



**POSITIVE SCHOOL
SOLUTIONS**

PRODUCTS & SERVICES

LOOK INSIDE TO FIND...

[On-Demand Online Courses](#)

Page 2-7

[Leadership Support](#)

Page 8-9

[Whole School Observation Day](#)

Page 10

[In-Person Workshops & Coaching](#)

Page 11-12

[SEL Lesson Plans](#)

Page 13-14

[Faculty Meeting Plans](#)

Page 15-18

[Sample Packages & Price List](#)

Page 19-21



2024

CONTACT info@positiveschoolsolutions.com

www.positiveschoolsolutions.com



ON-DEMAND ONLINE COURSES

Our engaging, on-demand, online professional development courses range from 60 minutes to 3 hours in length and offer participants the flexibility to work on their own schedule and pace.



Length of course: 90 min

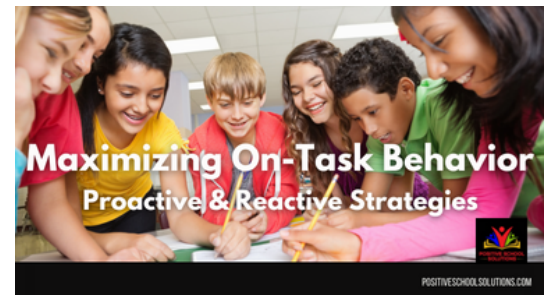
Audience: All K-8 Staff

[Introduction to A+SEL](#)

Classrooms with a strong balance of meeting the Academic and Social Emotional Learning (A+SEL) needs of students create positive energy, heightened engagement, and feelings of mutual respect and belonging. These positive communities establish a foundation for students to feel safe and do their best learning. This course explores practices and strategies that positively impact the learning environment and lead to student achievement.

[Maximizing On Task Behavior Proactive & Reactive Strategies](#)

To support students in displaying on-task behaviors, we must create the conditions through using a combination of proactive and reactive strategies. This course shares practices that set students up for success and interventions that can be used when a student is off-task.



Length of course: 2 hours

Audience: Classroom Teachers K-8

[Strategies for Increasing Academic Engagement: 3 Part Bundle](#)

In the average day (or class period) how much talking are you doing? Creating the conditions for students to do more of the talking increases engagement and leads to deeper learning. We'll examine easy-to-use dynamic learning structures that allow students to be active and interactive throughout class, while remaining focused on their learning. Learn how to set students of all ages up to successfully participate in dynamic learning structures that work with all subject/content areas/topics.

[Part 1: Laying The Groundwork For Success](#)

[Part 2: Management Tips & Tricks](#)

[Part 3: Navigating Challenges](#)



Length of course: 3 hours
(60 min each)

Audience:

Classroom Teachers K-8

Non-Classroom Teachers K-8

K-12 Administrators

[In Our School: Building Community](#)

Creating an optimal learning environment for students requires active engagement from all members of the school community. Infuse social emotional learning skills throughout the school by implementing the practical ideas shared in this course. In developing systems that support student success and directly teaching social emotional learning skills throughout the day, students and staff will feel respected and engaged.



Length of course: 90 min
Audience: All K-8 Staff

[Nurturing Positive Family Connections](#)

Research shows that strong school-home relationships increase student attendance, motivation, grades, and commitment to school. When families are welcomed and included in the school community, have open channels of communication, and are invited to be part of their child's learning, students are more likely to achieve in school. This course provides a repertoire of practices to build positive family relationships and identify opportunities to strengthen those connections throughout the school year.



Length of course: 2.5 hours
Audience:
Classroom Teachers K-8

[Infusing Social Emotional Learning Into The Arts: Essentials for Specialists](#)

To help students develop a passion for specialists' content, experience the greatest growth, and feel that their strengths, interests, and talents in this subject are valued, students' social emotional needs must be met. Through infusing social emotional learning throughout the content taught, students develop multiple lifelong skills they will employ throughout their schooling, career, and life. Plan and design routines, refine language, and assess the rule-creation process during this course to elevate student engagement.



