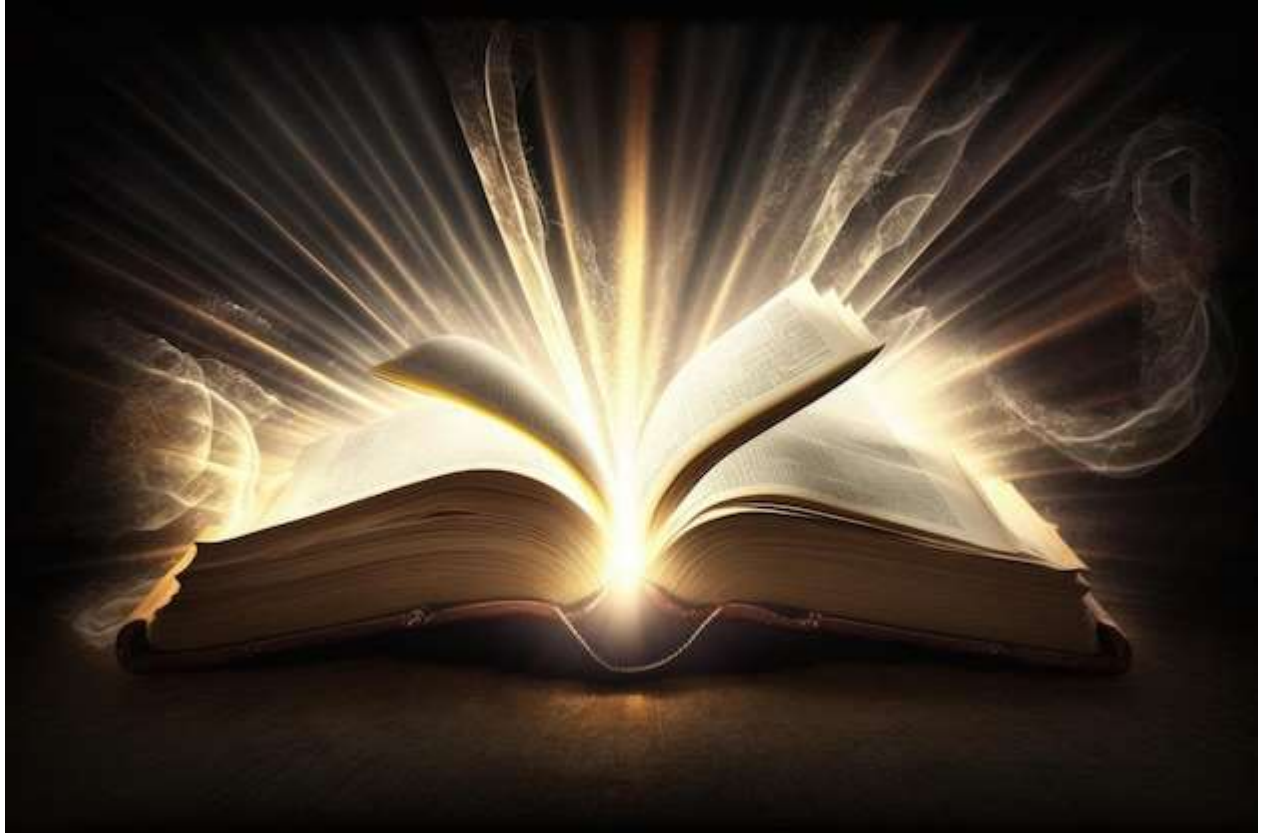


St. Patrick's Anglican Church Sunday School

Teacher's Guide



Advent

Peace – Advent 2

Creation of the Material is a Team Effort if you have questions, please get in touch with us at:

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Thank you, especially to everyone who has provided encouragement, prayers, and supplies. Sunday School would not be Sunday School without you, as you provide the base for everything we do.

