

# Introduction to Writing

| <i>Lesson Number</i> | <i>Lesson Title</i>                                | <i>Lesson Focus</i>                      | <i>Skill Builder Focus</i>                                 | <i>Number of Weeks</i> |
|----------------------|--|--|--|------------------------|
| 1                    | Describing an Object                               | Concrete Writing                         | Adjectives and Adverbs                                     | 2                      |
| 2                    | Describing a Pet                                   | Conciseness                              | Using a Thesaurus  | 2                      |
| 3                    | Describing a Person                                | Concrete Writing                         | Paired Adjectives and Topic Sentences                      | 2                      |
| 5                    | Describing a Food                                  | Sensory Description                      | Choosing Appropriate Titles; Its vs. It's                  | 1                      |
| 6                    | Describing Season                                  | Limiting Narration                       | Choosing concrete season words; Similes                    | 1                      |
| 7                    | Describing a Place                                 | Limiting Narration                       | Present Participles  | 2                      |
| 8                    | Explaining a Process Comp. & Booklet               | Informative Writing                      | Arranging in Time Sequence Order                           | 1                      |
| 10                   | Writing a Biography                                | Conciseness                              | Appositive; "ly" adverbs                                   | 1                      |
| 11                   | Introduction to Journalism                         | News Articles and Publishing a Newspaper | Five W's; Writing Lead paragraphs and Parts of a Newspaper | 5                      |
| 12                   | Writing a Narrative of an Emotional Event          | Narratives                               | Prepositional Phrases                                      | 2                      |
| 13                   | Writing a Narrative of Another Person's Experience | Conducting an Interview                  | Show Don't Tell Activity                                   | 1                      |
| 14                   | 1 <sup>st</sup> Person Point of View               | Point of View, Personification           | Using Personification                                      | 1                      |
| 15                   | 1 <sup>st</sup> Person Point of View               | Point of View, Limited Omniscience       | Past Participles Tense Agreement                           | 1                      |
| 16                   | 3 <sup>rd</sup> Person Point of View               | Point of View Omniscience                | Final Test Composition                                     | 1                      |
| 9                    | Writing & Presenting a Factual Report              | Informative Report: Avoiding Plagiarism  | Participial Phrases and "as" Similes                       | 6                      |
|                      | <i>End of Year Pizza Party Celebration</i>         |  |  | 1                      |

## **Materials and Supplies Needed for Every Class**

- ✓ WriteShop I \* work text (WS) 5<sup>th</sup> ed.
- ✓ The Synonym Finder by J. L. Rodale
- ✓ A 3-ring "2 " binder\* - needed for class handouts and note book paper.
  - Divided as follows:
    - Class Syllabus & Homework Log
    - Class Handouts
    - WriteShop I text
    - WriteShop I Word List (at the end of the text)
- Notebook paper
  - **Spiral notebooks are not acceptable.** Assignments submitted from a spiral notebook will be returned ungraded.
- ✓ Writing Instrument\* (pen or pencil and sharpener). Please have several.
- ✓ 2-pocket folder\* to organize and bring assignments to class
- ✓ Colored Pencils\*
- ✓ Highlighter