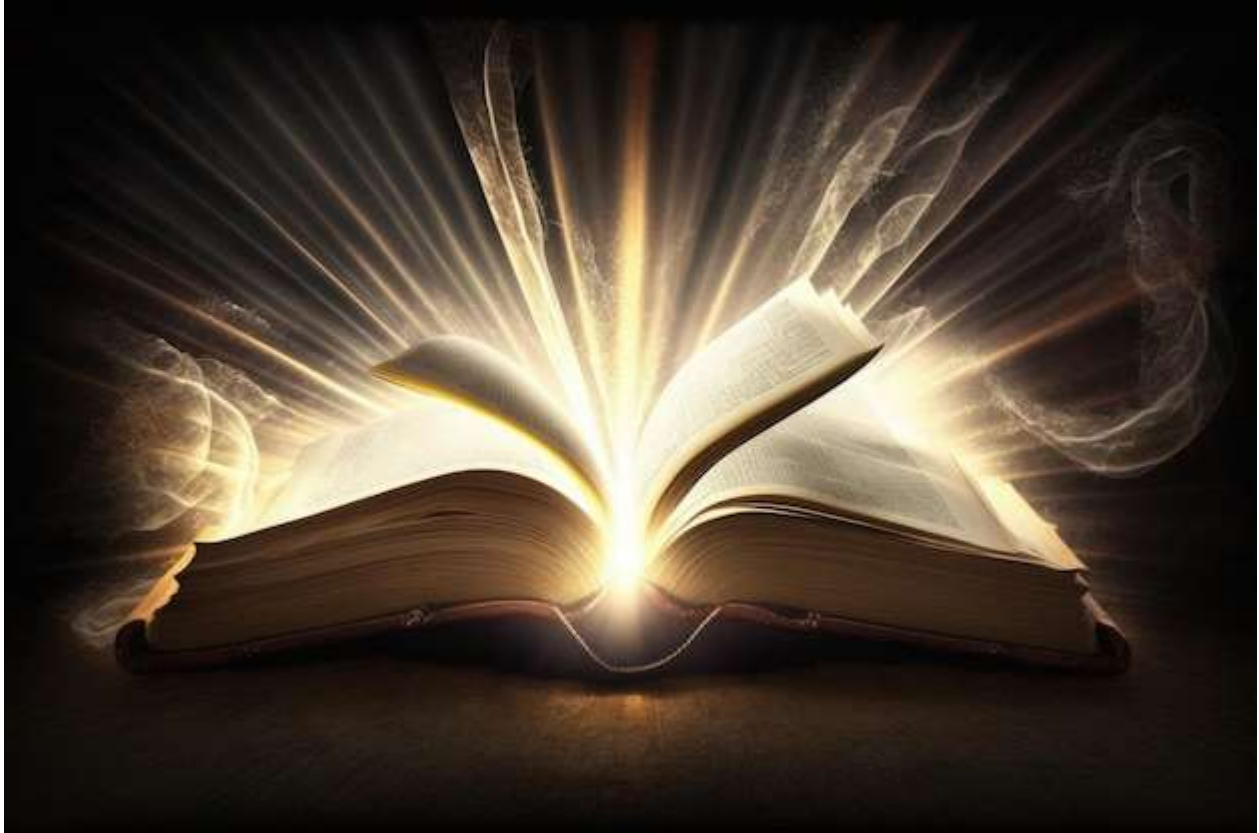


# **St. Patrick's Anglican Church Sunday School**

## **Teacher's Guide**



### **Epiphany**

### **The Wedding at Cana**

Creation of the Material is a Team Effort if you have questions, please get in touch with us at:

[sundayschool.stpatrickspsj@gmail.com](mailto:sundayschool.stpatrickspsj@gmail.com)

Sunday School Team: Fr. Mike Kerouac (spiritual advisor), Linda Simmen (writer/teacher), Carolyn Kerouac (editor/teacher), Paula Allen (teacher), Abby Valko (art/helper), Emmy Santiago (art/helper), and Brenda Heyward (crafts /art). \*Your support and help are indispensable.

Special Thank you to everyone who has provided encouragement, prayers, and supplies. There would be no Sunday School without you as you provide the base for everything we do.