Contents

Introduction: 4

Step by Step Instructions on how to use the Children’s Sunday School Lesson Program 5

Advent: Peace Week 2 6

 TEACHER’S NOTES 6

 Learning Objective: 6

 Memory Verse: 6

 Scripture Reference: Luke 1:26-38 6

 Alternate Scripture Reference: Isaiah 7:14..... 6

 Suggested Items 6

 Advent Wreath with Four Advent Candles..... 6

 Advent Prayer Week 2 6

 Preparation for Teaching:..... 6

 Craft Activity Items:..... 6

 Our Anglican Connection:..... 7

 Objective: 7

 Teaching Plan:..... 7

 Introduction: Telling a Story..... 7

 Play PowerPoint and/or Show Poster: “Peace.” 7

 Story Board (Felt Board): “Peace” 7

 Lesson Reflection:..... 7

 What Five Things Did I Learn Today? 7

 Reflection Question(s):..... 8

 Discussion Reflection(s): 8

 Activity: Nativity Candle 8

 Alternate Activity: Creating Hand Puppets for Christmas Play..... 8

 Preparation for next week:..... 8

 Coloring Sheet: Advent 2..... 9

 Worksheet: Advent 2..... 10

 Poster: Advent 2 – Peace 13

 Story Board Items: Advent 2 - Peace 14

 Scripture Reference: Luke 1:26-38 16

 Alternate Scripture Reference:..... 16

 Activity Printable: Nativity Candle..... 16

 Alternate Activity: Christmas Hand Puppets 18

 Take Home Sheet: Advent 2 19

Introduction:

The Student Sunday School curriculum is designed for an Anglican church mixed-age class catering to 1st to 8th-grade students. It consists of separate independent lessons that can be used over a one to two-year cycle, following the Anglican seasons and lectionary.

The lessons cover several topics including Creation, Old Testament Heroes, Bible Stories, and New Testament subjects associated with Anglican seasons such as Christmas, Epiphany, Lent, Easter, and the Parables of Jesus. Additionally, the curriculum covers Anglican basics such as the Saints, the Creeds, and the Sacraments, to provide students with a well-rounded understanding of tradition, scripture, and heritage.

While each lesson can be taught independently, some review may be necessary for students who did not attend the previous week. The Sunday School Lessons are aligned with the Anglican Seasons, including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. Students will also learn to use and navigate the Bible and the Book of Common Prayer.

Scripture for Meditation:

³ By faith we understand that the ^[a]worlds were framed by the word of God so that the things which are seen were not made of things which are visible. — Hebrews 11:3 (NKJV)

“But ask the beasts, and they will teach you;
the birds of the heavens, and they will tell you;
or the bushes of the earth, and they will teach you;
and the fish of the sea will declare to you.
Who among all these does not know
that the hand of the Lord has done this?
In his hand is the life of every living thing
and the breath of all mankind. — Job 12:7-10 (ESV)

I have utilized the following books and sites if you are looking for additional information:

- The Scripture is the New King James Version unless otherwise specified.
- “Lives of the Saints” by Hugo Hoever
- “All Saints” by Robert Ellsberg
- 1928 Book of Common Prayer
- The One Volume Commentary by J.R. Dummelow

Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson that follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Within the lessons, the majority are standalone, and self-contained except for the Creation story, Saint Paul, Anglican Boot Camp, and the Christmas program. The lessons are divided into two parts. The first part is for the teacher which includes learning objectives, preparation, and supplies. The second is for the student and includes “Telling a Story”, discussion questions, and a craft activity. To enhance the lesson there are posters, felt board pictures, coloring and worksheets, and a take-home sheet.

Before Sunday

Step 1: Review the theme or study for the upcoming Sunday School Lesson.

Step 2: Review the list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

- A well-stocked craft cabinet is a must for Student Sunday School. Including in every lesson you will find a list of items that are recommended to be on hand.
- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson). Additionally, I keep – cardstock, construction paper, foam sheets, felt squares, and yarn all in multiple colors. Reach out to your congregation – I have found that a lot of people do crafts and are more than willing to donate craft materials to Student Sunday School.

Step 3: Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets (if applicable).

Sunday Morning Preparation– Arrive Early (10-5 minutes)

Step 4: Set up a projector and laptop for video, or TV screen. If you do not have access to a projector or TV, print PowerPoint or print the poster for that day or Felt Board items (age dependent).

