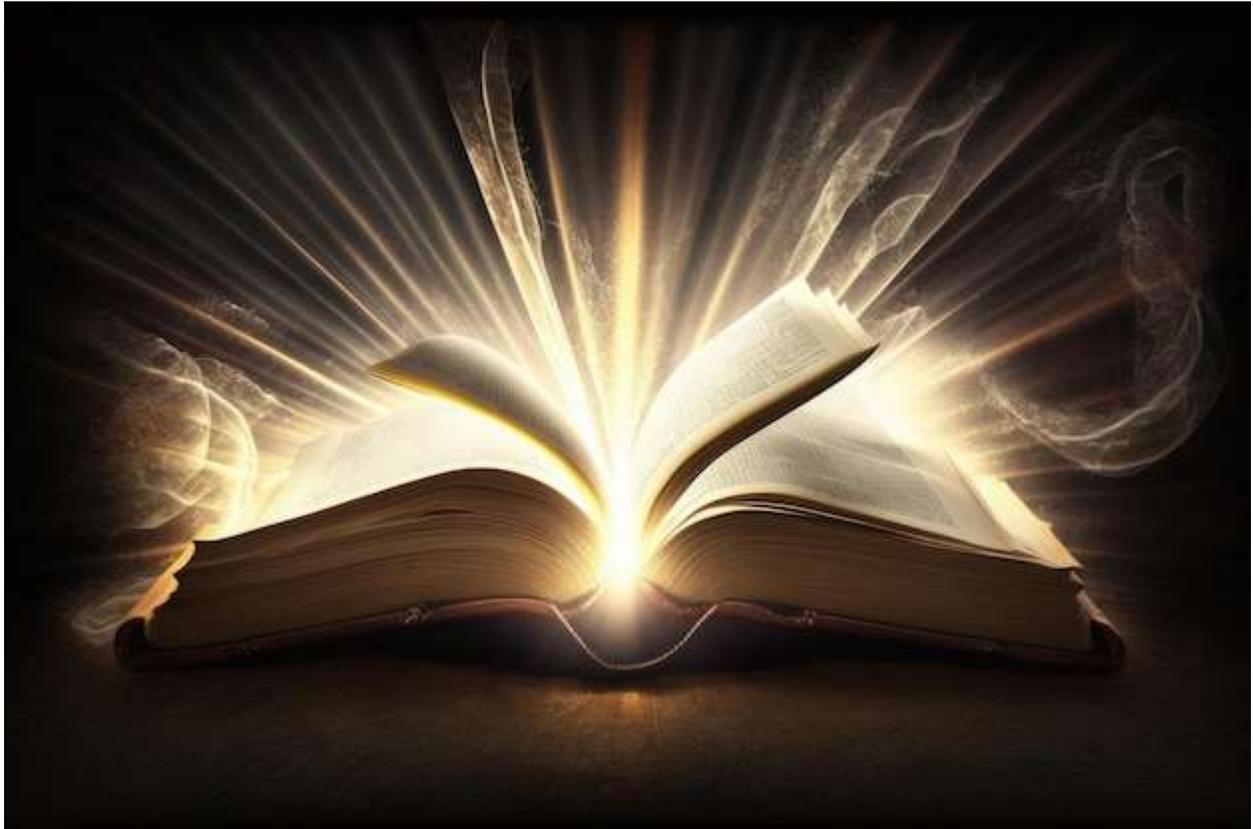


St. Patrick's Anglican Church Sunday School

Teacher's Guide



Epiphany

Parable of the Good Seeds and the Weeds

St. Patrick's Anglican Church

Student Sunday School

Creation of the Material is a Team Effort if you have questions, please get in touch with us at:

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Introduction:

The Student Sunday School curriculum is designed for an Anglican church mixed-age class catering to first to eighth-grade students. It consists of separate independent lessons that can be used over a one to two-year cycle, following the Anglican seasons and lectionary.

The lessons cover several topics including Creation, Old Testament Heroes, Bible Stories, and New Testament subjects associated with Anglican seasons such as Christmas, Epiphany, Lent, and Easter, as well as the Parables of Jesus. Additionally, the curriculum covers Anglican basics such as the Saints, the Creeds, and the Sacraments, to provide students with a well-rounded understanding of tradition, scripture, and heritage.

