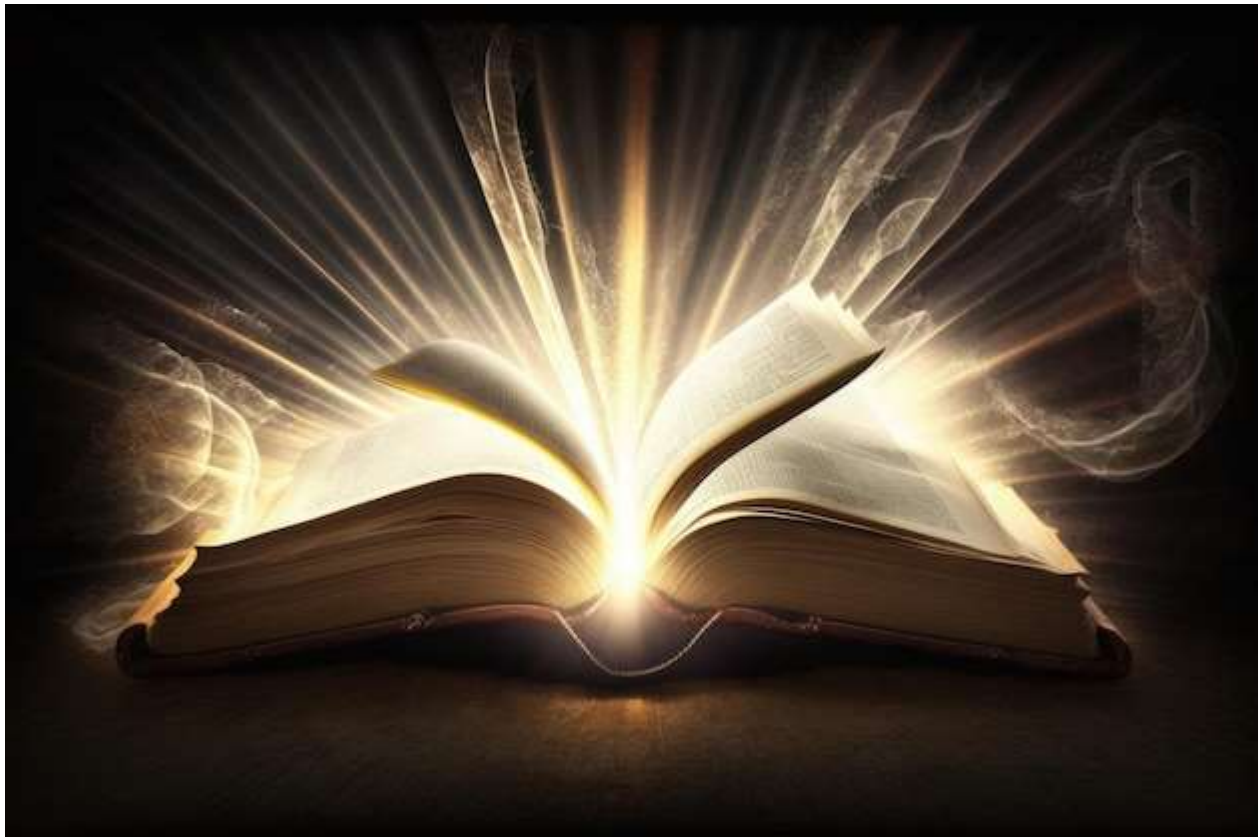


# **St. Patrick's Anglican Church Sunday School**

## **Teacher's Guide**



## **Post Easter Pentecost/Whitsunday**

Creation of the Material is a Team Effort if you have questions, please contact us at:

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Special Thank you to everyone who has provided encouragement, prayers, and supplies. There would be no Sunday School without you as you provide the base for everything we do.

