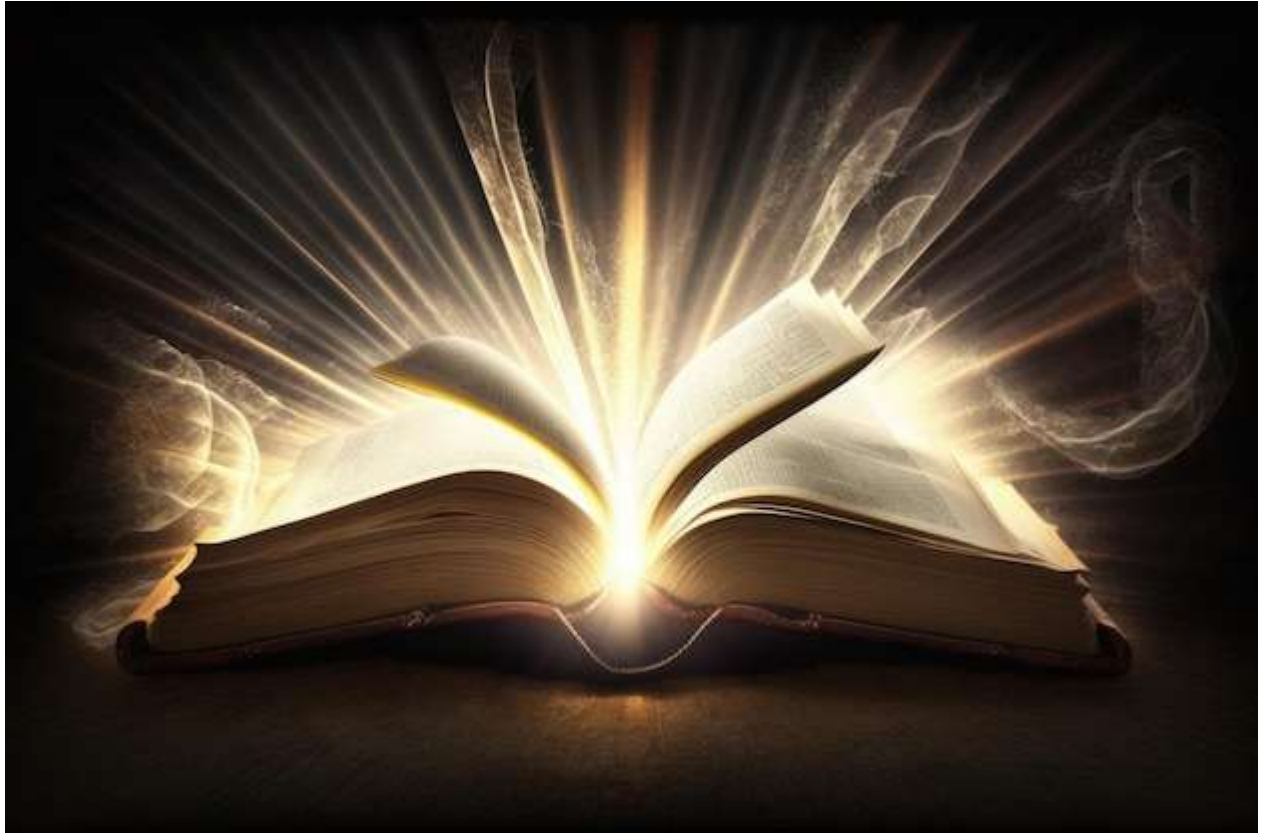


# **St. Patrick's Anglican Church Sunday School**

## **Teacher's Guide**



### **Lent**

### **Passover and Jesus**

Creation of the Material is a Team Effort if you have questions, please get in touch with us at:

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Special Thank you to everyone who has provided encouragement, prayers, and supplies. There would be no Sunday School without you as you provide the base for everything we do.

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## Introduction:

The Student Sunday School curriculum is designed for an Anglican church mixed-age class catering to first to eighth-grade students. It consists of separate independent lessons that can be used over a one to two-year cycle, following the Anglican seasons and lectionary.

The lessons cover several topics including Creation, Old Testament Heroes, Bible Stories, and New Testament subjects associated with Anglican seasons such as Christmas, Epiphany, Lent, and Easter, as well as the Parables of Jesus. Additionally, the curriculum covers Anglican basics such as the Saints, the Creeds, and the Sacraments, to provide students with a well-rounded understanding of tradition, scripture, and heritage.

