



State Council of Educational Research and Training, Maharashtra, Pune 30.

Under 'STARS' Project

## Baseline Test - 2023-24

Standard - Four Subject - English - Third Language (L.L.)

### Instructions for Teacher and Answer Key

Under the 'STARS' Project, it is planned to conduct three educational progress tests namely Baseline Test, Summative Test 1 and Summative Test 2 in the current academic year 2023-24. These tests can be used to check whether each student has achieved the expected learning achievement as per their class. The Baseline test is being conducted for the students of class III to VIII based on the standard-wise learning outcomes. The main purpose of the said test is that the teachers are supposed to prepare and implement the action-plan according to the need of the students keeping in mind the extent to which the students have achieved the learning outcomes of the previous class.

#### Nature of the Test

From the academic year 2017-18, class-wise and subject-wise learning outcomes have been incorporated in all the textbooks. According to the instructions of the National Council of Educational Research and Training, (NCERT), New Delhi, the academic achievement of the students will be assessed on the basis of the learning outcomes. National Achievement Survey (NAS) and State Level Achievement Survey (SLAS) to be conducted in the coming period will be based on learning outcomes, so the subject-wise learning outcomes of the previous grades have been taken into consideration while developing the baseline test.

The nature of the Baseline Test for Class IV is as follows in Oral/Practical and Written form.

Practical/Oral Test	Written Test	Total	Syllabus and Learning Outcomes
10	30	40	Previous Class

#### Instructions for administering practical/oral test

- 1) If required for the practical/oral test, relevant reference materials should be made readily available in the class before the commencement of the test.
- 2) Sufficient time should be allotted to the students while administering practical/oral test.
- 3) The responses of the student to the practical/oral questions, should be recorded and noted in the register and Test paper. Half mark should not be given.

#### Instructions for administering and assessing the written test

- 1) For the students of classes III and IV, teacher should read one by one question and explain students what is to be done, ask them to answer that question.
- 2) The question should be read out to the students of class V and VIII who ask for help. But the clues of the answer should not be indicated.
- 3) No extra help should be given to the students to score more marks in the test to get the actual results.
- 4) The test should be conducted in a transparent and stress-free environment.
- 5) In the test itself, necessary space is provided for students to write the answers.
- 6) The teachers of the concerned subjects should conduct this test in their classrooms and check it.
- 7) In case of Divyang (CWSN) children the HMs and teachers should seek the help of special experts or special teachers according to the need and requirement.
- 8) The table for noting the gained marks by the children in the practical/oral and written test has been given on the first page at the beginning of the test. The teacher has to record the question-wise marks in the said table.
- 9) After checking the test, the teachers are expected to analyze the scores of the students and prepare and implement the action plan as per the need and requirement for the children who are lagging behind in terms of the achievement in the respective learning outcomes.

## Scheme of Answer

**Std. : Four**

**Subject : English : Third Language (L.L.)**

Oral Section			
Q. Nos.	Particulars of Answer and Scheme	LOs No.	Distribution of Marks
Q. 1)	<b>A) Sing the poem - Days of the week.</b> Soliman Grundy Born on a Monday, Christened on Tuesday, Married on Wednesday, ..... No response. <i>(If he sings one stanza, give 1 mark,                      for two stanzas, give 2 marks.)</i>	03.17.04	02
	<b>B) Tell the names of body parts through any song or poem you know.</b> My head is here My nose is long..... No response. <i>(If he sings one stanza, give 1 mark,                      for two stanzas, give 2 marks.                      Accept any stanza of a poem related to body parts.)</i>		00 01 01 02 00 01 01
Q. 2)	<b>A) Listen and guess who am I?</b> i) Cabbage ii) Tomato <i>(Teacher will read the riddle and students will listen it carefully and then guess about it and give answer.)</i>	03.17.05	06
	<b>B) Listen carefully and act.</b> a) proper action b) proper action <i>(Asks students to listen and do the actions. Accept any relevant action. Give one mark for each correct action.)</i>		01 01
	<b>C) Tell the names of objects in your surroundings.</b> Students will tell the names of many objects surroundings them like ..... school, tree, bench, book, pen, bottle etc. <i>(Accept all responses given by the students. For each correct answer give 1/2 mark, but convert half mark into full mark.)</i>		1/2 1/2 1/2 1/2
Writing Section			
Q. 3)	<b>A) Look at the letters and arrange them in proper alphabetical order.</b> ABCDEFGHI                      JKLNMOPQR                      STUVWXYZ <i>(Teacher should remember that the focus is on understanding proper sequence of alphabets.)</i> No response of a child. If student writes half of the letters, give 1 mark, If student completes all letters in proper order, give 2 marks.	03.17.18	07
			00 01 02