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**Introduction:**

This Sunday School curriculum is a model for an Anglican church mixed age Sunday School class for ages 6 (1<sup>st</sup> Grade) to 13 (8<sup>th</sup> grade). It is setup as separate lessons with a three-year curriculum so that it can easily follow the Anglican lectionary. The lessons include Old Testament (Creation, Old Testament Heroes, and Stories) New Testament subjects (Lent, Easter, Christmas, and Parables of Jesus) and in addition the lessons include Anglican basics such as Saints, Creeds, Sacraments, and Prayer Book. The goal is that students will gain a more rounded understanding of our tradition, scripture, and heritage.

All the lessons can be taught independently but may require some review for those who did not attend the previous week. The Sunday School Lessons will follow the Anglican Seasons as much as possible including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. In addition, the basics of using the Bible, Book of Common Prayer, and the lives of saints will be studied, along with Old and New Testament Heroes whenever possible. In these lessons for Sunday School, we try to provide scripture, tradition, and fun activities and crafts.

**Scripture for Meditation:**

By faith we understand that the universe was formed at God's command, so that what is seen was not made out of what was visible. — Hebrews 11:3 (NIV)

"But ask the beasts, and they will teach you;  
the birds of the heavens, and they will tell you;  
or the bushes of the earth, and they will teach you;  
and the fish of the sea will declare to you.  
Who among all these does not know  
that the hand of the Lord has done this?  
In his hand is the life of every living thing  
and the breath of all mankind. — Job 12:7-10 (ESV)

I have utilized the following books and sites if you are looking for additional information:

- Scripture is the New King James version unless otherwise specified.
- "Lives of the Saints" by Hugo Hoyer
- "All Saints" by Robert Ellsberg
- 1928 Book of Common Prayer

## Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson which follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Within the lessons the majority are standalone, and self-contained except for the Creation story, Saint Paul, and the Christmas program.

### Prior to Sunday

**Step 1:** Review the theme or study for the upcoming Sunday School Lesson.

**Step 2:** Review list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

**Step 3:** Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets (if applicable).

### Sunday Morning Preparation– Arrive Early (5-10 minutes)

**Step 4:** Setup up projector and laptop for video, or tv screen. If you do not have access to a projector or tv, print the PowerPoint. There is a script provided for the PowerPoint that can be read.

**Step 5:** Pull out and put together the items needed for the activity and place them on a table or side table.

**Step 6:** Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheet (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in narthex for those who choose not to attend Sunday School or for others to take home.

### Sunday Morning Arrival

**Step 7:** Greet each student as they arrive.

**Step 8:** Update Attendance board and add guests.

**Step 9:** Light a Candle (optional) and say an opening prayer (optional)

*Lord, come to bless us, and fill us with your Spirit. We thank you for our families, friends, and country.  
We ask you to reveal in our lives and lives of the people we love the true love of Jesus. Amen*

**Step 9:** Pledge of Allegiance (optional)

**Step 10:** Lord's Prayer

**Post Easter: Pentecost/Whitsunday**

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**Teachers Notes:****Learning Objective: (teacher can use any of the below objectives to teach)**

- 10 days following Jesus's ascension the disciples were celebrating in Jerusalem the feast of Pentecost.
- Jesus sends the Holy Spirit and the people witnessed God's promise from the old testament.

**Memory Verse:**

"And they were all filled with the Holy Spirit and began to speak with other tongues, as the Spirit gave them utterance." Acts 2:4

**Suggested Items:****Preparation for Teaching**

- PowerPoint presentation – **Pentecost**
- Poster – **Pentecost**
- Storyboard (based on age of group)
  - Use the following Symbols or Characters
    - Dove
    - Flames
    - Disciples
- Reference: Acts 2:1-13
- NKJV Study Bibles
- 1928 Book of Common Prayer

**Craft Items Needed:**

- Colored Markers, colored pencils, paint, glue (white), scissors (general materials for each lesson), hole punch, tape, glitter.
- Dove Picture on Stained Glass
  - Copies of picture on Cardstock
  - Ribbon to use as a hanger.
- Pentecost Spinner (optional)
  - Cardstock with picture
  - Straw or small dowel.