While each lesson can be taught independently, some review may be necessary for students who did not attend the previous week. The Sunday School Lessons are aligned with the Anglican Seasons, including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. Students will also learn how to use and navigate the Bible and the Book of Common Prayer.

## Scripture for Meditation:

<sup>3</sup> By faith we understand that the <sup>[a]</sup>worlds were framed by the word of God so that the things which are seen were not made of things which are visible. — Hebrews 11:3 (NKJV)

“But ask the beasts, and they will teach you;  
the birds of the heavens, and they will tell you;  
or the bushes of the earth, and they will teach you;  
and the fish of the sea will declare to you.  
Who among all these does not know  
that the hand of the Lord has done this?  
In his hand is the life of every living thing  
and the breath of all mankind. — Job 12:7-10 (ESV)

I have utilized the following books and sites if you are looking for additional information:

- All Bible verses are from the New King James Version unless otherwise specified.
- “Lives of the Saints” by Hugo Hoever
- “All Saints” by Robert Ellsberg
- 1928 Book of Common Prayer
- The One Volume Commentary by J.R. Dummelow

## Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson that follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Within the lessons, the majority are standalone, and self-contained except for the Creation story, Saint Paul, Anglican Boot Camp, and the Christmas program. The lessons are divided into two parts. The first part is for the teacher which includes learning objectives, preparation, and supplies. The second is for the student and includes “Telling a Story”, discussion questions, and a craft activity. There are posters, felt board pictures, coloring and worksheets, and a take-home sheet to enhance the lesson.

### Before Sunday

**Step 1:** Review the theme or study for the upcoming Sunday School Lesson.

**Step 2:** Review the list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

- A well-stocked craft cabinet is a must for Student Sunday School. Every lesson includes a list of items that are recommended to be on hand.
- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson). Additionally, I keep – cardstock, construction paper, foam sheets, felt squares, and yarn all in multiple colors. Reach out to your congregation – I have found that many people do crafts and are more than willing to donate craft materials to Student Sunday School.

**Step 3:** Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets (if applicable).

### Sunday Morning Preparation– Arrive Early (10-5 minutes)

**Step 4:** Set up a projector and laptop for video, or TV screen. If you do not have access to a projector or TV, print PowerPoint or print the poster for that day or Felt Board items (age dependent).

**Step 5:** Pull out and put together the items needed for the activity and place them on a table or side table.

**Step 6:** Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheets (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in the narthex for those who choose not to attend Sunday School or for others to take home.

### Sunday Morning Arrival

**Step 7:** Greet each student as they arrive.

**Step 8:** Update the Attendance board and add guests.

**Step 9:** Light a Candle (recommended) and say an opening prayer (recommended)

*"Heavenly Father, we gather today with open hearts and minds to learn about your love and grace, as revealed through your Son, Jesus Christ. Open our ears to hear your word, guide our understanding, and fill our hearts with the Holy Spirit, that we may grow in faith and live as your children. Amen."*

**Step 9:** Pledge of Allegiance (recommended)

**Step 10:** Lord's Prayer

## Lent: Passover and Jesus

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### TEACHER'S NOTES

#### Learning Objective:

- As Christians, studying Passover can offer valuable insights into the Old Testament, the life and ministry of Jesus, and the broader narrative of redemption, as Passover foreshadows Jesus's sacrifice and our liberation from sin. The Passover lamb, sacrificed to save the Israelites from death, is seen as a type or foreshadowing of Jesus, the "Lamb of God" who died to atone for the sins of the world.

#### Memory Verse: Exodus 12:27

that you shall say, 'It is the Passover sacrifice of the Lord, who passed over the houses of the children of Israel in Egypt when He struck the Egyptians and delivered our households.'" So, the people bowed their heads and worshipped.

#### Scripture Reference: Exodus 7-12

#### Scripture Reference: Matthew 26:17-30

### Suggested Items

#### Preparation for Teaching:

- PowerPoint presentation: Passover
- Poster: Passover.
- Storyboard (based on the age of the group) Name.
- Bible Reference (Full Bible verses and alternates available at end of this document if NKJV is not available) NKJV:  
Book Chapter Verse
- NKJV Study Bibles
- 1928 Book of Common Prayer

#### Craft Activity Items:

- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson).

