

STUDENT SUNDAY SCHOOL (K-3)

10-WEEK OLD TESTAMENT CURRICULUM

TEACHER'S GUIDE

*Imprimatur: + William Bower, SSC, Episcopus, Diocese of
the Eastern United States*

Anglican Catholic Church

TEN-WEEK OLD TESTAMENT CURRICULUM

TEACHER'S GUIDE

This Old Testament curriculum is designed to guide students in kindergarten through 3rd grade into the foundational story of God's unfailing love and promise.

The Old Testament is not a collection of disconnected stories. It is the beginning of one true story — the story of a faithful God who creates, calls, rescues, protects, forgives, and keeps His promises.

Throughout these lessons, students will discover a clear and steady thread: God's unfailing love and promise.

Before children can fully understand the life, death, and resurrection of Jesus, they must first know the character of the God who sent Him. The Old Testament reveals that:

- God creates in love.
- God comes near.
- God protects the small and vulnerable.
- God rescues His people.
- God gives guidance out of relationship.
- God remembers His covenant.
- God gives second chances.
- God stays with His people in fear and difficulty.

Each lesson builds on this foundation so that children learn to trust God's character before they are asked to understand deeper doctrine.

This curriculum is intentionally arranged in formation order rather than strict biblical chronology. The lessons move from security to covenant, from protection to rescue, from promise to hope. Children first learn that God is good and near; then they learn that God is faithful and powerful; finally, they learn that God's promises are bigger than what they can see.

The emotional goal of this curriculum is that every child leaves knowing:

- God wants me.
- God is faithful.
- God keeps His promises.

The theological goal is that students understand the Old Testament as the foundation of the Gospel. God's promise in the Old Testament prepares the way for the coming of Jesus Christ.

When children later encounter the New Testament, they will recognize that Jesus is the fulfillment of God’s long and faithful promise.

All lessons are Scripture-centered and designed for use in Anglican parishes. Teachers are encouraged to read the Scripture carefully before teaching and to maintain a calm, reverent tone in the classroom. The weekly Opening and Closing Routines provide consistency, structure, and spiritual stability for students.

As you teach, remember that at this age, theology is absorbed through tone, repetition, and a sense of security. The most important message students should carry home each week is simple and true:

- God is faithful.
- God loves us.
- God keeps His promises.

OLD TESTAMENT SUNDAY SCHOOL TEACHER GUIDE – K–3

Class length: 35–40 minutes

THEMES: GOD IS FAITHFUL, GOD LOVES US, AND GOD KEEPS HIS PROMISES

Bible-first language: Every week begins with *“This true story comes from the Bible”* and ends with *“This story is true because it is in the Bible.”*

What’s Included:

- Story summary for teacher presentation (created from NKJV of the Bible)
- Discussion questions for Grades K-1 and Grades 2-3
- Optional crafts with complete instructions

Teaching Notes:

- Begin with the **Opening Routine** found at the front of the curriculum.
- Guide students to reflect on the themes of **GOD IS FAITHFUL, GOD LOVES US, AND GOD KEEPS HIS PROMISES.**
- Encourage reverence, thoughtful discussion, and active participation.
- Close each class with prayer and a review.

WEEKLY CLASS STRUCTURE (30–40 MINUTES)

Opening Routine – 5–7 minutes

- Gather and settle (1-2 minutes)
- Pledge of Allegiance (1 minute)
- Lord’s Prayer (1-2 minutes)
- Opening Prayer (1 minute)
- Transition to Scripture (1–2 minutes)

Keep it steady but not rushed. The opening sets the tone and security.

Getting Ready for Story (Scripture + Board Setup) – 3–4 minutes

- “This story comes from the Bible...”
- Read 2–4 selected verses.
- Place the Bible on the board.
- Brief quiet pause

This transition helps them shift from movement to listening.

Story – 8–10 minutes

That’s the sweet spot for K–3.

Under 7 minutes feels rushed.

After over 10 minutes, attention drifts.

Aim for:

- Calm pacing
- One pause moment
- One repeated phrase
- One emotional anchor line

Discussion – 4–5 minutes

Choose only 1–2 questions.

Kindergarten–1st: 3–4 minutes max

2nd–3rd: Can stretch to 5 minutes.

Keep responses short and guided. This is a reflection, not a debate.

Craft – 15–18 minutes

This is your longest block.

You need:

- 2–3 minutes for instructions
- 10–12 minutes for work time
- 2–3 minutes for light assistance/finishing

If craft runs short, transition early to reinforcement.

Reinforcement (After Craft) – 3–5 minutes

Gather back together.

Memory line

Call and response

Short connection to craft

This is where theology settles.

Closing Routine – 2–3 minutes

- “The Lord be with you...”
- Closing prayer
- Dismissal

Keep this calm and unhurried.

If class is running short (30 minutes total), reduce:

- Discussion to 1 question
- Craft time to 12 minutes.

If class runs long (45 minutes available), extend:

- Increase Discussion by 2 minutes.
- Add short partner share during reinforcement.

The most important protection:

Never rush the Opening or Closing.

Those form their spiritual memory.

For questions or support in using this Anglican Lesson Plan, please contact: Linda Simmen —
Student Christian Education & Curriculum Development • spatricksresources@gmail.com •
(321) 222-3947.