## Contents

Introduction: .....	4
Step by Step Instructions on how to use the Children's Sunday School Lesson Program .....	5
Epiphany: The Wedding at Cana .....	6
TEACHER'S NOTES.....	6
Learning Objective: .....	6
Memory Verse: John 2: 2 .....	6
Scripture Reference: John 2: 1-11.....	6
Suggested Items .....	6
Preparation for Teaching: .....	6
Craft Activity Items:.....	6
Our Anglican Connection: .....	6
Objective: .....	6
Teaching Plan: .....	7
Introduction: Telling a Story.....	7
Play PowerPoint and/or Show Poster: "The Wedding at Cana." .....	7
Story Board (Felt Board): "The Wedding at Cana" .....	7
Lesson Reflection: .....	7
What Five Things Did I Learn Today? .....	7
Reflection Question(s): .....	7
Discussion Reflection(s):.....	7
Activity: The Wedding at Cana Board Game .....	8
Alternate Activity: Jesus Turns Water into Wine .....	8
Preparation for next week: .....	8
Coloring Sheet: The Wedding at Cana .....	9
Worksheet: The Wedding at Cana .....	10
Poster: The Wedding at Cana .....	11
Story Board Items: The Wedding at Cana .....	12
Scripture: John 2:1-11 .....	13
Activity Printable: The Wedding at Cana Board Game .....	14
Reference List:.....	14
Take Home Sheet: The Wedding at Cana .....	15

## Introduction:

The Student Sunday School curriculum is designed for an Anglican church mixed-age class catering to first to eighth-grade students. It consists of separate independent lessons that can be used over a one to two-year cycle, following the Anglican seasons and lectionary.

The lessons cover several topics including Creation, Old Testament Heroes, Bible Stories, and New Testament subjects associated with Anglican seasons such as Christmas, Epiphany, Lent, and Easter, as well as the Parables of Jesus. Additionally, the curriculum covers Anglican basics such as the Saints, the Creeds, and the Sacraments, to provide students with a well-rounded understanding of tradition, scripture, and heritage.

While each lesson can be taught independently, some review may be necessary for students who did not attend the previous week. The Sunday School Lessons are aligned with the Anglican Seasons, including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. Students will also learn how to use and navigate the Bible and the Book of Common Prayer.

## Scripture for Meditation:

<sup>3</sup> By faith we understand that the <sup>[a]</sup>worlds were framed by the word of God so that the things which are seen were not made of things which are visible. — Hebrews 11:3 (NKJV)

“But ask the beasts, and they will teach you;  
the birds of the heavens, and they will tell you;  
or the bushes of the earth, and they will teach you;  
and the fish of the sea will declare to you.  
Who among all these does not know  
that the hand of the Lord has done this?  
In his hand is the life of every living thing  
and the breath of all mankind. — Job 12:7-10 (ESV)

I have utilized the following books and sites if you are looking for additional information:

- All Bible verses are from the New King James Version unless otherwise specified.
- “Lives of the Saints” by Hugo Hoever
- “All Saints” by Robert Ellsberg
- 1928 Book of Common Prayer
- The One Volume Commentary by J.R. Dummelow

## Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson that follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Within the lessons, the majority are standalone, and self-contained except for the Creation story, Saint Paul, Anglican Boot Camp, and the Christmas program. The lessons are divided into two parts. The first part is for the teacher which includes learning objectives, preparation, and supplies. The second is for the student and includes “Telling a Story”, discussion questions, and a craft activity. There are posters, felt board pictures, coloring and worksheets, and a take-home sheet to enhance the lesson.

### Before Sunday

**Step 1:** Review the theme or study for the upcoming Sunday School Lesson.

**Step 2:** Review the list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

- A well-stocked craft cabinet is a must for Student Sunday School. Every lesson includes a list of items that are recommended to be on hand.
- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson). Additionally, I keep – cardstock, construction paper, foam sheets, felt squares, and yarn all in multiple colors. Reach out to your congregation – I have found that many people do crafts and are more than willing to donate craft materials to Student Sunday School.

**Step 3:** Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets (if applicable).

### Sunday Morning Preparation– Arrive Early (10-5 minutes)

**Step 4:** Set up a projector and laptop for video, or TV screen. If you do not have access to a projector or TV, print PowerPoint or print the poster for that day or Felt Board items (age dependent).

**Step 5:** Pull out and put together the items needed for the activity and place them on a table or side table.

**Step 6:** Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheets (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in the narthex for those who choose not to attend Sunday School or for others to take home.

