



# NATURE'S SCHOOLHOUSE NETWORK

Hosted by the Unitarian Universalist  
Church of Brevard  
2185 Meadowlane Ave. West  
Melbourne, FL 32904

(321) 464-0891

info.naturesn@gmail.com

<https://natureschoolhousenetwork.com/>



# PROGRAM OVERVIEW

EXPLORE. LEARN. GROW.

# About us

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## 01 What we are:

A secular full-time umbrella school offering part-time, in-person enrichment programs designed to support homeschool families. We value kindness, respect, inclusion, and environmental stewardship.

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## 02 What we are not:

A traditional full-time umbrella school. We do not replace a homeschool curriculum; we enhance it. Parents remain the primary educators, and our enrichment program is designed to support — not replace — home education.

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## 03 Mission Statement

Our mission is to provide a hands-on, nature-based learning experience that nurtures academic, social, and emotional growth. We partner with families to guide children in developing curiosity, resilience, empathy, and a lasting appreciation for the environment.



# Our Classes & Prices 2026-2027

Program Hours: 9-2

Dragonflies (ages 5–6): Balanced indoor and outdoor time

Dolphins (ages 7–9): Primarily outdoors with limited indoor time, weather permitting

Sea Turtles (ages 10–12): Mostly outdoors with brief indoor periods

## Dragonflies (5-6)

- 2 days a week: \$405/month
- 3 days a week: \$560/month

We no longer offer a 'one-day-per week' option for Dragonflies. Consistent attendance at this age helps them adjust to routines, build relationships, and feel confident in the program.

## Dolphins (7-9)

- 1 day/week (Fridays): \$195/month
- 2 days/week: \$360/month
- 3 days/week: \$515/month

## Sea Turtles (10-12)

- 1 day/week (Fridays): \$185/month
- 2 days/week: \$345/month
- 3 days/week: \$485/month

## Community Learners (13-15)

- MWF price TBD

## Registration & Material Fees

- New students: \$80 initial registration fee
- Returning students: \$15 registration fee
- Materials fee \$40

# Daily Rhythm

M/W/F Dragonflies



## Routine

- 9:00 am** Arrival
- 9:00 - 9:20** Play outside
- 9:20** (wash) Circle (song, read aloud, calendar, geography)
- 10:00** (wash) Snack
- 10:20** Daily work
- 10:35** Centers
- 11:00** Nature Explore
- 11:20** Outside Play
- 12:00** (wash) Lunch
- 12:30** (wash) Centers
- 1:00** Read aloud (resting time)
- 1:20** Outside Play
- 2:00** Parent Pick up

## What are Centers?

Centers are individual and pairs activities or stations that a child can explore.

These cover a variety of topic and teachers help children rotate to get a balance of all subjects including; art, math, science, geography, and writing.

Centers are rotated routinely based on season and weekly themes and academic focus.



## What is Nature Exploration?

Nature Exploration is teacher guided activities ranging from science scavenger hunts to collecting materials for math.

## Washing Hands

Hygiene is so important to the wellness of our classroom and we routinely wash before and after meals and entering from outside.



# Daily Rhythm

Tuesday & Thursday Dragonflies



## Schedule

- 9:00 am** - Arrival
- 9:00 - 9:30** - Play outside
- 9:30 - 9:45** - Wash, Circle time (morning message, calendar, sharing, Heggerty)
- 9:45 - 10:00** - Story and Affirmations
- 10:00 - 10:15** - Wash and Snack
- 10:15 - 10:40** - Wash, Centers/Free Play
- 10:40 - 11:00** - Writing
- 11:00 - 11:10** - Song, Movement, Dance
- 11:10 - 11:30** - Math
- 11:30 - 12:00** - Nature and Play outside
- 12:00 - 12:20** - Wash and Lunch
- 12:20 - 12:30** - Read (this will start as teacher read and eventually will be a quiet independent read time)
- 12:30 - 1:15** - Art/Science/Geography
- 1:15 - 1:25** - Pack up
- 1:25 - 1:30** - Review Day
- 1:30 - 2:00** - Play outside
- 2:00** - Pick up

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# Daily Rhythm

Dolphin's



## Routine

We generally spend the rhythm of the day with 20- 30 minutes of academics, followed by 15-20 minutes of nature/play. In structure, our days looks like this:

- 9:00 am** Play yard games
- :9:20** Morning meeting;  
Music/Kindness greeting; planned activities for the day; vocabulary writing and comprehension.
- 9:50** - Nature/Playtime
- 10:10** - Snack; current classic book updates
- 10:25** - Literacy/ Literacy Activities, Learning Centers
- 11:00** -Nature/ Play
- 11:20** - Geography Activity
- 11:40** - Math 12:20- Lunch
- 1:00** - Science/ Arts & Crafts Activity.