TABLE OF CONTENTS

OLD TESTAMENT SUNDAY SCHOOL TEACHER GUIDE – K-3 3

WEEKLY CLASS STRUCTURE (30-40 MINUTES) 4

OPENING ROUTINE 13

CLOSING ROUTINE..... 13

STUDENT-TEACHER RATIO (RECOMMENDED) 13

GENERAL TEACHING NOTES FOR K-1 AND 2-3..... 14

FLANNEL BOARD / MAGNETIC BOARD GUIDANCE (ALL WEEKS)..... 14

LESSON 1 — CREATION: GOD BEGINS WITH LOVE 15

SCRIPTURE FOR TEACHER: GENESIS 1:1-5, 26-31; 2:1-3..... 15

THEME FOCUS: GOD MADE EVERYTHING GOOD — INCLUDING ME..... 15

MEMORY LINE:..... 15

OPENING ROUTINE 15

SCRIPTURE READING..... 15

FLANNEL / MAGNETIC BOARD PIECES..... 15

EMPHASIZE:..... 16

AVOID..... 16

STORY SCRIPT 16

STORY 16

DISCUSSION QUESTIONS (CHOOSE 1-2) 18

CRAFT (CHOOSE ONE) STEP BY STEP 19

CRAFT 1: “VERY GOOD” SELF-PORTRAIT..... 19

CRAFT 2: FOUR-PANEL FOLD PAGE (DARK | LIGHT | WORLD | ME) 19

CRAFT 3: CLASS CREATION MURAL (COLLABORATIVE) 19

CRAFT 4: CREATION WHEEL (4 SECTIONS ONLY) 20

REINFORCEMENT (AFTER CRAFT) 20

CLOSING ROUTINE..... 20

COLORING PAGE..... 20

LESSON 2 — THE BURNING BUSH: GOD COMES CLOSE 22

SCRIPTURE FOR TEACHER: EXODUS 3:1-12..... 22

THEME FOCUS: GOD SEES US AND COMES CLOSE. 22

MEMORY LINE..... 22

OPENING ROUTINE 22

SCRIPTURE READING..... 22

FLANNEL / MAGNETIC BOARD PIECES..... 22

EMPHASIZE:..... 23

AVOID:..... 23

STORY SCRIPT 23

STORY 23

DISCUSSION QUESTIONS (CHOOSE 1–2) 25

CRAFT (CHOOSE ONE) STEP-BY-STEP 25

CRAFT 1: BURNING BUSH ART 25

CRAFT 2: MOSES AND THE FLAME WHEEL..... 25

CRAFT 3: FOOTPRINT REMINDER 26

CRAFT 4: FLAME HANDPRINT 26

REINFORCEMENT (AFTER CRAFT) 26

CLOSING ROUTINE..... 26

COLORING PAGE 27

LESSON 3 — BABY MOSES: GOD PROTECTS THE SMALL..... 28

SCRIPTURE FOR TEACHER: EXODUS 2:1–10..... 28

THEME FOCUS: GOD WATCHES OVER US. 28

MEMORY LINE..... 28

OPENING ROUTINE 28

SCRIPTURE READING..... 28

FLANNEL / MAGNETIC BOARD PIECES..... 28

EMPHASIZE:..... 29

AVOID:..... 29

STORY SCRIPT 29

STORY 29

DISCUSSION QUESTIONS (CHOOSE 1–2) 31

CRAFT (CHOOSE ONE) STEP-BY-STEP 31

CRAFT 1: PAPER BASKET CRAFT 31

CRAFT 2: BASKET WEAVE PAPER..... 31

CRAFT 3: “GOD WATCHES OVER ME” SHIELD 31

CRAFT 4: FLOATING BASKET SCENE 31

REINFORCEMENT (AFTER CRAFT) 32

CLOSING ROUTINE..... 32

COLORING PAGE 33

LESSON 4 — THE RED SEA: GOD MAKES A WAY 34

SCRIPTURE FOR TEACHER: EXODUS 14:10–16, 21–22, 26–31 34

THEME FOCUS: GOD MAKES A WAY WHEN THERE SEEMS TO BE NO WAY. 34

MEMORY LINE..... 34

OPENING ROUTINE 34

SCRIPTURE READING..... 34

FLANNEL / MAGNETIC BOARD PIECES..... 34

EMPHASIZE:..... 35

AVOID:..... 35

STORY SCRIPT 35

STORY 35

DISCUSSION QUESTIONS (CHOOSE 1–2) 36

CRAFT (CHOOSE ONE) STEP-BY-STEP 37

CRAFT 1: PAPER PLATE RED SEA 37

CRAFT 2: PARTING SEA FOLD PAGE 37

CRAFT 3: STAND STILL REMINDER CARD 37

CRAFT 4: FOOTSTEPS OF FAITH..... 37

REINFORCEMENT (AFTER CRAFT) 38

CLOSING ROUTINE..... 38

COLORING PAGE 39

LESSON 5 — THE TEN COMMANDMENTS: GOD SHOWS US HOW TO LIVE..... 40

SCRIPTURE FOR TEACHER: EXODUS 19:3–6; EXODUS 20:1–17 40

THEME FOCUS: GOD GIVES US LOVING RULES TO HELP US LIVE WELL. 40

MEMORY LINE..... 40

OPENING ROUTINE 40

SCRIPTURE READING..... 40

FLANNEL / MAGNETIC BOARD PIECES..... 40

EMPHASIZE:..... 41

AVOID:..... 41

STORY SCRIPT 41

STORY 41

DISCUSSION QUESTIONS (CHOOSE 1–2) 43

CRAFT (CHOOSE ONE) STEP-BY-STEP 43

CRAFT 1: STONE TABLET CRAFT 43

CRAFT 2: HEART AND RULES POSTER 43

CRAFT 3: LOVING RULES MINI BOOK..... 43

CRAFT 4: MOUNTAIN SCENE REMINDER..... 44

REINFORCEMENT (AFTER CRAFT) 44

CLOSING ROUTINE..... 44

COLORING PAGE..... 45

LESSON 6 — JOSEPH: GOD IS WITH US IN HARD TIMES 46

SCRIPTURE FOR TEACHER: GENESIS 37:3–8, 23–28; GENESIS 39:1–2; GENESIS 45:4–8; GENESIS 50:20..... 46

THEME FOCUS: GOD IS WITH US EVEN IN HARD TIMES..... 46

MEMORY LINE..... 46

OPENING ROUTINE 46

SCRIPTURE READING..... 46

FLANNEL / MAGNETIC BOARD PIECES..... 46

EMPHASIZE:..... 47

AVOID:..... 47

STORY SCRIPT 47

STORY 47

DISCUSSION QUESTIONS (CHOOSE 1–2) 49

CRAFT (CHOOSE ONE) STEP-BY-STEP 49

CRAFT 1: COLORFUL COAT CRAFT 49

CRAFT 2: “GOD IS WITH ME” BOOKMARK..... 49

CRAFT 3: PIT TO PALACE FOLD PAGE 49

CRAFT 4: FORGIVENESS HEART..... 50

REINFORCEMENT (AFTER CRAFT) 50

CLOSING ROUTINE..... 50

COLORING PAGE 51

LESSON 7 — NOAH: GOD REMEMBERS HIS PROMISE 52

SCRIPTURE FOR TEACHER: GENESIS 6:9–14; 8:1; 9:8–13 52

THEME FOCUS: GOD KEEPS HIS PROMISES. 52

MEMORY LINE..... 52

OPENING ROUTINE 52

SCRIPTURE READING..... 52

FLANNEL / MAGNETIC BOARD PIECES..... 52

EMPHASIZE:..... 52

AVOID:..... 52

STORY SCRIPT 53

STORY 53

CRAFT (CHOOSE ONE) STEP-BY-STEP 54

CRAFT 1: PAPER PLATE RAINBOW 54

CRAFT 2: RAINBOW COVENANT WHEEL 54

CRAFT 3: ARK SCENE..... 54

CRAFT 4: PROMISE REMINDER CARD..... 55

REINFORCEMENT 55

CLOSING ROUTINE..... 55

COLORING PAGE..... 56

LESSON 8 — JONAH: GOD GIVES SECOND CHANCES..... 57

SCRIPTURE FOR TEACHER: JONAH 1–3..... 57

THEME FOCUS: GOD GIVES SECOND CHANCES..... 57

MEMORY LINE..... 57

SCRIPTURE READING..... 57

FLANNEL / MAGNETIC BOARD PIECES..... 57

EMPHASIS..... 57

AVOID..... 57

STORY SCRIPT 58

STORY 58

CRAFT (CHOOSE ONE) STEP-BY-STEP 60

CRAFT 1: FOLDED FISH CRAFT..... 60

CRAFT 2: DIRECTION ARROW 60

CRAFT 3: PRAYER PICTURE..... 60

CRAFT 4: SECOND CHANCE HEART 60

REINFORCEMENT 60

CLOSING ROUTINE..... 61

COLORING PAGE..... 62

LESSON 9 — DAVID AND GOLIATH: GOD IS GREATER THAN OUR FEARS..... 63

SCRIPTURE FOR TEACHER: 1 SAMUEL 17 63

THEME FOCUS: GOD IS GREATER THAN OUR FEARS. 63

MEMORY LINE: “THE BATTLE IS THE LORD’S.” (1 SAMUEL 17:47) 63

OPENING ROUTINE 63

SCRIPTURE READING..... 63

FLANNEL / MAGNETIC BOARD PIECES..... 63

EMPHASIS..... 63

AVOID..... 63

STORY SCRIPT 64

STORY 64

CRAFT (CHOOSE ONE) STEP-BY-STEP 65

CRAFT 1: STONE REMINDER 65

CRAFT 2: SHIELD CRAFT..... 65

CRAFT 3: SLING DRAWING..... 65

CRAFT 4: FEAR CROSS-OUT..... 66

REINFORCEMENT 66

CLOSING ROUTINE..... 66

COLORING PAGE..... 67

LESSON 10 — DANIEL IN THE LIONS’ DEN: GOD IS FAITHFUL 68

SCRIPTURE FOR TEACHER: DANIEL 6 68

THEME FOCUS: GOD IS FAITHFUL. 68

MEMORY LINE..... 68

OPENING ROUTINE 68

SCRIPTURE READING..... 68

FLANNEL / MAGNETIC BOARD PIECES..... 68

EMPHASIS..... 68

AVOID..... 68

STORY 69

CRAFTS/ACTIVITY 70

CRAFT 1: LION MASK 70

CRAFT 2: PRAYER WINDOW..... 70

CRAFT 3: LION AND ANGEL SCENE 70

CRAFT 4: FAITHFUL BOOKMARK..... 71

REINFORCEMENT 71

CLOSING ROUTINE..... 71

COLORING SHEET 72

Sunday School Teacher Guide

Grades K-3rd | **Imprimatur:** + *William Bower, SSC, Episcopus, Diocese of the Eastern United States, Anglican Catholic Church*

Before teaching the week's lesson, Teachers need to read the Lesson Scripture so that they can tell the story and lead the discussion. Use an NKJV bible or the same bible version used in the classroom.

OPENING ROUTINE

1. ****Pledge of Allegiance****

“I pledge allegiance to the flag of the United States of America, and to the Republic for which it stands, one Nation under God, indivisible, with liberty and justice for all.”

2. ****The Lord’s Prayer (Anglican Version) ****

Our Father, who art in heaven, Hallowed be thy Name. Thy kingdom come. Thy will be done, On earth as it is in heaven. Give us this day our daily bread. And forgive us our trespasses, As we forgive those who trespass against us. And lead us not into temptation, But deliver us from evil. For thine is the kingdom, and the power, and the glory, For ever and ever. Amen.

3. ****Opening Prayer (Anglican)****

Dear God, thank You for loving us. Help us learn about Jesus today. Open our hearts and help us grow. Amen

CLOSING ROUTINE

1. ****Have students clean up all projects and put everything away.**

2. ****Closing Prayer (Anglican)**

Teacher: **“The Lord be with you.”**

Children: **“And with thy spirit.”**

“Almighty God, watch over us and keep us in Your care this week, through Jesus Christ our Lord. Amen.”

STUDENT–TEACHER RATIO (RECOMMENDED) *There should always be a 2nd

adult close by during Sunday school

Kindergarten–1st Grade: 1 adult per 4–5 students

2nd–3rd Grade: 1 adult per 6–8 students

For crafts involving cutting, stapling, rice/eggs, or multiple steps, add one extra helper if possible.

GENERAL TEACHING NOTES FOR K-1 AND 2-3

K-1 (Younger)

Keep directions one step at a time.

- Use lots of repetition and call-and-response.
- Pre-cut everything possible.
- Shorten the discussion to 1-2 questions.

2-3 (Older)

- Allow children to read short phrases (one sentence) if able.
- Invite them to “help teach” by holding flannel pieces.
- Let them write the theme word (Hope/Peace/Joy/Love) themselves.
- Ask 2-3 discussion questions and allow brief sharing.

FLANNEL BOARD / MAGNETIC BOARD GUIDANCE (ALL WEEKS)

- Keep pieces in a labeled bag per week.
- Place pieces in the order you will use them.
- Limit to 4-6 pieces to avoid losing time.
- Always place the “Bible” or “scroll” piece first (if you have one) to reinforce that this comes from Scripture.

LESSON 1 — CREATION: GOD BEGINS WITH LOVE

SCRIPTURE FOR TEACHER: GENESIS 1:1–5, 26–31; 2:1–3

THEME FOCUS: GOD MADE EVERYTHING GOOD — INCLUDING ME

MEMORY LINE:

“God saw that it was good.” (Genesis 1:31)

Optional addition:

“On the seventh day, God rested.” (Genesis 2:2)

OPENING ROUTINE

(Use the weekly Opening Routine from the General Teacher Guide.)

SCRIPTURE READING

Teacher says:

“This story comes from the Bible, God’s holy Word.”

Read selected verses directly from the Bible (suggested):

Genesis 1:1, 3, 31, and Genesis 2:2–3.

Teacher: *“This is the Word of the Lord.”*

Children: *“Thanks be to God.”*

Place the Bible where children can still see it.