#### Primary Activity – The Story of Passover (the 10 plagues)

#### Our Anglican Connection:

- Jesus celebrated the Passover with his disciples during the Last Supper, instituting the Eucharist (Lord's Supper) to memorialize his sacrifice.

#### Objective:

The purpose of this section is to tell a story to the students. This can be done in one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example, my students range from 9 to 13 years (too old for a story/felt board) but still need visual aids. I will use PowerPoint and/or posters to tell a story. With PowerPoint, I can read or have the students read directly from the screen.

**Teaching Plan:****Introduction: Telling a Story**

- Create a story of the lesson with each item bullet below,
  - The story of Passover is the Story of Moses saving the Israelites, who were captured and slaves in Egypt.
  - God told Moses to go to Egypt and tell Pharaoh to set the Israelites free,
  - When Pharaoh refused, God inflicted on the Egyptians ten plagues.
    1. Turning the Nile water into blood
    2. Frogs swarmed Egypt
    3. The land was infested with lice and gnats.
    4. Swarms of flies plagued the land.
    5. A plague of disease killed the livestock
    6. Awful boils appeared on Egyptians and livestock.
    7. A severe hailstorm destroyed crops and livestock
    8. Locusts devoured all remaining crops and grass.
    9. Darkness covered the land except where the Israelites lived.
    10. The death of the firstborn in Egypt.
  - Moses told the Israelites before the last plague to put the blood of a sacrificed lamb on the doorpost of their house, so the angel of death would pass over and spare them. After the last plague, the Pharaoh let the Israelites go free.

**Play PowerPoint and/or Show Poster: Passover and Jesus**

Show PowerPoint (read the outline or story on PowerPoint) or a poster and discuss items on the poster.

- Use the following Symbols or Characters
  1. Jesus at Passover
  2. Passover plate
  3. Moses goes to Pharaoh to let the Israelites Go
  4. Israelites marking door post so that Angel of Death would Pass Over.
  5. 10 Plagues
  6. Moses escaped with the Israelites

**Story Board (Felt Board): Passover and Jesus**

Add the items for today to the Story Board – talk about what each item represents.

- Use the following Symbols or Characters
  1. Jesus at Passover
  2. Passover plate
  3. Moses goes to Pharaoh to let the Israelites Go
  4. Israelites marking door post so that Angel of Death would Pass Over.
  5. 10 Plagues
  6. Moses escaped with the Israelites

**Lesson Reflection:**

Provide an opportunity for the students to respond to you what they understood about today's lesson. You can do this with one of the two options below. This is a great opportunity for you to see if they understood the material you presented.

### **What Five Things Did I Learn Today?**

What Five Things Did I Learn Today?

Using a chalkboard or whiteboard, write these down or have an older student who volunteers write them down.

### **Reflection Question(s):**

**Discussion Reflection(s):** \*Use the discussion question that aligns with the direction you are emphasizing.

1. What did Moses ask of Pharaoh? *Answer: To set the Israelites free*
2. Who told Moses to go to Egypt? *Answer: God*
3. What was the last plague that convinced Pharaoh to let the Israelites go free? *Answer: All the firstborn in Egypt were killed.*
4. Why did the angel of death spare the Israelites? *Answer: They painted lambs blood on their door post.*

