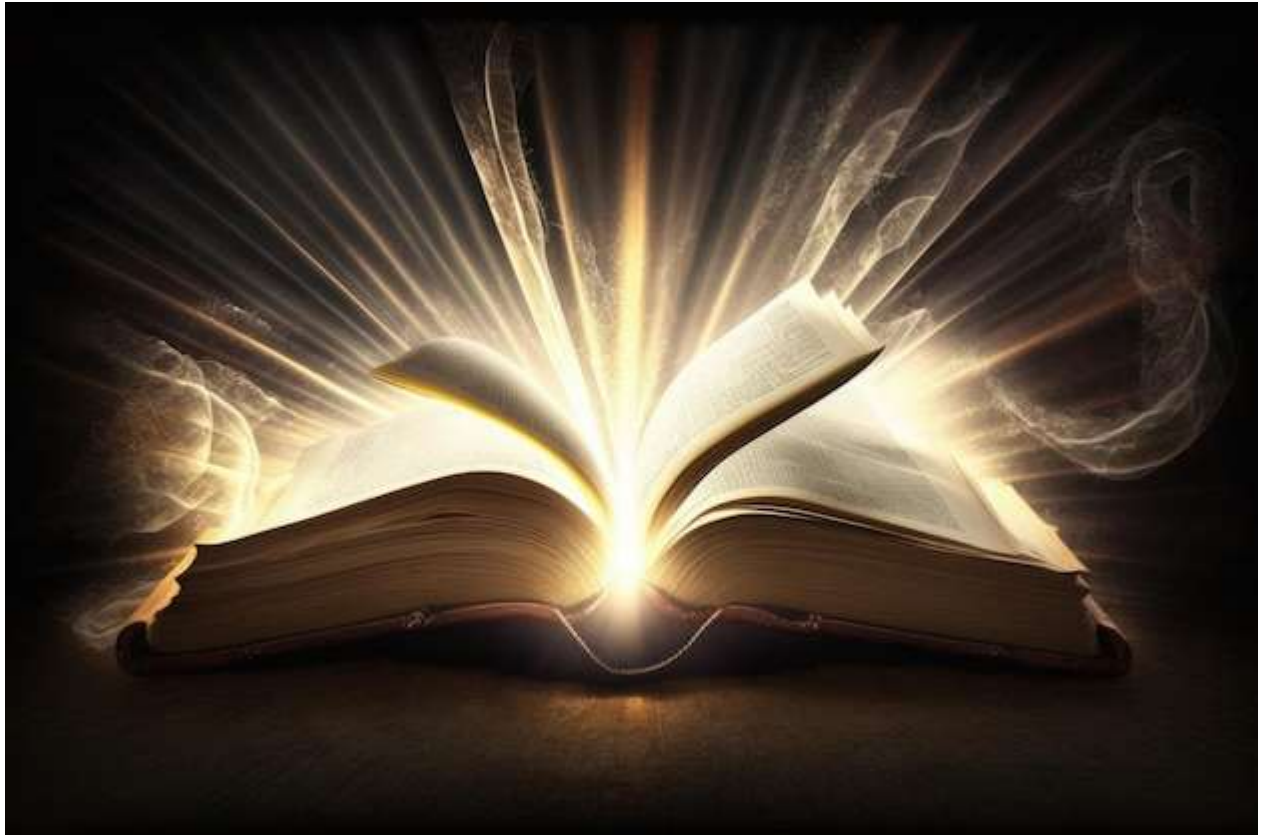


# **St. Patrick's Anglican Church Sunday School**

## **Teacher's Guide**



## **Epiphany**

### **Gifts of the Magi**

Creation of the Material is a Team Effort if you have questions, please get in touch with us at:

[sundayschool.stpatrickspsj@gmail.com](mailto:sundayschool.stpatrickspsj@gmail.com)

Sunday School Team: Fr. Mike Kerouac (spiritual advisor), Linda Simmen (writer/teacher), Carolyn Kerouac (editor/teacher), Paula Allen (teacher), Abby Valko (art/helper), Emmy Santiago (art/helper), and Brenda Heyward (crafts /art). \*Your support and help are indispensable.