### Sunday Morning Arrival

**Step 7:** Greet each student as they arrive.

**Step 8:** Update the Attendance board and add guests.

**Step 9:** Light a Candle (recommended) and say an opening prayer (recommended)

*"Heavenly Father, we gather today with open hearts and minds to learn about your love and grace, as revealed through your Son, Jesus Christ. Open our ears to hear your word, guide our understanding, and fill our hearts with the Holy Spirit, that we may grow in faith and live as your children. Amen."*

**Step 9:** Pledge of Allegiance (recommended)

**Step 10:** Lord's Prayer

# Epiphany: The Wedding at Cana

---

## TEACHER'S NOTES

### Learning Objective:

- "Jesus performs his first miracle at the Wedding at Cana and begins his ministry."

### Memory Verse: John 2: 2

Jesus said to her, "Woman, what does your concern have to do with Me? My hour has not yet come."

### Scripture Reference: John 2: 1-11

### Suggested Items

#### Preparation for Teaching:

- PowerPoint presentation Name – The Wedding at Cana.
- Poster – The Wedding at Cana
- Storyboard (based on the group's age) – The Wedding at Cana.
- Bible Reference (Full Bible verses and alternates available at end of this document if NKJV are not available)  
NKJV: Book Chapter Verse
- NKJV Study Bibles
- 1928 Book of Common Prayer

#### Craft Activity Items:

- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson).
- Primary Activity: The Wedding at Cana Board Game
  - Print the board, cards, etc. on Cardstock.
- Alternate Activity: Jesus Turns Water into Wine
  - Cardstock
  - Brads

#### Our Anglican Connection:

- The Wedding at Cana found in John's gospel is the first miracle of Jesus' ministry, and the first time that the disciples see and respond to the miracle.

### Objective:

The purpose of this section is to tell a story to the students. This can be done in one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example: my students range from 9 years to 13 years (too old for a story/felt board) but still need visual aids. I will use PowerPoint and/or posters to tell a story. With PowerPoint, I can read or have the students read directly from the screen.

**Teaching Plan:****Introduction: Telling a Story**

- Create a story of the lesson with each item bullet below,
  1. **Jesus has been baptized by John the Baptist and has chosen the twelve disciples to follow him,**
  2. He goes to a wedding in Cana of Galilee with his disciples and his mother is there,
  3. Jesus' mother comes to Jesus and tells him that they have run out of wine,
  4. He says to his mother, "Woman, what does your concern have to do with Me? My hour has not yet come.",
  5. Jesus asks the servants to take the six water pots and fill them with water, and they filled them to the brim.
  6. He then tells the servants to draw some out of it and take it to the master of the feast.
  7. When the master tasted the water which was made into wine, he called the bridegroom and said every man at the beginning sets out the good wine but when the guests are drunk, they then serve the inferior wine. You have kept the good wine until now.
  8. This was the beginning of signs of Jesus and his disciples believed in Him.

**Play PowerPoint and/or Show Poster: "The Wedding at Cana."**

Show PowerPoint (read the outline or story on PowerPoint) or poster and discuss items on the poster.

- Use the following Symbols or Characters
  1. Mary tells Jesus that the wine has run out.
  2. Jesus instructs the servant to fill jars with water.
  3. The master tastes the wine, and it is good wine.

**Story Board (Felt Board): "The Wedding at Cana"**

Add the items for today to the Story Board – talk about what each item represents.

- Use the following Symbols or Characters
  1. Mary tells Jesus that the wine has run out.
  2. Jesus instructs the servant to fill jars with water.
  3. The master tastes the wine, and it is good wine.

**Lesson Reflection:**

Provide an opportunity for the students to say back to you what they understood about today's lesson. You can do this with one of the two options below. This is a great opportunity for you to see if they understood the material you presented.

**What Five Things Did I Learn Today?**

What Five Things Did I Learn Today?

Using a chalkboard or whiteboard write these down or have an older student who volunteers write them down.

**Reflection Question(s):**

**Discussion Reflection(s):** \*use the discussion question that aligns with the direction you are emphasizing.

*Question:*

1. What happened at the Wedding? *Answer: They ran out of wine.*
2. What did Jesus do? *Answer: He turned water into wine*
3. Who was at the wedding with Jesus? *Answer: His mother and disciples.*

**Discuss:**

1. When Jesus said to his mother, mine hour has not come what does he mean. *He was working on a divine schedule and that to reveal himself now would not be on the schedule, but because his mother insisted, he did the miracle.*

**Activity: The Wedding at Cana Board Game****Before Class:**

1. Directions- Print out Directions, cut it out, and glue it on the front of a file folder.
2. Game Board- Print out Game Board, trim, and glue on the inside of the file folder. Make sure the directions are on the front of the file folder. Laminate or cover with clear contact paper to make it last.
3. Question Cards- Use these cards or make your own. Print out Question Cards. Use only the cards that reflect your student's abilities. Laminate or cover with clear contact paper to make them last.
4. Tokens- Use these tokens or make your own or use poker chips. Print out several pages of Tokens on card stock. Cut out Tokens. Laminate or cover with clear contact paper to make them last.
5. See the Activity Sheet for full directions.