### **Activity: The Story of Passover (the 10 plagues)**

#### **Before Class:**

1. Print the spinner in 2 parts out of cardstock

#### **During Class:**

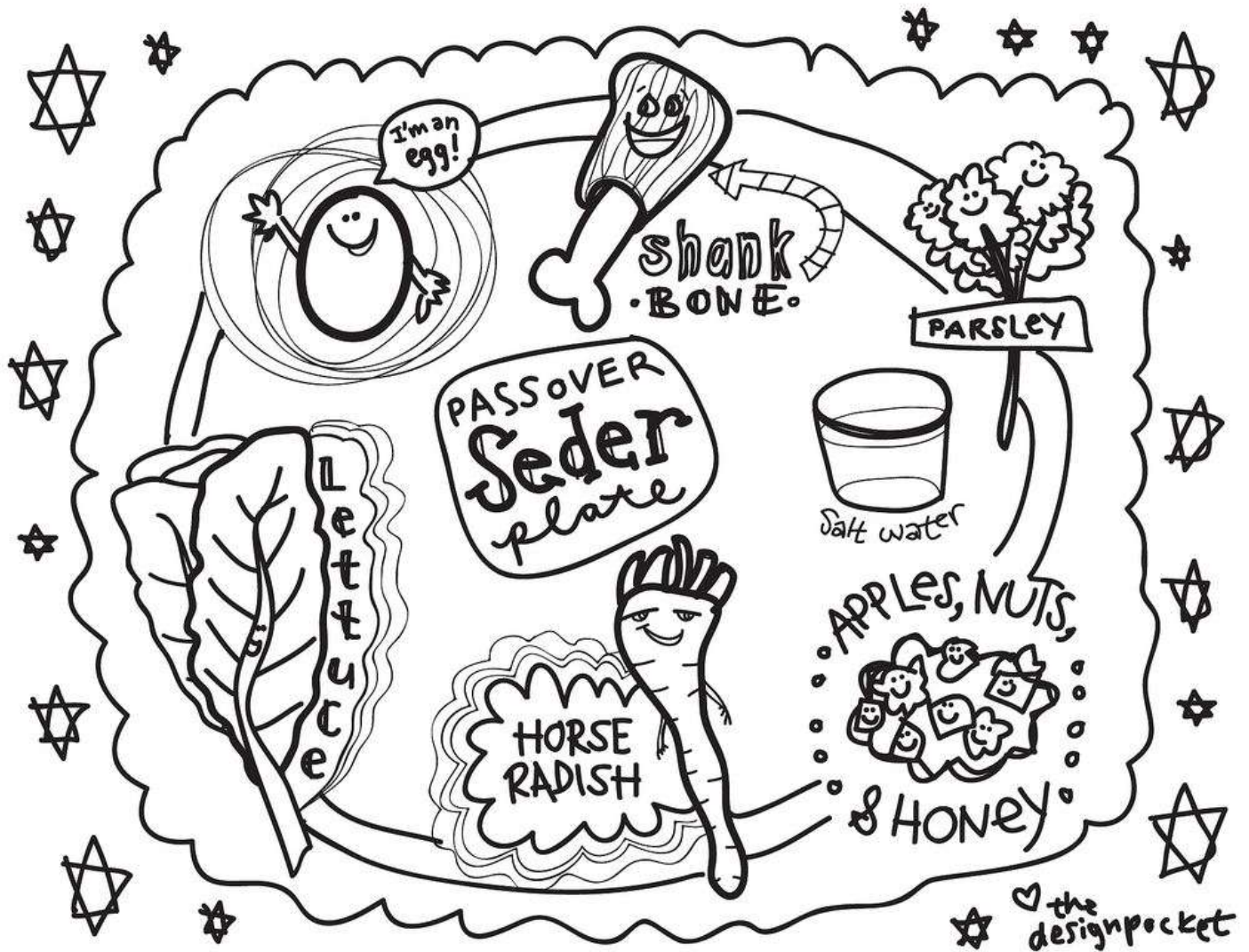
1. Have the class color the spinner and put it together. .

Detailed instructions, including pictures and cutouts, are available at the back of the booklet or in a separate document.

### **Preparation for next week:**

No preparation is required.





Name: \_\_\_\_\_ Date: \_\_\_\_\_ Class: \_\_\_\_\_

## Passover Word Search Puzzle

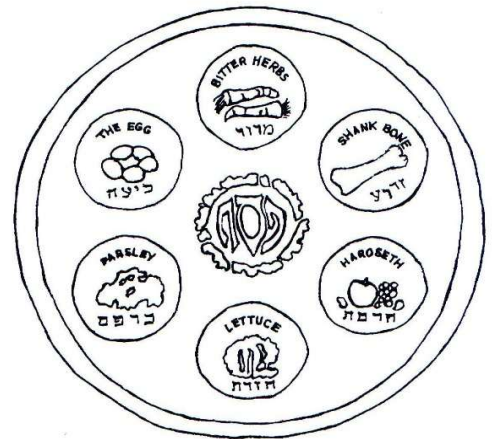
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burning chametz  
charoset  
chraim  
doorposts  
Egypt

Exodus  
feast  
firstborn  
four questions  
gefilte fish  
Haggadah  
Hebrews  
matzo