Special Thank you to everyone who has provided encouragement, prayers, and supplies. There would be no Sunday School without you as you provide the base for everything we do.

Contents

Introduction: ..... 4

Step by Step Instructions on how to use the Children’s Sunday School Lesson Program ..... 5

Epiphany: The Gifts of the Magi..... 6

TEACHER’S NOTES..... 6

Learning Objective: ..... 6

Memory Verse: Matthew 2:2..... 6

Scripture Reference: Matthew 2:1-12 ..... 6

Suggested Items ..... 6

Preparation for Teaching: ..... 6

Craft Activity Items:..... 6

Our Anglican Connection: ..... 6

Objective: ..... 7

Teaching Plan: ..... 7

Introduction: Telling a Story..... 7

Play PowerPoint and/or Show Poster: “Gift of the Magi” ..... 7

Story Board (Felt Board): “Gift of the Magi” ..... 7

Lesson Reflection: ..... 7

What Five Things Did I Learn Today? ..... 7

Reflection Question(s): ..... 8

Discussion Reflection(s): ..... 8

Activity: Name ..... 8

Alternate Activity: Name..... 8

Preparation for next week: ..... 8

Coloring Sheet: Gifts of the Magi..... 9

Worksheet: Gifts of the Magi..... 10

Poster: Gifts of the Magi..... 11

Story Board Items: ..... 12

Scripture: Matthew 2:1-12..... 14

Activity Printable: Three Kings Day Craft ..... 14

Resource: ..... 15

Take Home Sheet: ..... 16

## Introduction:

The Student Sunday School curriculum is designed for an Anglican church mixed-age class catering to 1st to 8th-grade students. It consists of separate independent lessons that can be used over a one to two-year cycle, following the Anglican seasons and lectionary.

The lessons cover several topics including Creation, Old Testament Heroes, Bible Stories, and New Testament subjects associated with Anglican seasons such as Christmas, Epiphany, Lent, and Easter, as well as the Parables of Jesus. Additionally, the curriculum covers Anglican basics such as the Saints, the Creeds, and the Sacraments, to provide students with a well-rounded understanding of tradition, scripture, and heritage.

While each lesson can be taught independently, some review may be necessary for students who did not attend the previous week. The Sunday School Lessons are aligned with the Anglican Seasons, including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. Students will also learn how to use and navigate the Bible and the Book of Common Prayer.

## Scripture for Meditation:

<sup>3</sup> By faith we understand that the <sup>[a]</sup>worlds were framed by the word of God so that the things which are seen were not made of things which are visible. — Hebrews 11:3 (NKJV)

“But ask the beasts, and they will teach you;  
the birds of the heavens, and they will tell you;  
or the bushes of the earth, and they will teach you;  
and the fish of the sea will declare to you.  
Who among all these does not know  
that the hand of the Lord has done this?  
In his hand is the life of every living thing  
and the breath of all mankind. — Job 12:7-10 (ESV)

I have utilized the following books and sites if you are looking for additional information:

- Scripture is the New King James Version unless otherwise specified.
- “Lives of the Saints” by Hugo Hoever
- “All Saints” by Robert Ellsberg
- 1928 Book of Common Prayer
- The One Volume Commentary by J.R. Dummelow

## Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson that follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Within the lessons, the majority are standalone, and self-contained except for the Creation story, Saint Paul, Anglican Boot Camp, and the Christmas program. The lessons are divided into two parts. The first part is for the teacher which includes learning objectives, preparation, and supplies. The second is for the student and includes “Telling a Story”, discussion questions, and a craft activity. To enhance the lesson there are posters, felt board pictures, coloring and worksheets, and a take-home sheet.

### Before Sunday

**Step 1:** Review the theme or study for the upcoming Sunday School Lesson.

**Step 2:** Review the list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

- A well-stocked craft cabinet is a must for Student Sunday School. Including in every lesson you will find a list of items that are recommended to be on hand.
- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson). Additionally, I keep – cardstock, construction paper, foam sheets, felt squares, and yarn all in multiple colors. Reach out to your congregation – I have found that a lot of people do crafts and are more than willing to donate craft materials to Student Sunday School.

