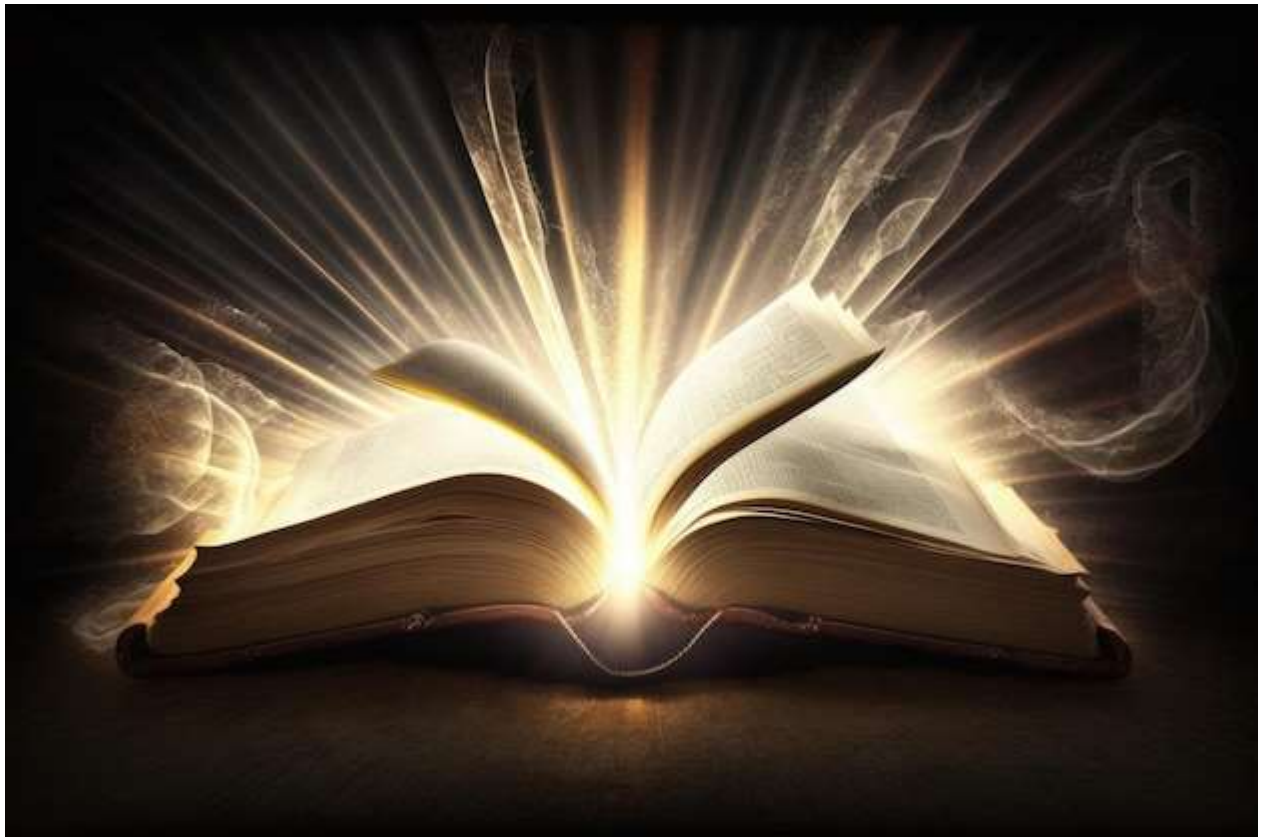


St. Patrick's Anglican Church Sunday School

Teacher's Guide



Parables of Jesus: Pre-Lent

The Sower and the Seeds

St. Patrick's Anglican Church

Children's/Teen Sunday School

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Special Thank you to everyone who has provided encouragement, prayers, and supplies. There would be no Sunday School without you as you provide the base for everything we do.