While each lesson can be taught independently, some review may be necessary for students who did not attend the previous week. The Sunday School Lessons are aligned with the Anglican Seasons, including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. Students will also learn how to use and navigate the Bible and the Book of Common Prayer.

Scripture for Meditation:

³ By faith we understand that the ^(a)worlds were framed by the word of God so that the things which are seen were not made of things which are visible.—[Hebrews 11:3 \(NKJV\)](#)

“But ask the beasts, and they will teach you;
the birds of the heavens, and they will tell you;
or the bushes of the earth, and they will teach you;
and the fish of the sea will declare to you.

Who among all these does not know
that the hand of the Lord has done this?
In his hand is the life of every living thing
and the breath of all mankind. — [Job 12:7-10 \(ESV\)](#)

I have utilized the following books and sites if you are looking for additional information:

- All Bible verses are from the New King James Version unless otherwise specified.
- “Lives of the Saints” by Hugo Hoever
- “All Saints” by Robert Ellsberg
- 1928 Book of Common Prayer
- The One Volume Commentary by J.R. Dummelow

Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson that follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Within the lessons, the majority are standalone, and self-contained except for the Creation story, Saint Paul, Anglican Boot Camp, and the Christmas program. The lessons are divided into two parts. The first part is for the teacher which includes learning objectives, preparation, and supplies. The second is for the student and includes “Telling a Story”, discussion questions, and a craft activity. There are posters, felt board pictures, coloring and worksheets, and a take-home sheet to enhance the lesson.

Before Sunday

Step 1: Review the theme or study for the upcoming Sunday School Lesson.

Step 2: Review the list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

- A well-stocked craft cabinet is a must for Student Sunday School. Every lesson includes a list of items that are recommended to be on hand.
- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson). Additionally, I keep – cardstock, construction paper, foam sheets, felt squares, and yarn all in multiple colors. Reach out to your congregation – I have found that many people do crafts and are more than willing to donate craft materials to Student Sunday School.

Step 3: Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets (if applicable).

Sunday Morning Preparation– Arrive Early (10-5 minutes)

Step 4: Set up a projector and laptop for video, or TV screen. If you do not have access to a projector or TV, print PowerPoint or print the poster for that day or Felt Board items (age dependent).

Step 5: Pull out and put together the items needed for the activity and place them on a table or side table.

Step 6: Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheets (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in the narthex for those who choose not to attend Sunday School or for others to take home.

Sunday Morning Arrival

Step 7: Greet each student as they arrive.

Step 8: Update the Attendance board and add guests.

Step 9: Light a Candle (recommended) and say an opening prayer (recommended)

"Heavenly Father, we gather today with open hearts and minds to learn about your love and grace, as revealed through your Son, Jesus Christ. Open our ears to hear your word, guide our understanding, and fill our hearts with the Holy Spirit, that we may grow in faith and live as your children. Amen."

Step 9: Pledge of Allegiance (recommended)

Step 10: Lord's Prayer

Epiphany: Parable of the Good Seeds and the Weeds

TEACHER'S NOTES

Learning Objective:

- The Farmer represents God, the good seed represents the children of God or those who follow his teaching, the weeds (tares) represent the who do not follow God teaching sown by the enemy (Satan). This means that good and evil will co-exist until the final judgement, its is not the time to separate the good seeds from the weeds that is Gods job doing so will cause more damage.

Memory Verse: Matthew 13:24

²⁴ Another parable He put forth to them, saying: "The kingdom of heaven is like a man who sowed good seed in his field; Scripture Reference:

Scripture Verse: Matthew 13:24-30

Suggested Items

Preparation for Teaching:

- PowerPoint presentation Name – Parable of the Good Seeds and the Weeds
- Poster – Parable of the Good Seeds and the Weeds
- Storyboard (based on the age of the group) – Parable of the Good Seeds and the Weeds.
- Bible Reference (Full Bible verses and alternates available at end of this document if NKJV are not available)
NKJV: Book Chapter Verse
- NKJV Study Bibles
- 1928 Book of Common Prayer

Craft Activity Items:

- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson).
- Primary Activity
- Alternate Activity

Our Anglican Connection:

- These will be based on Liturgical Seasons and Lessons, Catechism, Bible References, and Book of Common Prayer References.