Nisan  
Pesach  
pharaoh  
plagues  
seder  
slavery  
unleavened bread

Passover



## The Ten Plagues of Egypt

Exodus 7-12



Water turned to blood  
7:19



Infestation of frogs  
8:5



Influx of gnats  
8:16



Masses of flies  
8:24



Livestock died  
9:6



Outbreak of boils  
9:10



Pounding hailstorm  
9:22



Swarms of locusts  
10:12



Overwhelming darkness  
10:21

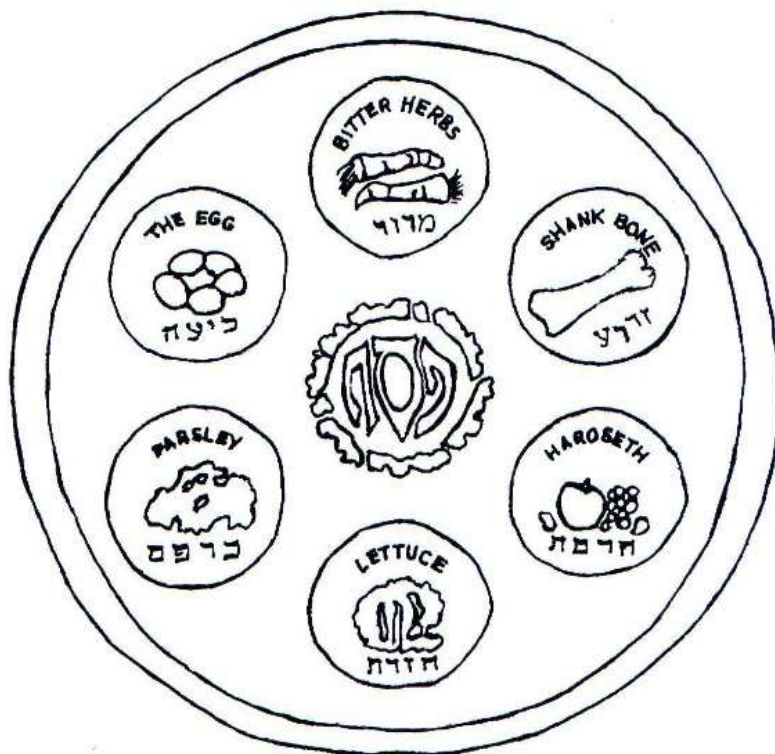


Death of the firstborn  
12:29





Storyboard Items: Passover and Jesus





# The Ten Plagues of Egypt

*Exodus 7-12*



**Water turned to blood**  
7:19



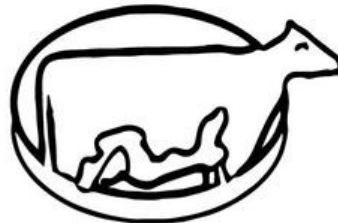
**Infestation of frogs**  
8:5



**Influx of gnats**  
8:16



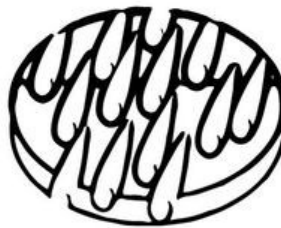
**Masses of flies**  
8:24



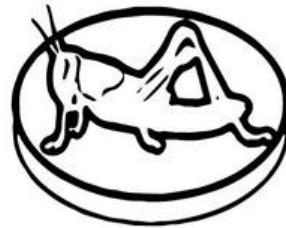
**Livestock died**  
9:6



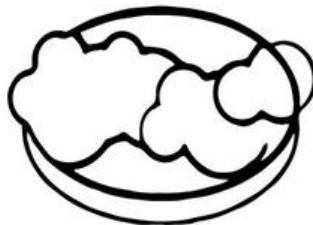
**Outbreak of boils**  
9:10



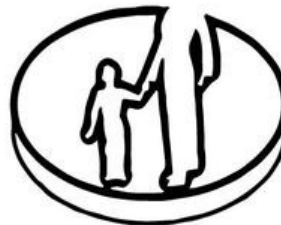
**Pounding hailstorm**  
9:22



**Swarms of locusts**  
10:12



**Overwhelming darkness**  
10:21



**Death of the firstborn**  
12:29

## The Seder Plate Meaning

The Passover seder plate, a central element of the Passover Seder, holds symbolic foods representing key aspects of the Exodus story, reminding participants of the Israelites' journey from slavery to freedom. This would have been the same Seder Plate present at Jesus' Passover dinner with the apostles.