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

**Alternate Activity: Jesus Turns Water into Wine****Before Class:**

1. Print templates onto card stock.

**During Class:**

1. Cut out templates.
2. Color half of the round template blue and have "wine red."
3. Cut out the rectangle on the Jug.
4. Poke a hole from just above the rectangle and push the brad through the jug and the center of the round.
5. Spin away!

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.


**Preparation for next week:**

No preparation is required.






### The Wedding at Cana



Find the Hidden Words

Word Bank

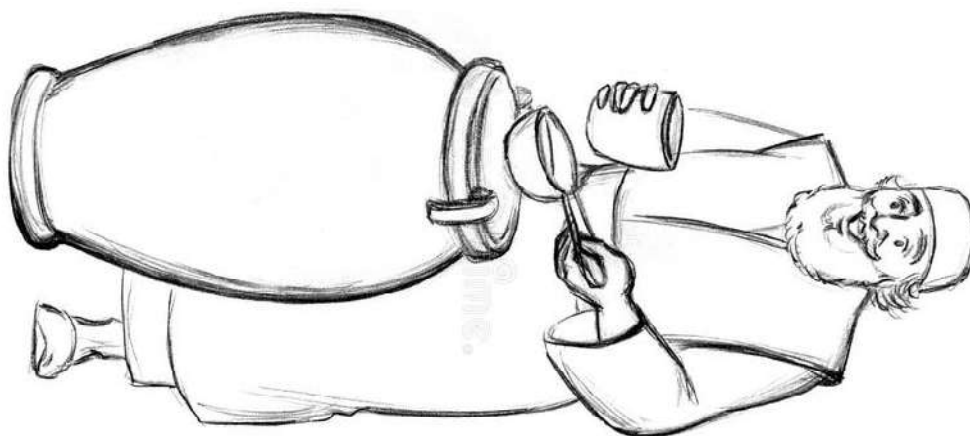
- Galilee
- Mother
- Disciples
- Wedding
- Wine
- Servants
- Water
- Jars
- Master
- Signs
- Glory
- Jesus



[www.biblekids.eu](http://www.biblekids.eu)

*The Wedding at Cana*





**Scripture: John 2:1-11**

**2** On the third day there was a wedding in Cana of Galilee, and the mother of Jesus was there. <sup>2</sup> Now both Jesus and His disciples were invited to the wedding. <sup>3</sup> And when they ran out of wine, the mother of Jesus said to Him, "They have no wine."

<sup>4</sup> Jesus said to her, "Woman, what does your concern have to do with Me? My hour has not yet come."

<sup>5</sup> His mother said to the servants, "Whatever He says to you, do *it*."

<sup>6</sup> Now there were set there six waterpots of stone, according to the manner of purification of the Jews, containing twenty or thirty gallons apiece. <sup>7</sup> Jesus said to them, "Fill the waterpots with water." And they filled them up to the brim. <sup>8</sup> And He said to them, "Draw *some* out now, and take *it* to the master of the feast." And they took *it*. <sup>9</sup> When the master of the feast had tasted the water that was made wine, and did not know where it came from (but the servants who had drawn the water knew), the master of the feast called the bridegroom. <sup>10</sup> And he said to him, "Every man at the beginning sets out the good wine, and when the *guests* have well drunk, then the inferior. You have kept the good wine until now!"

<sup>11</sup> This beginning of signs Jesus did in Cana of Galilee, and <sup>[a]</sup>manifested His glory; and His disciples believed in Him.

**Activity Printable: The Wedding at Cana Board Game**

Please see the separate document. Title: The Wedding at Cana Board Game

**Alternate Activity Printable: The Wedding at Cana Jesus Turns Water into Wine**

Please see the separate document. Title: The Wedding at Cana Board Game

**Reference List:**

Worksheet or Coloring Sheet:

Activity: <https://catholicblogger1.blogspot.com/2009/07/wedding-at-cana-file-folder-game.html>