**Our Anglican Connection:**

- The Pentecost and the sending of the Holy Spirit is again apart of the Nicene Creed when we say;

"I believe in the Holy Spirit, the Lord, the giver of life,  
who proceeds from the Father and the Son,  
who with the Father and the Son is adored and glorified,  
who has spoken through the prophets."

**Objective:**

The purpose of this section is to tell a story to the students. This can be done one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example: my students range from 9 years to 13 years (too old for a story/felt board) but still need visual aids. I will use PowerPoint and/or poster to tell a story. With PowerPoint I can read or have the students read directly from the screen.

**Teaching Plan:****Introduction: Telling a Story**

- **Prior to this passage:** Jesus has taken the disciples to the mount at Bethany, he tells them to stay in Jerusalem after he is gone. He blesses them and ascends into heaven.
  - Ten days after the Ascension of Jesus is the Jewish Holiday of Pentecost.
  - Pentecost for Jews is a major religious holiday celebrating harvest especially wheat but also celebrating Moses giving of the Ten Commandments.
  - While the disciples were in Jerusalem waiting, a wind swept through the room, and they saw flames on each of them and they were all filled with the Holy Spirit.
  - At that time there were people there from many nations for the Feast of Pentecost (Jewish) and they spoke many languages.
  - But when the sound and flames occurred each of them could understand the language of everyone there.
  - But Why? Jesus was the fulfillment of the Law of Moses and by everyone receiving the Holy Spirit it was for everyone not just the prophets, and they could hear all languages so they could all go out and spread the gospel and truth about Jesus.

**Play PowerPoint and/or Show Poster:****Pentecost**

Show PowerPoint (read the outline or story on PowerPoint) or poster and discuss items on poster.

**Story Board:****Pentecost**

Add the items for today to the Story Board – talk about what each item represents.

**Lesson Reflection:**

Provide an opportunity for the students to say back to you what they understood about today's lesson. You can do this by one of the two options below. This is a great opportunity for you to see if they understood the material you presented.

**What Five Things Did I Learn:**

What Five Things Did I Learn Today?

Using a chalk board or whiteboard write these down or have an older student who volunteers write them down.

**Reflection Questions:**

1. Why were the people gathered in Jerusalem? *To celebrate the Jewish holiday of Pentecost.*
2. What happened when the Holy Spirit came on the disciples? *They could speak and understand every language. They became united by language.*

**Discuss:**

1. Why is receiving the holy spirit significant in the Pentecost story?
  - a. The Holy Spirit is the empowering presence of God. It is the third part of God that makes us holy.
  - b. After Jesus's ascension the Holy Spirit dwells with us here on earth.
  - c. The Holy Spirit empowers us and the church to do God's work.
2. Repeat the timeline again with the students taking the lead (if possible).
  - a. Go through the timeline from Palm Sunday – Jesus enters triumphantly into Jerusalem with palm leaves and parade (Palm Sunday). Jesus celebrates the Passover with the disciples (Maundy Thursday). Judas betrays Jesus for 20 pieces of silver. Jesus is captured, tortured, and crucified (Good Friday). Jesus dies on the cross for our sins and buried. Mary goes to the tomb and discovers it is empty and sees an Angel (Easter). Jesus reveals himself to his disciples and tells them he is giving them power. Jesus stays with his disciples to give them the strength to go on – he is the shepherd who nurtures and protects them and lays down his life for his sheep. After 40 days Jesus ascends to heaven to prepare a place for them (Ascension). God sends the Holy Spirit to be with the disciples and empowers them and the church (Pentecost).

**Activity: Dove Picture on Stained Glass**

1. Using crayons, markers, or colored pencils color in the stained glass and Dove.
2. Cutout the Stained-Glass Circle.
3. Using ribbon for a hanger to hang the circle and put around the outside.

See detailed instructions and pictures at the end of the booklet.