Length of course: 3 hours
Audience: K-8 Specialists

Each course comes with an individual log-in for each staff member & a personalized certificate upon completion of the course.

www.positiveschoolsolutions.com



ON-DEMAND ONLINE COURSES

High quality professional development is an important element in elevating teacher effectiveness and positive student outcomes.



Length of course: 90 min
Audience: K-5 Classroom Teachers

[Building Community Through Morning Meeting](#)

Morning Meeting begins the day of learning in a positive, welcoming, and engaging manner. This course defines the goals and purpose of the four components in a Morning Meeting, presents tips for student success, and provides lists of activities for each component to build a positive community through this powerful structure.



Length of course: 90 min
Audience: 6-8 Classroom Teachers

[Building Community Through Advisory Meeting](#)

A critical factor in academic success for young adolescents is a strong relationship with an adult. Through incorporating an advisory meeting into the middle school model, schools create learning environments and experiences that promote academic and social emotional growth for all students. In this course, the role of the advisor is defined, components are examined, and activities are shared through instructional videos and documents.



Length of course: 60 min
Audience: 6-8 Classroom Teachers

[Advanced Advisory Meetings: Reflecting and Refining](#)

Now that we have been implementing Advisory Meetings, it's time to step back and figure out what is working and what needs refinement. Through self-reflection, we'll identify strengths and opportunities for growth, examine ways to teach the social emotional competencies students need, and ground ourselves in the developmental characteristics to increase engagement.

We recommend taking the Building Community Through Advisory Meeting course first.

Creating the Conditions for Students to Thrive

The phrase “students must Maslow before they can Bloom!” is a common saying to emphasize the importance of social emotional learning skills.

This course uses the work from educational psychologist, Abraham Maslow, to discuss “must-dos” for creating the conditions for a successful school year starting remotely. Specific strategies and tools are examined and support in modifying expectations, routines, and strengthening student connections are presented.



Length of course: 3 hours

Audience:

Classroom Teachers K-5
& Classroom Teachers 6-8

The Secrets to Successful Goal Setting with Students

Setting goals is a cornerstone to effective, positive life change. In this course, you'll learn the secrets to successful goal setting, how to support students of all ages, and interactive activities that will increase student engagement in setting meaningful goals.



Length of course: 90 min

Audience: Classroom Teachers K-8

Successful Implementation Of Classroom Rules

If you pause and think - how many of your classroom rules can you name off the top of your head? How many do you think your students can name? The key to remembering the rules, and bringing them to life, is to make sure students are an active part of the process. In this session, we'll delve into the profound impact of rules on student behavior and acquire the skills to craft clear and positive guidelines.



Length of course: 60 min

Audience: Classroom Teachers K-8

MODELing for Success

Taking the time to explicitly teach, and providing opportunities for students to practice, demonstrates to students that the routine or procedure is important. This investment ensures they feel competent in completing the tasks independently. When we combine the explicit teaching of routines with language that highlights success and reinforces the behavior, students experience feelings of accomplishment, and ultimately, greater learning.



Length of course: 90 min

Audience: All Staff K-8

ON-DEMAND ONLINE COURSES

On-demand online courses allow staff members the flexibility they need to get the most out of their learning and to control what they learn, when they learn it, and how much of the content is consumed at once.



Length of course: 90 min
Audience: Classroom Teachers K-8,
Special Area Teachers K-8,
Support Staff K-8

[Why Our Words Matter: Effectively SPEAKing with Students](#)

Throughout the day, all adults working in a school find themselves speaking with students in a variety of ways. In this course, common language is examined through the lens of five general guidelines. Types of language, specific examples, and steps to change current patterns are some of the topics covered in this powerful course.



Length of course: 4 hours
(60 min each)

Audience:
Classroom Teachers K-8
Non-Classroom Teachers K-8
K-12 Administrators

[SPEAKing Intentionally: 4 Part Bundle](#)

Communication with students is critical to building a school where students feel competent, safe, and respected. In this course, we'll examine communication strategies that support student learning: both verbal and nonverbal. You'll also have a chance to explore topics that are relevant to where you are on the journey of teacher language, your interests, and what strategies might best support student learning in your position.