**Step 3:** Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets (if applicable).

### Sunday Morning Preparation– Arrive Early (10-5 minutes)

**Step 4:** Set up a projector and laptop for video, or TV screen. If you do not have access to a projector or TV, print PowerPoint or print the poster for that day or Felt Board items (age dependent).

**Step 5:** Pull out and put together the items needed for the activity and place them on a table or side table.

**Step 6:** Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheets (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in the narthex for those who choose not to attend Sunday School or for others to take home.

### Sunday Morning Arrival

**Step 7:** Greet each student as they arrive.

**Step 8:** Update the Attendance board and add guests.

**Step 9:** Light a Candle (recommended) and say an opening prayer (recommended)

*Dear God, we thank you for everyone gathered here today and ask that you surround us with your powerful, life-changing presence. Thank you for loving each of us and for calling us to walk with you. We come before you as we meet and declare our dependence on you. Be a lamp unto our feet and a light unto our path. Amen.*

**Step 9:** Pledge of Allegiance (recommended)

**Step 10:** Lord's Prayer

# Epiphany: The Gifts of the Magi

---

## TEACHER'S NOTES

### Learning Objective:

- “The gifts that the magi (kings) gave to Jesus did not just represent wealth, but they represented: Gold (representing the Jesus’ kingship), Frankincense (represents Jesus’ divinity), and Myrrh (representing Jesus’ sacrifice and death). “

### Memory Verse: Matthew 2:2

“Where is He who has been born King of the Jews? For we have seen His Star in the East and have come to worship Him.”

### Scripture Reference: Matthew 2:1-12

### Suggested Items

#### Preparation for Teaching:

- PowerPoint presentation Name – The Gifts of the Magi.
- Poster – The Gifts of the Magi
- Storyboard (based on the age of the group) – The Gifts of the Magi
- Bible Reference (Full Bible verses and alternates available at the end of this document if NKJV are not available)  
NKJV: Book Chapter Verse
- NKJV Study Bibles
- 1928 Book of Common Prayer

#### Craft Activity Items:

- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson).
- Primary Activity: Three King's Day Craft
  - Toilet paper roll or paper towel roll
  - Origami paper: dark purple, dark Blue, dark Green, black, brown, gold (yellow), silver (aluminum foil), red.
  - Directions at end of the document.
- Alternate Activity: Look at the Star!
  - Pipe Cleaners
  - Popsicle sticks

#### Our Anglican Connection:

- The story of the wise men or magi is again a representation of God's prophesy. The wise men have followed the star and have found the baby Jesus in Bethlehem fulfilling the promise of a savior from the line of David. They are divinely sent to the Judea following the star and they are divinely told not to return to Herod.

**Objective:**

The purpose of this section is to tell a story to the students. This can be done in one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example: my students range from 9 years to 13 years (too old for a story/felt board) but still need visual aids. I will use PowerPoint and/or posters to tell a story. With PowerPoint, I can read or have the students read directly from the screen.

**Teaching Plan:****Introduction: Telling a Story**

1. The word Epiphany means: "the manifestation of Christ to the Gentiles as represented by the Magi"
2. The wise men travel from the east following a star,
3. The kings were scholarly astrologers searching for a king,
4. The wise men from the east stop in Jerusalem and meet with Herod who is troubled that there would be a new king,
5. Herod tells the wise men to go to Bethlehem and come back to him when they find this king,
6. The wise men follow the star to Bethlehem and find the baby Jesus in a stable with Mary and Joseph,
7. they brought to the baby Jesus gifts,
8. gold, frankincense, and myrrh,
9. these gifts were symbols of kingship (gold), worship (frankincense), and death (myrrh).
10. The wise men are divinely warned not to return to Herod and depart to their country another way.

**Play PowerPoint and/or Show Poster: "Gift of the Magi."**

Show PowerPoint (read the outline or story on PowerPoint) or poster and discuss items on the poster.