\*Journal Writing is Wednesday and Thursday each week.

## Morning Meeting

Morning meeting is an important part of our day where all of the students gather to plan the day.

It is important that all students attend morning meeting as it is a unifying time where we sing, play instruments and set our day with intentions for kindness.

## LEAD Classroom Values

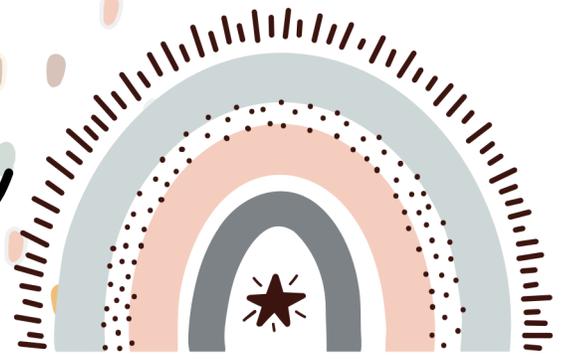
- L- listen to learn
- E- encourage good habits
- A- accept diversity
- D- do the right thing

## Exceptions to the routine:

During holidays, we may skip our classics literacy for a day of Thanksgiving, Holidays Around the World, Black History Month.



# Daily Rhythm



Sea Turtles

## Routine



- 9 - 9:15am** - Arrival/Play
- 9:15 - 9:45am** - Morning Meeting & Game
- 9:45 - 10:15am** - Snack
- 10:15 - 10:40am** - Writing
- 10:40 - 11am** - Play break
- 11 - 12pm** - Math & Centers (small group swap)
- 12 - 12:30pm** - Lunch
- 12:30 - 1pm** - Play
- 1 - 1:45pm** - Science
- 1:45 - 2pm** - Play

## Morning Meeting

During this time students have an opportunity to speak up and be heard. Plans are communicated or collaborated for the day and there are often games and challenges during this portion to encourage engagement with fellow students and to build trust and social emotional skills.

## Play



You'll notice there is a fair amount of play for this age group. The day flows alternating focused activity with play. Some of the playtimes are student led and some are teacher led with a prompt or group activity structure.

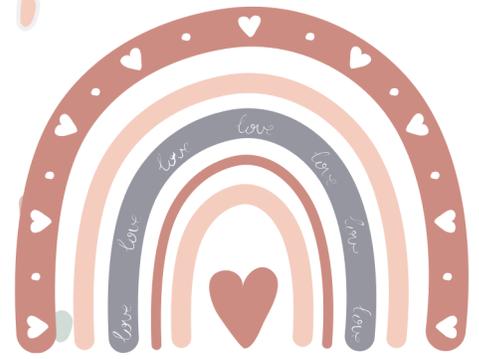
## Classroom Priorities

These are created and agreed to by the entire class

- Safety
- Kindness
- Boundaries
- Have Fun
- Learn Stuff



# Daily Rhythm



## Community Learners

### Routine

- 9:00–9:15** - Arrival & Settle In
- 9:15–9:45** - Morning Meeting
- 9:45–10:20** - Academic Studies
- 10:20–10:40** - Snack + Social Reset
- 10:40–11:15** - Academic Studies
- 11:15–11:50** - Garden/Outdoor Work
- 11:50–12:20** - Lunch
- 12:20–12:55** - Games/Movement/ Outside
- 12:55–1:30** - Social Education/ Volunteer Project Work
- 1:30–2:00** — Flex Block

**Flex Block:** is for whatever is most needed:

- Finish academic work
- Continue garden projects
- Extra social learning
- Quiet creative time
- Project work

### Friday (off-site) Volunteer Days

We endeavor to have off-site volunteer opportunities most Fridays. We ask parents to please arrange for their student to be brought to the volunteer location. If we do not have an off site location students will engage in support around campus.

### Student Self-Study

Due to disparate levels in core academic studies, all students are expected to bring their home study materials for academic study time.

We ask parents to include a checklist of tasks to complete for the day.

It is preferred that students bring book work to learn from. Exceptions can be made if computer use is the only way your child does their work, but we do not allow use of technology for anything outside of studies. No gaming (even learning games like Minecraft, etc.), social media, or “off-topic” YouTube use.

### Application Requirement

Students will fill out an application and engage in an informal interview. Due to the age of the students and nature of volunteer work, we require students to behave as role models and representatives of our school.

Both on and off campus

\*Ask Administrator for Application Link