- [Part 1: Overview/Characteristics](#)
- [Part 2: Reinforcing Language](#)
- [Part 3: Reminding & Redirecting Language](#)
- [Part 4: Nuances of Language](#)



Length of course: 60 min
Audience: Classroom Teachers K-8
Non-Classroom Teachers K-8
K-12 Administrators

[Envisioning Language: Motivating Students To Reach Their Full Potential](#)

Envisioning language paints a clear picture of successful outcomes. While grounded in reality, envisioning language allows us, as well as our students, to see the positive potential that exists in every learning task, activity, and experience. In this course, we will look specifically at how to use envisioning language to support students in reaching their full potential and how to use this powerful language to create the positive learning environment we want to lead.



Bringing Closure to the School Year

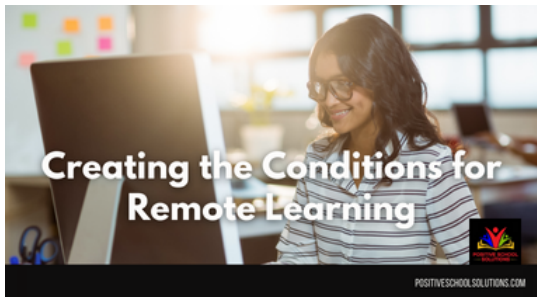
Length of course: 2.5 hours

Audience:

Classroom Teachers K-8
& Non-Classroom Teachers K-8

Bringing Closure to the School Year

A smooth ending to the school year creates a sense of accomplishment and leaves students with a positive impression. Learn and plan how to celebrate the school year, lead students through reflecting on academic and social emotional growth, and build hope for the future.



Creating the Conditions for Remote Learning

Length of course: 3 hours

Audience:

Classroom Teachers K-5
& Classroom Teachers 6-8

Creating the Conditions for Remote Learning

The phrase “students must Maslow before they can Bloom!” is a common saying to emphasize the importance social emotional learning skills. This course uses the work from educational psychologist, Abraham Maslow, to discuss “must-dos” for creating the conditions for a successful school year starting remotely. Specific strategies and tools are examined and support in modifying expectations, routines, and strengthening virtual student connections are presented.

LOOKING FOR SOMETHING ELSE?

Contact us to put together a bundle of courses or design a custom course for your school or district!

info@positiveschoolsolutions.com



www.positiveschoolsolutions.com



LEADERSHIP SUPPORT

“School leaders need time, capacity and support to focus on the practices most likely to improve student learning. Greater degrees of autonomy should be coupled with new models of distributed leadership, new types of accountability and training and development for school leadership.” – OECD 2008



As an educational leader, envisioning and cultivating the school community of your dreams is both exciting and rewarding. That's why we're here to provide you with the customized support you need every step of the way!

From on-demand courses designed to elevate your skills in effectively leading professional development, to ready-to-use faculty meeting plans that truly make a difference, our aim is to empower you on your leadership journey.

LEADERSHIP SUPPORT AND COACHING

Elevate your school's success with our School Leader Coaching & Support sessions. Tailored for principals and educational leaders, we offer personalized coaching to enhance leadership skills, instructional expertise, and school improvement initiatives. Our comprehensive approach empowers leaders to create positive change and foster a culture of excellence within their schools.



**LEADERSHIP
COURSES**

(PAGE 11)



**WHOLE SCHOOL
OBSERVATION**

(PAGE 10)



**FACULTY
MEETING PLANS**

(PAGE 16)



**FREE RESOURCES
& WEBINARS**

**TOGETHER, LET'S MAKE YOUR VISION A REALITY AND CREATE
AN ENVIRONMENT WHERE BOTH STUDENTS AND STAFF THRIVE!**

www.positiveschoolsolutions.com

Facilitating Productive Faculty Meetings

Leading from the front means each faculty meeting is intentionally designed as an opportunity to learn – staff members expand and deepen their knowledge on relevant content, as well as best teaching practices that can be brought back into the classroom. In this course, the BASIC structure to creating high-quality faculty meetings that increase focus and participation is explained and best principles of practice for adult learning are reviewed.



