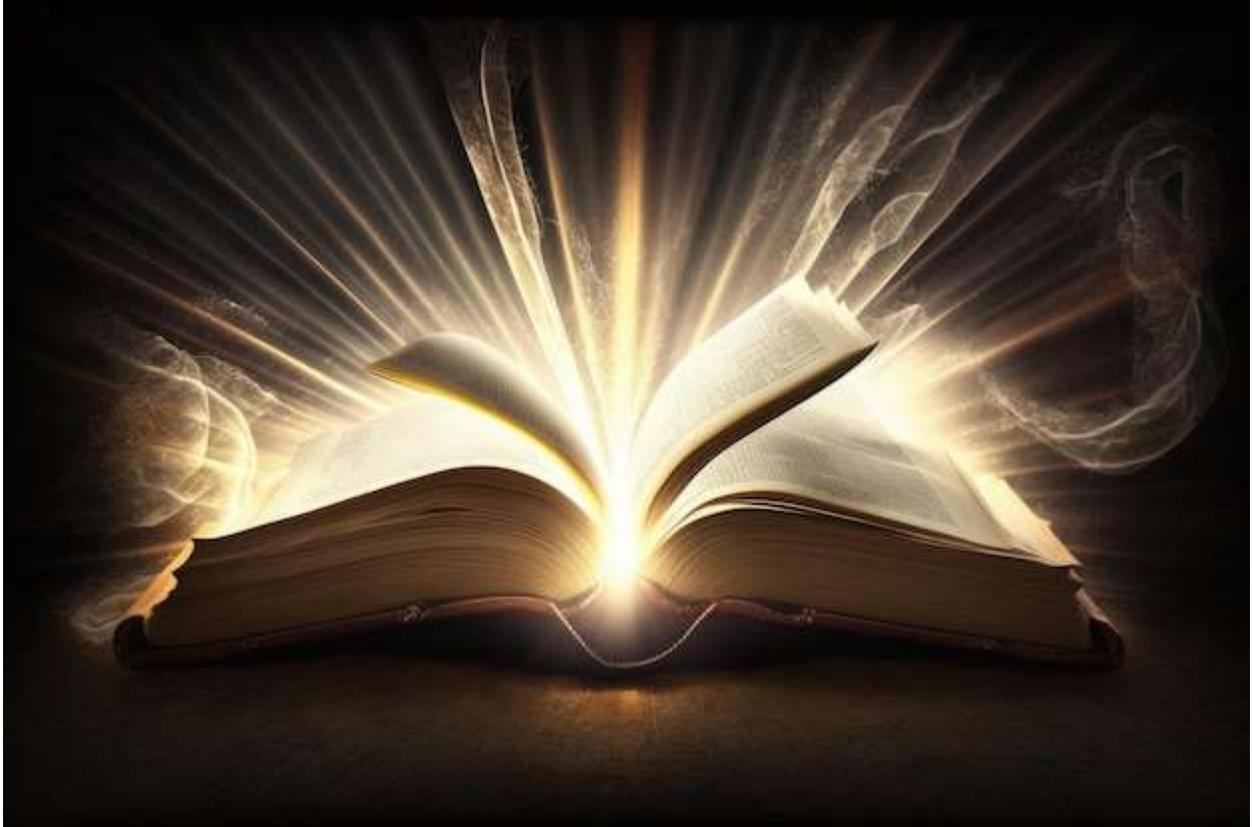


# St. Patrick's Anglican Church Sunday School

## Teacher's Guide



## Anglican Foundation

## The Bible

St. Patrick's Anglican Church

Student Sunday School

Creation of the Material is a Team Effort if you have questions, please get in touch with us at:

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Special Thank you to everyone who has provided encouragement, prayers, and supplies. There would be no Sunday School without you as you provide love for everything we do.

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## Introduction:

The Student Sunday School curriculum is designed for an Anglican church mixed-age class catering to 1st to 8th-grade students. It consists of separate independent lessons that can be used over a one to two-year cycle, following the Anglican seasons and lectionary.