- Use the following Symbols or Characters
  1. Three Magi with Mary, Joseph, and Jesus
  2. Gifts from Magi
  3. Baby Jesus
  4. Herod and soldiers

**Story Board (Felt Board): "Gift of the Magi"**

Add the items for today to the Story Board – talk about what each item represents.

- Use the following Symbols or Characters
  1. Three Magi with Mary, Joseph, and Jesus
  2. Gifts from Magi
  3. Baby Jesus
  4. Herod and soldiers

**Lesson Reflection:**

Provide an opportunity for the students to tell you what they understood about today's lesson. You can do this with one of the two options below. This is a great opportunity to see if they understood your material.

**What Five Things Did I Learn Today?**

What Five Things Did I Learn Today?

Using a chalkboard or whiteboard write these down or have an older volunteer student write them down.

**Reflection Question(s):**

**Discussion Reflection(s):** \*use the discussion question that aligns with the direction you are emphasizing.

**Question:**

1. What are some common signs and symbols that we see every day? *Stop Sign, Flashing light, famous restaurant brands.*
2. What did they follow to find Jesus? *They followed a star.*
3. How many gifts did the magi (kings) give to Jesus? *3 gifts (gold, frankincense, and Myrrh.*
4. What did the 3 gifts represent: *Gold for Kingship, Frankincense for deity, and myrrh to represent Jesus' death.*

**Discuss:**

1. What gifts will we bring the Baby Jesus? We accept any answer, but we are looking for answers that express our faith, trust, worship, and hearts.
2. What does the word "Epiphany" mean?

**Activity: Three Kings Craft**

**Before Class:**

1. None

**During Class:**

1. See directions at the end of the document.

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

**Alternate Activity: Name**

**Before Class:**

1. None

**During Class:**

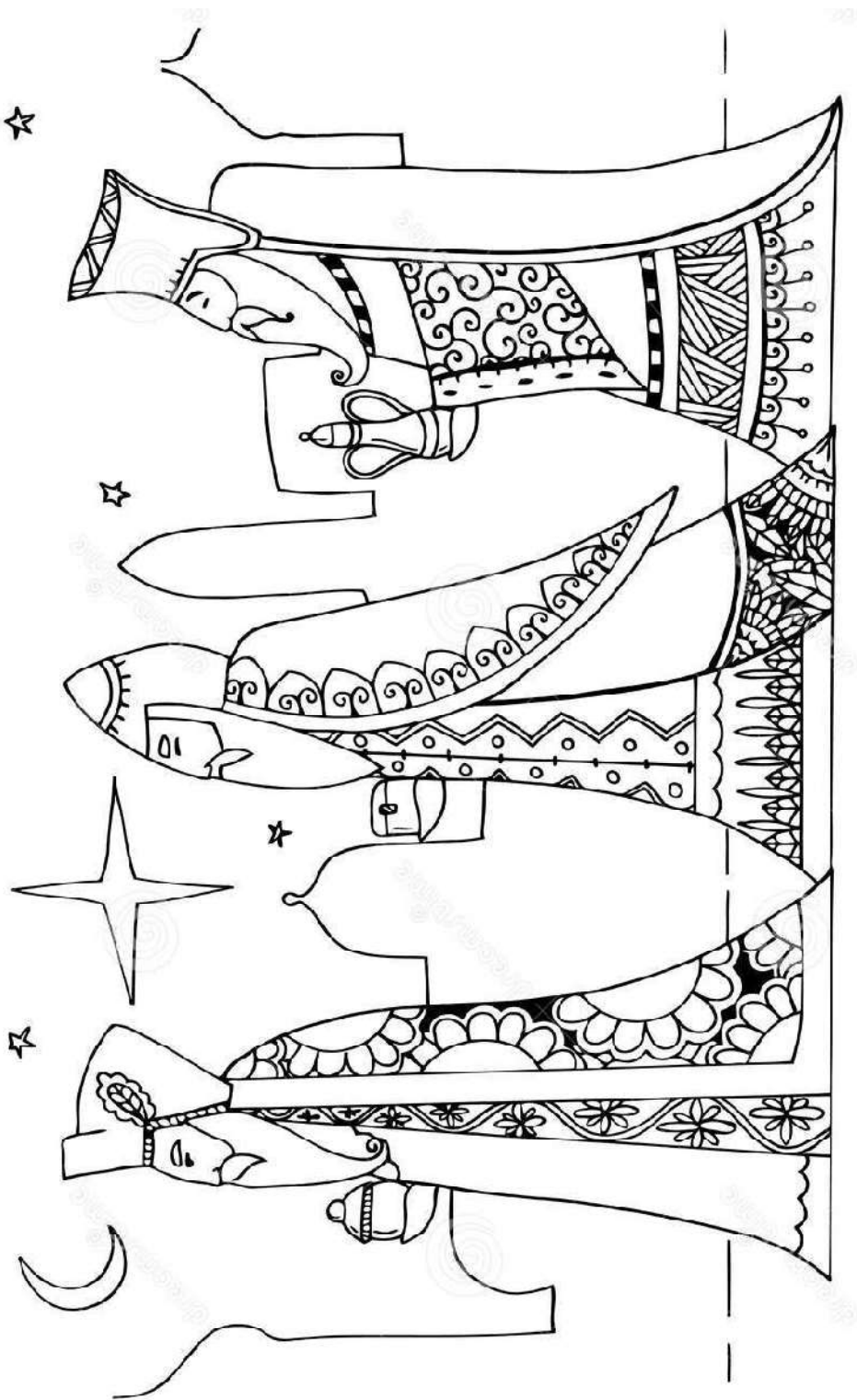
2. See directions at the end of the document.