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Introduction:

This Sunday School curriculum is a model for an Anglican church mixed age Sunday School. It is setup as separate lessons with a three-year curriculum so that it can easily follow the Anglican lectionary. I have purposefully started with Old Testament subjects (Creation, Old Testament Heroes, and Stories) and ended with New Testament subjects such as Lent, Easter, and Parables so that young students and finally I have touched on Anglican basics such as Anglican Rosary, Creeds, Sacraments, and Prayer Book. The goal is that students will gain a more rounded understanding of our tradition, scripture, and heritage.

All the lessons can be taught independently but may require some review for those who did not attend the previous week. The Sunday School Lessons will follow the Anglican Seasons as much as possible including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. In addition, the basics of using the Bible, Book of Common Prayer, and the lives of s will be studied, along with Old and New Testament Heroes whenever possible. My philosophy for children's Sunday school is to provide interesting subject matter that children and young adult can build on and activities that provide important life lessons, incorporating video, audio, and written material.

Scripture for Meditation:

By faith we understand that the universe was formed at God's command, so that what is seen was not made out of what was visible. —[Hebrews 11:3 \(NIV\)](#)

"But ask the beasts, and they will teach you;
the birds of the heavens, and they will tell you;
or the bushes of the earth, and they will teach you;
and the fish of the sea will declare to you.
Who among all these does not know
that the hand of the Lord has done this?
In his hand is the life of every living thing
and the breath of all mankind. — [Job 12:7-10 \(ESV\)](#)

I have utilized the following books and sites if you are looking for additional information:

- [Scripture is the New King James version](#) unless otherwise specified.
- Lives of the s by Hugo Hoever
- All s by Robert Ellsberg
- 1928 Book of Common Prayer

Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson which follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Each of the lessons except for the Creation Lesson (Year One) can be used as a standalone lesson.

Prior to Sunday

Step 1: Review the theme or study for the upcoming Sunday School Lesson.

Step 2: Review list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

Step 3: Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets if applicable.

Sunday Morning Preparation– Arrive Early (5-10 minutes)

Step 4: Setup up projector and laptop for video, or tv screen. If you do not have access to a projector or tv, print the PowerPoint. There is a script provided for the PowerPoint that can be read.

Step 5: Pull out and put together the items needed for the activity and place them on a table or side table.

Step 6: Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheet (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in narthex for those who choose not to attend Sunday School or for others to take home.

Sunday Morning Arrival

Step 7: Greet each student as they arrive.

Step 8: Update Attendance board and add guests.

Step 9: Do the Pledge of Allegiance followed by the Lord's Prayer (optional).

Parables of Jesus- Pre-Lent: The Sower and the Seeds



Learning Objective:

“When the word of God is planted in a good heart, good things will be produced in that person’s life.” and
 “Unless we grow our relationship with God, we won’t grow into faithful Christians.”

Items Needed:

- Colored Markers, colored pencils, paint, glue (white), scissors (general materials for each lesson), hole punch, tape, glitter.
- Pots or containers for planting – these can be painted
- Potting soil
- Seeds
- For demonstration: pictures of what happens when seeds are left on the walk way, planted in weeds, or planted in rocks. These will be in the PowerPoint – so only need these pictures if you are not using PowerPoint.

Preparation for Teaching

Scripture or Video or PowerPoint Reference

- Use PowerPoint presentation – **The Sower and the Seeds**
- Where is the lesson found in the Bible: Luke 8:4- 15.

Prep for next week : Only used if you have back-to-back lessons.

- None

Teaching Plan:

Introduction:

- Jesus is traveling in country healing and casting out demons with the disciples,
 - he stops with the disciples and people following and tells the parable of the Sower and the seeds,
 - the parable tells of a Sower who is sowing seeds on different types of terrain,
 - the first is on hard ground of a path and the seed is devoured by the birds, the second is on a rock where the seed sprouts but is not nourished, the third is in weeds or thorns where the seed begins to grow but is crowded out by the weeds , and the fourth is on good ground where it flourishes,
 - the seed symbolizes the word of God. Each of these scenarios represent what happens when the believer is not supported and cared for by the disciple with patience.