The lessons cover several topics including Creation, Old Testament Heroes, Bible Stories, and New Testament subjects associated with Anglican seasons such as Christmas, Epiphany, Lent, Easter, and the Parables of Jesus. Additionally, the curriculum covers Anglican basics such as the Saints, the Creeds, and the Sacraments, to provide students with a well-rounded understanding of tradition, scripture, and heritage.

While each lesson can be taught independently, some review may be necessary for students who did not attend the previous week. The Sunday School Lessons are aligned with the Anglican Seasons, including Advent, Christmas, Epiphany, Lent, Easter, Ascension, and Pentecost. Students will also learn how to use and navigate the Bible and the Book of Common Prayer.

## Scripture for Meditation:

<sup>3</sup> By faith we understand that the <sup>(a)</sup>worlds were framed by the word of God so that the things which are seen were not made of things which are visible.—[Hebrews 11:3 \(NKJV\)](#)

“But ask the beasts, and they will teach you;  
the birds of the heavens, and they will tell you;  
or the bushes of the earth, and they will teach you;  
and the fish of the sea will declare to you.

Who among all these does not know  
that the hand of the Lord has done this?  
In his hand is the life of every living thing  
and the breath of all mankind. — [Job 12:7-10 \(ESV\)](#)

I have utilized the following books and sites if you are looking for additional information:

- Scripture is the New King James Version unless otherwise specified.
- “Lives of the Saints” by Hugo Hoever
- “All Saints” by Robert Ellsberg
- 1928 Book of Common Prayer
- The One Volume Commentary by J.R. Dummelow

## Step by Step Instructions on how to use the Children's Sunday School Lesson Program

Each Lesson has a thematic lesson that follows the liturgical year (Advent, Christmas, Epiphany, Lent, Easter, Pentecost, Ascension, and Trinity Sundays) – users are encouraged to follow the format but are not limited to using them in the outlined order. Within the lessons, the majority are standalone, and self-contained except for the Creation story, Saint Paul, Anglican Boot Camp, and the Christmas program. The lessons are divided into two parts. The first part is for the teacher which includes learning objectives, preparation, and supplies. The second is for the student and includes “Telling a Story”, discussion questions, and a craft activity. To enhance the lesson there are posters, felt board pictures, coloring and worksheets, and a take-home sheet.

### Before Sunday

**Step 1:** Review the theme or study for the upcoming Sunday School Lesson.

**Step 2:** Review the list of materials required for the activity for the upcoming Sunday and ensure all materials are available. Some Sundays have alternative activities, choose which activity you wish to do.

- A well-stocked craft cabinet is a must for Student Sunday School. Including in every lesson you will find a list of items that are recommended to be on hand.
- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson). Additionally, I keep – cardstock, construction paper, foam sheets, felt squares, and yarn all in multiple colors. Reach out to your congregation – I have found that a lot of people do crafts and are more than willing to donate craft materials to Student Sunday School.

**Step 3:** Print copies of the following for the number of students you anticipate in the Sunday School class (Optional).

- Coloring Sheet (there may be more than one page)
- Additional Sheets such as scripture sheets and take-home sheets (if applicable).

### Sunday Morning Preparation– Arrive Early (10-5 minutes)

**Step 4:** Set up a projector and laptop for video, or TV screen. If you do not have access to a projector or TV, print PowerPoint or print the poster for that day or Felt Board items (age dependent).

**Step 5:** Pull out and put together the items needed for the activity and place them on a table or side table.

**Step 6:** Place Coloring/Work Sheets, Scripture Sheets (if applicable), and Take-Home Sheets (if applicable) in a location you can easily access. I usually print extra coloring or worksheets to put in the narthex for those who choose not to attend Sunday School or for others to take home.

### Sunday Morning Arrival

**Step 7:** Greet each student as they arrive.

**Step 8:** Update the Attendance board and add guests.

**Step 9:** Light a Candle (recommended) and say an opening prayer (recommended)

*Dear God, we thank you for everyone gathered here today and ask that you surround us with your powerful, life-changing presence. Thank you for loving each of us and for calling us to walk with you. We come before you as we meet and declare our dependence on you. Be a lamp unto our feet and a light unto our path. Amen.*

**Step 9:** Pledge of Allegiance (recommended)

**Step 10:** Lord's Prayer

# Anglican Basics: The Bible

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## TEACHER'S NOTES

### Learning Objective:

- The Bible is the inspired word of God, it guides and provides us with the means of hope, grace, and salvation.
- The Bible shows us God's character, which is faithfulness and loving.
- The Bible reveals the divine nature of Jesus and contains all the teachings necessary for salvation.