*The Wedding at Cana*

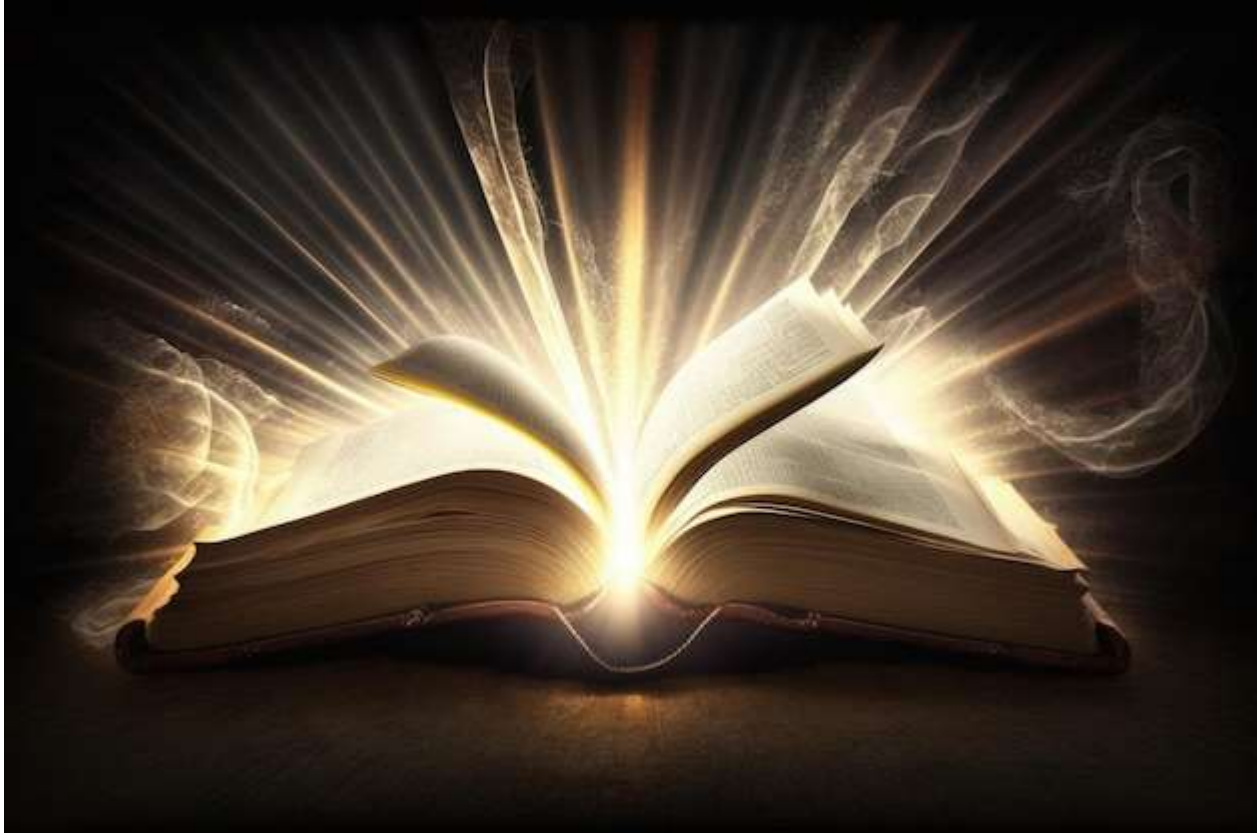


1. What happened at the Wedding?
2. What did Jesus do?
3. Who was at the wedding with Jesus?

1. What happened at the Wedding?  
*Answer: They ran out of wine.*
2. What did Jesus do? Answer: *He turned water into wine*
3. Who was at the wedding with Jesus?  
*Answer: His mother and disciples.*

# **St. Patrick's Anglican Church Sunday School**

## **Teacher's Guide**



### **Epiphany**

### **The Wedding at Cana**



Creation of the Material is a Team Effort if you have questions, please get in touch with us at:

[sundayschool.stpatrickspsj@gmail.com](mailto:sundayschool.stpatrickspsj@gmail.com)

Sunday School Team: Fr. Mike Kerouac (spiritual advisor), Linda Simmen (writer/teacher), Carolyn Kerouac (editor/teacher), Paula Allen (teacher), Abby Valko (art/helper), Emmy Santiago (art/helper), and Brenda Heyward (crafts /art). \*Your support and help are indispensable.

Special Thank you to everyone who has provided encouragement, prayers, and supplies. There would be no Sunday School without you as you provide the base for everything we do.