Here's a breakdown of the traditional items and their meanings:

### **Zeroa (Shank Bone):**

Represents the Paschal lamb sacrificed by the Israelites before their exodus from Egypt and symbolizes God's outstretched arm delivering them.

### **Beitzah (Roasted Egg):**

Symbolizes the festival sacrifice made in biblical times and the cycle of life and renewal.

### **Karpas (Green Vegetable):**

Dipped in salt water to represent the tears of the Israelites during their enslavement in Egypt and also symbolizes spring and new beginnings.

### **Maror (Bitter Herbs):**

Usually, horseradish, represents the bitterness and harshness of the slavery endured by the Israelites in Egypt.

### **Chazeret (Another Bitter Herb):**

Often eaten with haroset, further emphasizes the bitterness of slavery.

### **Haroset (Paste of Fruit, Nuts, and Wine):**

Symbolizes the mortar used by the Israelites to build the Egyptian pyramids, representing the hardship of their labor.



**Scripture: Exodus 7-12 Summary**

In Exodus 7-12, God, through Moses and Aaron, unleashes ten plagues on Egypt to demonstrate his power and force Pharaoh to release the Israelites from slavery, culminating in the Passover and the Israelites' exodus from Egypt.

**God's Authority and Moses' Role:**

God tells Moses he will make him like God to Pharaoh and Aaron will be his prophet, tasked with demanding Pharaoh release the Israelites.

**The Plagues:**

First Plague: The Nile turns to blood, a sign against the Egyptian gods of the river.

Subsequent Plagues: God sends a series of plagues, including frogs, gnats, flies, livestock disease, boils, hail, locusts, darkness, and the death of the firstborn.

Pharaoh's Hardened Heart: Despite the plagues, Pharaoh refuses to let the Israelites go, his heart remaining hardened.

**Passover:**

God instructs the Israelites to slaughter a lamb and mark their doorposts with its blood, so the angel of death will "pass over" their homes during the final plague.

The Passover meal is a memorial of their deliverance from slavery.

**The Exodus:**

The death of the Egyptian firstborn forces Pharaoh to finally release the Israelites.

The Israelites, led by Moses, leave Egypt, marking the beginning of their journey to freedom.

**The Red Sea:**

As the Israelites flee, Pharaoh changes his mind and pursues them with his army.

God parts the Red Sea, allowing the Israelites to escape, then drowns the Egyptian army.

**Scripture: Matthew 26:17-30****Jesus Celebrates Passover with His Disciples**

<sup>17</sup> Now on the first *day of the Feast* of the Unleavened Bread the disciples came to Jesus, saying to Him, "Where do You want us to prepare for You to eat the Passover?"

<sup>18</sup> And He said, "Go into the city to a certain man, and say to him, 'The Teacher says, "My time is at hand; I will keep the Passover at your house with My disciples." ' "

<sup>19</sup> So the disciples did as Jesus had directed them; and they prepared the Passover.

<sup>20</sup> When evening had come, He sat down with the twelve. <sup>21</sup> Now as they were eating, He said, "Assuredly, I say to you, one of you will betray Me."

<sup>22</sup> And they were exceedingly sorrowful, and each of them began to say to Him, "Lord, is it I?"

<sup>23</sup> He answered and said, "He who dipped *his* hand with Me in the dish will betray Me. <sup>24</sup> The Son of Man indeed goes just as it is written of Him, but woe to that man by whom the Son of Man is betrayed! It would have been good for that man if he had not been born."



<sup>25</sup> Then Judas, who was betraying Him, answered and said, "Rabbi, is it I?"