### Memory Verse:

<sup>16</sup>All Scripture *is* given by inspiration of God, and *is* profitable for doctrine, for reproof, for correction, for <sup>[a]</sup>instruction in righteousness, 2 Timothy 3:16

### Suggested Items

#### Preparation for Teaching:

- PowerPoint presentation The Bible.
- Poster – The Bible
- Storyboard (based on the age of the group) – The Bible
- Bible Reference (Full Bible verses and alternates available at end of this document if NKJV are not available)  
NKJV: Book Chapter Verse
- NKJV Study Bibles
- 1928 Book of Common Prayer

#### Craft Activity Items:

- Colored Markers, colored pencils, crayons, paint, paint brushes, glue (white) or glue stick, scissors, hole punch, tape, googly eyes, small beads, popsicle sticks (small and large), and glitter (these are general materials for each lesson).
- Primary Activity: Bible Scavenger Hunt
- Alternate Activity - None

#### Our Anglican Connection:

- As Anglicans we believe that the Bible is the inspired word of God and the final authority for Christian faith and life.

#### Objective:

The purpose of this section is to tell a story to the students. This can be done in one or more ways, but we have defined three options based on your unique teaching style and the age of the students. Some of the options will be better suited for different age groups or mixed age groups. For example: my students range from 9 years to 13 years (too old for a story/felt board) but still need visual aids. I will use PowerPoint and/or posters to tell a story. With PowerPoint, I can read or have the students read directly from the screen.

**Teaching Plan:**

**Introduction: Telling a Story**

- Create a story of the lesson with each item bulleted below,
  1. **The Bible is a collection of books and letters and is divided into three main parts; The Old Testament, The New Testament, and the Apocrypha** – originally the bible was written on papyrus, animal skins, stone and wood,
  2. The **Old Testament** dates to about 250 BC and individual parts of the **Old Testament** go back to 750 B. C., In the Old Testament we find the history, laws, and prophesies of the Israelites (who were God’s chosen people), Here you will find the stories of Abraham, Moses, Joseph, Jonah, David and many more,
  3. The first five books of the Old Testament are called the Law or Torah.
  4. The **New Testament** dates from about 65 A.D to 400 A.D and includes the Four Gospels which teach about the birth, life, death, and resurrection of Jesus – it also includes the history and early teaching by the disciples and apostles of the early Christian church.
  5. The **Apocrypha books** of the Bible are from about 400 BC to 1 AD and include diverse writings that show us the nature of God and provide instructions for life.

The books of the Bible can be therefore initially categorized as either the Old Testament, New Testament, or Apocrypha. However, within these three basic categories, there are subcategories which include: **Law, Historical, Poetic Writings, Major Prophets, Minor Prophets, Wisdom, Apocalypse, Gospels, and Letters**. Below I have listed the Old Testament books, New Testament books, and the Anglican Apocrypha books with their subcategories:

Old Testament Books							
Genesis	Law	1 <sup>st</sup> Kings	History	Ecclesiastics	Poetic	Jonah	Minor Prophet
Exodus	Law	2 <sup>nd</sup> Kings	History	Daniel	Major Prophet	Micah	Minor Prophet
Leviticus	Law	1 <sup>st</sup> Chronicles	History	Ezekiel	Major Prophet	Nahum	Minor Prophet
Numbers	Law	2 <sup>nd</sup> Chronicles	History	Lamentations	Major Prophet	Habakkuk	Minor Prophet
Deuteronomy	Law	Eza	History	Jeremiah	Major Prophet	Zephaniah	Minor Prophet
Joshua	History	Nehemiah	History	Isaiah	Major Prophet	Haggai	Minor Prophet
Judges	History	Esther	History	Hosea	Minor Prophet	Zechariah	Minor Prophet
Ruth	History	Job	Poetic	Joel	Minor Prophet	Malachi	Minor Prophet
1 <sup>st</sup> Samuel	History	Psalms	Poetic	Amos	Minor Prophet		
2 <sup>nd</sup> Samuel	History	Proverbs	Poetic	Obadiah	Minor Prophet		