Length of course: 2.5 hours
Audience:
K-12 Administrators

Strengthening The Adult Community Through Team Building

Creating a community that is focused on the impact the team can have collectively for the students will surpass the competence and abilities of the individual educators on the team. One way to create a strong adult community in the school environment is to infuse short team building activities that promote learning about colleagues, establish a focus, and incorporate fun into each meeting. This course will provide you with the important set-up steps to ensure participants feel safe and ready to delve into team building activities. Additionally, you'll walk away with ten team building activities you can use throughout the year.



Length of course: 30 min
Audience:
K-12 Administrators

Leading Effective Professional Learning Sessions

Are you ready to take your leadership skills to the next level? This dynamic one-hour online course will enable you to discover the art of Andragogy, the science of adult learning, and unlock the secrets to impactful professional development. Learn how to incorporate essential elements into your sessions, ensuring engagement, and immediate application. We'll explore strategies for proactively and reactively navigating adult behaviors, fostering a collaborative and supportive learning environment for all participants. Elevate your leadership journey and empower your team with the tools and knowledge they need to thrive.



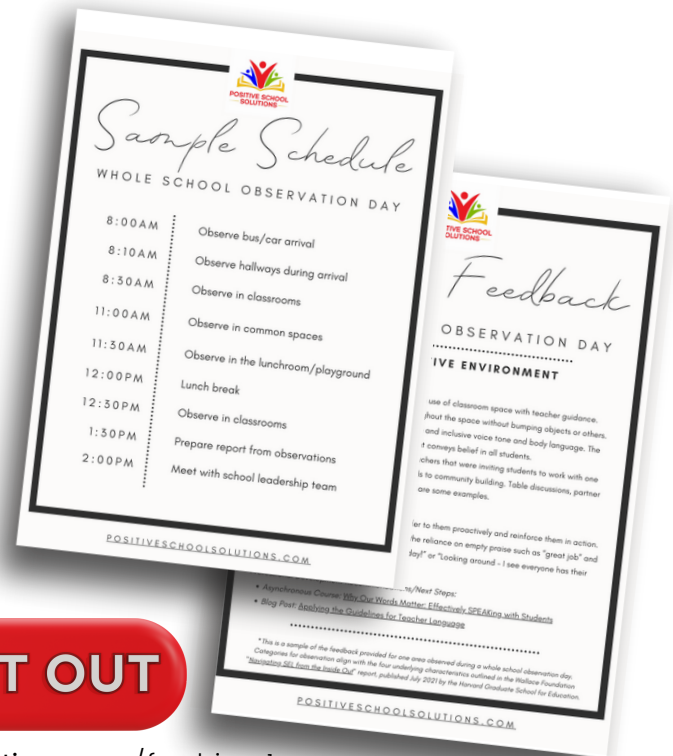
Length of course: 60 min
Audience:
K-12 Administrators

WHOLE SCHOOL OBSERVATION DAY

“You pin-pointed our exact challenge in just a few hours!”

“I’m going to put this plan into action tomorrow.”

Experience the power of our Whole School Observation day, designed to empower you and your leadership team in elevating best teaching practices throughout the school.



CHECK IT OUT

www.positiveschoolsolutions.com/freebies-1

WHAT'S INCLUDED?

- We'll conduct in-depth assessments through observing classrooms and whole-school spaces for 10 to 20 minutes each.
- Through these observations, we'll discover your school's distinct strengths, growth opportunities, and unique challenges.
- Afterwards, we'll work with your leadership team to share our findings and pinpoint 1 to 3 key priorities to focus on that align with your school's current goals.
- We'll also share guidance and specific resources to kickstart impactful projects that address the identified areas for growth.

