



Sample Feedback

WHOLE SCHOOL OBSERVATION DAY

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SAFE & POSITIVE ENVIRONMENT

Notable Strengths:

- Students have increasing control of the use of classroom space with teacher guidance.
- Students usually can easily move throughout the space without bumping objects or others.
- The teacher consistently uses a positive and inclusive voice tone and body language. The teacher provides genuine feedback that conveys belief in all students.
- Throughout the building, there were teachers that were inviting students to work with one another in a variety of ways, which leads to community building. Table discussions, partner reading, collaborating on Google Docs are some examples.

Areas for Growth:

- It is clear that rules are established. Refer to them proactively and reinforce them in action.
- Regarding language: move away from the reliance on empty praise such as “great job” and add specificity “You lined up quickly today!” or “Looking around – I see everyone has their math book out and is ready to go!”

Professional Development Recommendations/Next Steps:

- *Asynchronous Course:* [Why Our Words Matter: Effectively SPEAKing with Students](#)
- *Blog Post:* [Applying the Guidelines for Teacher Language](#)

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**This is a sample of the feedback provided for one area observed during a whole school observation day. Categories for observation align with the four underlying characteristics outlined in the Wallace Foundation "Navigating SEL from the Inside Out" report, published July 2021 by the Harvard Graduate School for Education.*