**Old Testament: Total Books 39 - Law = 5 books History = 12 books Poetic = 5 books Major Prophet = 5 books Minor Prophets = 12 books Difference between Major and Minor Prophet: Length of the book**

New Testament Books							
Matthew	Gospel	2 Corinthians	Letter	1 Timothy	Letter	2 Peter	Letter
Mark	Gospel	Galatians	Letter	2 Timothy	Letter	1 John	Letter
Luke	Gospel	Ephesians	Letter	Titus	Letter	2 John	Letter
John	Gospel	Philippians	Letter	Philemon	Letter	3 John	Letter
Acts	History	Colossians	Letter	Hebrews	Letter	Jude	Letter
Romans	Letter	1 Thessalonians	Letter	James	Letter	Revelations	
1 Corinthians	Letter	2 Thessalonians	Letter	1 Peter	Letter		

**New Testament: Total Books 27 – Gospels = 4 History =1 Epistles = 21 (14 by Paul) Apocalypse = 1**

Apocrypha Books	
Tobit	History
Judith	History
1 Maccabees	History
2 Maccabees	History
Wisdom	Wisdom
Ecclesiasticus	Wisdom
Baruch	Prophet

**Apocrypha Books: Total Books 7 (accepted) – History = 4 Wisdom = 2 Prophetic = 1**

### Play PowerPoint or Show Poster: The Bible

Show PowerPoint (read the outline or story on PowerPoint) or poster and discuss items on the poster.

- Use the following Symbols or Characters
  1. Scroll
  2. Bible
  3. Creation
  4. Moses
  5. Mary and Baby Jesus
  6. Jesus

### Story Board (Felt Board): The Bible

Add the items for today to the Story Board – talk about what each item represents.

- Use the following Symbols or Characters
  1. Scroll
  2. Bible
  3. Creation
  4. Moses
  5. Mary and Baby Jesus
  6. Jesus

### Lesson Reflection:

Provide an opportunity for the students to say back to you what they understood about today's lesson. You can do this by one of the two options below. This is a great opportunity for you to see if they understood the material you presented.

### What Five Things Did I Learn Today?

What Five Things Did I Learn Today?

Using a chalkboard or whiteboard write these down or have an older student who volunteers write them down.

### Reflection Question(s):

1. How many books of the Old Testament are named for women? *Answer: 2 – Ruth and Esther*
2. The first four books of the New Testament which tell the birth, life, crucifixion, and resurrection of Jesus are called what? *Answer: Gospels*
3. What was the early bible written on? *Answer: papyrus, animal skins, stone, or wood*

**Discussion Reflection(s):** \*use the discussion question that aligns with the direction you are emphasizing.

1. Most of the New Testament are letters to the different churches the disciples traveled to. Why do you think that is important? *Answer: It was the only way to communicate to the people – accept any answer.*

**Activity: How to use the Bible**

Familiarize yourself with your Bible. Every Bible has a table of contents, the table of contents will show the page that the specific book of the Bible starts on. Within each book, the pages are divided by chapter and verse. This activity will allow the students to navigate the Bible. This is a crucial part of the Anglican connection as the bible is the foundation of our Christian faith and thought. As Anglicans, we believe the Bible is the basis for any expression of Christian faith. The Lambeth Quadrilateral defines the essential beliefs of Anglicanism, which include the Bible, the Nicene Creed, Baptism, and Holy Communion.

At the back of the document, you will find the below to print and hand to the students.