In just one day,
you'll gain valuable insights,
actionable recommendations,
and the support needed to drive positive change
within your school community.

IN-PERSON WORKSHOPS

We design all professional development to be:



RELEVANT

Workshops are tailored to the specific role and content of the audience.



ACTIVE & INTERACTIVE

Dynamic learning structures facilitate learning in a meaningful way.



SUPPORTIVE

Continue learning through coaching, online courses, and website & social media resources.



ENGAGING

Designed with best principles of practice for working with adults.

Most commonly requested topics:

- Maximizing On-Task Behavior: Proactive and Reactive Discipline
- Why Our Words Matter: SPEAKing Effectively with Students
- Introduction to Academic + Social Emotional Learning
- Embedding Brain Breaks into the School Day
- Starting the Day Positively with Morning Meeting or Advisory Meeting
- Successfully Starting the School Year
- MODELing for Success
- Effective Goal Setting with Students

Professional learning is most meaningful and useful when the experience results in ideas that can be easily implemented and leads to positive student outcomes.

Kraft, Blazar and Hogan found significant evidence that high-quality instructional coaching showed gains equivalent to teacher experience learned over five to 10 years. There was also evidence of a value-added effect on student achievement from teachers who had a high-quality instructional coach.



IN-PERSON & REMOTE COACHING

- Supports individuals find the right mix of passion, purpose, and performance.
- Individuals are observed for 20-30 minutes each and participate in a one-on-one reflection conversation.
- Goals are established through identification of strengths and future aspirations.
- Feedback on progress towards goals is discussed with each observed individual.
- Administration is provided general updates, maintaining the confidentiality of the established relationship with the individual.

SEL LESSONS

Written for Grades K-2, 3-5, and 6-8, Our SEL lesson plans are designed for quick and easy implementation for busy educators. These lessons can be used in classroom or with a mix of students across the grade level to increase affiliation between students.



Cooperation

Empathy

Fairness

Gratitude

Kindness

Leadership

Perseverance

Respect

Responsibility

Self-Control

EACH LESSON INCLUDES:

- 45-60 minute lesson plan
- Predictable structure
- Clear instructions
- Developmentally appropriate activities
 - K-2
 - 3-5
 - 6-8
- Easily accessible materials
- Ready-made slides
- Printable handouts
- Suggested extensions
- Additional resources

Learn more about our **SEL LESSONS**

FAST FACTS

- ✓ These structured, 40-60 minute learning sessions are developmentally appropriate for K-2, 3-5, or 6-8.
- ✓ Each monthly lesson launches students into exploring concepts that are essential to success in everyday life.
- ✓ Lessons can be completed in any order, based on the needs of the students.
- ✓ They can be conducted in the classroom or in mixed-grade level groupings to help build community schoolwide.
- ✓ Each package of 10 lessons can be used by up to 25 teachers.

EVERYTHING YOU NEED

Our lesson plans include everything needed to get started! From slides and handouts to timing and clear directions, these lessons are all inclusive.

SUPPORT

Also included with a full package of plans is an asynchronous learning session to learn about crucial management tools that are beneficial in every classroom, and help make these lessons even more successful.

PRICING

One package (10 lessons) Choose K-2, 3-5, or 6-8	\$2,500.00
Two packages (20 lessons) K - 5 or 3 - 8	\$5,000.00
Three packages (30 lessons) K - 8	\$7,500.00



Our social emotional learning lessons are completely planned for you! Students will explore, practice, & apply social emotional learning skills and have fun while developing these critical competencies.

www.positiveschoolsolutions.thinkific.com



Our faculty meeting plans are complete with all the tools you need to use them right away to create meaningful and thought-provoking meetings that support your staff.



[Closing Out The School Year](#)

Each school year presents unique successes and challenges, and ending it smoothly creates a sense of accomplishment and positive impression for the students, staff, and families in the learning community. This faculty meeting will provide staff with inspiration and time to plan activities that will lead students through reflecting on their academic and social emotional growth and build student hope for the future.