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

**Preparation for next week:**

No preparation is required.





# The Gift of the Magi

## Word Search

**DIRECTIONS:** Find and circle the vocabulary words in the word search grid. Look for them in all directions including backwards and diagonally.



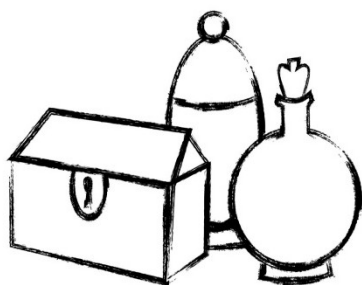
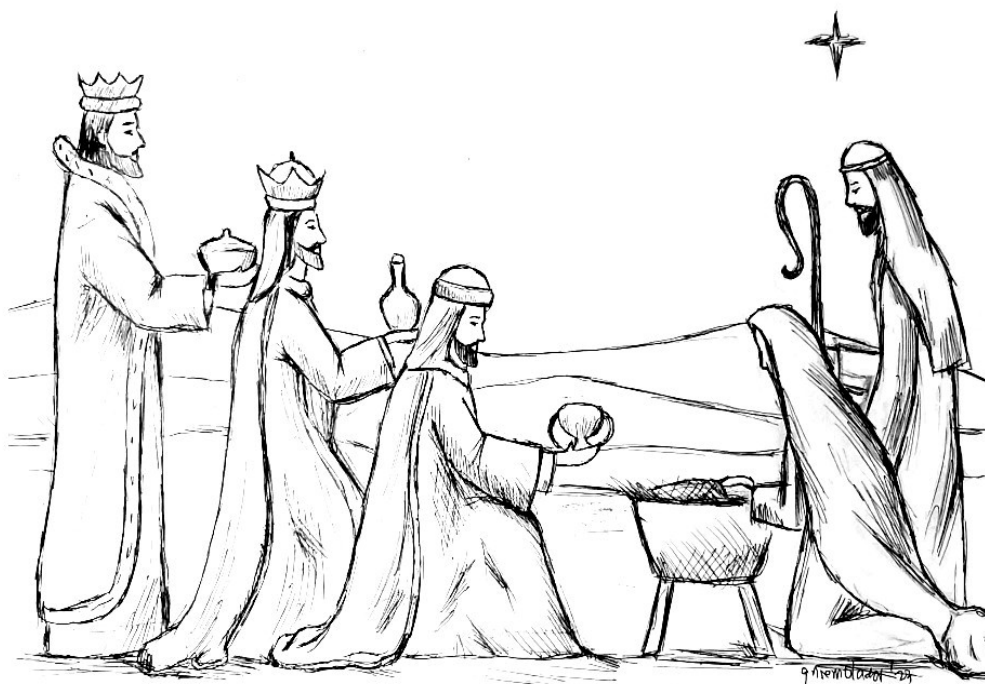
S	A	C	R	I	F	I	C	E	U	S	Z	W	S	T	H	H	L	
F	W	A	P	Q	M	S	Z	E	E	L	E	I	B	L	U	H	Q	I
V	G	L	S	R	H	Q	O	G	B	Y	T	L	Q	V	H	G	W	E
R	H	E	L	M	H	I	O	I	A	J	I	L	I	E	V	O	L	H
C	T	E	R	F	M	B	I	L	B	D	Y	X	C	E	N	I	T	H
G	H	D	U	Y	O	N	I	W	A	O	G	T	G	H	I	M	I	P
J	F	R	C	E	C	S	S	A	L	G	N	N	A	M	B	N	E	M
C	A	V	I	C	E	H	H	W	H	W	H	I	T	K	I	N	S	I
O	I	S	V	S	P	O	H	H	X	C	R	E	H	N	A	M	V	
M	X	Y	J	S	T	I	F	C	M	T	F	U	F	I	M	R	Z	I
B	O	S	Q	H	I	M	Y	S	G	P	E	D	E	J	A	A	Q	U
S	O	N	A	E	S	B	A	S	A	V	W	S	P	E	O	I	S	P
Y	H	I	X	F	M	N	G	S	H	A	B	B	Y	P	I	T	G	U
E	E	C	Y	O	M	A	U	G	M	F	S	H	P	V	E	T	N	N
F	N	H	N	B	G	P	D	I	R	B	F	M	G	I	Z	A	C	L
A	R	V	G	Q	E	C	O	A	D	D	A	N	G	T	A	L	F	W
D	Y	O	N	F	A	R	S	I	M	O	N	Y	F	E	E	X	K	V
X	L	I	H	W	A	T	C	H	M	U	N	I	T	A	L	P	T	R
D	I	B	C	D	F	Z	S	I	Q	R	Z	T	E	L	T	Q	W	V