1. Let's all find the Table of Contents.
2. What page in the **Old Testament** does the Book of Genesis start on? \_\_\_\_\_
3. The Books of the Bible for example Genesis are divided into **Chapters** which are noted by numbers in large print followed by verses which are numbers in lowercase. Can you locate the Book of **Genesis – Chapter 6 Verses 9**. What is this story about? \_\_\_\_\_
4. Now go back to the **Table of Contents** and locate the **New Testament**, what is the very first book in the New Testament? \_\_\_\_\_ This is a Gospel. The Gospels tell the story of Jesus' birth, life, death, and resurrection.
5. Can you locate the Book of Luke in the Table of Contents? What page does Luke start on? \_\_\_\_\_
6. Can you locate **Luke, Chapter 1 Verse 26 and 27**? What is this story about? \_\_\_\_\_
7. The way we see the Bible book name with the chapter and verse written in bulletins and books in the following format. Book Chapter: Verse - example: **Jonah 1: 17**. Look up **Jonah 1:17**, What is this story about?  
\_\_\_\_\_
8. More Practice: Look up the following Bible verses and note what they are about.
  - a. Acts 1: 9-11 \_\_\_\_\_
  - b. Mark 1: 9-11 \_\_\_\_\_
  - c. Mark 6: 37-38 \_\_\_\_\_

**Alternate Activity: Bible Scavenger Hunt****Before Class:**

1. Print the Scavenger Hunt questions and answers.

**During Class:**

1. Hand each team or individual a Scavenger Hunt sheet (pair older students with younger students if possible)  
For very young students provide the coloring sheets for them to complete.

Detailed instructions including pictures and cutouts are available at the back of the booklet or in a separate document.

**Preparation for next week:**

No preparation is required.



**Worksheet: The Bible**



**MEMORY VERSE:**

But seek first his kingdom and his righteousness, and all these things will be given to you as well. (Matthew 6:33 NIV)