Objective:

The purpose of this section is to tell a story to the students. This can be done in one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example: my students range from 9 years to 13 years (too old for a story/felt board) but still need visual aids. I will use PowerPoint and/or posters to tell a story. With PowerPoint, I can read or have the students read directly from the screen.

Teaching Plan:**Introduction: Telling a Story**

- Create a story of the lesson with each item bullet below,
 1. **In this section of Matthew, Jesus spends a lot of time using parables to teach the disciples,**
 2. A parable is a short story used to illustrate a moral or spiritual truth and Jesus frequently used parable in his teaching,
 3. Parables are used to challenge listeners to critically think about a message behind the narrative or story,
 4. Jesus' parables emphasized concepts like love, forgiveness, and faith,
 5. This parable is about a farmer who plants wheat in his field but then Satan comes during the night and plants tares (weeds) among the wheat. The workers want to know should they pull the weeds, but the farmer says NO, because you might accidentally pull up the wheat. Lets grow them together till the harvest and then they will be separated and the tares will be separated and burned.

Play PowerPoint and/or Show Poster: "Parable of the Good Seeds and the Weeds."

Show PowerPoint (read the outline or story on PowerPoint) or poster and discuss items on the poster.

- Use the following Symbols or Characters
 1. Planting Seed
 2. Satan Planting Weeds
 3. Weeds Growing Among the Wheat
 4. Weeds being Burnt.

Story Board (Felt Board): "Parable of the Good Seeds and the Weeds"

Add the items for today to the Story Board – talk about what each item represents.

- Use the following Symbols or Characters
 1. Planting Seed
 2. Satan Planting Weeds
 3. Weeds Growing Among the Wheat
 4. Weeds being Burnt

Lesson Reflection:

Provide an opportunity for the students to say back to you what they understood about today's lesson. You can do this with one of the two options below. This is a wonderful opportunity for you to see if they understood the material you presented.

What Five Things Did I Learn Today?

What Five Things Did I Learn Today?

Using a chalkboard or whiteboard write these down or have an older student who volunteers write them down.

Reflection Question(s):

Discussion Reflection(s): *use the discussion question that aligns with the direction you are emphasizing.

1. In the Parable who is the Farmer? *Answer: God*
2. Who are the good seeds? *Answer: The Followers of God*
3. Who are the weeds? *Answer: The non-believers*
4. When will the weeds be burnt and by whom? *Answer: at Judgement by God.*

Activity: Name

Before Class:

1. X

During Class:

1. X.

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

Alternate Activity: Name

Before Class:

1. X

During Class:

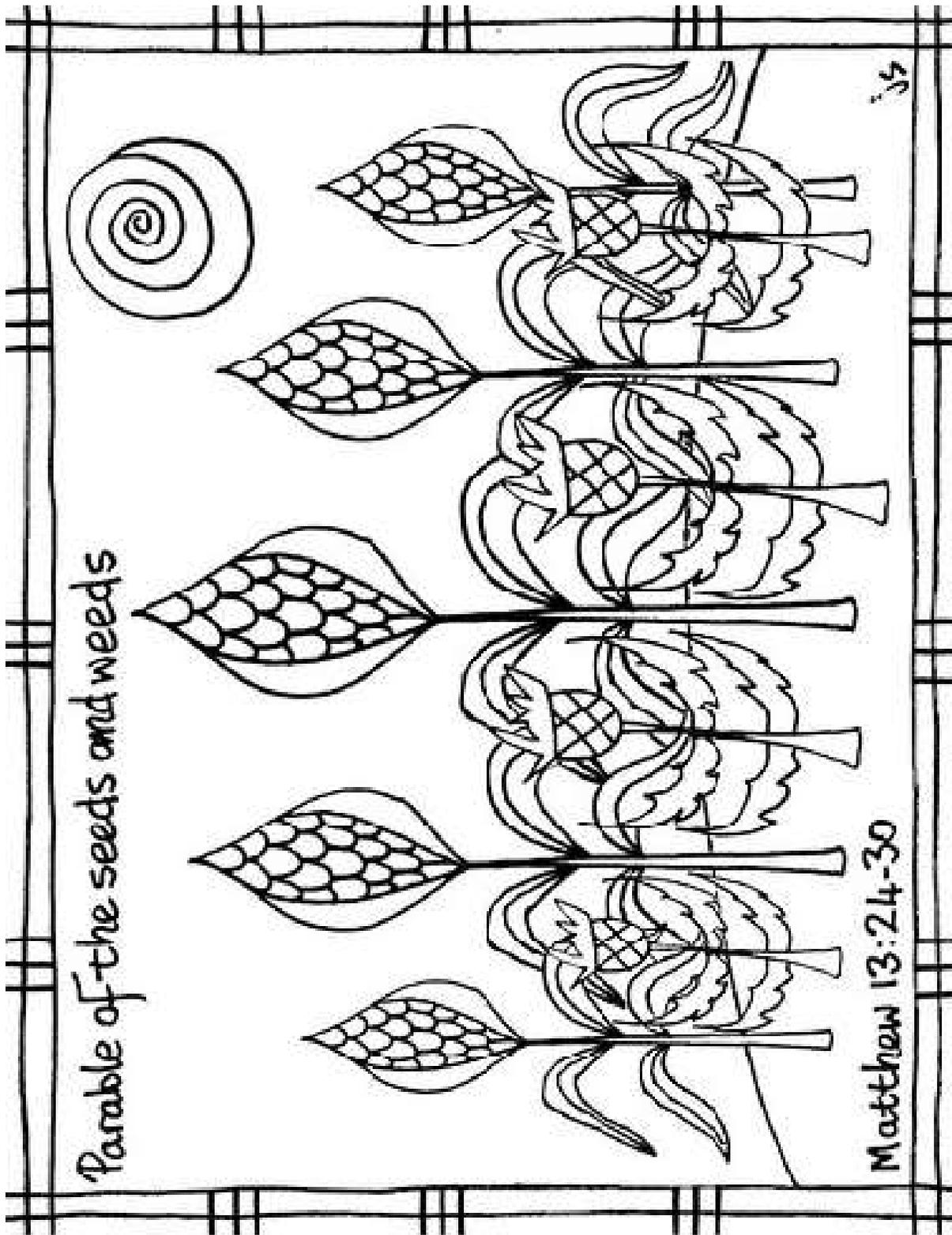
1. X.

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

Preparation for next week:

No preparation is required.

