

Learning Values

Our Foundation and Process



Reading & Writing

Building recognition of:

Character, Setting, Problem, Solution
Vocabulary, Retelling, Sequencing

Focus always on a good sentence:

Capital Letters, spacing, and punctuation. Does it make sense?

Steps to writing independently:

1. Teacher write, student/teacher reads
2. Teacher write, student traces some highlighted words, student/teacher reads
3. Teacher highlights all words, student traces all words, read together
4. Teacher writes beginning on board, all students copy
5. Teacher highlights the ending, students trace
6. Students write the ending on own, inverted spelling



Academic Focus

In our classroom, we value academic learning and understand its importance in each child's development. That said, we want to be transparent in clarifying we are a supplemental program, not a tutoring program. Academic skills are naturally woven into our day, our primary focus is on supporting the whole child—socially, emotionally, and developmentally.

Children in our program, ranging in age from 5 to 6 are in a foundational stage of learning to understand themselves and the world around them. Our classroom emphasizes:

- Building self-awareness and recognizing emotions
- Practicing self-expression through words, play, and creativity
- Developing confidence and a sense of autonomy
- Strengthening social skills like cooperation, communication, and problem-solving

We believe that when children feel secure, seen, and supported in these areas, they become more open and capable learners across all domains—including academics. Our goal is to nurture these essential life skills while encouraging curiosity, joy in learning, and a strong sense of self.

If you have specific academic goals or concerns, we're always happy to collaborate and connect you with additional resources that may better support targeted academic tutoring.

