Intermediate Writing Level II Syllabus

Lesson Number	Class Number	Lesson Title	Lesson Focus		Builder ocus	1 st Draft	Final	Number of weeks
Revi	ew the	Basics						1
N/A	1	Introduction to Class and Elements of an Essay	Elements of the Academic Essay	Improving your Writing Style				1
N/A	2-3	Descriptive Personal Narrative Essay	Using elements of sensory & emotional details	 Adding variety to your sentences Writing in an active style. Introducing Parallelism 				2
25	4-5	Opinion Essay	Organizing information and developing points through outlining					2
Pers	uasive	& Analytical Essays						<u>I</u>
	6 -9	Advertising in Truth/Writing an Ad Analysis and Creating an Ad Campaign	Advertising Techniques and Persuasive Fallacies	Using Parallelism Effectively Writing Style Review and Test		Project Presentation		4
				S/V A	greement	ment		
	10 - 14	Persuasive Paper and Research Skills for Essay Writing Learning MLA Format	Formulating a Thesis Statement Where & how to find support information for essays Persuasive writing & using evidence Writing with a Counter Argument	Pronouns and Agreement				5
26	15	Editorial Essay	Fairness, Writing without being bias					1
N/A	16	Writing Critical Reviews	Techniques of critique	Compound Complex Compound Compound Compound Complex				1
27	17-18	Compare & Contrast	Language of Comparison					2
29	19	Essays that Define Sentence Structure Review	Abstract Definitions					1
30	20	Final Essay Test In - Class	Using skills learned	Timed Essay				1
Crea	tive W			1		1	1	
N/A	21 – 23	Planning, Writing and Presenting a Short Story	How to Plan & Write a Short Story Plot Lines and Figurative Language	Punctuation				4
Writ	ing ab	out Literature with The						•
26	24- 29 30	Writing about Literature with a study of Steinbeck's The Pearl	Imagery, Conflict, Theme	Vocab Capitaliza tion & Numbers		See Syllabus for Novel Unit		5
	30	May 14 th – End of Year Pizza Party Celebration						

Days Off – 10/23; 11/27; 12/18 - 1/1; 3/12; 4/23

All 1st Drafts are due on a Friday by 9 p.m. on the designated date.

Unless otherwise specified

Materials and Supplies Needed for Class

Please bring the following to class every week:

- WriteShop II work text (5th ed.)
- ❖ The Blue Book of Grammar Reference and Quiz Book
- ❖ The Synonym Finder by J.I. Rodale (Required text, but can be left at home)
- ❖ A 2 ½ "-3" 3-ring binder (needed for class handouts) and note book paper. Spiral notebooks are <u>not</u> acceptable.

Divided as follows:

- Syllabus / Homework
- General Reference Information
- Essay Unit

- GUM
- Creative Writing
- The Pearl
- ❖ Homework Folder (place all of your assignments in a folder before coming to class)
- Notebook paper
- Writing Instruments (pen or pencil and sharpener). Please have several.
- Colored Pencils
- Highlighters (except yellow)
- The Synonym Finder or Collegiate Thesaurus
- Paperback Dictionary (optional)