## Contents

Introduction: .....	4
Step by Step Instructions on how to use the Children's Sunday School Lesson Program .....	5
Epiphany: The Wedding at Cana .....	6
TEACHER'S NOTES.....	6
Learning Objective: .....	6
Memory Verse: John 2: 2 .....	6
Scripture Reference: John 2: 1-11.....	6
Suggested Items .....	6
Preparation for Teaching: .....	6
Craft Activity Items:.....	6
Our Anglican Connection: .....	6
Objective: .....	6
Teaching Plan: .....	7
Introduction: Telling a Story.....	7
Play PowerPoint and/or Show Poster: "The Wedding at Cana." .....	7
Story Board (Felt Board): "The Wedding at Cana" .....	7
Lesson Reflection: .....	7
What Five Things Did I Learn Today? .....	7
Reflection Question(s): .....	7
Discussion Reflection(s):.....	7
Activity: The Wedding at Cana Board Game .....	8
Alternate Activity: Jesus Turns Water into Wine .....	8
Preparation for next week: .....	8
Coloring Sheet: The Wedding at Cana .....	9
Worksheet: The Wedding at Cana .....	10
Poster: The Wedding at Cana .....	11
Story Board Items: The Wedding at Cana .....	12
Scripture: John 2:1-11 .....	13
Activity Printable: The Wedding at Cana Board Game .....	14
Reference List:.....	14
Take Home Sheet: The Wedding at Cana .....	15

## Introduction:

The Student Sunday School curriculum is designed for an Anglican church mixed-age class catering to first to eighth-grade students. It consists of separate independent lessons that can be used over a one to two-year cycle, following the Anglican seasons and lectionary.

The lessons cover several topics including Creation, Old Testament Heroes, Bible Stories, and New Testament subjects associated with Anglican seasons such as Christmas, Epiphany, Lent, and Easter, as well as the Parables of Jesus. Additionally, the curriculum covers Anglican basics such as the Saints, the Creeds, and the Sacraments, to provide students with a well-rounded understanding of tradition, scripture, and heritage.

While each lesson can be taught independently, some review may be necessary for students who did not attend the previous week. The Sunday School Lessons are aligned with the Anglican Seasons, including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. Students will also learn how to use and navigate the Bible and the Book of Common Prayer.

## Scripture for Meditation:

<sup>3</sup> By faith we understand that the <sup>[a]</sup>worlds were framed by the word of God so that the things which are seen were not made of things which are visible. — Hebrews 11:3 (NKJV)

“But ask the beasts, and they will teach you;  
the birds of the heavens, and they will tell you;  
or the bushes of the earth, and they will teach you;  
and the fish of the sea will declare to you.  
Who among all these does not know  
that the hand of the Lord has done this?  
In his hand is the life of every living thing  
and the breath of all mankind. — Job 12:7-10 (ESV)

I have utilized the following books and sites if you are looking for additional information:

- All Bible verses are from the New King James Version unless otherwise specified.
- “Lives of the Saints” by Hugo Hoever
- “All Saints” by Robert Ellsberg
- 1928 Book of Common Prayer
- The One Volume Commentary by J.R. Dummelow

## Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson that follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Within the lessons, the majority are standalone, and self-contained except for the Creation story, Saint Paul, Anglican Boot Camp, and the Christmas program. The lessons are divided into two parts. The first part is for the teacher which includes learning objectives, preparation, and supplies. The second is for the student and includes “Telling a Story”, discussion questions, and a craft activity. There are posters, felt board pictures, coloring and worksheets, and a take-home sheet to enhance the lesson.

### Before Sunday

**Step 1:** Review the theme or study for the upcoming Sunday School Lesson.

**Step 2:** Review the list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

- A well-stocked craft cabinet is a must for Student Sunday School. Every lesson includes a list of items that are recommended to be on hand.
- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson). Additionally, I keep – cardstock, construction paper, foam sheets, felt squares, and yarn all in multiple colors. Reach out to your congregation – I have found that many people do crafts and are more than willing to donate craft materials to Student Sunday School.

**Step 3:** Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets (if applicable).

### Sunday Morning Preparation– Arrive Early (10-5 minutes)

**Step 4:** Set up a projector and laptop for video, or TV screen. If you do not have access to a projector or TV, print PowerPoint or print the poster for that day or Felt Board items (age dependent).

**Step 5:** Pull out and put together the items needed for the activity and place them on a table or side table.

**Step 6:** Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheets (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in the narthex for those who choose not to attend Sunday School or for others to take home.

