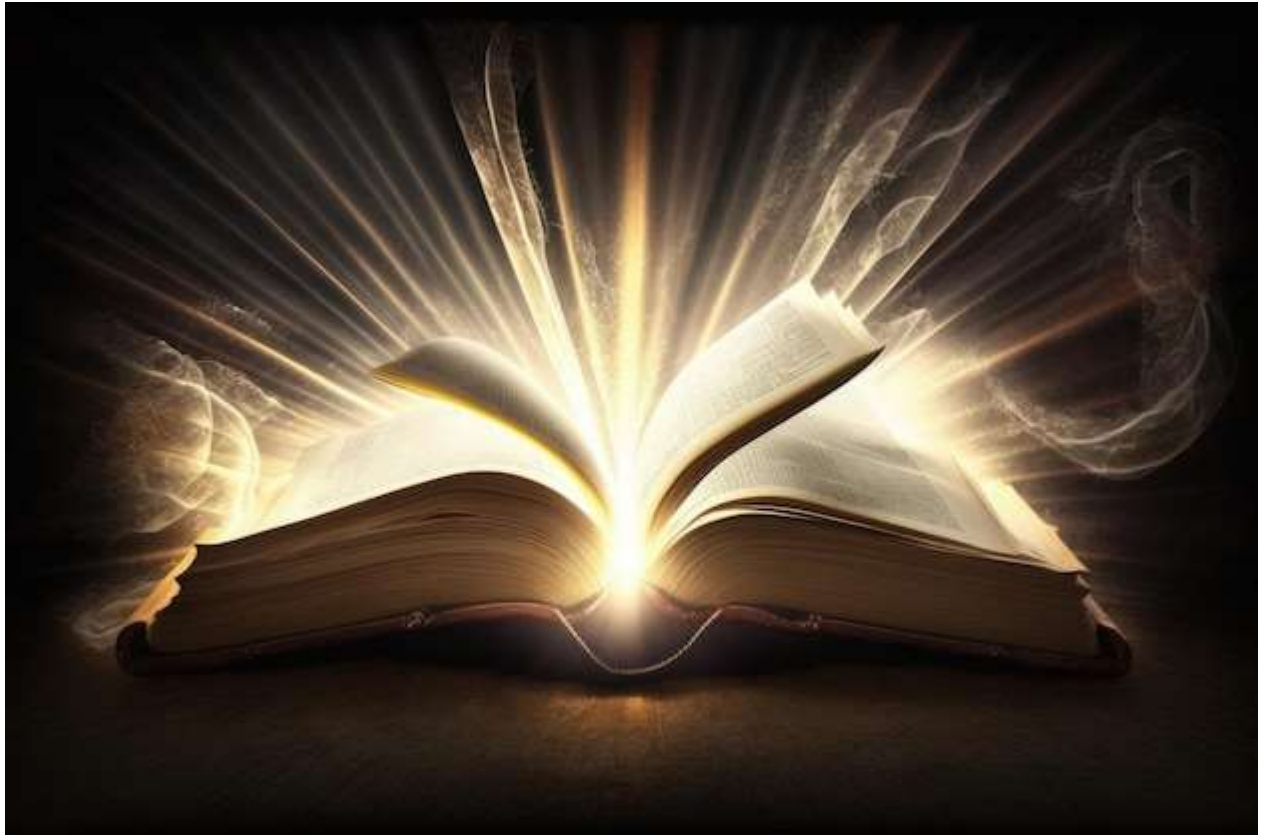


# **St. Patrick's Anglican Church Sunday School**

## **Teacher's Guide**



### **Jesus Parables (Pre-Lent)**

#### **Parable of the Vineyard and the Workers**

St. Patrick's Anglican Church

Children's/Teen Sunday School

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## Introduction:

This Sunday School curriculum is a model for an Anglican church mixed age Sunday School. It is setup as separate lessons with a three-year curriculum so that it can easily follow the Anglican lectionary. I have purposefully started with Old Testament subjects (Creation, Old Testament Heroes, and Stories) and ended with New Testament subjects such as Lent, Easter, and Parables so that young students and finally I have touched on Anglican basics such as Anglican Rosary, Creeds, Sacraments, and Prayer Book. The goal is that students will gain a more rounded understanding of our tradition, scripture, and heritage.

All the lessons can be taught independently but may require some review for those who did not attend the previous week. The Sunday School Lessons will follow the Anglican Seasons as much as possible including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. In addition, the basics of using the Bible, Book of Common Prayer, and the lives of s will be studied, along with Old and New Testament Heroes whenever possible. My philosophy for children's Sunday school is to provide interesting subject matter that children and young adult can build on and activities that provide important life lessons, incorporating video, audio, and written material.