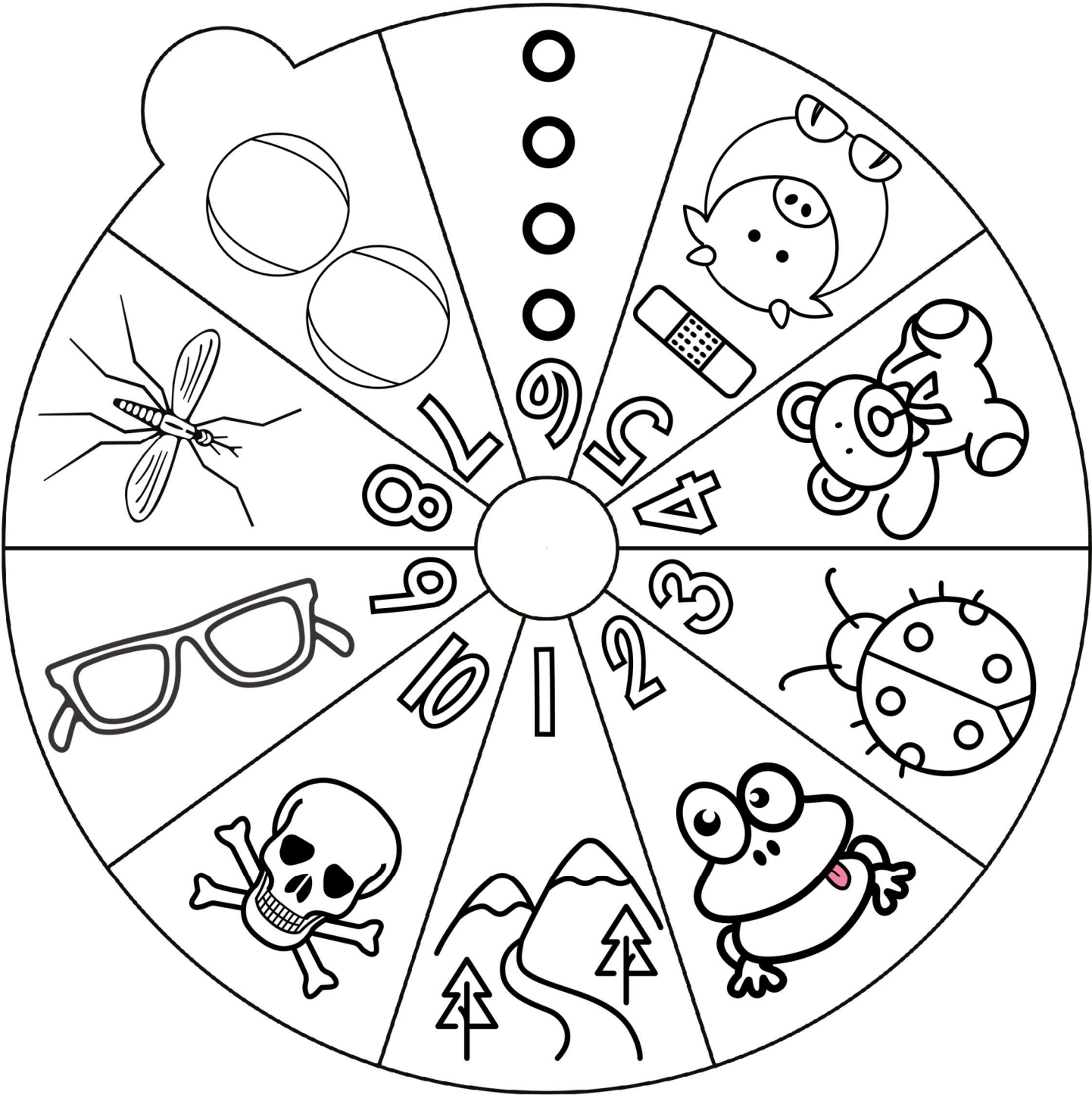
He said to him, "You have said it."