FLANNEL / MAGNETIC BOARD PIECES

Keep the board simple and uncluttered.

Pieces:

- Bible (place first; remains on board the entire lesson)
- Sun
- Tree
- Fish
- Animal (one large animal piece)
- Adam & Eve (one combined piece)

EMPHASIZE:

- God creates out of love.
- Creation is good.
- People are “very good.”
- God delights in what He makes.
- Rest is holy and good.
- We come to worship and remember God’s love.

Say clearly:

“God did not make mistakes when He made you.”

AVOID

- Science debates or timelines.
- Over-explaining all seven days.
- Jumping ahead to sin.
- Making rest sound like strict rule keeping.
- Shame language.

Keep tone calm, warm, steady.

STORY SCRIPT

Hold up your Bible.

“This story comes from the Bible, God’s holy Word.”

Place the Bible where it remains visible.

STORY

In the very beginning... There was nothing.

No trees.

No sky.

No oceans.

No animals.

No people.

No light.

Only God.

God had always been there.

Then God spoke.

And when God speaks, things happen.

God said, "Let there be light."

And there was light.

Light filled the darkness.

And God saw that it was good.

God made the sky above and the waters below.

God gathered the waters so dry land could appear.

God made plants and trees to grow on the land.

He made flowers and fruit and everything that grew.

And God saw that it was good.

God made the sun to shine during the day

and the moon and stars to shine at night.

And God saw that it was good.

God filled the water with fish

and the sky with birds.

And God saw that it was good.

God made animals that run, hop, and crawl.

Big animals and small animals.

Animals on land and animals in the water.

And every time, God saw that it was good.

Then God did something very special.

God made people.

Not by accident.

Not by mistake.

God made people in His image.

That means we were made to know God,

to love Him,

and to reflect His goodness.

And God saw everything He had made...

And it was very good.

Pause.

“That includes you.”

God did not have to make the world.

He chose to.

God did not have to make you.

He wanted to.

You are part of His good creation.

Then something beautiful happened.

God rested.

Not because He was tired.

God rested because everything was complete and good.

God made a holy day of rest —

A day to stop.

A Day to enjoy.

A Day to remember.

When we rest, we remember that God is taking care of the world — not us.

That is why we come here:

To worship.

To learn about God.

To hear about His Son, Jesus.

To remember that we belong to Him.

God made rest.

And rest is good.

DISCUSSION QUESTIONS (CHOOSE 1-2)

1. What is something God made that you love?
2. How does it feel to know God wanted to make you?
3. Why do we come to church?

CRAFT (CHOOSE ONE) STEP BY STEP

(Choose one of the four previously provided step-by-step crafts.)

Craft 1: “Very Good” Self-Portrait

Materials: Paper, crayons/markers, optional mirrors

Steps:

1. Give each child one sheet of paper and crayons/markers.
2. Teacher (or helper) writes at top: **“God made me. It was very good.”**
3. Children draw themselves (stick figures are fine).
4. Invite them to add one favorite thing God made (sun, pet, tree, ocean).
5. While they draw, repeat quietly: **“God saw that it was good.”**
6. Collect finished work or set aside for take-home.

Craft 2: Four-Panel Fold Page (Dark | Light | World | Me)

Materials: Paper, crayons/markers

Steps:

1. Give each child one sheet of paper.
2. Fold paper in half, then in half again to create **4 boxes**.
3. Teacher labels each box: **Dark / Light / World / Me**.
4. Children draw:
 - o **Dark:** night/black scribbles
 - o **Light:** sun or bright circle
 - o **World:** tree/flower/mountain
 - o **Me:** a person (themselves)
5. Teacher writes at the bottom (or children copy): **“God saw that it was good.”**
6. Children share their favorite box with a partner if time allows.

Craft 3: Class Creation Mural (Collaborative)

Materials: Butcher paper, markers/crayons, tape

Steps:

1. Tape butcher paper to a wall, long table, or several desks.
2. Draw 4 large sections and label: **Dark / Light / World / People**.
3. Give each child a section to contribute to (or let them choose).
4. Children draw one picture in their section.
5. Teacher writes across the top: **“God made everything good.”**
6. Add the memory line at the bottom: **“God saw that it was good.”**
7. Hang the mural where the class can see it for several weeks.

Craft 4: Creation Wheel (4 Sections Only)

Materials: Paper plate, crayons/markers, optional scissors, optional cardstock arrow + brad fastener

Steps:

1. Teacher pre-draws a cross on each plate to divide into **4 sections**.
2. Label sections: **Light / Nature / Animals / Me**.
3. Children draw one picture in each section.
4. Teacher writes in the center: **“God saw that it was good.”**
5. Optional spinner:
 - o Cut a small arrow from cardstock.
 - o Attach an arrow to the center with a brad fastener so it spins.
6. Children point to one section and say: “God made ____ and it was good.”

REINFORCEMENT (AFTER CRAFT)

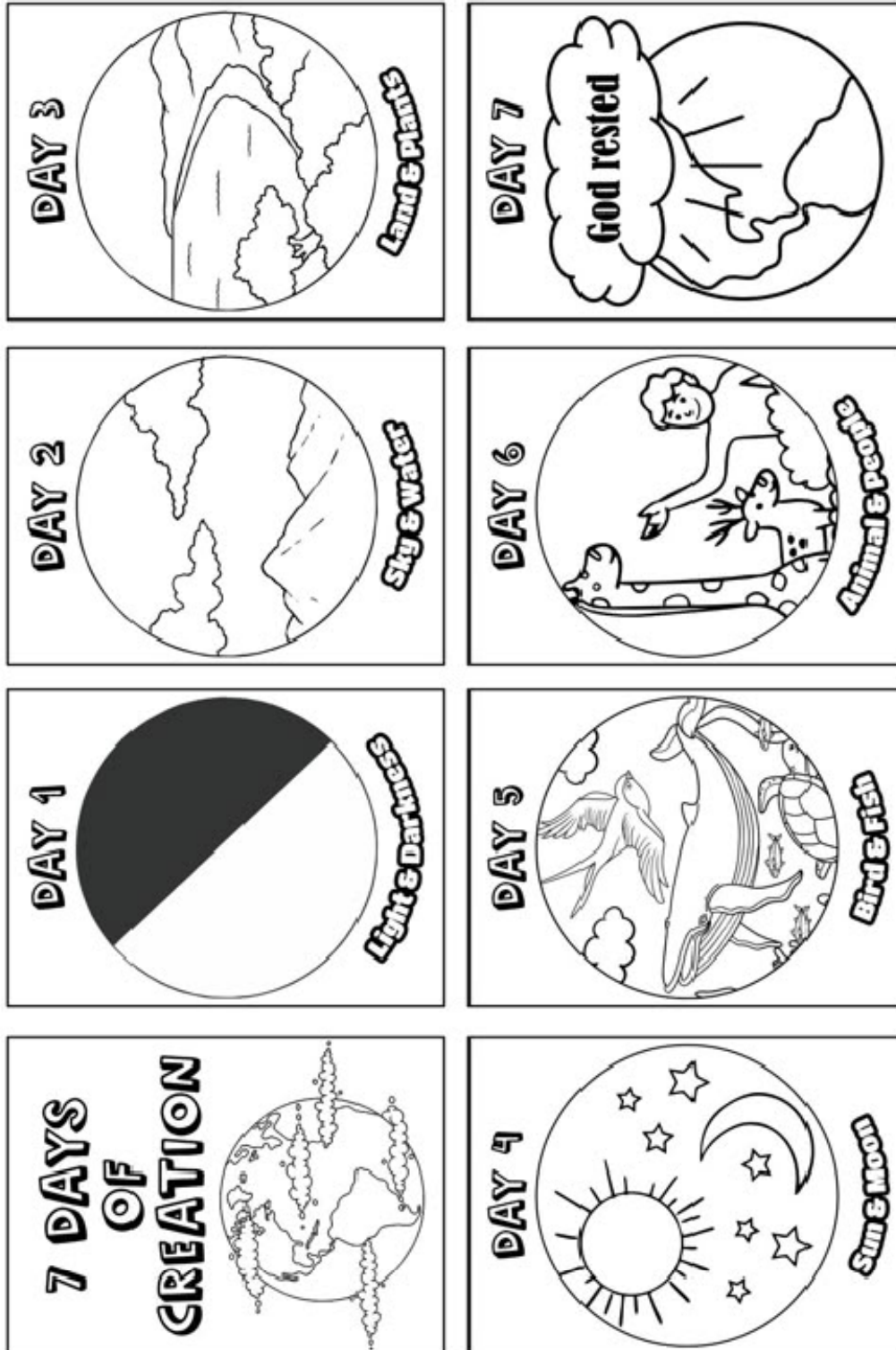
Gather the children seated again with their projects.

1. Say Memory Line together:
“God saw that it was good.”
2. Brief show-and-tell prompt (optional, quick):
“Show me your favorite part of what God made.”
3. Call and Response:
Teacher: “Is God faithful?”
Children: “Yes — God is faithful.”
Teacher: “Does God love us?”
Children: “Yes — God loves us.”

CLOSING ROUTINE

(Use the weekly Closing Routine from the General Teacher Guide.)

COLORING PAGE



LESSON 2 — THE BURNING BUSH: GOD COMES CLOSE

SCRIPTURE FOR TEACHER: EXODUS 3:1–12

THEME FOCUS: GOD SEES US AND COMES CLOSE.

MEMORY LINE

“I will be with you.” (Exodus 3:12)

Optional addition: “I have surely seen the affliction of my people.” (Exodus 3:7)

Opening Routine

(Use the weekly Opening Routine from the General Teacher Guide.)

SCRIPTURE READING

Teacher says:

“This story comes from the Bible, God’s holy Word.”