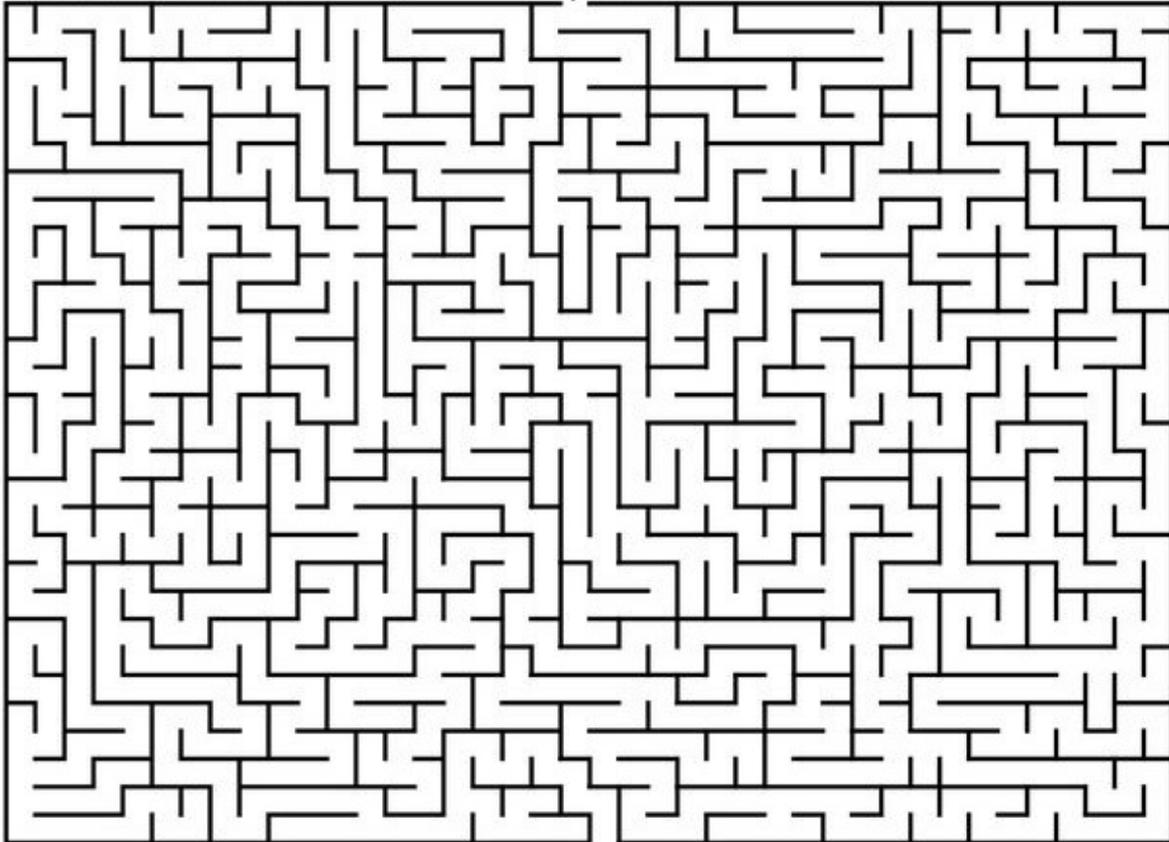


**REVIEW ACTIVITY:**

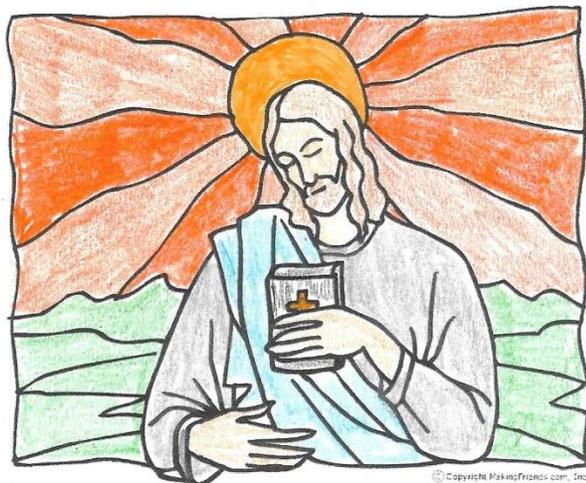
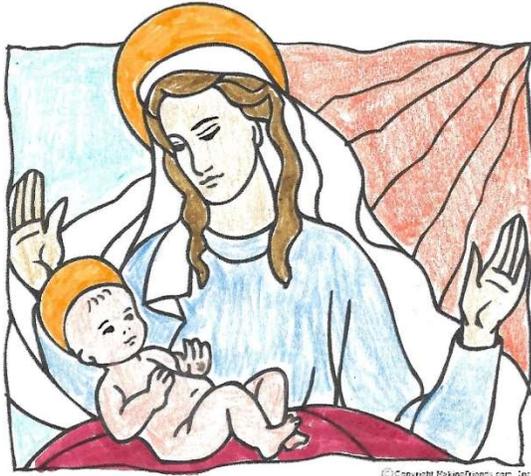
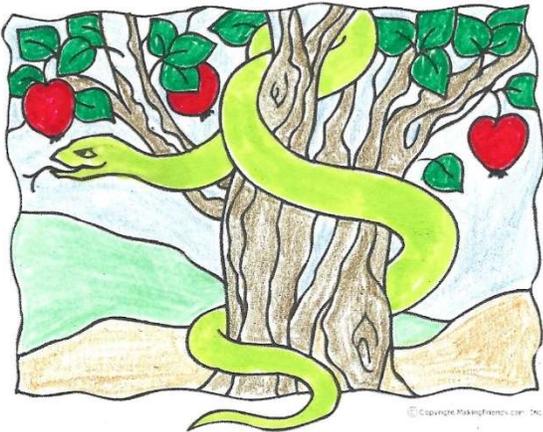
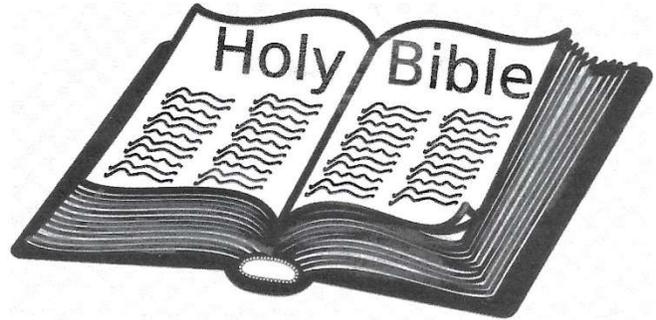
Think of one thing you tend to worry about (or have worried about in the past). Try to find a verse about it in the Bible. With your parent's (or teacher's) help, you can use a Bible concordance or do an online search to help you. As an example, let's say someone worries about being bullied. Read Deuteronomy 31:6. This person could read, memorize, and speak this verse.