### Scripture for Meditation:

By faith we understand that the universe was formed at God's command, so that what is seen was not made out of what was visible. —[Hebrews 11:3 \(NIV\)](#)

"But ask the beasts, and they will teach you;  
the birds of the heavens, and they will tell you;  
or the bushes of the earth, and they will teach you;  
and the fish of the sea will declare to you.  
Who among all these does not know  
that the hand of the Lord has done this?  
In his hand is the life of every living thing  
and the breath of all mankind. — [Job 12:7-10 \(ESV\)](#)

I have utilized the following books and sites if you are looking for additional information:

- [Scripture is the New King James version](#) unless otherwise specified.
- Lives of the s by Hugo Hoever
- All s by Robert Ellsberg
- 1928 Book of Common Prayer

## Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson which follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Each of the lessons except for the Creation Lesson (Year One) can be used as a standalone lesson.

### Prior to Sunday

**Step 1:** Review the theme or study for the upcoming Sunday School Lesson.

**Step 2:** Review list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

**Step 3:** Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets if applicable.

### Sunday Morning Preparation– Arrive Early (5-10 minutes)

**Step 4:** Setup up projector and laptop for video, or tv screen. If you do not have access to a projector or tv, print the PowerPoint. There is a script provided for the PowerPoint that can be read.

**Step 5:** Pull out and put together the items needed for the activity and place them on a table or side table.

**Step 6:** Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheet (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in narthex for those who choose not to attend Sunday School or for others to take home.

### Sunday Morning Arrival

**Step 7:** Greet each student as they arrive.

**Step 8:** Update Attendance board and add guests.

**Step 9:** Do the Pledge of Allegiance followed by the Lord's Prayer (optional).

## Parables (Pre-Lent): The Vineyard and the Workers

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### Learning Objective:

"God saves by grace, not by our worthiness."

### Items Needed:

- Colored Markers, colored pencils, paint, glue (white), hole punch, tape, glitter, scissors. (general materials for each lesson).
- One Box, bag, or folder per person. chose ahead of time how the gifts will be given – randomly, let them choose, or roll dice.
- Dice \*optional
- Cross for each box. \*This is optional – but a wooden or metal cross is a great touch.
- One small prize for each person. One of the prizes needs to be something like a can of vegetables, the rest should be nicer prizes.
- Leather or string for necklace
- beads
- Create a board with items that we might be grateful for. \* If you are not using PowerPoint.

### Preparation for Teaching

#### Scripture or Video or PowerPoint Reference

- Use PowerPoint presentation – **Parable of the Vineyard and Workers.**
- Where is the lesson found in the Bible: Matthew 20:1-16.

### Prep for next week : Only used if you have back-to-back lessons.

- None

### Teaching Plan:

#### Introduction:

- Jesus tells a parable to the disciples after explaining the commandments from Moses,
  - the kingdom heaven is like when a landowner of a vineyard,
  - needs to hire workers to harvest the grapes in the vineyard,
  - landowner goes out and finds workers and pays them a penny a day,
  - he went later and hired more workers, and he went out later and hired more workers,
  - he then tells his steward to pay the last ones hired the same as the first ones he hired,
  - the workers mumbled that it was not fair to pay those who worked less the same as those who worked more,
  - The owner said that the last shall be first and the first will be last, for many are called but few chosen.

**Play PowerPoint: Parable of the Vineyard and the Workers. Stop at Slide 5**

*Vocabulary:*

1. Parable
2. Vineyard

**Activity: How are we blessed?**

1. Using the PowerPoint talk about "What things in your life are you blessed with?"
2. Name all the things that you are blessed with and why.
3. If you are doing this without PowerPoint? Make a list of all the things that you are blessed with and why.

*Lesson:*

*Question:*

1. What is a blessing? Answer: A favor or gift given to us by God that brings us joy.

**Play PowerPoint: Parable of the Vineyard and the Workers. Play the rest of PowerPoint.**

*Lesson:*

*Question:*

1. What did the owner promise the first workers for payment? Answer: a penny
2. What did he pay the last workers he hired? Answer: also, a penny.

*Discuss:*

3. How do you think the first workers felt?

**Activity: Fairness?**

**Activity Name**

1. Have each student take a gift. You can determine how to distribute – randomly, dice, etc.
2. Have each student open their gift one at a time.
3. Some people will have gotten great gifts – one student will get a not-so-great gift.
4. How did it make you feel to get the gift?
5. Discuss what is God's Grace – it is something that is not earned that is given freely.
6. Each person will have a wooden cross in their box. Discuss how it is only through Jesus dying on the cross that we receive grace. Using leather and beads make a necklace for your wooden cross.
7. On the white board list all things that you are grateful for.