Read selected verses directly from the Bible (suggested):

Exodus 3:4, 7, 12.

Teacher: *“This is the Word of the Lord.”*

Children: *“Thanks be to God.”*

Place the Bible where children can still see it.

FLANNEL / MAGNETIC BOARD PIECES

Keep the board simple and uncluttered.

Pieces:

- Bible (place first; remains on board the entire lesson)
- Moses
- Sheep
- Bush
- Flame overlay (placed over bush)

Optional: Sand/ground piece

Do not overfill the board.

EMPHASIZE:

- God sees when people are hurting.
- God hears when people cry.
- God comes close.
- God calls ordinary people.
- God promises His presence.
- Say clearly:

“When you are scared or sad, God sees you.”

AVOID:

- Over-dramatizing the fire.
- Making the bush scary.
- Over-explaining “I AM” theology.
- Turning this into a lesson about Moses’ leadership skills.
- Fear-based tone.

Keep this about God’s nearness, not spectacle.

STORY SCRIPT

Hold up your Bible.

“This story comes from the Bible, God’s holy Word.”

Place the Bible where it remains visible.

STORY

Moses was taking care of sheep in the wilderness.

It was an ordinary day.

Moses was not in a palace.

He was not in a city.

He was not doing anything important.

He was just watching sheep.

Then Moses saw something unusual.

A bush was on fire.

But it was not burning up.

The flames were there — but the bush stayed whole.

Moses walked closer.

And then he heard his name.

“Moses. Moses.”

And Moses said, “Here I am.”

God said,

“I have seen My people.

I have heard their cries.

I know they are suffering.”

God was not far away.

God was not ignoring them.

God saw.

God heard.

God cared.

God told Moses that He was going to rescue His people.

Moses felt afraid.

He said, “Who am I?”

But God answered:

“I will be with you.”

That was the promise.

Not, “You are strong.”

Not, “You can do it alone.”

But:

“I will be with you.”

And that same promise is true for us.

When we feel small...

When we feel unsure...

When we feel afraid...

God says:

“I will be with you.”

DISCUSSION QUESTIONS (CHOOSE 1–2)

1. How do you think Moses felt when the bush was on fire?
2. Why is it important that God said, “I will be with you”?
3. When do you feel nervous or unsure?

Guide answers gently toward: God stays with us.

CRAFT (CHOOSE ONE) STEP-BY-STEP

Craft 1: Burning Bush Art

Materials: Brown construction paper, red/orange/yellow tissue paper, glue

Steps:

1. Give each child a brown paper “bush” shape.
2. Provide small squares of red, orange, and yellow tissue paper.
3. Children crumple tissue pieces and glue them onto the bush as flames.
4. Teacher writes at the bottom: “I will be with you.”
5. Let dry flat.

Craft 2: Moses and the Flame Wheel

Materials: Paper plate, crayons, optional brad fastener

Steps:

1. Draw a bush in the center of the plate.
2. Children color the bush brown/green.
3. Add flame drawings above it.
4. Write at top: “God Comes Close.”
5. Write at the bottom: “I will be with you.”

Optional: Add a small spinning flame overlay using a brad fastener.

Craft 3: Footprint Reminder

Materials: Paper, crayons

Steps:

1. Trace each child's shoe lightly on paper.
2. Children decorate inside the outline.
3. Teacher writes: "God walks with me."
4. Add memory line below.

Discuss briefly how God goes wherever we go.

Craft 4: Flame Handprint

Materials: Paper, red/orange/yellow paint or markers

Steps:

1. Children trace their hand on paper.
2. Color hand in flame colors.
3. Draw a small brown bush at the bottom of the hand.
4. Teacher writes: "I will be with you."
5. Let dry.

REINFORCEMENT (AFTER CRAFT)

Gather the children seated again with projects.

1. Say Memory Line together:

"I will be with you."

Ask briefly:

"When do you need to remember that God is with you?"

2. Share your projects.
3. Call and Response:

Teacher: *"Is God faithful?"*

Children: *"Yes — God is faithful."*

Teacher: *"Does God love us?"*

Children: *"Yes — God loves us."*

CLOSING ROUTINE

(Use the weekly Closing Routine from the General Teacher Guide.)

COLORING PAGE



LESSON 3 — BABY MOSES: GOD PROTECTS THE SMALL

SCRIPTURE FOR TEACHER: EXODUS 2:1–10

THEME FOCUS: GOD WATCHES OVER US.

MEMORY LINE

“The Lord will fight for you.” (Exodus 14:14 — simplified theme verse)

Optional for this lesson:

“God was with him.” (Theme reinforcement)

OPENING ROUTINE

(Use the weekly Opening Routine from the General Teacher Guide.)

SCRIPTURE READING

Teacher says:

“This story comes from the Bible, God’s holy Word.”

Read selected verses directly from the Bible (suggested):

Exodus 2:3, 6, 10.

Teacher: *“This is the Word of the Lord.”*

Children: *“Thanks be to God.”*

Place the Bible visibly.

FLANNEL / MAGNETIC BOARD PIECES

Keep the board simple.

Pieces:

1. **Bible** (placed first; remains on board)
2. **Baby Moses in a basket**
3. **River (blue piece)**
4. **Princess (Pharaoh’s daughter)**

That’s all.

No extra reeds or background pieces necessary.

EMPHASIZE:

- God cares for babies and children.
- God works quietly behind the scenes.
- Even when things feel dangerous, God is steady.
- God protects the small and vulnerable.

Say clearly:

“Even when you are little, God is strong for you.”

AVOID:

- Detailed discussion of Pharaoh’s violence.
- Fear-heavy descriptions.
- Political explanations.
- Overcomplicating the story.

Keep tone calm, reassuring, steady.

STORY SCRIPT

Hold up your Bible.

“This story comes from the Bible, God’s holy Word.”

Place the Bible where it remains visible.

STORY

There was a baby boy born to a loving family.

His mother loved him very much.

At that time, things were not safe for the Hebrew families.

His mother wanted to protect him.

She could not keep him hidden forever.

So she made a small basket.

She covered it carefully so water could not get inside.

She placed her baby gently into the basket.

She was not giving him away.

She was trusting God to care for him when she could not fix everything herself.

She placed the basket among the tall grasses by the river's edge.

And something very important was true:

God was watching.

God did not turn away.

God did not forget.

The basket floated safely.

It was seen by a princess.

The princess heard the baby cry.

Her heart was moved with kindness.

She chose to care for him.

That baby was Moses.

God protected him.

God had a plan for him.

Even when Moses was very small...

Even when his family could not control everything...

God was near.

God was steady.

God was faithful.

Sometimes families look different.

Sometimes life feels uncertain.

But this is always true:

God does not leave His children.

God watches over us.

DISCUSSION QUESTIONS (CHOOSE 1-2)

1. Who was watching over baby Moses?
2. When we feel small, who is with us?

Guide gently toward: God sees and protects.

CRAFT (CHOOSE ONE) STEP-BY-STEP

Craft 1: Paper Basket Craft

Materials: Brown paper, blue paper, glue, crayons

Steps:

1. Give each child a small brown rectangle (basket).
2. Give a small oval or circle (baby face).
3. Children draw a baby face on the oval.
4. Glue the baby into the basket.
5. Glue the basket onto the blue paper (river).
6. Teacher writes: "God watches over me."

Craft 2: Basket Weave Paper

Materials: Brown construction paper strips, glue

Steps:

1. Provide one larger brown sheet with slits pre-cut.
2. Give several thin brown strips.
3. Children weave strips through slits.
4. Glue ends down.
5. Add a small baby cutout glued on top.
6. Write: "God protects the small."

Craft 3: "God Watches Over Me" Shield

Materials: Paper, crayons/markers

Steps:

1. Draw a shield shape on paper.
2. Children decorate the shield with patterns.
3. Inside write: "God watches over me."
4. Optional: Add a small basket drawing inside the shield.

Craft 4: Floating Basket Scene

Materials: Blue paper, cotton balls, brown paper, glue

Steps:

1. Glue cotton balls at the top for clouds.
2. Draw a simple river line across the page.
3. Glue a small brown basket on the river.
4. Draw a princess standing nearby.
5. Write the memory phrase at the bottom.

REINFORCEMENT (AFTER CRAFT)

Gather the children seated again with their projects.

Say together:

“God watches over me.”

Quick prompt:

“Point to the basket. Who was watching Moses?”

Call and Response:

Teacher: *“Is God faithful?”*

Children: *“Yes — God is faithful.”*

Teacher: *“Does God love us?”*

Children: *“Yes — God loves us.”*

CLOSING ROUTINE

(Use the weekly Closing Routine from the General Teacher Guide.)

COLORING PAGE



LESSON 4 — THE RED SEA: GOD MAKES A WAY

SCRIPTURE FOR TEACHER: EXODUS 14:10–16, 21–22, 26–31

THEME FOCUS: GOD MAKES A WAY WHEN THERE SEEMS TO BE NO WAY.

MEMORY LINE

“Stand still and see the salvation of the Lord.” (Exodus 14:13)

Optional shorter line: “The Lord will fight for you.” (Exodus 14:14)

OPENING ROUTINE

Use the weekly Opening Routine from the General Teacher Guide.

SCRIPTURE READING

Teacher says:

“This story comes from the Bible, God’s holy Word.”

Read selected verses from **Exodus 14:13–14 and 21–22.**

Teacher: *“This is the Word of the Lord.”*

Children: *“Thanks be to God.”*

Place the Bible where it remains visible.

FLANNEL / MAGNETIC BOARD PIECES

Keep the board simple.

Pieces:

- Bible
- Moses
- People of Israel (group piece)
- Blue water (two large pieces that can “open”)

Optional: simple ground/sand piece

No Egyptian army pieces necessary — keep focus on God’s rescue.