Step 5: Pull out and put together the items needed for the activity and place them on a table or side table.

Step 6: Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheets (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in the narthex for those who choose not to attend Sunday School or for others to take home.

Sunday Morning Arrival

Step 7: Greet each student as they arrive.

Step 8: Update the Attendance board and add guests.

Step 9: Light a Candle (recommended) and say an opening prayer (recommended)

Dear God, we thank you for everyone gathered here today and ask that you surround us with your powerful, life-changing presence. Thank you for loving each of us and for calling us to walk with you. We come before you as we meet and declare our dependence on you. Be a lamp unto our feet and a light unto our path. Amen.

Step 9: Pledge of Allegiance (recommended)

Step 10: Lord's Prayer

Advent: Peace Week 2

TEACHER'S NOTES

Learning Objective:

- Our faith makes us part of a larger community of believers in Jesus.
- The Angel came to Mary promising she would be the mother of the Messiah.

Memory Verse:

Luke 1:28

And having come in, the angel said to her, "Rejoice, highly favored one, the Lord is with you; [a]blessed are you among women!"

Scripture Reference: Luke 1:26-38

Alternate Scripture Reference: Isaiah 7:14

Suggested Items

Advent Wreath with Four Advent Candles – 3 purple and one pink. *Light the first and second purple candles.*

Advent Prayer Week 2: *Dear God, we ask you to be with us as we prepare for Christmas. Please help us to enjoy this time of waiting. Please help us to care for others as you care for us. In Jesus' name, we pray. Amen*

Preparation for Teaching:

- PowerPoint presentation Name – Peace.
- Poster – Peace
- Storyboard (based on the age of the group) - Peace.
- Bible Reference (Full Bible verses and alternates available at the end of this document if NKJV are not available)
NKJV: Book Chapter Verse
- NKJV Study Bibles
- 1928 Book of Common Prayer

Craft Activity Items:

- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson).
- Primary Activity: Nativity Candle
 - Glass Jar – approximately 8 ½ inches tall, 3 ½ inches diameter (I purchased at Dollar Tree for \$1.25 each)
 - Cricket cut Nativity Scene (donated by parishioner) I will provide an image at the end of the document that can be reproduced and cut out by hand.
 - Medium or small battery candle or votive.
 - Directions at the end of the document
- Alternate Activity: Christmas Play (this is a four-week project) *Week 1 Building a Puppet Stage*
 - Felt (black, purple, gold, white, red, green, yellow, brown, light blue, dark blue, flesh color) to make puppets. (directions in separate pdf document) *make a template out of card stock for puppets.
 - 2 brown pipe cleaners, ricrac, braid, trim, jewels, beads, nose for lamb, small bell for lamb
 - PVC for stage (see layout at the end of the document)
 - Directions at the end of the document

Our Anglican Connection:

- Advent in the liturgical calendar is the time of preparation of our hearts and souls for the birth of our Savior Jesus Christ.

Objective:

The purpose of this section is to tell a story to the students. This can be done in one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example: my students range from 9 years to 13 years (too old for a story/felt board) but still need visual aids. I will use PowerPoint and/or posters to tell a story. With PowerPoint, I can read or have the students read directly from the screen.

Teaching Plan:**Introduction: Telling a Story**

- Create a story of the lesson with each item bullet below,
 1. The angel Gabriel is God's messenger and one of the high-ranking angels who makes God's messages understandable to people with a pure heart,
 2. Gabriel comes to Zachariah and proclaims that he will have a son named John even though he and his wife are elderly. He tells Zachariah that John will be great in the sight of the Lord, and he will be a joy and delight to you and many,
 3. Gabriel also comes to Mary who is in Galilee in a city named Nazareth and the angel says to her Rejoice, highly favored *one*, the Lord *is* with you; ^{le}blessed *are* you among women!"
 4. But she was very afraid of Gabriel, but Gabriel continues to tell her that she has been chosen by God to have a child, that the baby will be called Jesus and that he will be called the Son of the Highest and Lord God will give him the throne of his father David.
 5. Mary then tells Gabriel this is not possible because I am not married. The angel answers that the Holy Spirit and the power of God will overshadow you and you will have a baby.
 6. Mary then says, Let it be to me according to your word.