### Sunday Morning Arrival

**Step 7:** Greet each student as they arrive.

**Step 8:** Update the Attendance board and add guests.

**Step 9:** Light a Candle (recommended) and say an opening prayer (recommended)

*"Heavenly Father, we gather today with open hearts and minds to learn about your love and grace, as revealed through your Son, Jesus Christ. Open our ears to hear your word, guide our understanding, and fill our hearts with the Holy Spirit, that we may grow in faith and live as your children. Amen."*

**Step 9:** Pledge of Allegiance (recommended)

**Step 10:** Lord's Prayer

# Epiphany: The Wedding at Cana

---

## TEACHER'S NOTES

### Learning Objective:

- "Jesus performs his first miracle at the Wedding at Cana and begins his ministry."

### Memory Verse: John 2: 2

Jesus said to her, "Woman, what does your concern have to do with Me? My hour has not yet come."

### Scripture Reference: John 2: 1-11

### Suggested Items

#### Preparation for Teaching:

- PowerPoint presentation Name – The Wedding at Cana.
- Poster – The Wedding at Cana
- Storyboard (based on the group's age) – The Wedding at Cana.
- Bible Reference (Full Bible verses and alternates available at end of this document if NKJV are not available)  
NKJV: Book Chapter Verse
- NKJV Study Bibles
- 1928 Book of Common Prayer

#### Craft Activity Items:

- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson).
- Primary Activity: The Wedding at Cana Board Game
  - Print the board, cards, etc. on Cardstock.
- Alternate Activity: Jesus Turns Water into Wine
  - Cardstock
  - Brads

#### Our Anglican Connection:

- The Wedding at Cana found in John's gospel is the first miracle of Jesus' ministry, and the first time that the disciples see and respond to the miracle.

### Objective:

The purpose of this section is to tell a story to the students. This can be done in one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example: my students range from 9 years to 13 years (too old for a story/felt board) but still need visual aids. I will use PowerPoint and/or posters to tell a story. With PowerPoint, I can read or have the students read directly from the screen.

**Teaching Plan:****Introduction: Telling a Story**

- Create a story of the lesson with each item bullet below,
  1. **Jesus has been baptized by John the Baptist and has chosen the twelve disciples to follow him,**
  2. He goes to a wedding in Cana of Galilee with his disciples and his mother is there,
  3. Jesus' mother comes to Jesus and tells him that they have run out of wine,
  4. He says to his mother, "Woman, what does your concern have to do with Me? My hour has not yet come.",
  5. Jesus asks the servants to take the six water pots and fill them with water, and they filled them to the brim.
  6. He then tells the servants to draw some out of it and take it to the master of the feast.
  7. When the master tasted the water which was made into wine, he called the bridegroom and said every man at the beginning sets out the good wine but when the guests are drunk, they then serve the inferior wine. You have kept the good wine until now.
  8. This was the beginning of signs of Jesus and his disciples believed in Him.

**Play PowerPoint and/or Show Poster: "The Wedding at Cana."**

Show PowerPoint (read the outline or story on PowerPoint) or poster and discuss items on the poster.

- Use the following Symbols or Characters
  1. Mary tells Jesus that the wine has run out.
  2. Jesus instructs the servant to fill jars with water.
  3. The master tastes the wine, and it is good wine.

**Story Board (Felt Board): "The Wedding at Cana"**

Add the items for today to the Story Board – talk about what each item represents.

- Use the following Symbols or Characters
  1. Mary tells Jesus that the wine has run out.
  2. Jesus instructs the servant to fill jars with water.
  3. The master tastes the wine, and it is good wine.

**Lesson Reflection:**

Provide an opportunity for the students to say back to you what they understood about today's lesson. You can do this with one of the two options below. This is a great opportunity for you to see if they understood the material you presented.

**What Five Things Did I Learn Today?**

What Five Things Did I Learn Today?

Using a chalkboard or whiteboard write these down or have an older student who volunteers write them down.

**Reflection Question(s):**

**Discussion Reflection(s):** \*use the discussion question that aligns with the direction you are emphasizing.

*Question:*

1. What happened at the Wedding? *Answer: They ran out of wine.*
2. What did Jesus do? *Answer: He turned water into wine*
3. Who was at the wedding with Jesus? *Answer: His mother and disciples.*

**Discuss:**

1. When Jesus said to his mother, mine hour has not come what does he mean. *He was working on a divine schedule and that to reveal himself now would not be on the schedule, but because his mother insisted, he did the miracle.*

**Activity: The Wedding at Cana Board Game****Before Class:**

1. Directions- Print out Directions, cut it out, and glue it on the front of a file folder.
2. Game Board- Print out Game Board, trim, and glue on the inside of the file folder. Make sure the directions are on the front of the file folder. Laminate or cover with clear contact paper to make it last.
3. Question Cards- Use these cards or make your own. Print out Question Cards. Use only the cards that reflect your student's abilities. Laminate or cover with clear contact paper to make them last.
4. Tokens- Use these tokens or make your own or use poker chips. Print out several pages of Tokens on card stock. Cut out Tokens. Laminate or cover with clear contact paper to make them last.
5. See the Activity Sheet for full directions.

