



State Council of Educational Research and Training, Maharashtra, Pune 30.
Under 'STARS' Project

Baseline Test - 2023-24

Standard - Five Subject - English - Third Language (L.L.)

Instructions for Teacher and Answer Key

Under the 'STARS' Project, it is planned to conduct three educational progress tests namely Baseline Test, Summative Test 1 and Summative Test 2 in the current academic year 2023-24. These tests can be used to check whether each student has achieved the expected learning achievement as per their class. The Baseline test is being conducted for the students of class III to VIII based on the standard-wise learning outcomes. The main purpose of the said test is that the teachers are supposed to prepare and implement the action-plan according to the need of the students keeping in mind the extent to which the students have achieved the learning outcomes of the previous class.

Nature of the Test

From the academic year 2017-18, class-wise and subject-wise learning outcomes have been incorporated in all the textbooks. According to the instructions of the National Council of Educational Research and Training, (NCERT), New Delhi, the academic achievement of the students will be assessed on the basis of the learning outcomes. National Achievement Survey (NAS) and State Level Achievement Survey (SLAS) to be conducted in the coming period will be based on learning outcomes, so the subject-wise learning outcomes of the previous grades have been taken into consideration while developing the baseline test.

The nature of the Baseline Test for Class V is as follows in Oral/Practical and Written form.

Practical/Oral Test	Written Test	Total	Syllabus and Learning Outcomes
10	40	50	Previous Class

Instructions for administering practical/oral test

- 1) If required for the practical/oral test, relevant reference materials should be made readily available in the class before the commencement of the test.
- 2) Sufficient time should be allotted to the students while administering practical/oral test.
- 3) The responses of the student to the practical/oral questions, should be recorded and noted in the register and Test paper. Half mark should not be given.

Instructions for administering and assessing the written test

- 1) For the students of classes III and IV, teacher should read one by one question and explain students what is to be done, ask them to answer that question.
- 2) The question should be read out to the students of class V and VIII who ask for help. But the clues of the answer should not be indicated.

- 3) No extra help should be given to the students to score more marks in the test to get the actual results.
- 4) The test should be conducted in a transparent and stress-free environment.
- 5) In the test itself, necessary space is provided for students to write the answers.
- 6) The teachers of the concerned subjects should conduct this test in their classrooms and check it.
- 7) In case of Divyang (CWSN) children the HMs and teachers should seek the help of special experts or special teachers according to the need and requirement.
- 8) The table for noting the gained marks by the children in the practical/oral and written test has been given on the first page at the beginning of the test. The teacher has to record the question-wise marks in the said table.
- 9) After checking the test, the teachers are expected to analyze the scores of the students and prepare and implement the action plan as per the need and requirement for the children who are lagging behind in terms of the achievement in the respective learning outcomes.

Scheme of Answer

Std. : Five

Subject : English : Third Language (L.L.)

Oral Section			
Q. Nos.	Particulars of Answer and Scheme	LOs No.	Distribution of Marks
Q. 1)	Sing any poem that you like most. <ul style="list-style-type: none"> • No response. • Sings with proper action. • Sings with proper rhythm. • Sings with appropriate expression. 	04.17.03	03 00 01 01 01
Q. 2)	Look at the picture and tell the things and actions. <ul style="list-style-type: none"> • No response. • Things – Accept any two correct responses. • Actions – Accept any two correct responses. 	04.17.23	04 00 02 02
Q. 3)	Choose any one of the following topics and say few lines about it. <ul style="list-style-type: none"> • No response. • 1 to 2 meaningful sentences with proper tone, intonation and pronunciation. • 3 to 4 meaningful sentences with proper tone, intonation and pronunciation. • 5 to 6 meaningful sentences with proper tone, intonation and pronunciation - confidently and fluently. 	04.17.17	03 00 01 01 01

Writing Section

Q. Nos.	Particulars of Answer and Scheme	LOs No.	Distribution of Marks				
Q. 4)	<p>Read the poem carefully and choose correct option to fill in the blanks.</p> <p>A) Row Your Boat B) dream C) the correct option - (i) B D) the names of pet animal from the grid - COW and CAT E) Mango F) Lion</p>	04.17.09	06 01 01 01 01 01				
Q. 5)	<p>Match the Group A (pictures of body parts) with Group B (Names of the body parts). Write the answers in the given space.</p> <p>(d) Nose (a) Eye (b) Ear (c) Leg <i>(Each correct option carries one mark)</i></p>	04.17.05	04 01 01 01 01				
Q. 6)	<p>Read the Following Map and Tick (✓) the correct answer.</p> <p>A) (b) Beside the court - <input checked="" type="checkbox"/> B) (a) Four - <input checked="" type="checkbox"/> C) (a) Near the Gandhi Lane - <input checked="" type="checkbox"/> D) (b) Near Kranti Road - <input checked="" type="checkbox"/> E) (b) North - <input checked="" type="checkbox"/></p>	04.17.18	05 01 01 01 01				
Q. 7)	<p>Read and classify the following words in appropriate column.</p> <table border="1" style="margin-left: auto; margin-right: auto; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">One</th> <th style="padding: 5px;">Many</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">flower, table, book, tiger.</td> <td style="padding: 5px;">boxes, pens windows, pencils</td> </tr> </tbody> </table> <p><i>(Each correct classification will get half mark but convert it into full marks.)</i></p>	One	Many	flower, table, book, tiger.	boxes, pens windows, pencils	04.17.10	04
One	Many						
flower, table, book, tiger.	boxes, pens windows, pencils						
Q. 8)	<p>Choose proper punctuation marks from given bracket and rewrite the sentences.</p> <p>(i) How are you? (ii) My name is Ravi. (iii) I like mango, banana and apple. (iv) Congratulations! <i>(Each correct punctuation mark carries one mark.)</i></p>	04.17.12	04 01 01 01				

Q. Nos.	Particulars of Answer and Scheme	LOs No.	Distribution of Marks
Q. 9)	<p>Read the following passage carefully and answer the questions given below.</p> <p>A) When does Radhika play? Radhika plays in the evening.</p> <p>B) What does Radhika do after coming back from school? Radhika changes her clothes, washes her hands, takes her lunch and then she takes rest.</p> <p>C) Complete the following sentences as per your daily routine.</p> <p>i) I get up in the (Accept reasonably correct answer)</p> <p>ii) I go to everyday. (Accept reasonably correct answer)</p> <p>iii) I play with my (Accept reasonably correct answer)</p>	04.17.23	07 01 03 01 01 01
Q. 10)	<p>A) Complete the following conversation between Raju and Maya as they are meeting first time.</p> <p>Raju : Hello.</p> <p>Maya : Hi / Hello!</p> <p>Raju : My name is Raju. What is your name?</p> <p>Maya : My name is Maya. Nice to meet you.</p> <p>Raju : It's a pleasure.</p> <p>Maya : Yes, it is. Where do you live?</p> <p>Raju : I live in (student can write any name of village/town/city)</p> <p>Maya : I am from (consider any name of village/town/city)</p> <p><i>(Each reasonably correct answer carries one mark)</i></p> <p>B) Observe the given picture. Complete the following sentences.</p> <p>i) Two Boys are playing with football.</p> <p>ii) A girl is swinging in the park.</p> <p>iii) There are six/6 children in the park.</p> <p>iv) A man and a woman are sitting on a bench.</p> <p>v) Children are playing in the park.</p> <p><i>(Each correct answer carries one mark)</i></p>	04.17.21	05 01 01 01 01 01 05 01 01 01 01 01