

## JOIN THE LIONS QUEST NATIONAL TRAINING TEAM

Lions Quest is seeking candidates to join our national training team and facilitate K-12, one- and two-day staff development workshops across the U.S. Lions Quest trainers work part-time on an as-needed basis, from anywhere in the country. Trainers are paid a daily rate and reimbursed for all expenses. Workshop regularity varies greatly throughout the year, so schedule flexibility is mandatory.

Training is a hallmark of all Lions Quest programs and requires a special blend of skills and personal attributes of its facilitators. To assist in the identification of appropriate trainer candidates, we have developed the following profile of a Lions Quest trainer. If you meet the criteria outlined below and are interested in working with Lions Clubs International Foundation to promote the development of healthy and responsible young people, please send your resume and availability to **Matt Kiefer, LQ Department Manager**, [matthew.kiefer@lionsclubs.org](mailto:matthew.kiefer@lionsclubs.org), or fax to **630-706-9289**.

### Experience

- Experience with youth in a learner role. Teaching, administration, and school counseling preferred.
- Training experience with teachers and other adults, particularly where the leadership style was participant-centered.
- Leadership in local staff development activities.
- Bachelors and masters degrees (or comparable credential) required.

### Presence

- Conveys warmth and acceptance
- Maintains a professional appearance and conduct
- Displays confidence

### Intra- and Interpersonal Qualities, Attitudes, and Behaviors

- Philosophically compatible with Lions Quest programs
- Advocate for youth and youth issues
- Optimistic, positive attitude
- Intuitive, good "people reader"
- Creative
- Flexible
- Energetic, persevering, high level of stamina
- Good stress management skills
- Has foresight, can anticipate problems and learning opportunities
- Willing to develop professionally and personally, has a learner attitude, is open to and uses constructive feedback
- Learned in pertinent areas (i.e., drug and alcohol prevention, character education, social & emotional learning, service-learning, supportive classroom environment)
- Affective and effective communicator
- Demonstrates positive conflict management skills
- Proficient in and models Lions Quest program skills (i.e., listening, responding, creating positive classroom/school climate)

### Training Competencies

*Adult Learning Understanding* — knows how adults acquire and use knowledge, skills, and attitudes.

*Group Leadership Skills* — is able to influence groups to both accomplish tasks and fulfill the needs of their members; can create high morale among group members; models a variety of leadership types (facilitator, presenter, coach, and evaluator).

*Intellectual Versatility* — recognizes, explores and uses a broad range of ideas and practices; thinks logically and creatively; problem-solver.

*Questioning Skills* — gathers information from and stimulates insight in individuals and groups.

*Relationship Versatility* — adjusts behavior in order to establish relationships across a broad range of people and groups.

*Observation Skills* — "reads" group climate, reactions and feelings of individuals and potential or existing problem areas.

*Emotional Expressiveness* — appropriately expresses personal feelings; separates personal issues (i.e., religious, political) from training.

*Organizational Skills* — Manages time and content commitment.



[www.lions-quest.org](http://www.lions-quest.org)