rubric

Book Title:

CATEGORY	4	3	2	1
Quality of Information	Information clearly relates to the main topic. It includes several supporting details and/or examples.	Information clearly relates to the main topic. It provides 1-2 supporting details and/or examples.	Information clearly relates to the main topic. No details and/or examples are given.	Information has little or nothing to do with the main topic.
Paragraph Construction	All paragraphs include introductory sentences, explanations, or details, and concluding sentences.	Most paragraphs include introductory sentences, explanations, or details, and concluding sentences.	Paragraphs included related information but were typically not constructed well.	Paragraphing structure was not clear, and sentences were not typically related within the paragraphs.
Organization	Information is very organized with well-constructed paragraphs.	Information is organized with structured paragraphs.	Information is organized, but paragraphs are not well-constructed.	The information appears to be disorganized.
Amount of Information	All topics are addressed, and all questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with at least 2 sentences about each.	All topics are addressed, and most questions answered with 1 sentence about each.	One or more topics were not addressed.
Mechanics	No grammatical, spelling or punctuation errors.	5-10 grammatical, spelling or punctuation errors	10-15 grammatical, spelling, or punctuation errors.	More than 15 grammatical, spelling, or punctuation errors.