



State Council of Educational Research and Training, Maharashtra, Pune 30.

Under 'STARS' Project

Baseline Test - 2023-24

Standard - Three Subject - English - Third Language (L.L.)

Instructions for Teacher and Answer Key

Under the 'STARS' Project, it is planned to conduct three educational progress tests namely Baseline Test, Summative Test 1 and Summative Test 2 in the current academic year 2023-24. These tests can be used to check whether each student has achieved the expected learning achievement as per their class. The Baseline test is being conducted for the students of class III to VIII based on the standard-wise learning outcomes. The main purpose of the said test is that the teachers are supposed to prepare and implement the action-plan according to the need of the students keeping in mind the extent to which the students have achieved the learning outcomes of the previous class.

Nature of the Test

From the academic year 2017-18, class-wise and subject-wise learning outcomes have been incorporated in all the textbooks. According to the instructions of the National Council of Educational Research and Training, (NCERT), New Delhi, the academic achievement of the students will be assessed on the basis of the learning outcomes. National Achievement Survey (NAS) and State Level Achievement Survey (SLAS) to be conducted in the coming period will be based on learning outcomes, so the subject-wise learning outcomes of the previous grades have been taken into consideration while developing the baseline test.

The nature of the Baseline Test for Class III is as follows in Oral/Practical and Written form.

Practical/Oral Test	Written Test	Total	Syllabus and Learning Outcomes
10	30	40	Previous Class

Instructions for administering practical/oral test

- 1) If required for the practical/oral test, relevant reference materials should be made readily available in the class before the commencement of the test.
- 2) Sufficient time should be allotted to the students while administering practical/oral test.
- 3) The responses of the student to the practical/oral questions, should be recorded and noted in the register and Test paper. Half mark should not be given.

Instructions for administering and assessing the written test

- 1) For the students of classes III and IV, teacher should read one by one question and explain students what is to be done, ask them to answer that question.
- 2) The question should be read out to the students of class V and VIII who ask for help. But the clues of the answer should not be indicated.
- 3) No extra help should be given to the students to score more marks in the test to get the actual results.


- 4) The test should be conducted in a transparent and stress-free environment.
- 5) In the test itself, necessary space is provided for students to write the answers.
- 6) The teachers of the concerned subjects should conduct this test in their classrooms and check it.
- 7) In case of Divyang (CWSN) children the HMs and teachers should seek the help of special experts or special teachers according to the need and requirement.
- 8) The table for noting the gained marks by the children in the practical/oral and written test has been given on the first page at the beginning of the test. The teacher has to record the question-wise marks in the said table.
- 9) After checking the test, the teachers are expected to analyze the scores of the students and prepare and implement the action plan as per the need and requirement for the children who are lagging behind in terms of the achievement in the respective learning outcomes.


Scheme of Answer

Std. : Three Subject : English : Third Language (L.L.)

Oral Section			
Q. Nos.	Particulars of Answer and Scheme	LOs No.	Distribution of Marks
Q. 1)	What do you say in the following situations?	02.17.05	02
	A) 2) I am sorry, sir.		01
	B) 3) Congratulations Sameer!		01
Q. 2)	<p>Observe the picture carefully and talk about the picture with the help of the following questions in English/in your home language.</p> <p><i>(Teacher asks questions till he/she gets four correct answers. Accept any four correct answers given by the students. Give one mark for each correct response. The answer could be either in complete English or home language. 1 mark each correct answer)</i></p>	02.17.03	04
Q. 3)	<p>A) Talk about your favourite food/colour/games/things you like.</p> <p><i>(Student uses phrases like – I like..., My favourite..., I can Accept any two correct responses given by the students. Give one mark for each correct sentence. The answer could be either in complete English or home language.)</i></p>	02.17.10	02
	<p>B) Introduce yourself.</p> <p><i>(Student uses phrases like –I am..., /My name..., I can ..., I have Accept all responses given by the students. Give one mark for each correct response. The answer could be either in complete English or home language.)</i></p>		01