EMPHASIZE:

- God rescues His people.
- God is calm when we are afraid.
- God makes a way.
- God fights for His people.
- We can stand still and trust Him.
- Say clearly:

“When you feel stuck, God is not worried.”

AVOID:

- Detailed battle descriptions.
- Overly dramatic fear language.
- Making Moses the hero.
- Turning this into a lesson about bravery alone.
- Keep focus on God’s action, not human strength.

STORY SCRIPT

Hold up your Bible.

“This story comes from the Bible, God’s holy Word.”

Place the Bible where it remains visible.

STORY

God’s people were finally leaving Egypt.

They were excited — but then something happened.

They came to the Red Sea.

Water was in front of them.

Behind them was danger.

They felt trapped.

They were afraid.

They said, “What are we going to do?”

Moses said something very important:

“Do not be afraid. Stand still and see the salvation of the Lord.”

That means:

Stop.

Be still.

Watch what God will do.

God told Moses to stretch out his hand over the sea.

And God sent a strong wind.

The water began to move.

The sea opened.

There was dry ground in the middle.

God made a way.

The people walked through the sea on dry ground.

God protected them.

When they reached the other side, they were safe.

God had rescued them.

When we feel stuck...

When we feel afraid...

When we do not know what to do...

God makes a way.

God is faithful.

DISCUSSION QUESTIONS (CHOOSE 1-2)

1. Have you ever felt stuck or unsure what to do?
2. Why do you think Moses told the people to “stand still”?
3. Who made the way through the sea?

Guide gently toward: God rescues and makes a way.

CRAFT (CHOOSE ONE) STEP-BY-STEP

Craft 1: Paper Plate Red Sea

Materials: Paper plate, Blue construction paper, Brown paper strip, Glue stick, Crayons

Steps

1. Cut the paper plate in half.
2. Glue blue paper to both halves to represent water.
3. Glue a brown strip in the middle for dry ground.
4. Draw small stick figures walking through.
5. Write at the top: "God makes a way."

Optional: Attach halves with brass fastener so they "open."

Craft 2: Parting Sea Fold Page

Materials: Blue paper, Scissors, Crayons, Glue

Steps

1. Fold the blue paper in half vertically.
2. Cut a slit down the fold (not all the way).
3. Open the paper and fold the back flaps to look like parted water.
4. Glue the brown strip inside for dry land.
5. Draw people walking across.
6. Write the memory line at the bottom.

Craft 3: Stand Still Reminder Card

Materials: Cardstock folded in half, Markers, Optional stickers

Steps

1. On the front write: "Stand Still."
2. Inside write: "God will make a way."
3. Draw a simple sea and path.
4. Decorate lightly.
5. Encourage children to take home and remember during hard moments.

Craft 4: Footsteps of Faith

Materials: Paper, Crayons

Steps

1. Draw a large path across the paper.
2. Add blue "water" on both sides.

3. Trace the child's foot lightly (optional).
4. Write: "God makes a way for me."
5. Color and decorate.

REINFORCEMENT (AFTER CRAFT)

Gather the children seated again.

Share craft projects.

Say memory line together:

"Stand still and see the salvation of the Lord."

Ask:

"When you feel stuck, what can you remember?"

Call and Response:

Teacher: *"Is God faithful?"*

Children: *"Yes — God is faithful."*

Teacher: *"Does God love us?"*

Children: *"Yes — God loves us."*

CLOSING ROUTINE

Use the weekly Closing Routine from the General Teacher Guide.

COLORING PAGE



LESSON 5 — THE TEN COMMANDMENTS: GOD SHOWS US HOW TO LIVE

SCRIPTURE FOR TEACHER: EXODUS 19:3–6; EXODUS 20:1–17

THEME FOCUS: GOD GIVES US LOVING RULES TO HELP US LIVE WELL.

MEMORY LINE

“Love the Lord your God.” (Deuteronomy 6:5 – simplified theme verse)

Optional shorter line: “You shall have no other gods before Me.” (Exodus 20:3)

OPENING ROUTINE

Use the weekly Opening Routine from the General Teacher Guide.

SCRIPTURE READING

Teacher says:

“This story comes from the Bible, God’s holy Word.”

Read selected verses from **Exodus 19:4–5** and **Exodus 20:1–3**.

Teacher: *“This is the Word of the Lord.”*

Children: *“Thanks be to God.”*

Place the Bible visibly.

FLANNEL / MAGNETIC BOARD PIECES

Keep the board simple.

Pieces:

- Bible
- Mountain (Mount Sinai)
- Moses
- Two stone tablets (as one piece if possible)

Optional: a small group of people

EMPHASIZE:

God rescued His people before giving rules.
Rules come after a relationship.
God's commandments teach us how to love.
God wants His people to live safely and kindly.
Obedience grows out of belonging.
Say clearly:
"God gave rules because He loves His people."

AVOID:

Presenting the commandments as threats.
Fear-heavy language about punishment.
Explaining all ten in detail.
Overloading children with legal structure.
Keep this simple and relational.

STORY SCRIPT

Hold up your Bible.
"This story comes from the Bible, God's holy Word."
Place the Bible where it remains visible.

STORY

God had rescued His people from Egypt.
He brought them safely through the sea.
Now they were at a mountain called Mount Sinai.
God called Moses up the mountain.
Before giving the commandments, God reminded the people:
"I brought you out of Egypt."
God rescued them first.

Then God gave them instructions for how to live as His people.

There were ten commandments.

They were not given to control the people.

They were given because God loved them.

The first four commandments teach us how to love God.

God said:

“Do not have other gods.”

“Do not make idols.”

“Do not misuse My name.”

“Remember the Sabbath day and keep it holy.”

These commandments help us honor God.

The next six commandments teach us how to love our neighbor.

God said:

“Honor your father and mother.”

“Do not hurt others.”

“Marriage is special and should be honored.”

“Do not steal.”

“Do not lie.”

“Do not be jealous of what belongs to others.”

These commandments help us live in peace.

They teach us kindness.

They teach us honesty.

They teach us faithfulness.

The commandments show us what love looks like.

First, love God.

Then, love others.

God gave these commandments because His people already belonged to Him.

Obedience grows out of love.

And when we follow God's ways, life is better.

DISCUSSION QUESTIONS (CHOOSE 1-2)

Why do you think God gave His people rules?

What is a rule in your house that helps keep you safe?

Which commandment sounds like a way to show love?

Guides toward: rules help us live well.

CRAFT (CHOOSE ONE) STEP-BY-STEP

Craft 1: Stone Tablet Craft

Materials: Light gray paper (pre-cut tablet shapes), Crayons/markers, Optional: sponge + light gray paint

Steps

1. Give each child two tablet-shaped pieces.
2. On the first tablet, write: "Love God."
3. On the second tablet, write: "Love Others."
4. Decorate edges to look like stone (scribble lightly in gray).
5. Optional: sponge-paint lightly for a stone effect.
6. Say together: "God shows us how to live."

Craft 2: Heart and Rules Poster

Materials: Paper, Red crayon, Markers

Steps

1. Draw a large heart in the center.
2. Inside write: "Love God."
3. Around the heart, write or draw: obey, share, tell the truth, be kind.
4. Color neatly.
5. Add a memory line at the bottom.

Craft 3: Loving Rules Mini Book

Materials: 2 sheets of paper folded, Stapler (teacher use), Crayons

Steps

1. Fold the paper in half and staple it into a small booklet.

2. On cover write: “God’s Loving Rules.”
3. Inside pages: draw simple pictures of:
 - Loving God
 - Helping family
 - Telling the truth
 - Sharing
4. Keep writing to a minimum for younger students.

Craft 4: Mountain Scene Reminder

Materials: Paper, Brown crayon, Blue crayon, Markers

Steps

1. Draw a large mountain.
2. Draw Moses near the top.
3. Draw tablets in his hands.
4. Write: “God’s rules help us love.”
5. Color scene.

REINFORCEMENT (AFTER CRAFT)

Gather the children seated again.

Share Craft Projects

Say memory line together:

“Love the Lord your God.”

Ask:

“Why did God give His people rules?”

Call and Response:

Teacher: “Is God faithful?”

Children: “Yes — God is faithful.”