Q. Nos.	Particulars of Answer and Scheme	LOs No.	Distribution of Marks										
	<p><b>B) Match the pairs of capital letters with small letters.</b>  a - A  t - T  w - W  q - Q  <i>(Accept any two correct answers.)</i>  <i>(Teacher should remember that the focus is on the understanding of big and small letters.)</i></p> <p><b>C) Look at the picture. Name the picture and underline the first letter.</b>  i) <u>s</u>parrow  ii) <u>h</u>orse  <i>(If child identifies and writes the name of the one picture and underlines the first letter, give one mark. e.g. <u>s</u>parrow. For another picture, give one mark. e.g. <u>h</u>orse)</i></p> <p><b>D) Spot the letter in the words and join the same letters.</b></p> <p>i) <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 10px;">j</td><td style="padding: 2px 10px;">enjoy</td><td style="padding: 2px 10px;">jump</td><td style="padding: 2px 10px;">jacket</td><td style="padding: 2px 10px;">jar</td></tr></table></p> <p>ii) <table border="1" style="display: inline-table; border-collapse: collapse;"><tr><td style="padding: 2px 10px;">k</td><td style="padding: 2px 10px;">ask</td><td style="padding: 2px 10px;">kitten</td><td style="padding: 2px 10px;">look</td><td style="padding: 2px 10px;">lock</td></tr></table></p> <p><i>(If the student joins the same letters in each box j then give one mark.)</i>  <i>(If the student joins the same letters in each box k then give one mark.)</i></p>	j	enjoy	jump	jacket	jar	k	ask	kitten	look	lock		<p style="text-align: center;">01</p> <p style="text-align: center;">01</p> <p style="text-align: center;">01</p> <p style="text-align: center;">01</p>
j	enjoy	jump	jacket	jar									
k	ask	kitten	look	lock									
<p><b>Q. 4)</b></p>	<p><b>Find the odd man out from the given words.</b>  i) elephant  ii) vehicle  <i>(If the student picks elephant then, give one mark.)</i>  <i>(If the student picks vehicle then, give one mark.)</i></p>	<p><b>03.17.08</b></p>	<p><b>02</b></p> <p style="text-align: center;">01</p> <p style="text-align: center;">01</p>										
<p><b>Q. 5)</b></p>	<p><b>Choose the proper words for the given emojis.</b>  <b>(happy, sad, angry, proud)</b>  a) sad    b) angry    c) happy    d) proud  <i>(If the student selects sad for a) and angry for b) then give one mark.)</i>  <i>(If the student selects happy for c) and proud for d) then give one mark.)</i></p>	<p><b>03.17.11</b></p>	<p><b>02</b></p> <p style="text-align: center;">01</p> <p style="text-align: center;">01</p>										
<p><b>Q. 6)</b></p>	<p><b>Complete the sentences with appropriate opposite words with the help of the given pictures.</b></p> <p>a) First tree is tall.  But the other tree is <u>short</u>.</p> <p>b) Tea is hot.  But ice-cream is <u>cold</u>.</p> <p>c) The elephant is big.  But the mouse is <u>small</u>.</p> <p>d) The first boy is strong.  But the other boy is <u>weak</u>.</p> <p><i>(If the students select and write short for a) and cold for b) then give one mark.)</i>  <i>(If the students select and write small for c) and weak for d) then give one mark.)</i></p>	<p><b>03.17.12</b></p>	<p><b>02</b></p> <p style="text-align: center;">01</p> <p style="text-align: center;">01</p>										

Q. Nos.	Particulars of Answer and Scheme	LOs No.	Distribution of Marks
Q. 7)	<p><b>Complete the following conversations with proper sentences.</b></p> <p>A) A : What's your name?  B : <u>My name is Rupali.</u>  A : How old are you?  B : <u>I am 10 years old.</u></p> <p><i>(Accept any correct answers and give one mark for each.)</i></p> <p>B) Raj : Who is your best friend?  Rucha : <u>Monali</u> is my best friend. (Any name)  Raj : Where do you live?  Rucha : <u>I live near a temple.</u> or any acceptable answer.</p> <p><i>(Accept any correct answers for the blanks and give one mark for each.)</i></p>	03.17.15	04 01 01 01 01
Q. 8)	<p>A) <b>Read the following sentences and use proper punctuation marks for the given sentences.</b></p> <p>a) I am planting a tree .  b) What are you doing ?</p> <p><i>(If student uses <u>full stop for (a)</u> and <u>Question mark for (b)</u> then give one mark to each.)</i></p> <p>B) <b>Choose the proper punctuation marks for the given sentences.</b>  <i>(If student uses <u>! for (a)</u> and <u>. for (b)</u> then give half mark to each but convert into full marks.)</i></p>	03.17.22	03 01 01 01
Q. 9)	<p><b>Look at the following puzzle. Read it carefully and find out four names of flowers.</b></p> <p>1) Lotus  2) Jasmine  3) Lily  4) Rose</p> <p><i>(Accept any 4 names of flowers from the riddle and give one mark to each.)</i></p>	03.17.07	04 01 01 01 01
Q. 10)	<p>A) <b>Look at the following picture. Observe it carefully and complete the sentences.</b></p> <ul style="list-style-type: none"> <li>• This is a picture of a <u>fair</u>.</li> <li>• There is a <u>temple</u>.</li> <li>• There is a <u>big swings</u>.</li> <li>• I like <u>toys</u>.</li> <li>• There are many <u>shops</u>.</li> <li>• Everyone enjoys <u>fair</u>.</li> </ul> <p><i>(Accept any 6 correct words for the given blanks and give half mark to each correct answer but convert it into full marks.)</i></p> <p>B) <b>Write any six sentences about your family.</b></p> <p><b>My Family</b>  I have a small family.  There are 4 members in my family.  My father's name is Ravi.  My mother's name is Kalpana.  She is 40 years old.  I have a sister.  She is 5 years old.  Her name is Ashu  I love my family.</p> <p><i>(Accept any correct six sentences and give half mark to each correct sentence but convert it into full marks.)</i></p>	03.17.16	06 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2 1/2