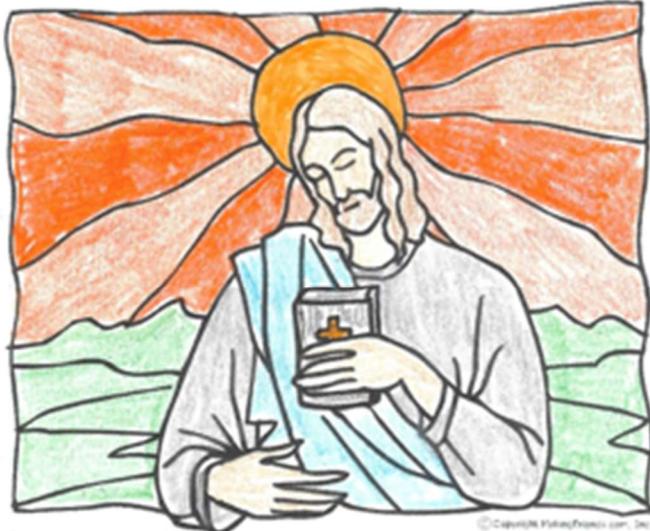
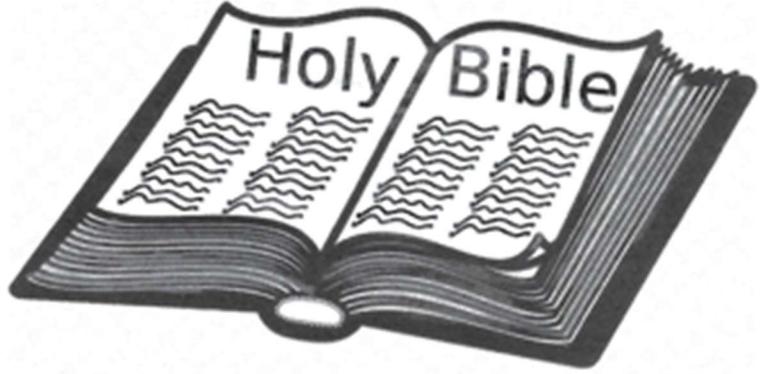
*Find your way to the quail.*

Start



The Bible





**Activity Printable: How to Use the Bible**

Walk through the following steps with Students, the goal is to make the students familiar with searching the Bible and finding the Books, Chapters, and Verses.

1. Let's all find the **Table of Contents**.
2. What page in the **Old Testament** does the Book of Genesis start on? \_\_\_\_\_
3. The Books of the Bible for example Genesis are divided into **Chapters** which are noted by numbers in large print followed by verses which are numbers in lowercase. Can you locate the Book of **Genesis – Chapter 6 Verses 9**. What is this story about? \_\_\_\_\_
4. Now go back to the **Table of Contents** and locate the **New Testament**, what is the very first book in the New Testament? \_\_\_\_\_ This is a Gospel. The Gospels tell the story of Jesus' birth, life, death, and resurrection.
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8. More Practice: Look up the following Bible verses and note what they are about.
  - a. Acts 1: 9-11 \_\_\_\_\_
  - b. Mark 1: 9-11 \_\_\_\_\_
  - c. Mark 6: 37-38 \_\_\_\_\_

**Answer Sheet for How to Use the Bible**

1. Front of the Bible
2. Depends on the Bible the student is using
3. Noah walked with God
4. Matthew
5. Depends on the Bible the student is using
6. Angel Gabriel goes to Mary
7. A big fish swallows Jonah and is in the big fish for 3 days
8. Jesus ascends into heaven.
9. John baptizes Jesus
10. Jesus feeds the 5000 with 5 loaves and 2 fish

