WriteShop Jr. F Syllabus

| Lesson Number | Lesson Title | Lesson Objectives and Skill Focus | Number of Weeks |
|------------------|---------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------|
| 1 | Introduction to Class and Writing an Adventure Story with Descriptive Details and Concrete Word Choices | Review parts of speech and sentences in Grammar Folder #1. Explain the "Writing Process" Review elements of a story. Learn elements of an "Adventure Story" Practice developing descriptive sentences with strong verbs, amazing adjectives, and creative adverbs. | 3 |
| 2 | Writing a Tall Tale using Figurative Language and Developing Unique Characters | Learn six different types of figurative language in Grammar Folder #2 Writing sentences of various lengths. Review or learn how to write dialogue with interesting dialogue tags. Practice avoiding commonly-used words to help her writing be stronger. | 3 |
| 3 | Writing a Mystery Using Dialogue to Create Suspense | Identifying various journal topics and developing a "character's journal" in Grammar Folder #3 Learn to vary sentence length to create a slow-moving scene or high-action scene. Review or learn about compound sentences and conjunctions. | 3 |
| 4 | Writing Historical Fiction Narrowing Topics to One Event | Exploring various points of view in Grammar Folder #4. Learn how to incorporate historical facts in a fiction story using 5 W's. Brainstorm lists of theme-related words to add to the story. Review or learn about compound words. | 2 |
| 5 | Writing Poetry - Creating a Book of Poems (including Concrete Poems, Limericks, using Figurative Language in Poems) | Poetic techniques and devices in Grammar Folder #5 Practice tying a story's ending to its beginning. Learn the rules for writing dialogue. Review punctuation. Student Poetry Presentation | 3 |
| 6 | Writing a Persuasive Letter Using Strong Voice | Using contractions in Grammar Folder #6 Learn to write concrete poetry. Learn that words, phrases, and sentences form the shape or outline of an object in a concrete poem. Using rhyme and sensory details Brainstorm and organize ideas from A to Z. Learn about homonyms, homophones, and homographs. | 2 |

| | Last Day of Class Celebration | | |
|----|--------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---|
| 10 | Researching, Writing, and Presenting (to family & friends) a Non-fiction Report on a National or World Treasure or Monument | Using commas in Grammar Folder #10 Learn how to write a nonfiction report using five paragraphs. Gather research and facts about a topic. Design a visual aid to enhance the Writing Project. Review synonyms and antonyms. Student Report & Presentation | 4 |
| 9 | Responding to Literature (investigating the authors main message and crafting a specific response) | Identifying elements in literature for response in Grammar Folder #9 Learn how to write a book report using five paragraphs. Respond to a story in literature by identifying what the author is trying to say, giving an opinion about the story, and telling a personal example that relates to the story. Review compound words. | 3 |
| 8 | Writing a Summary of Short Story (using supportive details to support main ideas in the short story) | Using apostrophes in Grammar Folder #8 Learn how to write a summary. Write a summary using five paragraphs. Write descriptions of items, activities, or events. Learn to write transition sentences. Practice identifying and using suffixes and prefixes. | 3 |
| 7 | Writing a Personal Narrative (introduction to sentence variations) | Elements needed in multi-paragraph assignments in Grammar Folder #7 Learn how to write a personal narrative. Write a story using five paragraphs. Practice adding emotion to a story to give it a strong voice. | 3 |

Tentative Lesson Schedule:

Week 1

- Fold-N-Go Grammar Guide (homework)
- Pre-writing Activity, Model & Teach / Games

Week 2

- Review, skill activity or games
- Journal (in class or homework)
- Brainstorming (in class, if time)
- Writing Project (homework or for next class)
- Editing and revising (homework)

Week 3

- Publishing the Project
- Want to Do More? Extra Activities

Skill Builder Worksheet Pack: WS Jr will have Skill Builder Worksheet Packs. Each Pack will contain:

- Reading logs
- Journal prompt pages
- Skill Builder to teach a new writing or grammar concept
- Brainstorming worksheet to plan story details
- Evaluation Charts

Publishing the Project: Students will publish their *Writing Project* as a craft of some sort.

Fold-n-Go Grammar Guides: Each *Portable Grammar Guide* **(FG)** includes six (6) grammar pages and two (2) book marks to review lesson rules.

Materials for Class:

WriteShop Jr. F Worktext & Grammar Pages; Class Handouts; Grade Appropriate Thesaurus & Dictiona