

Intermediate Writing Level I

<i>Lesson #</i>	<i>Class #</i>	<i>Lesson Title</i>	<i>Lesson Focus</i>	<i>Skill / Grammar Focus</i>	<i># of weeks</i>
<i>Reviewing the Basics with Descriptive Writing and Figurative Language</i>					
N/A	1	Introduction to Class / Building Paragraphs and Sentences	Luring topic sentences /satisfying conclusions	Sentence and Paragraph Review	1
17	2	Describing Objects	Concreteness and Active Writing	Using adjectives & modifiers	2
17	3	Describing an Object	Sensory Details	Using similes	
18	4	Describing a Place	Transitional phrases	Using present and past participles	2
18	5	Describing a Place	Spatial and Logical Organization	Using prepositional phrases	
<i>Writing Narratives</i>					
N/A	6	Writing a Personal Narrative	Showing instead of Telling - Imagery and Writing with Emotion	Using adverbial phrases and appositives	2
N/A	7		"Said" Stoppers - Using dialogue	Identifying basic sentence structures	
21	8	1 st Person Pt. of View I	Limited Omniscience - Descriptive Narration	S/ V Agreement and Pronoun Usage	1
22	9	1 st Person Pt. of View II			1
23	10	Narrative Voice	1 st & 3 rd Person Narration	Imagery, Similes, & Metaphors (Poetic Language) Pronoun Usage	1
<i>Creative Writing – Poetry</i>					
--	11	Reading and Analyzing Selected Poems	Word Choices / Sounds	Tone / Mood Pronoun Usage	4
--	12	Reading and Analyzing Selected Poems	Stanzas	Using “the right word” Pronoun Usage	
--	13	Writing and Analyzing of a Poem	Rhyme and Rhythm	Creating Poems Pronoun Usage	
--	14	Student Created Poetry Reading Session (Presentation / Project)			
<i>Writing About Literature</i>					
--	15	<i>The Prince and The Pauper Unit</i> Students will learn to identify basic literary elements (including themes, plot, characterization, irony, imagery, and others). Students will learn how to respond to literature through specific projects.		Identifying and Creating Compound Sentences	4
--	16				
--	17-18			Begin Comma Usage	
<i>Evaluating Sources and Research Writing Project</i>					
--	19	Choosing a Topic to Research and Where to Find Resources	Quiz Skill/Grammar Skills	Continue Comma Usage	7
--	20	Types of Sources / Note Taking	Choosing the Best Source for Your Project	Using Other Forms of Punctuation (colons, semicolons, dashes, hyphens, etc.)	

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--	21	Outlining	Citations and MLA Style	Continue forms of Punctuation	7
--	22	Plagiarism – How to Prevent It	Pronouns		
--	23	Writing your Body	Direct/indirect objects	Capitalization	
--	24	Revising & Proofreading / Preparing a Visual Aid	MLA Punctuation		
--	25	Research Paper & Project Presentation			
<i>Introduction to Essay Writing: Persuasion</i>					
--	26	Writing the Opinion Essay with an Opposing View	Identifying Fact vs Opinion and Persuasion in the “Real World”	Sentence Construction Review for Upcoming Test	4
--	27	Writing the Persuasive Composition and Writing Skills Review	Understanding thesis statements and supportive details	Supporting Details & How to use them	
--	28		Outline for 5 Paragraph Essay		
--	29	Writing Skills Review / Game			
--	30	<i>End of Year Pizza Party Celebration</i>			

Materials and Supplies Needed for Class

- ✓ WriteShop II * work text (WSII) 5th ed.
- ✓ **The Blue Book of Grammar 12th ed.*** and on-line quizzes (www.grammarbook.com)
- ✓ The Synonym Finder by J. L. Rodale
- ✓ The Prince and the Pauper by Mark Twain (for novel study)
- ✓ A 3-ring 2 ½ to 3” binder* - needed for class handouts and note book paper. Divided as follows:
 - Class Syllabus & Homework Log
 - Class Reference & Handouts
 - GUM (Grammar, Usage and Mechanics)
 - WriteShop pages
 - Literature
 - Research Paper
 - Opinion Essay
 - Notebook Paper
- **Spiral notebooks and pages are not acceptable for in-person students.** Assignments submitted from a spiral notebook will be returned ungraded.
- ✓ Writing Instrument* (pen or pencil and sharpener). Please have several.
- ✓ A scanner or knowledge of how to take a picture of assignments, convert them to pdf format and submit all pages for a specific assignment in one pdf file
- ✓ Highlighters (**do not use yellow since it bleeds into the paper**)
- ✓ Colored Pencils* (**do not use red to answer items in assignments**)
- ✓ The Synonym Finder or Collegiate Thesaurus*
- ✓ Paperback Collegiate Dictionary