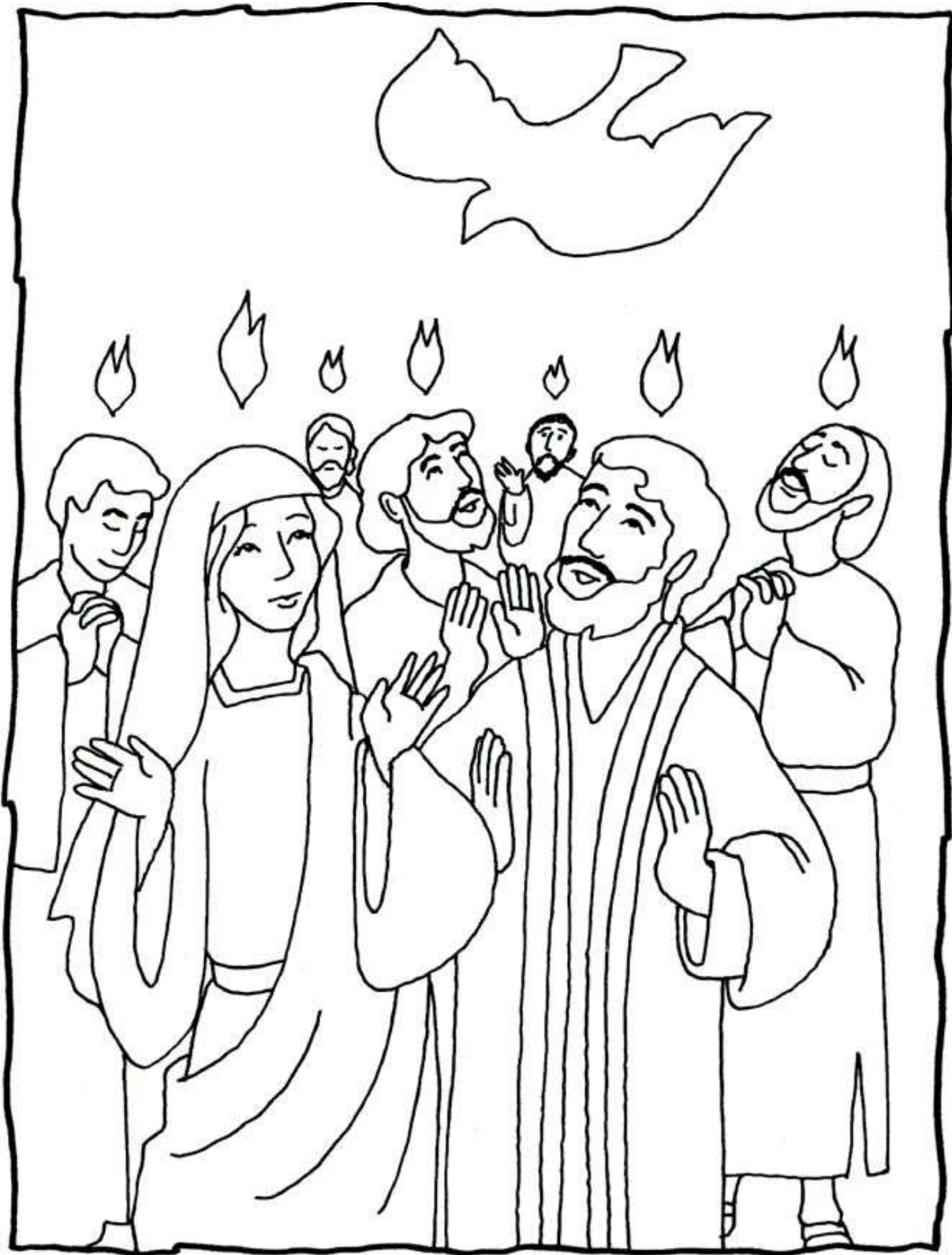
**Alternate Activity: Pentecost Spinner**

1. Using crayons, markers, or colored pencils color in the flames and dove.
2. Cutout the spinner.
3. Attach the spinner to the straw or dowel using a push pin.