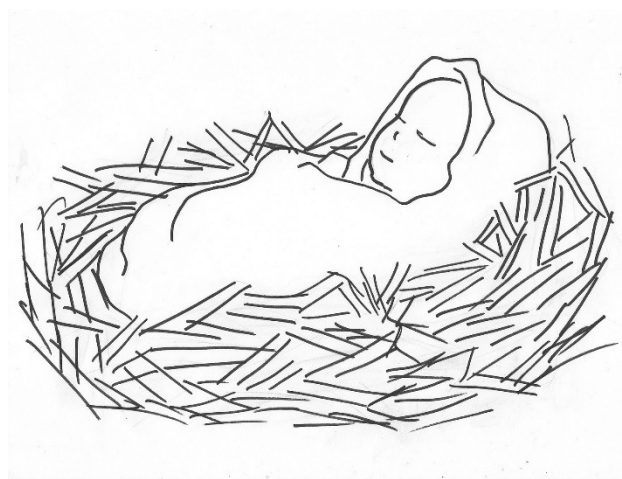
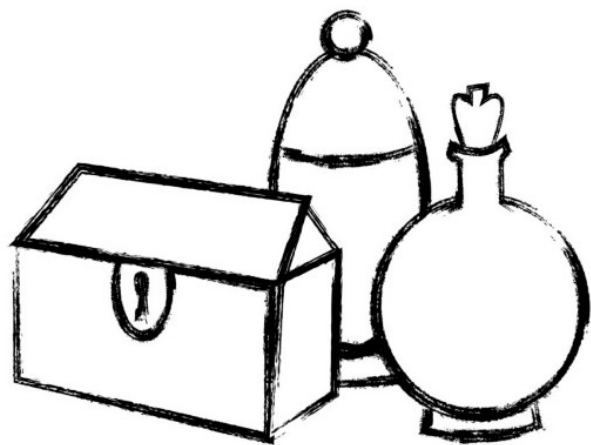
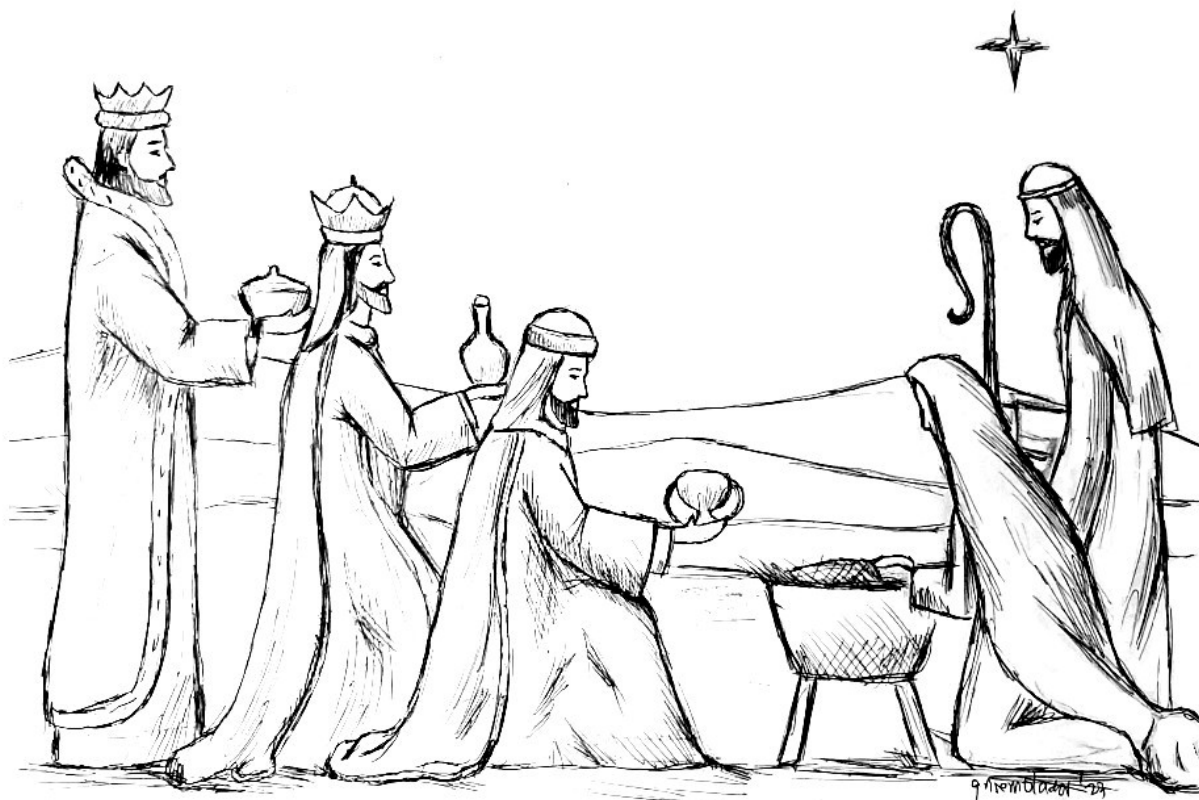


CHRISTMAS	FLAT	SHABBY
COMBS	FOR	SADDLES
CURLS	GIFTS	SOPHOMORE
DELLA	GLASS	WATCH

© 2014 Teacher's Pay Teachers

EPIPHANY







**2** Now after Jesus was born in Bethlehem of Judea in the days of Herod the king, behold, <sup>[a]</sup>wise men from the East came to Jerusalem, <sup>2</sup>saying, "Where is He who has been born King of the Jews? For we have seen His Star in the East and have come to worship Him."

<sup>3</sup>When Herod the king heard *this*, he was troubled, and all Jerusalem with him. <sup>4</sup>And when he had gathered all the chief priests and scribes of the people together, he inquired of them where the Christ was to be born.