Alternate Activity Printable: Bible Scavenger Hunt

# Bible Scavenger Hunt

## CLUES

- \_\_\_\_\_ 1. **Exodus 15:25** What did Moses throw into the bitter water to make the water fit to drink?
- \_\_\_\_\_ 2. **Deuteronomy 2:6** What did God instruct the Israelites to use to pay for the food and water?
- \_\_\_\_\_ 3. **Proverbs 6:6** King Solomon tells the sluggard to consider the ways of the \_\_\_\_\_.
- \_\_\_\_\_ 4. **2 Chronicles 9:9** There was neither such what as the queen of Sheba gave Solomon?
- \_\_\_\_\_ 5. **Acts 7:33** What did God tell Moses to remove?
- \_\_\_\_\_ 6. **Isaiah 40:8** What fadeth?
- \_\_\_\_\_ 7. **Joel 2:19** What is God sending to the Israelites besides corn and wine?
- \_\_\_\_\_ 8. **James 3:12** No fountain can yield both fresh and what other type of water?
- \_\_\_\_\_ 9. **3 John 1:13-14** What did John prefer not to use?
- \_\_\_\_\_ 10. **Joshua 4:5-7** What did Joshua use to set up a memorial unto the children of Israel?
- \_\_\_\_\_ 11. **Nehemiah 2:8** What did Nehemiah need from Asaph, the keeper of the king's forest?
- \_\_\_\_\_ 12. **Genesis 5:1** In what could you find the generations of Adam?
- \_\_\_\_\_ 13. **Leviticus 2:7** You can use this to cook the offering of flour and oil.
- \_\_\_\_\_ 14. **Matthew 10:42** This verse speaks of giving what to one of the little ones?
- \_\_\_\_\_ 15. **Ezekiel 27:24** Find something the same color as the clothes mentioned here.

**Answer Key: Bible Scavenger Hunt**

1. Tree
2. Money
3. Ant
4. One Hundred and twenty talents of gold, spices, precious stones
5. Sandals
6. Flower
7. Oil
8. Saltwater
9. Pen and ink
10. Stone
11. Timber to make beams for the gate
12. Book
13. Covered Pan
14. Cup of Coldwater
15. purple

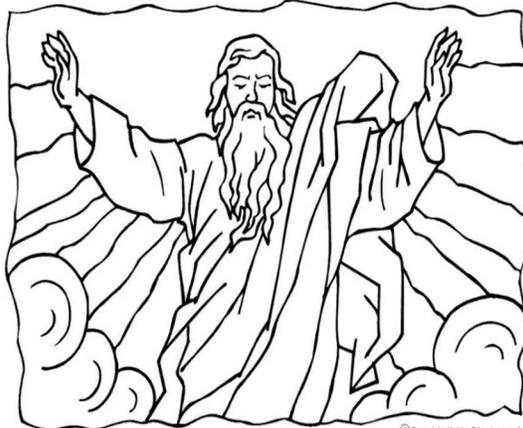
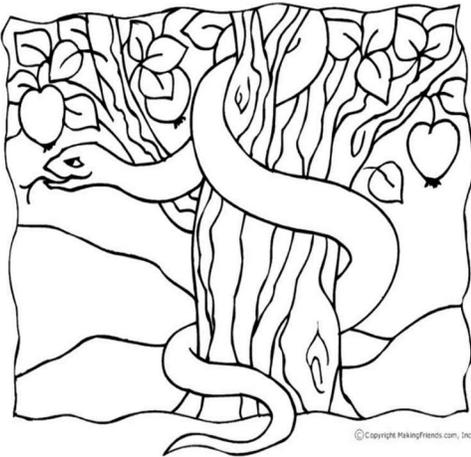
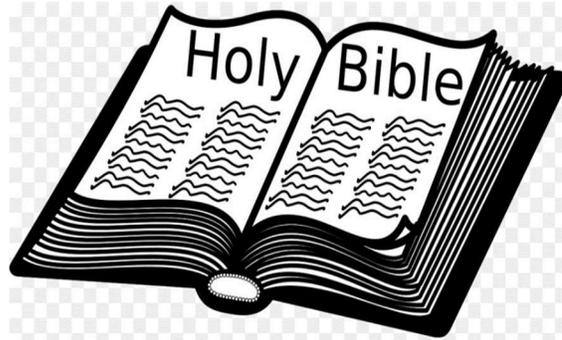
**Resource:**

The Bible

Today we learned how to navigate the Bible.

The Holy Bible in the Anglican Church contains:

1. \_\_\_\_\_
2. \_\_\_\_\_
3. \_\_\_\_\_



Today we learned how to navigate the Bible. The Holy Bible in the Anglican Church contains:

1. Old Testament
2. New Testament
3. Apocrypha