Coloring Sheet: Parable of the Good Seeds and the Weeds

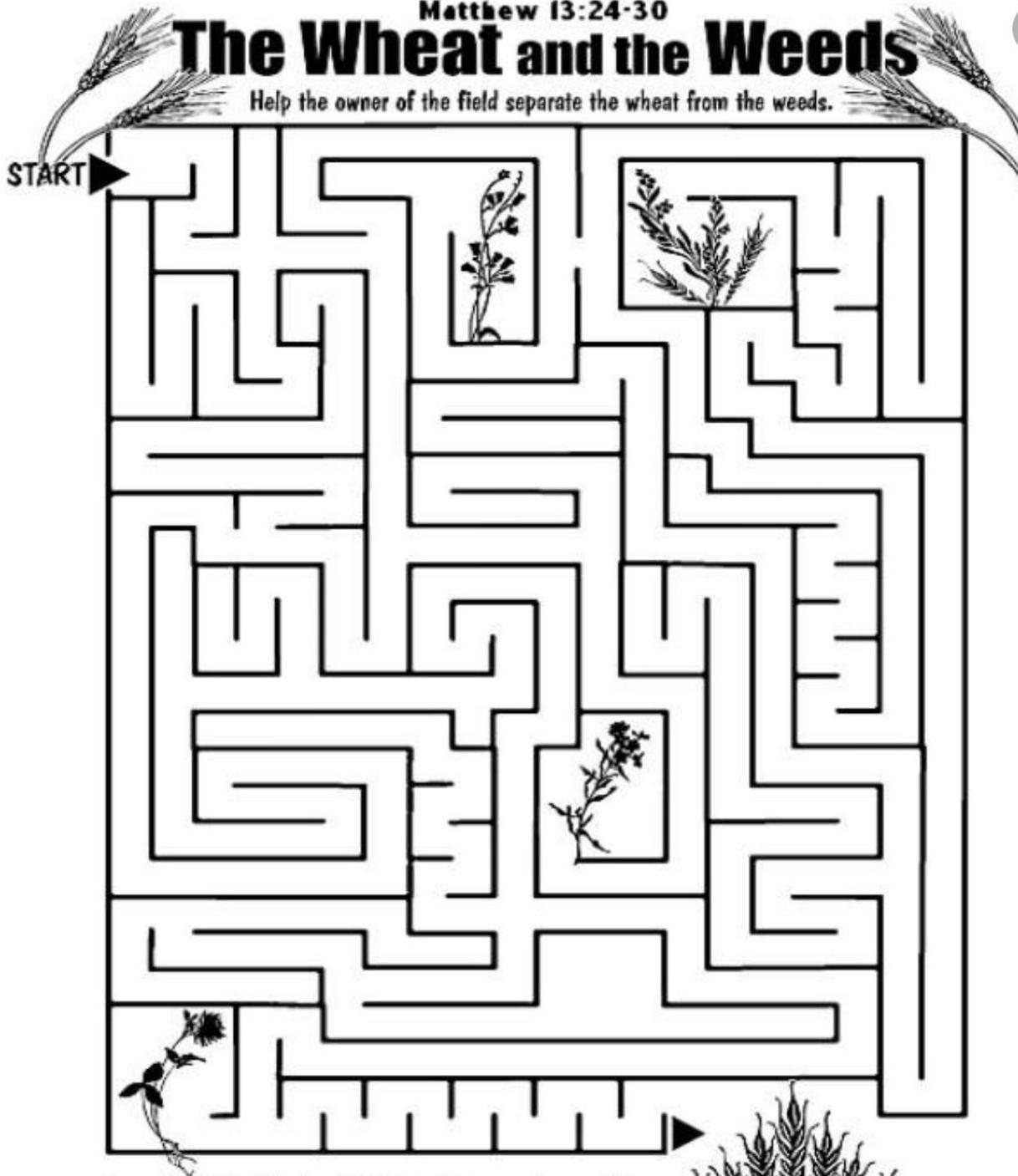


Worksheet: Parable of the Good Seeds and the Weeds

Matthew 13:24-30

The Wheat and the Weeds

Help the owner of the field separate the wheat from the weeds.



Jesus said that the Kingdom of God was like a man who sowed his field with quality wheat seed. While he was sleeping his enemy crept in and sowed weeds. Rather than risk hurting the wheat he chose to let them grow together until harvest time. Then the reapers gathered the weeds to be burned and gathered the wheat into the barn.



Poster: Parable of the Good Seeds and the Weeds

Parable of the Good Seeds and the Weeds



Story Board Items: The Parable of the Good Seeds and the Weeds





Scripture: Matthew 13: 24-30

24 Another parable He put forth to them, saying: "The kingdom of heaven is like a man who sowed good seed in his field; 25 but while men slept, his enemy came and sowed tares among the wheat and went his way. 26 But when the grain had sprouted and produced a crop, then the tares also appeared. 27 So the servants of the owner came and said to him, 'Sir, did you not sow good seed in your field? How then does it have tares?' 28 He said to them, 'An enemy has done this.' The servants said to him, 'Do you want us then to go and gather them up?' 29 But he said, 'No, lest while you gather up the tares you also uproot the wheat with them. 30 Let both grow together until the harvest, and at the time of harvest I will say to the reapers, "First gather together the tares and bind them in bundles to burn them, but gather the wheat into my barn." ' ' "

Activity Printable: Parable of the Good Seeds and the Weeds

Resources:

Take Home Sheet: Parable of the Good Seeds and the Weeds

1. Who is the Farmer?
2. Who are the seeds the farmer spreads?
3. Who spreads the weeds?
4. Who are the weeds?
5. When are the wheat and weeds separated and by whom?

Parable of the Good Seeds and the Weeds