**Preparation for next week:**

None

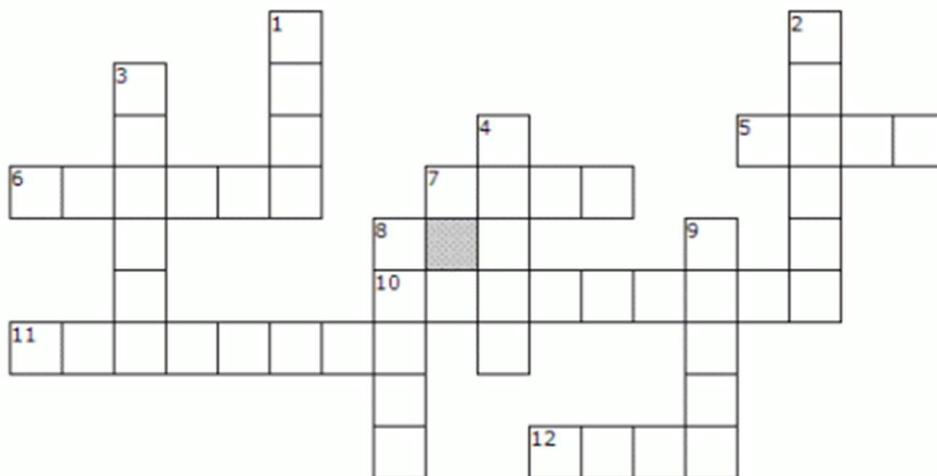




## Filled with the Holy Spirit

All of them were filled with the Holy Spirit and began to speak in other tongues as the Spirit enabled them. Acts 2:4 (NIV)

Based on Acts 2:1-21 (NIV)



### ACROSS

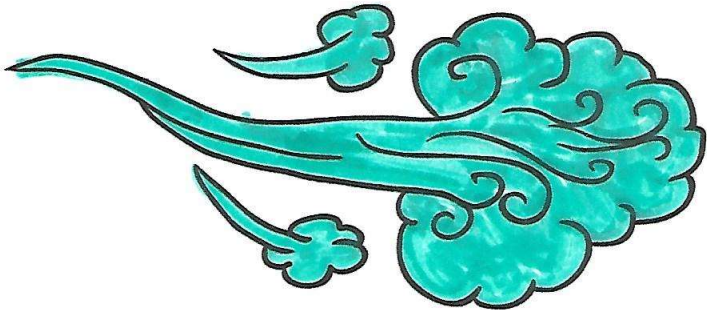
5. Make something to be full
6. To be totally surprised
7. Something that is pure and good, such as God's Word
10. The day the Holy Spirit came upon the apostles
11. Means of communication used by the people of a particular country
12. A destructive burning

### DOWN

1. Blowing air, especially that which would move the leaves on a tree
2. A being that cannot be seen, like a ghost
3. The place where God lives
4. Something that can be heard
8. To say words, to use the voice
9. A building which people live in

HEAVEN	SPIRIT	FIRE	HOLY
WIND	PENTECOST	LANGUAGE	SPEAK
SOUND	FILL	HOUSE	AMAZED

Pentecost





**Story Board Items:** Post Easter. Pentecost \*Print for Story Board – cutout



**Scripture: Acts 2: 1-13**

**2** When the Day of Pentecost had fully come, they were all <sup>[a]</sup>with one accord in one place. **2** And suddenly there came a sound from heaven, as of a rushing mighty wind, and it filled the whole house where they were sitting. **3** Then there appeared to them <sup>[b]</sup>divided tongues, as of fire, and *one* sat upon each of them. **4** And they were all filled with the Holy Spirit and began to speak with other tongues, as the Spirit gave them utterance.

**5** And there were dwelling in Jerusalem Jews, devout men, from every nation under heaven. **6** And when this sound occurred, the multitude came together, and were confused, because everyone heard them speak in his own language. **7** Then they were all amazed and marveled, saying to one another, "Look, are not all these who speak Galileans? **8** And how *is it that* we hear, each in our own <sup>[c]</sup>language in which we were born? **9** Parthians and Medes and Elamites, those dwelling in Mesopotamia, Judea and Cappadocia, Pontus and Asia, **10** Phrygia and Pamphylia, Egypt and the parts of Libya adjoining Cyrene, visitors from Rome, both Jews and proselytes, **11** Cretans and <sup>[d]</sup>Arabs—we hear them speaking in our own tongues the wonderful works of God." **12** So they were all amazed and perplexed, saying to one another, "Whatever could this mean?"