Play PowerPoint and/or Show Poster: "Peace."

Show PowerPoint (read the outline or story on PowerPoint) or poster and discuss items on the poster.

- Use the following Symbols or Characters
 1. Advent Candle - Purple

Story Board (Felt Board): "Peace"

Add the items for today to the Story Board – talk about what each item represents.

- Use the following Symbols or Characters
 1. Advent Candle - Purple

Lesson Reflection:

Provide an opportunity for the students to say back to you what they understood about today's lesson. You can do this with one of the two options below. This is a great opportunity for you to see if they understood the material you presented.

What Five Things Did I Learn Today?

What Five Things Did I Learn Today?

Using a chalkboard or whiteboard write these down or have an older student who volunteers write them down.

Reflection Question(s):

Discussion Reflection(s): *use the discussion question that aligns with the direction you are emphasizing.

Question:

1. Advent 2 theme is Peace – What does Peace mean to you?
2. How do you think Mary felt when she heard she was going to be a mother and the mother of the Messiah? *Scared, frightened.*

Discuss:

1. Have you ever been chosen to do something special, such as leading the class in the pledge, or picked for something in school, or do a dance or sing in public? How did that make you feel? *Accept any answers.*

Activity: Nativity Candle**Before Class:**

1. Purchase the glass candle holder (1 per student)
2. Have the nativity cutout created or printed on cardstock so students can cut it out.

During Class:

1. Cut out the nativity picture provided.
2. Place the nativity picture on the inside of the glass holder.
3. If necessary, add a small piece of two-sided tape to hold in place.
4. Place the battery votive light in the bottom.

Alternate Activity: Creating Hand Puppets for Christmas Play**Before Class:**

1. Have available the following colors of felt to make the puppets and items below.
 - a. 2 (12-inch) pieces each of light blue, tan, dark tan (brown), purple, green, red
 - b. 4 (12-inch) pieces each of white
 - c. 1 (12-inch) piece each of flesh, black, yellow, dark brown, gold, dark blue, brown, pink, grey
 - d. 2 brown pipe cleaners
 - e. Ricrac, braid, trim, ribbon
 - f. Jewels, beads, gold button
 - g. Sm. pink pompom and bell and cord for lamb

During Class:

1. Have each student use one of the patterns to cut out and create hand puppets (for time purposes) cut out and create the body of the puppets ahead of time and have students add the embellishments. Patterns are in a separate document.

Preparation for next week:

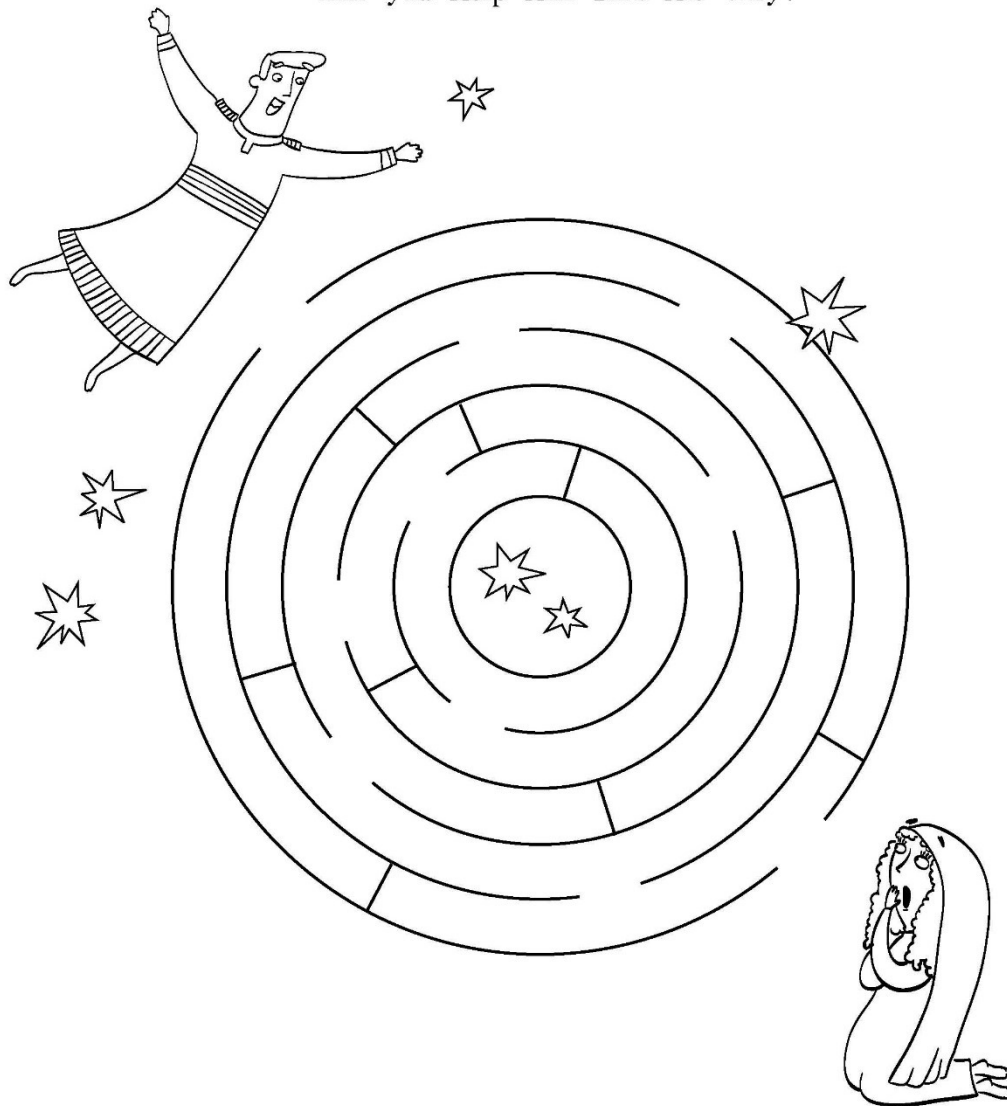
No preparation is required.



Gabriel's maze

The Christmas story starts with an angel.
WHOOOSH! He came from God to see Mary.

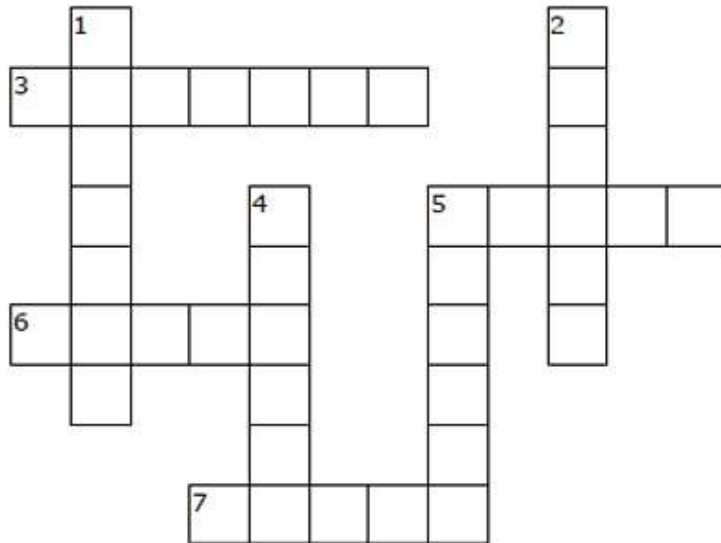
Can you help him find his way?