<sup>5</sup>So they said to him, "In Bethlehem of Judea, for thus it is written by the prophet:

<sup>6</sup>'But you, Bethlehem, *in* the land of Judah,  
Are not the least among the rulers of Judah;  
For out of you shall come a Ruler  
Who will shepherd My people Israel.' "

<sup>7</sup>Then Herod, when he had secretly called the <sup>[b]</sup>wise men, determined from them what time the star appeared. <sup>8</sup>And he sent them to Bethlehem and said, "Go and search carefully for the young Child, and when you have found *Him*, bring back word to me, that I may come and worship Him also."

<sup>9</sup>When they heard the king, they departed; and behold, the star which they had seen in the East went before them, till it came and stood over where the young Child was. <sup>10</sup>When they saw the star, they rejoiced with exceedingly great joy. <sup>11</sup>And when they had come into the house, they saw the young Child with Mary His mother, and fell down and worshiped Him. And when they had opened their treasures, they presented gifts to Him: gold, frankincense, and myrrh.

<sup>12</sup>Then, being divinely warned in a dream that they should not return to Herod, they departed for their own country another way.

### Activity Printable: Three Kings Day Craft



1. We started by cutting two paper two rolls into 4- or 5-inch sections. (We could have used toilet paper rolls.) We decided that the paper towel rolls we have are made of heavier cardboard. (That had pluses and minuses.)
2. Then we select origami paper for the Three Kings Day king's robes, facial color, beards and crowns. We chose really deep colors for the robes. Kings tended to wear deep royal colors, didn't they? We chose a peach color for the three kings faces. After doing some research I realized we should have selected different colors. Many think that the kings each came from different cultures and that probably none of them had peach colored skin.
3. We cut a wide strip for paper from each of the robe-colored sheets and then glued them on the bottom section of the paper towel rolls.
4. Three narrow strips were cut of peach colored paper, and they were glued right above the bottom strip on each of the rolls.
5. Beards were then cut out of the colors of origami paper we thought would be good for facial hair. They were then glued in place. The beards helped cover where the face paper and robe paper meet.



6. Finally, a narrow strip was cut out of each of the crown-colored papers and was glued in place. This next step was the trickiest. We had to make zigzag cuts out of the top of the paper towel roll to make it look like a crown. If we had gone with a roll made of thinner cardboard it would have been easier to cut. The Three Kings Day king's crowns would probably have looked neater.
7. We did make gifts for the kings to carry but decided against putting them on the kings. You may decide that your Three Kings Day kings really need gifts to carry and hands to hold them.

**Alternate Activity Printable: Look at the Star!**

1. Create two triangles with popsicle sticks.
2. Glue the ends together and then glue the two triangles into a Star of David.
3. Paint or use markers to color the star and attach the pipe cleaner or string to hang it.

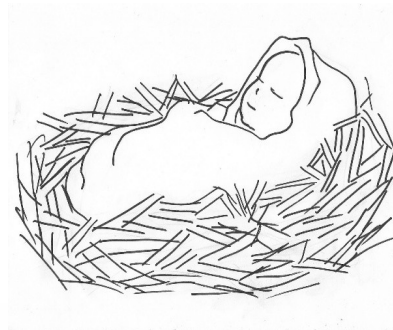
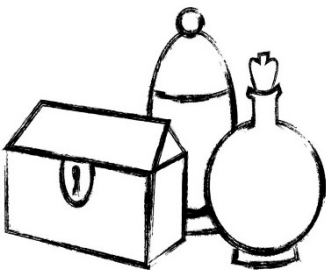
**Resource:**

None

EPIPHANY



1. What does Epiphany mean?
2. Where did the Magi come from?
3. Who told the Magi to return when they located the King?



1. What does Epiphany mean?  
*The manifestation of Christ to the Gentiles as represented by the Magi.*
2. Where did the Magi come from?  
*Persia, India, and Arabia*
3. Who told the Magi to return when they located the King?  
*Herod*