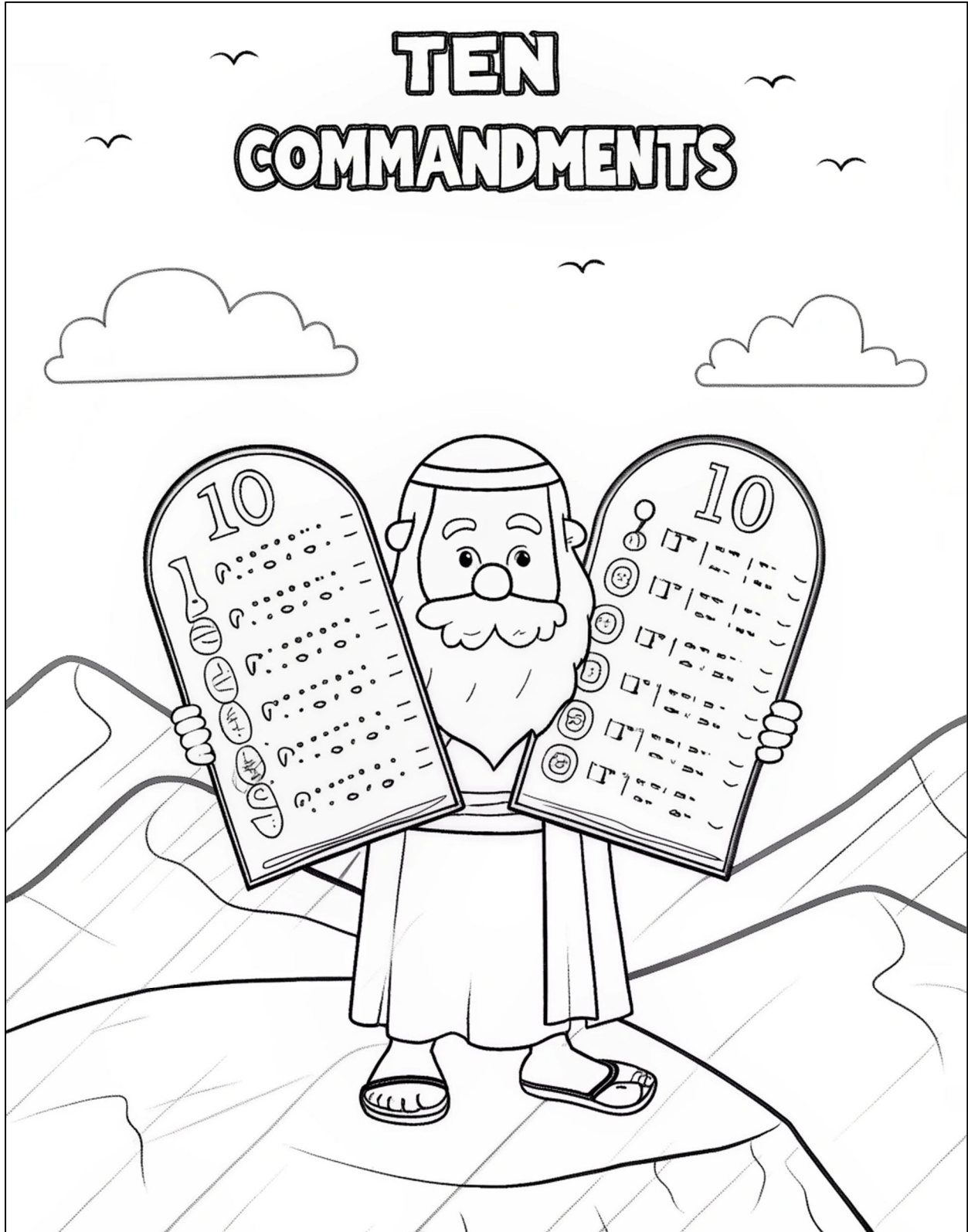
Teacher: “Does God love us?”

Children: “Yes — God loves us.”

CLOSING ROUTINE

Use the weekly Closing Routine from the General Teacher Guide.

COLORING PAGE



LESSON 6 — JOSEPH: GOD IS WITH US IN HARD TIMES

SCRIPTURE FOR TEACHER: GENESIS 37:3–8, 23–28; GENESIS 39:1–2; GENESIS 45:4–8; GENESIS 50:20

THEME FOCUS: GOD IS WITH US EVEN IN HARD TIMES.

MEMORY LINE

“The Lord was with Joseph.” (Genesis 39:2)

Optional: “God meant it for good.” (Genesis 50:20 – simplified)

OPENING ROUTINE

Use the weekly Opening Routine from the General Teacher Guide.

SCRIPTURE READING

Teacher says:

“This story comes from the Bible, God’s holy Word.”

Read Genesis 39:2 and Genesis 50:20 (portion).

Teacher: *“This is the Word of the Lord.”*

Children: *“Thanks be to God.”*

Place the Bible visibly.

FLANNEL / MAGNETIC BOARD PIECES

Keep the board simple.

Pieces:

- Bible
- Joseph
- Colorful coat
- Pit (simple dark shape)
- Egypt palace
- Brothers (group piece)

Do not include every scene — keep it symbolic.

EMPHASIZE:

God's presence does not disappear in difficulty.

Being hurt does not mean being abandoned.

God can bring good from hard things.

Forgiveness is powerful.

God's plans are bigger than we see.

Say clearly:

"When life feels unfair, God is still with you."

AVOID:

Graphic details about betrayal or slavery.

Overly dramatic storytelling.

Making Joseph perfect.

Turning this into a lesson only about jealousy.

Keep tone steady and hopeful.

STORY SCRIPT

Hold up your Bible.

"This story comes from the Bible, God's holy Word."

Place the Bible where it remains visible.

STORY

Joseph was a young boy who had many brothers.

His father loved him very much.

He gave Joseph a beautiful coat with many colors.

But Joseph's brothers felt jealous.

One day, they did something unkind.

They took Joseph far away and left him in a deep pit.

Joseph must have felt scared.

He must have felt confused.

But the Bible tells us something very important:

“The Lord was with Joseph.”

Joseph was taken to Egypt.

He worked in a new place, far from home.

But again, the Bible says:

“The Lord was with Joseph.”

Even when things were hard...

Even when life felt unfair...

God did not leave him.

Years passed.

Joseph grew up.

God helped him become a leader in Egypt.

One day, Joseph’s brothers came to Egypt in need of food.

They did not know Joseph was the leader.

Joseph could have been angry.

He could have tried to get even.

But instead, Joseph forgave them.

He said something amazing:

“You meant it for harm, but God meant it for good.”

God had been working all along.

Even in the pit.

Even in the hard days.

Even when Joseph did not understand.

And that is true for us too.

When life feels unfair...

When we are hurt...

When we do not understand...

God is still with us.

DISCUSSION QUESTIONS (CHOOSE 1-2)

1. How do you think Joseph felt when he was left in the pit?
2. What does it mean that “The Lord was with Joseph”?
3. Why do you think Joseph chose to forgive his brothers?
4. Guide toward: God stays with us and helps us forgive.

CRAFT (CHOOSE ONE) STEP-BY-STEP

Craft 1: Colorful Coat Craft

Materials: Paper cutout of coat (pre-cut), Tissue paper squares or crayons, Glue stick

Steps

1. Give each child a coat cutout.
2. Provide colorful tissue squares or crayons.
3. Cover the coat in bright colors.
4. Write at the bottom: “God is with me.”
5. Optional: Draw Joseph inside the coat.

Craft 2: “God Is With Me” Bookmark

Materials: Cardstock strips, Markers, Optional ribbon

Steps

1. Write at top: “God is with me.”
2. Decorate with colorful stripes (like Joseph’s coat).
3. Punch a hole at the top.
4. Add ribbon.
5. Encourage using it in the Bible at home.

Craft 3: Pit to Palace Fold Page

Materials: Paper, Crayons

Steps

1. Fold paper in half.
2. On one side, draw a dark pit.
3. On the other side, draw a palace.
4. Write: “God was with Joseph.”

5. Briefly explain that God stayed in both places.

Craft 4: Forgiveness Heart

Materials: Paper, Crayons

Steps

1. Draw a large heart.
2. Inside write: “God helps me forgive.”
3. Decorate with patterns.
4. Optional: Add a small coat design in one corner.

REINFORCEMENT (AFTER CRAFT)

Gather the children seated again.

Have children share their crafts.

Say memory line together:

“The Lord was with Joseph.”

Ask:

“When do you need to remember that God is with you?”

Call and Response:

Teacher: “Is God faithful?”

Children: “Yes — God is faithful.”

Teacher: “Does God love us?”

Children: “Yes — God loves us.”

CLOSING ROUTINE

Use the weekly Closing Routine from the General Teacher Guide.

COLORING PAGE



LESSON 7 — NOAH: GOD REMEMBERS HIS PROMISE

SCRIPTURE FOR TEACHER: GENESIS 6:9–14; 8:1; 9:8–13

THEME FOCUS: GOD KEEPS HIS PROMISES.

MEMORY LINE

“I have set My rainbow in the cloud.” (Genesis 9:13)

OPENING ROUTINE

SCRIPTURE READING

Read Genesis 8:1 and 9:13.

FLANNEL / MAGNETIC BOARD PIECES

Bible

Noah

Ark

Cloud/rain

Rainbow

EMPHASIZE:

God remembers His people.

God keeps covenant promises.

The rainbow is a sign of God’s faithfulness.

God’s promises are steady and lasting.

Say clearly:

“When God makes a promise, He keeps it.”

AVOID:

Avoid heavy focus on destruction.

Avoid detailed flood explanation.

Avoid fear language.

STORY SCRIPT

Hold up your Bible.

“This story comes from the Bible, God’s holy Word.”

Place the Bible where it remains visible.

STORY

Long ago, the world had become very unkind.

People were hurting one another.

But Noah walked with God.

God spoke to Noah and told him to build a very large boat — an ark.

This must have seemed strange.

There was no rain yet.

But Noah trusted God.

He built the ark just as God said.

When the rain came, it came for many days.

The water rose higher and higher.

But Noah and his family were safe inside the ark.

God did not forget them.

The Bible says something very important:

“God remembered Noah.”

That does not mean God forgot and then suddenly remembered.

It means God was faithful to His promise.

The rain stopped.

The water slowly went down.

The ark came to rest.

Noah and his family stepped onto dry land again.

Then God made a covenant — a promise.

He placed a rainbow in the sky.

The rainbow was a sign.

A sign that God would never again flood the whole earth.

Every time we see a rainbow, we remember:

God keeps His promises.

CRAFT (CHOOSE ONE) STEP-BY-STEP

Craft 1: Paper Plate Rainbow

Materials: Paper plate, paint or crayons (red, orange, yellow, green, blue, purple), cotton balls, glue

Steps:

1. Cut a paper plate in half.
2. Have children color or paint rainbow stripes across the curved edge.
3. Glue cotton balls along the straight bottom edge to look like clouds.
4. Let dry if painted.
5. Teacher writes: “God keeps His promises” on the back.