An Angel Visits Mary

You will conceive and give birth to a son, and you are to call him Jesus. Luke 1:31 (NIV)

Puzzle is based on Luke 1:26-38



ACROSS

3. To be joined together as husband and wife
5. A heavenly being; a messenger for God
6. The son who was born to Mary
7. A very young person especially between infancy and youth

DOWN

1. The name of the angel who appeared to Mary
2. A young unmarried woman; a maiden
4. The man to whom Mary was engaged to marry
5. To be filled with fear

JOSEPH	MARRIED	AFRAID	VIRGIN
GABRIEL	CHILD	ANGEL	JESUS

Name: _____

Date: _____

The Shepherds And Angels (Luke 2:1-20)

P T L B N H S H E N A Z A R E T H
 R O L U F R E D N O W J D S N G U
 A W D E N E T H G I R F C H I O Q
 I Z A U G U S T U S L Q X W Z W X
 S N W O T E M O H F Y P R U O N K
 I P E A C E S D K H Q H Y R O L G
 N W I M P F D G B E N G A G E D B
 G Y U D Y E R C N G T H O H X S E
 A P O M E H E L H T E B M S A V E
 T K E N V J H H O E J U U V E F S
 Y G Y Y W S P S S N N R I R U Q R
 R B T N D R E G C C P O Y J C I E
 A D L P E U H I K R U O U O L C D
 M Y N C S V S Z I R N V E G E L R
 I B B Y P Q A S D E G O B K G L O
 H W M A Q K E E J O S E P H N A U
 U V A C B D G U H U A P J J A N V

wonderful	sheep	surprised	heaven
everyone	peace	praising	saviour
frightened	glory	angel	shepherds
baby	joseph	mary	engaged
bethlehem	nazareth	hometown	orders
augustus			

Advent 2







Scripture Reference: Luke 1:26-38

26 Now in the sixth month the angel Gabriel was sent by God to a city of Galilee named Nazareth, **27** to a virgin betrothed to a man whose name was Joseph, of the house of David. The virgin's name was Mary. **28** And having come in, the angel said to her, "Rejoice, highly favored one, the Lord is with you; [e]blessed are you among women!"

29 But [f]when she saw him, she was troubled at his saying, and considered what manner of greeting this was. **30** Then the angel said to her, "Do not be afraid, Mary, for you have found favor with God. **31** And behold, you will conceive in your womb and bring forth a Son, and shall call His name Jesus. **32** He will be great, and will be called the Son of the Highest; and the Lord God will give Him the throne of His father David. **33** And He will reign over the house of Jacob forever, and of His kingdom there will be no end."

34 Then Mary said to the angel, "How can this be, since I [g]do not know a man?"

35 And the angel answered and said to her, "The Holy Spirit will come upon you, and the power of the Highest will overshadow you; therefore, also, that Holy One who is to be born will be called the Son of God. **36** Now indeed, Elizabeth your relative has also conceived a son in her old age; and this is now the sixth month for her who was called barren. **37** For with God nothing will be impossible."

38 Then Mary said, "Behold the maidservant of the Lord! Let it be to me according to your word." And the angel departed from her.

Alternate Scripture Reference:**Isaiah 7:14**

¹⁴Therefore the Lord Himself will give you a sign: Behold, the virgin shall conceive and bear a Son, and shall call His name Immanuel.[a]

Activity Printable: Nativity Candle

Print the next page on transparency paper or cardstock and outside the glass candle holder (use tape to secure), place the votive candle bottom.



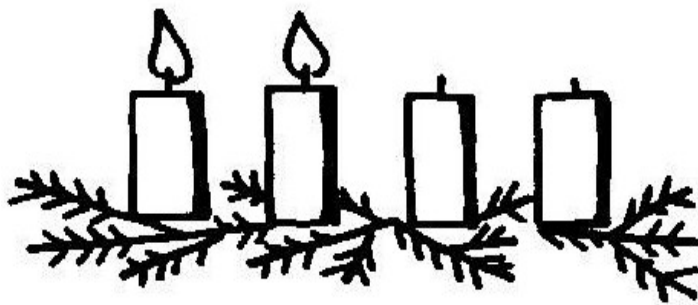


Alternate Activity: Christmas Hand Puppets

Please review the separate PDF document.



Advent 2



1. What angel comes to both Mary and Zacharias?
2. What did Mary say to the angel?
3. What color is the candle for the 2nd Sunday in Advent?
4. What is the message for Advent 2?

1. What angel comes to both Mary and Zacharias? *Gabriel*
2. What did Mary say to the angel? *Lord, Let it be according to your word.*
3. What color is the candle for the 2nd Sunday in Advent? *Purple*
4. What is the message for Advent 2? *Peace*