**13** Others mocking said, "They are full of new wine."

**Activity Printable: Dove Picture with Stained Glass**

Print the Dove Picture with Stained Glass on Cardstock.

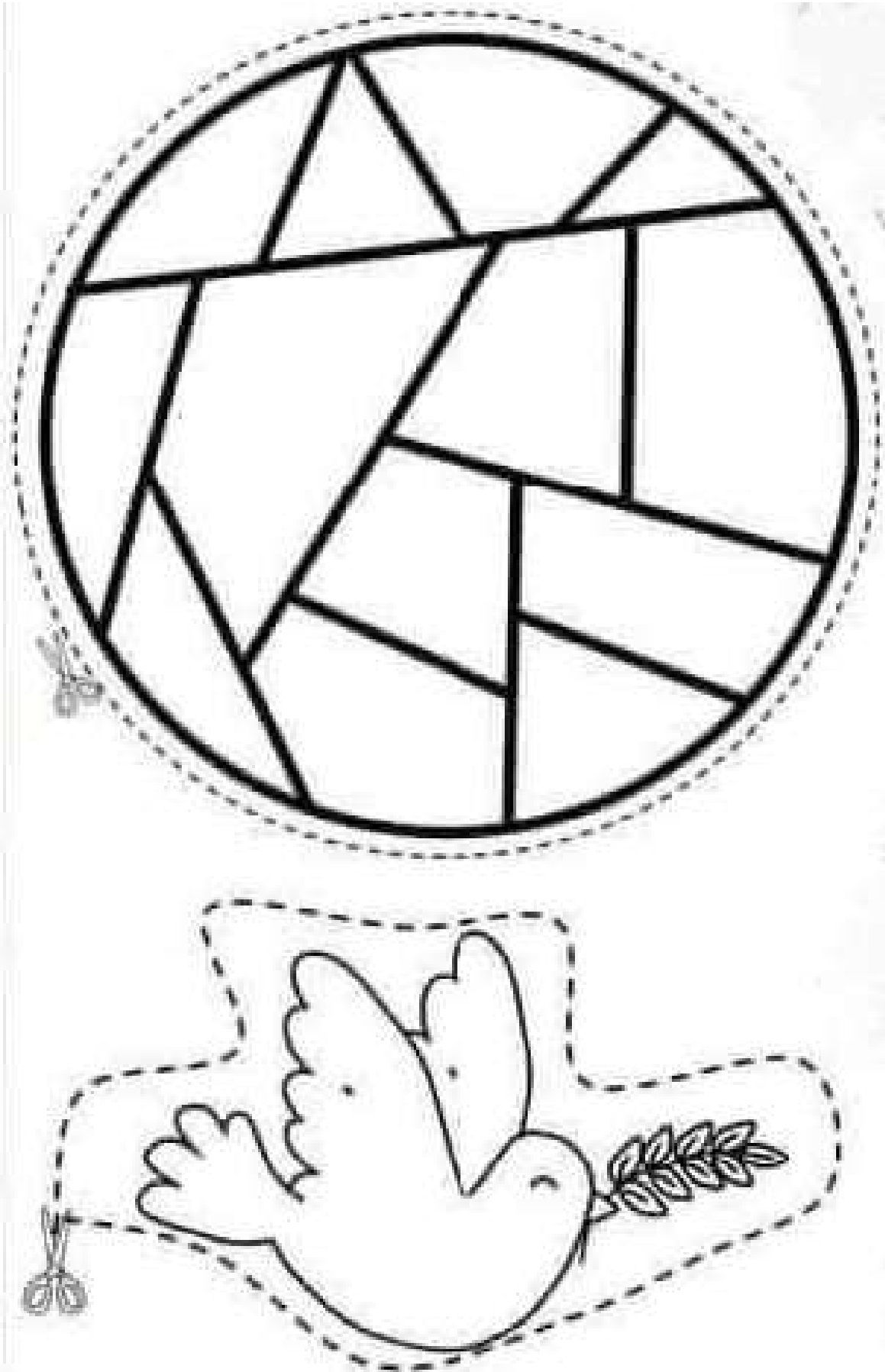
1. Color the Dove Picture with Stained Glass with Crayons, Markers or Colored Pencils