Writing Section

Q. Nos.	Particulars of Answer and Scheme	LOs No.	Distribution of Marks
Q. 4)	<p>Activity Time :</p> <p>A) Complete the picture to get the shape of the circle. </p> <p><i>(Teacher should remember that the focus is on understanding the shape of the circle only, not on the perfect drawing.)</i></p> <p>B) The rose is red. Colour the picture below.</p> <p><i>(Teacher should remember the focus is on use of red colour and not on colouring picture.)</i></p> <p>C) Tick (✓) on the big bottle.</p> <p><i>(If the student tick Big bottle, give one mark.)</i></p>	02.17.06	03 01 01 01
Q. 5)	<p>Observe the picture carefully and circle the correct word from the given sentence below.</p> <p>A) That</p> <p><i>(If the student circle on That, give one mark.)</i></p> <p>B) This</p> <p><i>(If the student circle on This, give one mark.)</i></p> <p>C) 2. The bottle is there. <input checked="" type="checkbox"/></p> <p><i>(If the student tick (✓) on The bottle is there, give one mark.)</i></p> <p>D) 1. The bottle is here. <input checked="" type="checkbox"/></p> <p><i>(If the student tick (✓) on The bottle is here, give one mark.)</i></p> <p>E) Trace the proper word.</p> <p><i>(If the student traces on Her, give two marks for correct answer.)</i></p>	02.17.07	06 01 01 01 01 02
Q. 6)	<p>Observe the picture and answer where the teddy is? Tick (✓) the proper word given in the box for the given picture.</p> <p>A) The teddy is the table.</p> <p><input checked="" type="checkbox"/> under <i>(If the student tick on under, give one mark.)</i></p> <p>B) The teddy is the boy.</p> <p><input checked="" type="checkbox"/> with <i>(If the student tick on with, give one mark.)</i></p> <p>C) The teddy is the boxes.</p> <p><input checked="" type="checkbox"/> between <i>(If the student tick on between, give one mark.)</i></p>	02.17.08	03 01 01 01

Q. Nos.	Particulars of Answer and Scheme	LOs No.	Distribution of Marks																									
Q. 7)	<p>Write your birth date in the given circle and join it with the birth month.</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr> <td>May</td> <td>November</td> <td>December</td> <td>April</td> <td>January</td> <td>August</td> </tr> <tr> <td colspan="6" style="text-align: center;">My birth date</td> </tr> <tr> <td colspan="6" style="text-align: center;"> <div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> 1 </div> </td> </tr> <tr> <td>July</td> <td>June</td> <td>September</td> <td>February</td> <td>October</td> <td>March</td> </tr> </table> <p><i>(Give one mark for writing the birth date in the circle and one mark for joining the correct birth month.)</i></p>	May	November	December	April	January	August	My birth date						<div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> 1 </div>						July	June	September	February	October	March	02.17.11	02 01 01	
May	November	December	April	January	August																							
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<div style="display: flex; justify-content: center; align-items: center; gap: 20px;"> 1 </div>																												
July	June	September	February	October	March																							
Q. 8)	<p>Find out the following words in the given grid. (star, book, top, cat, pen)</p> <table border="1" style="margin-left: auto; margin-right: auto;"> <tr><td>a</td><td>n</td><td>t</td><td>x</td><td>l</td></tr> <tr><td>s</td><td>c</td><td>a</td><td>t</td><td>b</td></tr> <tr><td>t</td><td>m</td><td>i</td><td>k</td><td>o</td></tr> <tr><td>a</td><td>t</td><td>o</td><td>p</td><td>o</td></tr> <tr><td>r</td><td>p</td><td>e</td><td>n</td><td>k</td></tr> </table> <p><i>(Give one mark for each correct answer.)</i></p>	a	n	t	x	l	s	c	a	t	b	t	m	i	k	o	a	t	o	p	o	r	p	e	n	k	02.17.12	05 01 01 01 01
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t	m	i	k	o																								
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r	p	e	n	k																								
Q. 9)	<p>Listen carefully and do accordingly.</p> <p>A) Write the first letter of your name..... <i>(If student writes first letter of his/her name give one mark.)</i></p> <p>B) Write the last letter of <i>(If student writes 'S' letter give one mark.)</i></p> <p>C) Circle the name of the day from the board.</p> <div style="text-align: center;">  </div> <p><i>(If student circles Wednesday on board correctly, give one mark for it.)</i></p>	02.17.14	03 01 01 01																									
Q. 10)	<p>Rearrange the words given below and write meaningful sentences.</p> <p>A) This is a ball. B) It is a bat. C) This is a pen. D) It is my mobile. E) I love my father. F) She is my sister. G) That is your school. H) You are my friend.</p> <p><i>(If student writes correct answer give one mark to each sentence. First letter should be capital and full stop at the end is essential.)</i></p>	02.17.16	08 01 01 01 01 01 01 01 01																									