Craft 2: Rainbow Covenant Wheel

Materials: White paper, crayons, brad fastener, small circle cutout

Steps:

1. Divide the large circle into 6 sections.
2. Color each section a rainbow color.
3. On the small top circle, write: “God’s Promise.”
4. Attach a small circle to the center with a brad fastener.
5. Spin and say together: “God keeps His promises.”

Craft 3: Ark Scene

Materials: Blue paper, brown paper, crayons

Steps:

1. Draw water waves across the bottom of the blue paper.
2. Glue brown ark shape on top.

3. Draw small animals looking out.
4. Add a rainbow above.
5. Write the memory line at the bottom.

Craft 4: Promise Reminder Card

Materials: Folded cardstock, markers

Steps:

1. On the front, draw a rainbow.
2. Inside write: “God keeps His promises.”
3. Encourage children to take home and show their family.

REINFORCEMENT

Gather the children seated again.

Have children share their crafts.

Say together: “God keeps His promises.”

Call and Response:

Teacher: “Is God faithful?”

Children: “Yes — God is faithful.”

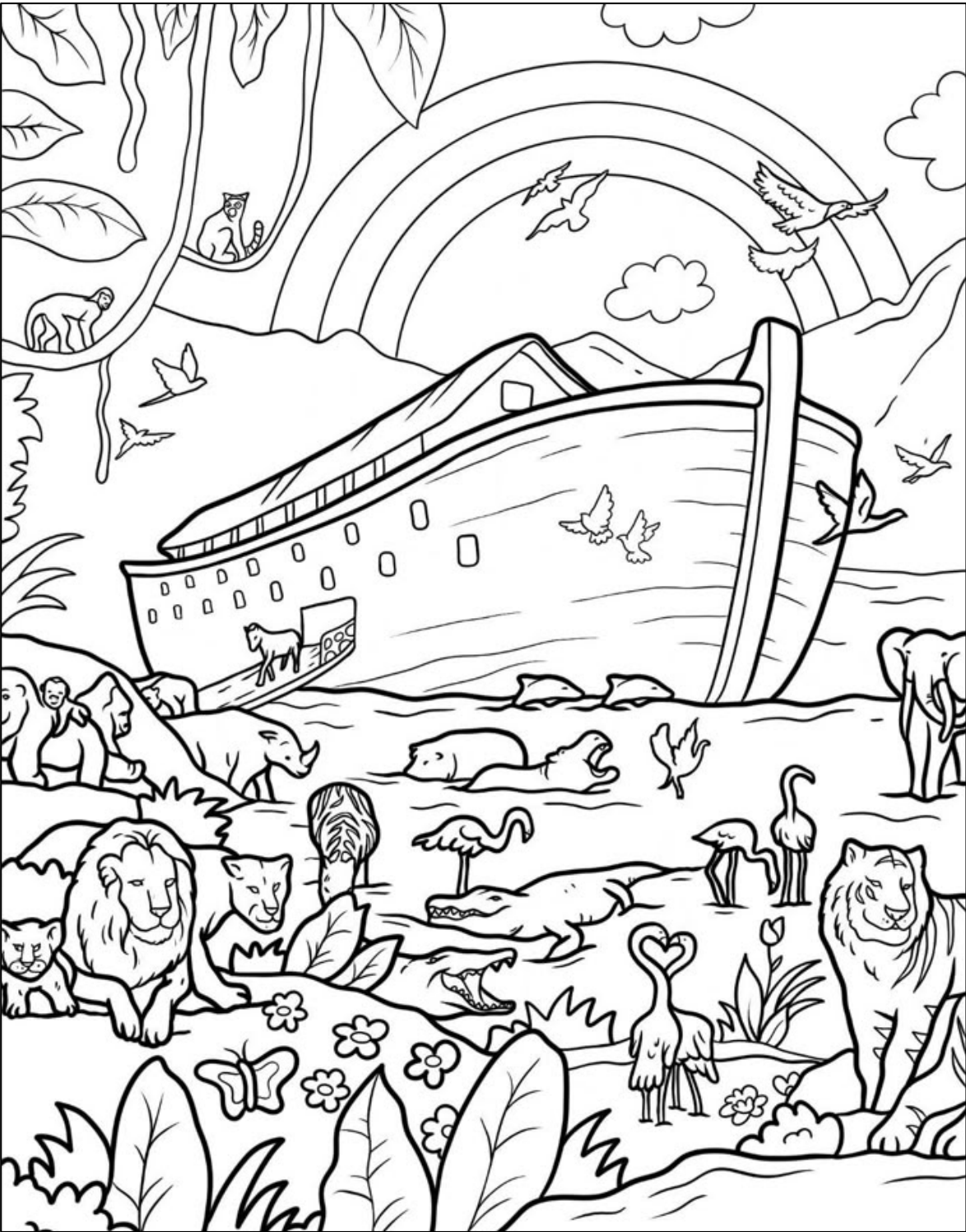
Teacher: “Does God love us?”

Children: “Yes — God loves us.”

CLOSING ROUTINE

Use the weekly Closing Routine from the General Teacher Guide.

COLORING PAGE



LESSON 8 — JONAH: GOD GIVES SECOND CHANCES

SCRIPTURE FOR TEACHER: JONAH 1–3

THEME FOCUS: GOD GIVES SECOND CHANCES.

MEMORY LINE

“Salvation belongs to the Lord.” (Jonah 2:9)

Opening Routine

SCRIPTURE READING

Read Jonah 1:1–2 and 3:1–2.

FLANNEL / MAGNETIC BOARD PIECES

Bible
Jonah
Boat
Large fish
City

EMPHASIS

God is patient.
God calls us back when we run.
God cares about all people.
Obedience grows from a relationship with God.
Say clearly:
“God does not give up on us.”

AVOID

Avoid comedy tone.
Avoid making fish the hero.
Avoid harsh judgment language.

STORY SCRIPT

Hold up your Bible.

“This story comes from the Bible, God’s holy Word.”

Place the Bible where it remains visible.

STORY

God spoke to a man named Jonah.

God told Jonah to go to a large city called Nineveh.

The people in Nineveh were not living in a good or kind way.

God wanted Jonah to go and tell them to turn back to Him.

But Jonah did not want to go.

He did not like the people of Nineveh.

So instead of going where God sent him, Jonah ran the other way.

He went down to a port and got on a boat sailing far away.

But we cannot run away from God.

God knew where Jonah was.

While Jonah was on the boat, a great storm began.

The wind blew hard.

The waves crashed against the boat.

The sailors were afraid.

They did not know what to do.

Jonah knew that he had disobeyed God.

He told the sailors that the storm was because he had run away.

The sailors did not want to throw Jonah into the sea, but the storm grew stronger.

So Jonah was thrown into the water.

The storm stopped.

Then something surprising happened.

God sent a great fish.

The fish swallowed Jonah.

Inside the fish, Jonah was safe.

Jonah prayed to God.

He remembered that God is the one who saves.

He said, "Salvation belongs to the Lord."

After some time, God told the fish to release Jonah onto dry land.

Then God spoke to Jonah again.

"Go to Nineveh."

This time, Jonah listened.

He went to the city and told the people God's message.

The people listened.

They were sorry for the wrong things they had done.

They turned back to God.

And God showed them mercy.

God chose to forgive them.

Jonah did not understand at first.

He was upset that God showed kindness to the people.

But God was teaching Jonah something important.

God cares about all people.

God is patient.

God gives second chances.

And that is true for us too.

When we make wrong choices...

When we try to go our own way...

When we need another chance...

God does not give up on us.

God calls us back.

And God is full of mercy.

CRAFT (CHOOSE ONE) STEP-BY-STEP

Craft 1: Folded Fish Craft

Materials: Paper folded in half, crayons.

Steps:

1. Fold paper in half.
2. Draw half of a fish shape along the folded edge.
3. Cut out a fish shape.
4. Open to reveal the full fish.
5. Draw Jonah inside.
6. Write: "God gives second chances."

Craft 2: Direction Arrow

Materials: Paper arrow template, markers

Steps:

1. Cut out an arrow shape.
2. On one side, write: "I will follow God."
3. Decorate the arrow brightly.
4. Discuss choosing God's direction.

Craft 3: Prayer Picture

Materials: Paper, crayons

Steps:

1. Draw Jonah inside the fish.
2. Add a speech bubble with a short prayer.
3. Write the memory line at the bottom.

Craft 4: Second Chance Heart

Materials: Paper, markers

Steps:

1. Draw a large heart.
2. Write: "Thank You for second chances."
3. Decorate with bright colors.

REINFORCEMENT

Gather the children seated again.

Have children share their crafts.

Say together: "**God gives second chances.**"

Call and Response:

Teacher: "Is God faithful?"

Children: "Yes — God is faithful."