2. Cut out the Dove Picture with Stained Glass.
3. Add ribbon to make a hanger. Optional (you could take a small twig with leaves and glue in doves' mouth)



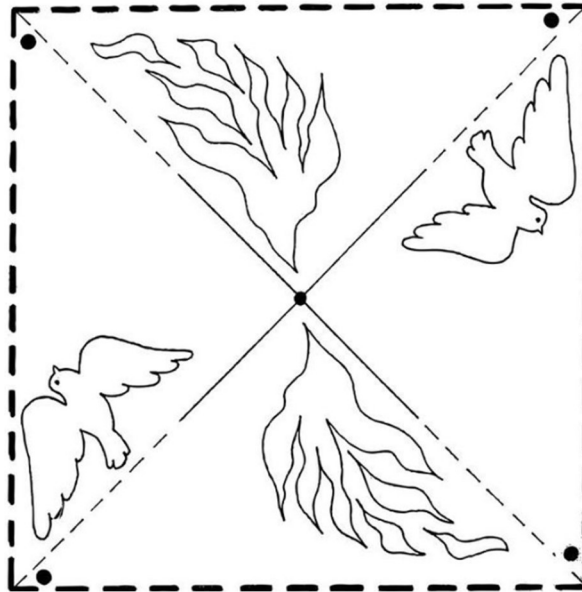






**Alternate Activity: Pentecost Spinner**

1. Using crayons, markers, or colored pencils color in the flames and dove.

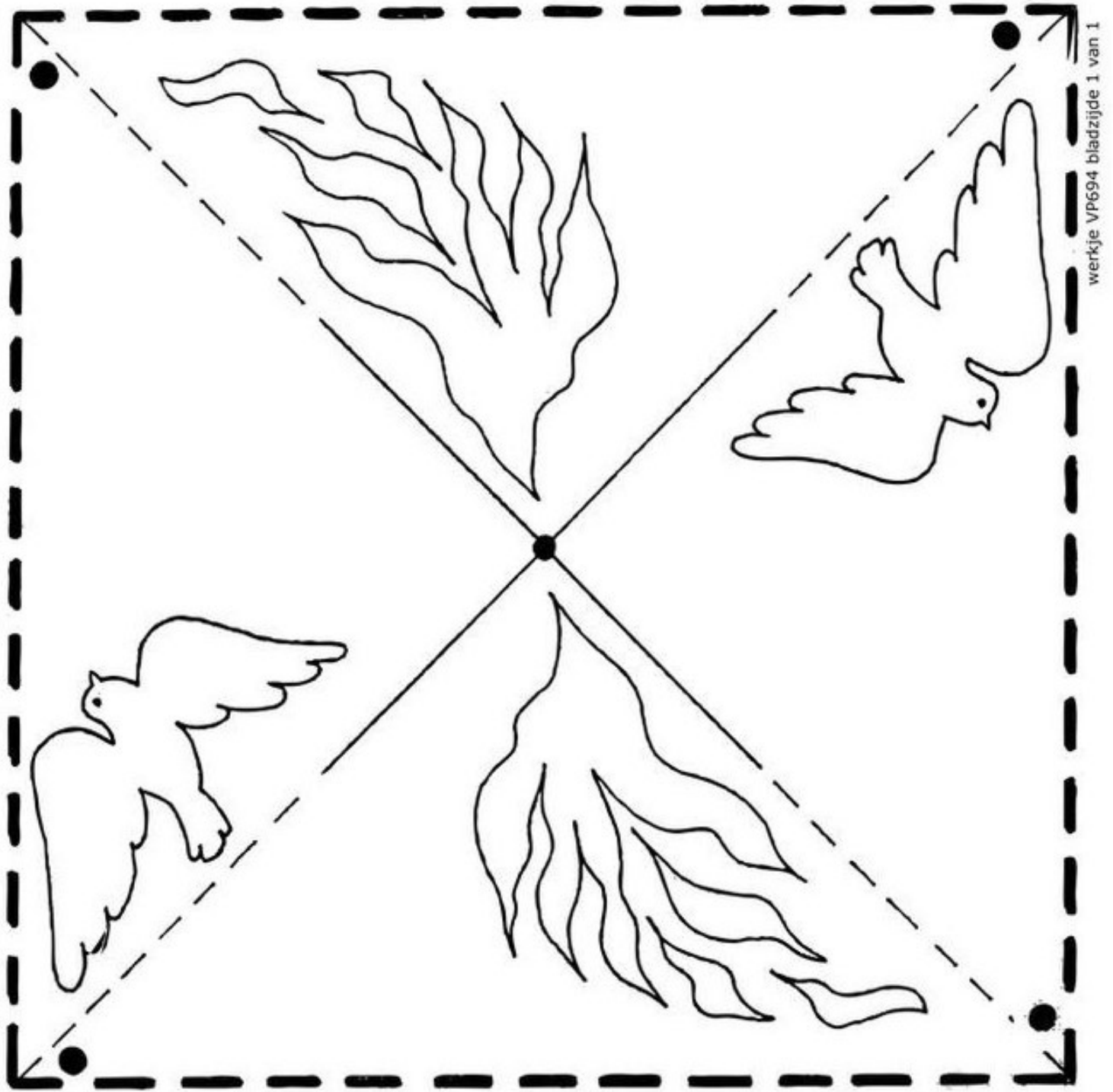


2. Cutout the spinner at the dashed lines.



3. Attach the spinner to the straw, pencil, or dowel using a push pin.





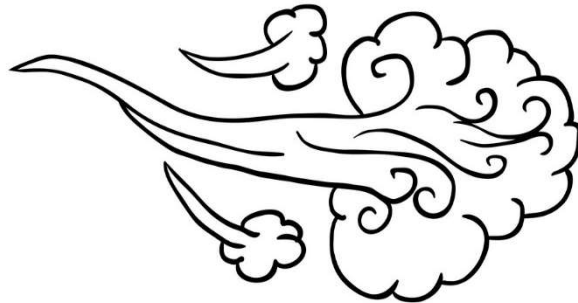
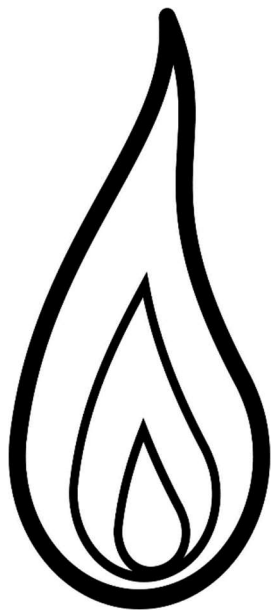
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**Resources:**

Activity: <https://www.pinterest.com/pin/9077636739115409>; <https://www.pinterest.com/pin/2462974789678998>;

**Take Home Sheet:** Post Easter, Pentecost.

**Coloring Project**



What does each of these items represent in our story today?

1. Fire \_\_\_\_\_
2. Wind \_\_\_\_\_
3. Disciples with flames \_\_\_\_\_
4. Dove \_\_\_\_\_

**Memory Verse:**

*"And they were all filled with the Holy Spirit and began to speak with other tongues, as the Spirit gave them utterance." Acts 2:4*

- What does each of these items represent in our story today?
1. Fire represents Holy Spirit
  2. Wind represents Holy Spirit
  3. Disciples with flames represents the Holy Spirit being given to them.
  4. Dove represents Holy Spirit