[Opening The Door To A New Year](#)

Bringing staff together for the opening day of school is critical to setting the tone for the entire school year. This faculty meeting will help inspire your staff to work together this year to learn, grow, and experience positive student outcomes. Through focusing on building a strong adult community that centers on trust, relationships, growth mindset, and collaboration, we model for staff members how to create an optimal learning environment for the students they work with.



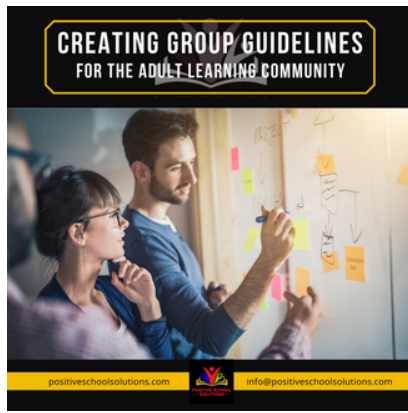
[Building a Strong Foundation](#)

For a healthy school culture to exist, there must be a shared understanding of the rules and procedures that will be introduced, taught, discussed, and practiced for all students within the building. This faculty meeting will support the adult community in identifying the procedures students need to know in individual and common spaces throughout the learning environment.



[Creating a Unified Vision](#)

To create an optimal learning environment for all students, we must define what we as a school community believes that looks, sounds, and feels like for both the adults and students. When we establish a shared understanding of what an optimal learning environment entails, we can use that mutual agreement as the starting point for conversations, and a lens through which we can make decisions to guide our work together.



Creating Group Guidelines

As a leader, one of the most important things we can do to set our meetings up for success is to create group norms. Group norms are a set of agreements outlining the expectations of how members will work with each other and how the group will work overall. This meeting plan will help you lead your staff through a collaborative process to establish group norms for the adult learning community.



Creating Clear Communication Channels

Work environments with strong and open communication provide individuals a sense of trust, respect, and encouragement to succeed. This faculty meeting will support you in guiding staff through an exploration of their own communication preferences and identifying ways to establish clear channels of communication with various stakeholders in the learning community.



Celebrating Success

Celebrating personal and collegial professional successes creates a supportive work environment. This faculty meeting plan will help you nurture an adult learning community that recognizes the effort and accomplishments of individuals and teams, and highlights how personal growth positively impacts others.



Expressing and Cultivating Gratitude

Gratitude is a powerful emotion and leads to a multitude of positive outcomes. This faculty meeting will support you in expressing gratitude for staff and creating the conditions for a culture of gratitude towards others.

Faculty meetings are opportunities to deliver short professional development that is impactful in cultivating a sense of community and raising the quality of instruction in the building.

High quality professional development is an important element in elevating teacher effectiveness and positive student outcomes.



[Goal Setting](#)

Adult communities that continue to learn and set goals together are better equipped to help students do the same. When focusing on one area of improvement and devoting time and attention to practice, goal setting is one way we can help ourselves to grow and find success. This faculty meeting plan will support you in leading staff members to set SMART goals that they'll work on over a period of time.



[Building Blocks of SELF-Care](#)

Optimal learning environments are best created by teachers that have strong social emotional learning skills and regularly practice self-care. This faculty meeting will support staff in creating good habits to build a strong foundation for SELF-care throughout the year so they are able to feel like their best self at work every day.



[Whole School Spaces Check-In](#)

Once routines and expectations have been taught and practiced with students, it is essential to periodically review them. Taking time to review the expectations for whole school spaces allows staff to ensure the routines are developmentally appropriate for students and are practiced on a regular basis. This faculty meeting supports the adult community in reviewing the procedures students follow in common spaces throughout the learning environment.



[Connecting Values to SELF-Care](#)

Self-care is taking action to preserve or improve our personal health, so self-care will, and should, look different for each individual – especially if we live our lives according to our values. This faculty meeting plan will support you in leading staff through exercises to identify activities that align with their values to replenish their personal and professional self.

DON'T MISS OUR ON-DEMAND COURSE PACKED WITH ALL THE TOOLS YOU NEED TO GET STARTED!