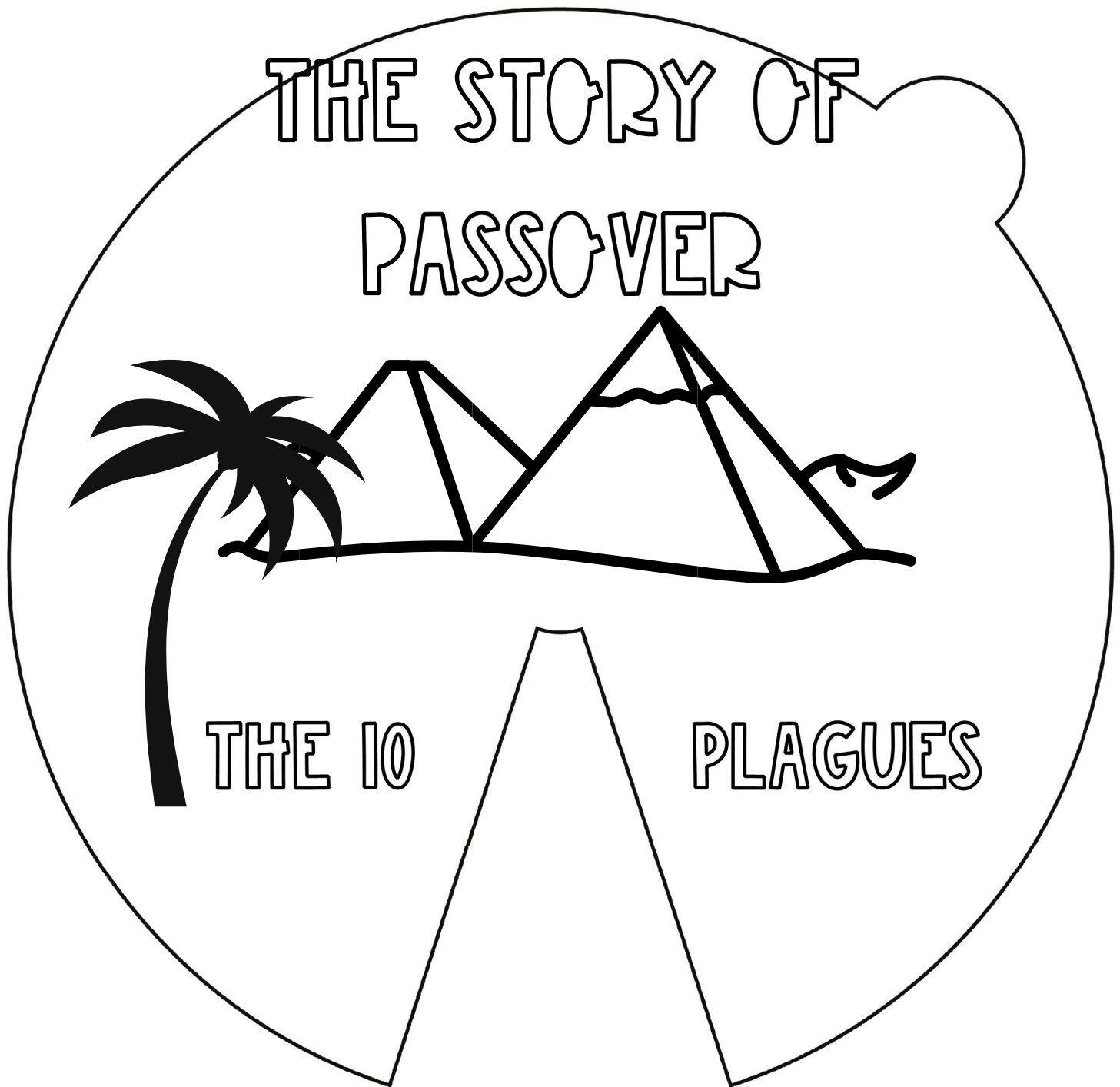
Jesus Institutes the Lord's Supper

<sup>26</sup> And as they were eating, Jesus took bread, <sup>[a]</sup> blessed and broke *it*, and gave *it* to the disciples and said, "Take, eat; this is My body."

<sup>27</sup> Then He took the cup, and gave thanks, and gave *it* to them, saying, "Drink from it, all of you. <sup>28</sup> For this is My blood of the <sup>[b]</sup> new covenant, which is shed for many for the <sup>[c]</sup> remission of sins. <sup>29</sup> But I say to you, I will not drink of this fruit of the vine from now on until that day when I drink it new with you in My Father's kingdom."

<sup>30</sup> And when they had sung a hymn, they went out to the Mount of Olives.





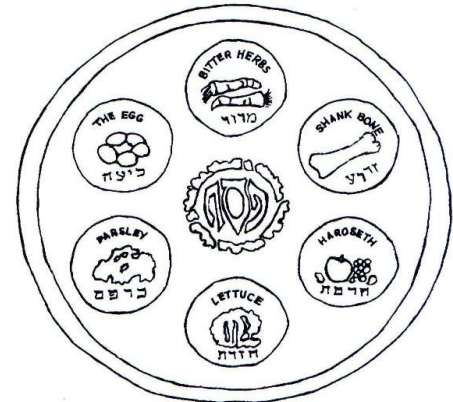
**Resources:**

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2025

# Take Home Sheet: Passover and Jesus

1. Explain all the elements of this poster.



## The Ten Plagues of Egypt

Exodus 7-12