**Preparation for next week:**

No preparation required.

## PARABLE OF THE WORKERS IN THE VINEYARD (MATTHEW 20:1-16)



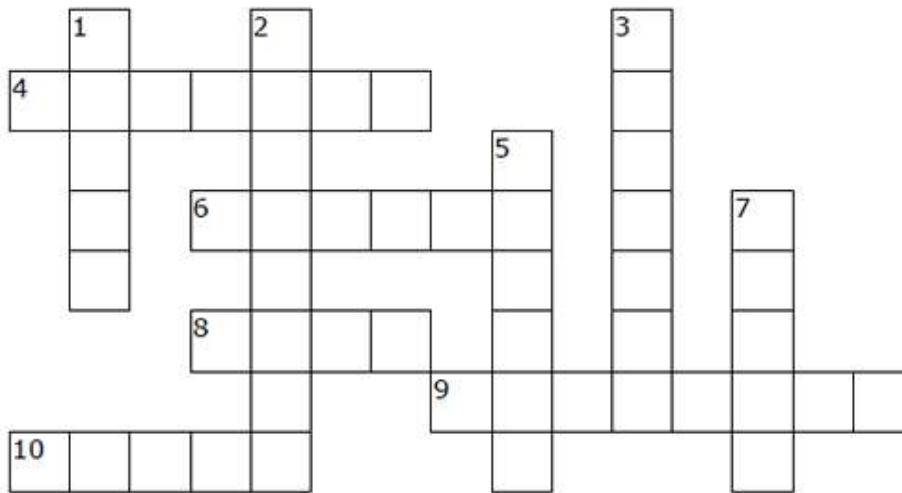


## Worksheet Parable of the Vineyard and Workers:

# The Workers in the Vineyard

'These men who were hired last worked only one hour,' they said, 'and you have made them equal to us who have borne the burden of the work and the heat of the day.' Matthew 20:12 (NIV)

Based on Matthew 20:1-16



## ACROSS

4. People who labor, usually for wages or a salary
6. The place where God lives
8. A period of time equal to sixty minutes
9. A place where grapes are grown
10. Pay received for working

## DOWN

1. Coins or bills used to pay for something
2. To give or share freely with others
3. To gripe or complain
5. Not playing by the rules
7. Two things that are of the same value

HEAVEN	GRUMBLE	MONEY	WORKERS	VINEYARD
GENEROUS	HOUR	WAGES	UNFAIR	EQUAL

## Activity Printable Parable of the Vineyard and the Workers:

None

### Scripture for Lesson: Matthew 20:1-16

**20** <sup>1</sup>For the kingdom of heaven is like unto a man that is an householder, which went out early in the morning to hire labourers into his vineyard.

<sup>2</sup> And when he had agreed with the labourers for a penny a day, he sent them into his vineyard.

<sup>3</sup> And he went out about the third hour, and saw others standing idle in the marketplace,

<sup>4</sup> And said unto them; Go ye also into the vineyard, and whatsoever is right I will give you. And they went their way.

<sup>5</sup> Again he went out about the sixth and ninth hour and did likewise.

<sup>6</sup> And about the eleventh hour he went out, and found others standing idle, and saith unto them, Why stand ye here all the day idle?

<sup>7</sup> They say unto him, Because no man hath hired us. He saith unto them, Go ye also into the vineyard; and whatsoever is right, that shall ye receive.

<sup>8</sup> So when even was come, the lord of the vineyard saith unto his steward, Call the labourers, and give them their hire, beginning from the last unto the first.

<sup>9</sup> And when they came that were hired about the eleventh hour, they received every man a penny.

<sup>10</sup> But when the first came, they supposed that they should have received more; and they likewise received every man a penny.

<sup>11</sup> And when they had received it, they murmured against the goodman of the house,

<sup>12</sup> Saying, These last have wrought but one hour, and thou hast made them equal unto us, which have borne the burden and heat of the day.

<sup>13</sup> But he answered one of them, and said, Friend, I do thee no wrong: didst not thou agree with me for a penny?

<sup>14</sup> Take that thine is, and go thy way: I will give unto this last, even as unto thee.

<sup>15</sup> Is it not lawful for me to do what I will with mine own? Is thine eye evil, because I am good?

<sup>16</sup> So the last shall be first, and the first last: for many be called, but few chosen.

### Reference List:

Worksheet or Coloring Sheet: <https://www.pinterest.com/pin/coloring-pages--239816748883455859>

<https://sermons4kids.com/activities/parable-of-vineyard-workers>