

Rethinking Teaching 2020

Enriching remote, online, hyflex, blended, and in-person teaching for fall 2020

Instead of This

- Long lectures
- Worksheets
- Feedback
- High stakes tests
- One-size-fits-all
- 100% live classes
- Dominant curricula
- Solo activities

Try This!

- Mini-lessons with active learning ([research](#))
- [HyperDocs](#), [webquests](#), or [interactive stories](#)
- [Feedforward](#)
- Low-stakes [mastery of learning](#)
- Universal Design for Learning ([UDL Strategies](#))
- Low-tech and asynchronous activities
- Culturally relevant pedagogy ([research](#))
- [Connected Learning](#) & [social activities](#)

Teaching During COVID-19

- **Don't Replicate School** - 6 hours in school is not the same as 6 hours on Zoom. [Zoom fatigue is real - here's why video calls are so draining](#)
- **Keep High Expectations** - Don't change your expectations, change your approach. Maintain high expectations for all learners but understand that students are struggling more than ever. Students will need extra support and flexible deadlines rather than consequences.
- **Abandon Surveillance & Control Tools** - Without being able to look over students' shoulders you might want to turn to tools that will allow you to see and control what students are doing on their screens. Instead, focus on building trust, relationships, and respect. Provide clear expectations and transparency for asynchronous learning activities ([Transparent teaching and learning framework](#)). Check-in often with formative assessment tools.

Surveillance & Control

The use of surveillance, proctoring, and control tools (e.g., browser lock) **reinforces "compliance and submission to authority"** in an environment that should be emphasizing individual motivation, critical thinking, and internalized ethics."
bit.ly/surveilpedagogy

Low-Tech Learning

- Reduce screen time with low-tech activities:
- Haiku Hikes, Journaling, Postcard Writing
 - Building, Inventing, Designing, Crafting
 - Sketchnoting, Drawing, Map-Making
 - Observing, Collecting Data, Predicting
 - Creating Comics, Collages, Songs, & Rhymes
 - Interviewing, Storytelling, Playwriting
 - Learn more: [Kids Have All the Write Stuff](#)