Facilitating Productive Faculty Meetings

Leading from the front means each faculty meeting is intentionally designed as an opportunity to learn – staff members expand and deepen their knowledge on relevant content, as well as best teaching practices that can be brought back into the classroom. In this course, the BASIC structure to creating high-quality faculty meetings that increase focus and participation is explained and best principles of practice for adult learning are reviewed.



Length of course: 2.5 hours

Audience:

K-12 Administrators

Bring your *vision* of an *engaging* school community to life while giving everyone a voice in *interactive* and *effective* way.

Price Options

Facilitating Productive Faculty Meetings On-Demand Online Course (includes 5 Faculty Meeting Plans)	\$100.00
Facilitating Productive Faculty Meetings On-Demand Online Course with 12 Faculty Meeting Plans	\$400.00
12 Faculty Meeting Plans	\$300.00
6 Faculty Meeting Plans of your choice	\$150.00
1 Faculty Meeting Plan (Single Use Access)	\$25.00

Contact us to set up a package that fits your schools needs!

info@positiveschoolsolutions.com





Take SEL Beyond the Classroom

Yearlong Support to Elevate School Wide Implementation

POPULAR
PACKAGE

August/ September	Creating the Conditions for Student Success Workshop <ul style="list-style-type: none">• In-Person or Online On-Demand
October - December	Coaching, Individual, and School Wide Support <ul style="list-style-type: none">• 2-3 coaching visits per teacher recommended• Individual access to on demand courses that support growth and professional goals
All Year	Faculty Meeting Plans <ul style="list-style-type: none">• Comprehensive plans that support learning in the adult community
All Year	Social Emotional Learning Lesson Plans <ul style="list-style-type: none">• Focused on specific SEL competencies
January	Content Workshop <ul style="list-style-type: none">• In-Person or Online On-Demand• Teacher Language, Brain Breaks, Maximizing On-Task Behavior, or other
February - April	Continued In-Person Coaching <ul style="list-style-type: none">• 2-3 visits per teacher recommended• Online On-Demand course access to further or deepen knowledge
May/June	Closing Out The School Year Workshop <ul style="list-style-type: none">• In-Person or Online On-Demand

Contact us to set up a package that fits your schools needs!

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District Level SEL PD Day



Teachers/Staff

Opening Live Kick-Off Workshop

Teacher Choice of Online
On-Demand Workshop

Virtual Meeting with cohorts to
synthesize learning

Closing Live, Online, Reflection

Administrators

Opening Live Kick-Off Workshop

Facilitating Productive Faculty
Meetings Online On-Demand
Workshop

3 Faculty Meeting Plans
designed for kicking off the
school year

Closing Live, Online, Reflection



District Level Admin Based Support

Facilitating Productive Faculty Meetings
(online on-demand or in-person) workshop

July/August

6 Faculty Meeting Plans

August/September

Administrator Cohort Meetings
1 - 2 per quarter, up to 30 participants

October - April

Final Live, Online, Workshop/Reflection

May/June





**POSITIVE SCHOOL
SOLUTIONS**

PRICE LIST

On-Demand Online Course Access

Single User	\$ 50.00 - \$ 150.00
Multiple User (up to 50) in the same course	starting at \$ 2,000.00 <i>Discounts applied on bundles of three or more courses</i>

In-Person Workshop

<i>(inclusive of materials & expenses)</i>	<i>Contact Us for Availability</i>
Full Day - Up to 30 participants	
Half Day - Up to 30 participants	

In-Person Coaching

Single Day, 8-10 teachers per day	<i>Contact Us for Availability</i>
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Virtual Coaching

Total of 7 hours, or 8-10 teachers	<i>Contact Us for Availability</i>
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Office Hours per hour	\$ 250.00
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Faculty Meeting Plans	\$ 50.00
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Single Use Access

FOLLOW US

for the latest
information, updates,
and new releases!



**CONTACT US TO SET UP A
MEETING TODAY!**



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