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

**Alternate Activity: Jesus Turns Water into Wine****Before Class:**

1. Print templates onto card stock.

**During Class:**

1. Cut out templates.
2. Color half of the round template blue and have "wine red."
3. Cut out the rectangle on the Jug.
4. Poke a hole from just above the rectangle and push the brad through the jug and the center of the round.
5. Spin away!

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

**Preparation for next week:**

No preparation is required.





### The Wedding at Cana

Find the Hidden Words

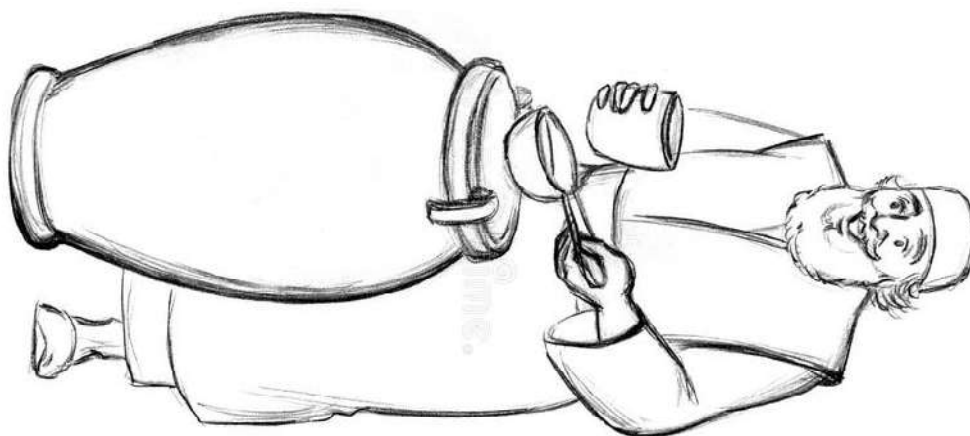
Word Bank

- Galilee
- Mother
- Disciples
- Wedding
- Wine
- Servants
- Water
- Jars
- Master
- Signs
- Glory
- Jesus

[www.biblekids.eu](http://www.biblekids.eu)

*The Wedding at Cana*





**Scripture: John 2:1-11**

**2** On the third day there was a wedding in Cana of Galilee, and the mother of Jesus was there. <sup>2</sup> Now both Jesus and His disciples were invited to the wedding. <sup>3</sup> And when they ran out of wine, the mother of Jesus said to Him, "They have no wine."

<sup>4</sup> Jesus said to her, "Woman, what does your concern have to do with Me? My hour has not yet come."

<sup>5</sup> His mother said to the servants, "Whatever He says to you, do *it*."

<sup>6</sup> Now there were set there six waterpots of stone, according to the manner of purification of the Jews, containing twenty or thirty gallons apiece. <sup>7</sup> Jesus said to them, "Fill the waterpots with water." And they filled them up to the brim. <sup>8</sup> And He said to them, "Draw *some* out now, and take *it* to the master of the feast." And they took *it*. <sup>9</sup> When the master of the feast had tasted the water that was made wine, and did not know where it came from (but the servants who had drawn the water knew), the master of the feast called the bridegroom. <sup>10</sup> And he said to him, "Every man at the beginning sets out the good wine, and when the *guests* have well drunk, then the inferior. You have kept the good wine until now!"

<sup>11</sup> This beginning of signs Jesus did in Cana of Galilee, and <sup>[a]</sup>manifested His glory; and His disciples believed in Him.

**Activity Printable: The Wedding at Cana Board Game**

Please see the separate document. Title: The Wedding at Cana Board Game

**Alternate Activity Printable: The Wedding at Cana Jesus Turns Water into Wine**

Please see the separate document. Title: The Wedding at Cana Board Game

**Reference List:**

Worksheet or Coloring Sheet:

Activity: <https://catholicblogger1.blogspot.com/2009/07/wedding-at-cana-file-folder-game.html>

*The Weddina at Cana*



1. What happened at the Wedding?
2. What did Jesus do?
3. Who was at the wedding with Jesus?

1. What happened at the Wedding?  
*Answer: They ran out of wine.*
2. What did Jesus do? Answer: *He turned water into wine*
3. Who was at the wedding with Jesus?  
*Answer: His mother and disciples.*