Play PowerPoint: The Sower and the Seeds

Lesson:

Question:

1. Jesus is trying to stress to the disciples that spreading the Gospel has responsibilities, in this parable what does the seed represent? *The word of God – the Gospel (Good News).*

2. Who is the Sower in this parable? It is all of us that try to bring people to Christ.

Discuss:

1. How can we become better Sowers for Christ?

Activity:

Planting Seeds

1. Provide each student with a container to plant their seeds.
2. Show the students and discuss the type of planting material we need to plant the seeds successfully:
 - a. Hard dirt
 - b. Rocks or stones
 - c. Weeds
 - d. Good potting soil
3. The best soil is one that provides the most nutrition for the seeds. But it also requires us to water the seeds.
4. Put potting soil in the container.
5. Add seeds and gently water.

Preparation for next week:

No preparation required.



Worksheet Name: The Sower and the Seeds

The Parable of the Sower

But the one who received the seed that fell on good soil is the man who hears the word and understands it. Matthew 13:23a

Based on Matthew 13:1-9, 18-23 (NIV)



A	D	N	B	L	P	W	W	C	F	V	B	B	H	L
P	L	H	M	S	E	E	D	I	H	A	R	U	R	G
R	Q	D	G	R	A	S	D	O	T	O	R	M	V	G
O	W	X	G	P	V	C	T	X	I	H	K	M	L	P
O	N	V	O	J	S	A	H	B	S	V	E	E	E	B
T	E	R	E	T	D	T	O	J	O	X	J	R	D	R
P	C	G	N	W	S	T	R	U	I	X	Y	O	R	O
F	F	A	O	I	E	E	N	V	L	K	O	F	E	M
N	L	S	N	I	Z	R	S	W	C	G	I	K	E	C
P	P	B	I	R	D	S	O	O	S	B	Q	L	H	Q
K	O	W	B	Z	P	L	R	S	C	A	B	X	T	S
P	P	J	S	D	L	Y	T	R	O	A	E	I	R	L
C	A	R	U	A	N	A	L	X	R	F	G	J	L	T
Z	E	T	H	C	G	T	L	A	C	V	O	E	L	M
K	Z	S	H	W	J	R	P	W	H	M	F	Y	Y	Z

PLANTS
WITHER
FELL
ROCKY

SCORCH
BIRDS
PARABLE
SHALLOW

FARMER
ROOT
SCATTER
GOOD

THORNS
CHOKES
SEED
SOW

CROP
SOIL
GREW
PATH

Activity Printable: Planting Seeds – see directions.

Scripture: Luke 8:4-15

⁴ And when much people were gathered together, and were come to him out of every city, he spake by a parable:

⁵ A sower went out to sow his seed: and as he sowed, some fell by the way side; and it was trodden down, and the fowls of the air devoured it.

⁶ And some fell upon a rock; and as soon as it was sprung up, it withered away, because it lacked moisture.

⁷ And some fell among thorns; and the thorns sprang up with it, and choked it.

⁸ And other fell on good ground, and sprang up, and bare fruit an hundredfold. And when he had said these things, he cried, He that hath ears to hear, let him hear.

⁹ And his disciples asked him, saying, What might this parable be?

¹⁰ And he said, Unto you it is given to know the mysteries of the kingdom of God: but to others in parables; that seeing they might not see, and hearing they might not understand.

¹¹ Now the parable is this: The seed is the word of God.

¹² Those by the way side are they that hear; then cometh the devil, and taketh away the word out of their hearts, lest they should believe and be saved.

¹³ They on the rock are they, which, when they hear, receive the word with joy; and these have no root, which for a while believe, and in time of temptation fall away.

¹⁴ And that which fell among thorns are they, which, when they have heard, go forth, and are choked with cares and riches and pleasures of this life, and bring no fruit to perfection.

¹⁵ But that on the good ground are they, which in an honest and good heart, having heard the word, keep it, and bring forth fruit with patience.

Reference List:

Worksheet or Coloring Sheet: <https://sermons4kids.com/activities/parable-of-the-sower-1>

Activity: Include a link to the Activity if you have one.

Image: <https://www.pinterest.com/pin/pinterest--20125529564608297/>