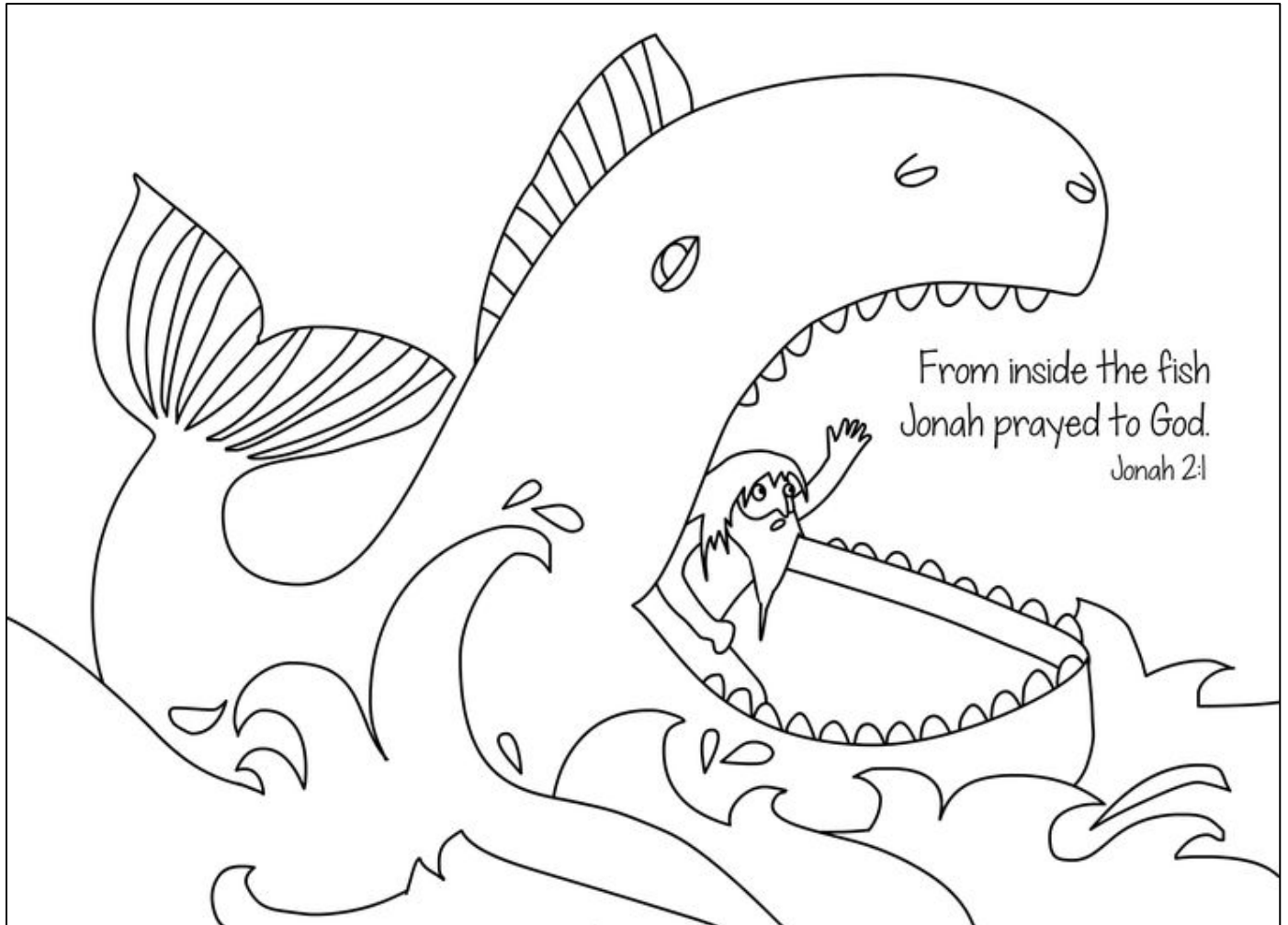
Teacher: "Does God love us?"

Children: "Yes — God loves us."

CLOSING ROUTINE

Use the weekly Closing Routine from the General Teacher Guide.

COLORING PAGE



LESSON 9 — DAVID AND GOLIATH: GOD IS GREATER THAN OUR FEARS

SCRIPTURE FOR TEACHER: 1 SAMUEL 17

THEME FOCUS: GOD IS GREATER THAN OUR FEARS.

MEMORY LINE: “THE BATTLE IS THE LORD’S.” (1 SAMUEL 17:47)

OPENING ROUTINE

SCRIPTURE READING

Read 1 Samuel 17:45 and 47 (portion).

FLANNEL / MAGNETIC BOARD PIECES

Bible
David
Goliath
Stone
Sling

EMPHASIS

God’s strength is greater than ours.
Fear does not mean God is absent.
God fights for His people.
Say clearly:
“God is bigger than what scares you.”

AVOID

Avoid focusing on violence.
Avoid making David the hero instead of God.

STORY SCRIPT

Hold up your Bible.

“This story comes from the Bible, God’s holy Word.”

Place the Bible where it remains visible.

STORY

God’s people, the Israelites, had an army, but they were facing a very frightening enemy.

Among the enemy soldiers was a giant named Goliath.

Goliath was very tall and very strong. He wore heavy armor and carried large weapons.

Every day, he came out and shouted at the Israelites. He challenged them to send someone to fight him.

The soldiers of Israel were afraid. Even the king was afraid.

No one felt strong enough to face the giant.

At that time, David was still a young shepherd. He spent his days caring for sheep.

One day, David came to visit his brothers, who were soldiers in the army.

When David heard Goliath shouting and frightening everyone, he was surprised.

David knew that God was with His people.

David said, “Do not be afraid. The Lord will help us.”

Some people thought David was too young. Others said he was too small.

The king even offered David armor to wear.

But the armor was too big and too heavy.

David took it off.

Instead, David trusted God.

He walked to the stream and chose five smooth stones.

He placed them in his shepherd’s bag and carried his sling.

Then David went out to face the giant.

Goliath laughed when he saw David. He thought David was too small to fight him.

But David said something very important.

He said, “You come with weapons, but I come in the name of the Lord.”

Then David used his sling and threw one stone.

God guided the stone.

The giant fell.

The victory did not come from David’s size or strength.

The victory came from God.

David trusted that God was greater than any giant.

And that is still true for us today.

Sometimes we face things that feel very big or very scary.

But we remember this truth:

God is greater than our fears.

CRAFT (CHOOSE ONE) STEP-BY-STEP

Craft 1: Stone Reminder

Materials: Gray paper circles, markers

Steps:

1. Give each child a “stone.”
2. Write a memory line on a stone.
3. Decorate edges lightly.
4. Take home as a reminder.

Craft 2: Shield Craft

Materials: Shield template, crayons

Steps:

1. Color shield.
2. Write: “God is my strength.”
3. Add a cross in the center if desired.

Craft 3: Sling Drawing

Materials: Paper, crayons

Steps:

1. Draw a sling.

2. Draw a small stone flying.
3. Write memory line.

Craft 4: Fear Cross-Out

Materials: Paper, crayons, colored pencils

Steps:

1. Draw a small “giant.”
2. Write one fear.
3. Draw a large X over it.
4. Write: “God is greater.”

REINFORCEMENT

Gather the children seated again.

Have children share their crafts.

Say together: “God is greater than our fears.”

Call and Response:

Teacher: “Is God faithful?”

Children: “Yes — God is faithful.”

Teacher: “Does God love us?”

Children: “Yes — God loves us.”

CLOSING ROUTINE

Use the weekly Closing Routine from the General Teacher Guide.

COLORING PAGE



LESSON 10 — DANIEL IN THE LIONS' DEN: GOD IS FAITHFUL

SCRIPTURE FOR TEACHER: DANIEL 6

THEME FOCUS: GOD IS FAITHFUL.

MEMORY LINE

“My God sent His angel.” (Daniel 6:22)

OPENING ROUTINE

SCRIPTURE READING

Read Daniel 6:16 and 22 (portion).

FLANNEL / MAGNETIC BOARD PIECES

Bible
Daniel
Lion
Den
King

EMPHASIS

God is faithful in danger.
Prayer matters.
God watches over His people.
Say clearly:
“God is faithful, even when we are afraid.”

AVOID

Avoid frightening descriptions.
Avoid dramatic tone.

STORY

Daniel loved God very much.

Even though Daniel lived far from his home, he still trusted God and followed Him.

Daniel prayed to God every day.

He would open his window and thank God, just as he had always done.

The king trusted Daniel because he was honest and worked hard.

But some of the other leaders became jealous.

They did not like that the king respected Daniel.

They wanted to find a way to get Daniel into trouble.

So they made a plan.

They convinced the king to make a new law that said people could only pray to the king for thirty days.

No one was allowed to pray to God.

But Daniel knew that God was more important than any rule made by people.

So Daniel kept praying to God just as he always had.

When the leaders saw this, they told the king.

The king was very upset, because he cared about Daniel.

But the law could not be changed.

Daniel had to be placed in a den of lions.

That night the king was worried and could not sleep.

But God was not worried.

God was watching over Daniel.

God sent His angel to protect him.

The lions did not harm Daniel.

In the morning, the king hurried to the den and called out to Daniel.

“Daniel, servant of the living God, has your God been able to save you?”

Daniel answered from inside the den.

“My God sent His angel and kept me safe.”

The king was filled with joy.

Daniel was lifted out of the den, and he was not hurt at all.

Then the king said something very important.

He said that Daniel’s God is the living God who can rescue and save.

And that truth is still the same today.

God is faithful.

He watches over His people.

And we can trust Him every day.

CRAFTS/ACTIVITY

Craft 1: Lion Mask

Materials: Paper plate, yarn, crayons

Steps:

1. Color plate yellow or brown.
2. Glue yarn for mane.
3. Cut eye holes.
4. Write: “God is faithful.”

Craft 2: Prayer Window

Materials: Paper, crayons, colored pencils, pencil

Steps:

1. Draw window.
2. Draw Daniel praying.
3. Write memory line.

Craft 3: Lion and Angel Scene

Materials: Paper, crayons

Steps:

1. Draw a simple den shape.
2. Add lion.
3. Add a small angel.
4. Write: "God is faithful."

Craft 4: Faithful Bookmark

Materials: Cardstock strip, markers, crayon, colored pencils

Steps:

1. Write: "God is faithful."
2. Decorate.
3. Add ribbon.

REINFORCEMENT

Gather the children seated again.

Have children share their crafts.

Say together: "God is faithful."

Call and Response:

Teacher: "Is God faithful?"

Children: "Yes — God is faithful."

Teacher: "Does God love us?"

Children: "Yes — God loves us."

CLOSING ROUTINE

Use the weekly Closing Routine from the General Teacher Guide.

COLORING SHEET

