

2024-25 IMPACT REPORT

The Teachers of Promise
Foundation

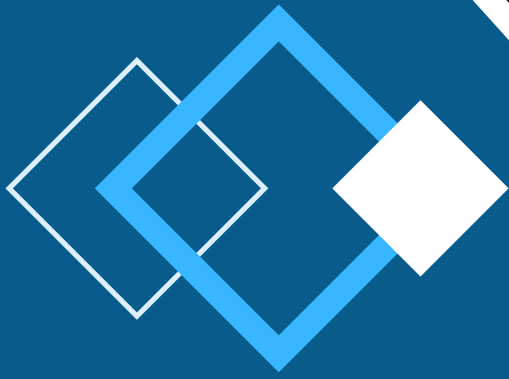
(540) 627-5455

www.teachersofpromise.com

info@teachersofpromise.com

PO Box 4391, Roanoke, VA 24015

EIN 27-3166094



WELCOME

Fiscal year 2024-25 marks a record-breaking year for the Teachers of Promise Foundation. This season, we identified, celebrated, motivated, and supported 234 Teachers of Promise, each of whom was selected for exhibiting outstanding potential as an excellent classroom teacher. This brings our lifetime total to more than 4,000 honorees from over fifty colleges and universities.

To our donors, our college and university partners, our amazing mentors and presenters, our visionary Board of Directors, and, especially, our Teachers of Promise, thank you. Your generosity and spirit have driven our mission to celebrate teacher quality as the best hope for ensuring the success of learners across the nation.

The Teachers of Promise Foundation is teacher-created and teacher-led. It exists with a singular purpose: to build a community of excellence among outstanding future teachers and those already serving in schools. Our vision is to scale and expand into new states and communities who understand the power great teachers hold....and that the work of educators has never been more essential than it is today.

With your help, we can build a national community of exceptional future teachers and support their journey into the classroom with inspiration, mentorship, and skill-building experiences.

I am grateful for your trust and support.

Wade Whitehead
Executive Director

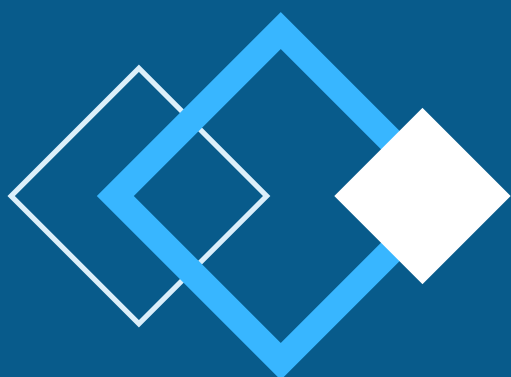


WHO WE ARE & WHAT WE DO

The 501(c)(3) Teachers of Promise Foundation identifies and honors the best future teachers in America. Since 2004, we have recognized, celebrated, inspired, and equipped thousands of Teachers of Promise who now serve in classrooms and schools across America.

Each Teacher of Promise is matched with a mentor who guides induction into the profession and who provides support during critical beginning teaching years. Our team of expert educators leads innovative development workshops and seminars, small group discussions, and individual conversations designed to add new tools to the professional toolbox.

Previous Teachers of Promise have gone on to careers of distinction and include numerous alumni who now serve as TOP mentors and presenters.



Events & Initiatives



The 22nd Teachers of Promise Institute celebrated 96 honorees from twenty colleges and universities.



The inaugural Smoky Mountain Teachers of Promise Summit welcomed 35 honorees from eight Schools of Education.



Our first partnership in Maryland recognized 103 Teachers of Promise from nineteen universities.



IMPACT & OUTCOMES



97%

increased likelihood of staying in
the teaching profession

100%

more motivated to strive for
excellence in teaching

100%

TOP experience exceeded
expectations



IMPACT & OUTCOMES



“The TOP experience impacted my perception of the teaching profession in such a positive and life-changing way. I realized the importance of using effective, evidence-based strategies in the classroom and holding students to those high standards in a way that shows I believe in them. One of the most powerful parts was discovering how many people are just like me—passionate future teachers full of heart. I wasn’t the only one crying happy tears; in fact, I ended up crying about five different times! I didn’t expect the experience to be so emotional, but it truly was.”

“I left feeling seen, respected, and more inspired than ever. TOP made me feel like I was already a teacher—respected, honored, and valued as a professional. I carry that honor with me every single day, and it’s become a part of how I see myself and the future educator I’m becoming.”

“As someone with practicum experience and almost ready for student teaching, I sometimes feel overlooked or not taken seriously as someone with valuable knowledge. But at TOP, I was challenged with thoughtful, mind-opening questions that made me reflect deeply on my “why.” I’ve always said my reason for teaching is because of an inspiring teacher in my past, but a mentor asked me, “What makes you different?” That question stuck with me.”

“The Teachers of Promise experience gave me insight into the teaching profession far beyond what I have experienced at my university.”

“TOP gave me a boost of motivation that hasn’t faded—it just keeps growing. I’ve always been driven, but now I feel like I have a clearer purpose, a stronger confidence, and a deeper belief that this is what I’m meant to do.”

PROFESSIONAL LEARNING



Workshop and professional development topics featured at 2025 Teachers of Promise events included:

- *Active Learning Strategies*
- *Becoming a Warm Demander*
- *Bringing the World Into Your Classroom*
- *Classroom Management*
- *Collaborating With Colleagues*
- *Creativity In the Classroom*
- *Culturally Responsive Teaching*
- *Creating A Culture For Learning*
- *Inside-Out Learning*
- *The Playful Classroom*
- *The Power of One*
- *Time Management*
- *Picture Books in the K-12 Classroom*
- *Rethinking Student Progress*
- *Setting Personal & Professional Boundaries*
- *Social-Emotional Learning*
- *Student Learning Targets*
- *Using A Multi-Tiered System of Support*
- *Using Hands-On Activities To Engage All Learners*



COLLEGE & UNIVERSITY PARTNERS



Bowie State University (Bowie, MD)
Bridgewater College (Bridgewater, VA)
The College of William & Mary (Williamsburg, VA)
East Tennessee State University (Johnson City, TN)
Ferrum College (Ferrum, VA)
Frostburg State University (Frostburg, MD)
George Mason University (Fairfax, VA)
Goucher College (Towson, MD)
Hollins University (Roanoke, VA)
Hood College (Frederick, MD)
James Madison University (Harrisonburg, VA)
Johns Hopkins University (Baltimore, MD)
King University (Bristol, TN)
Liberty University (Lynchburg, VA)
Longwood University (Farmville, VA)
Loyola University Maryland (Baltimore, MD)
Maryland Institute College of Art (Baltimore, MD)
Maryville College (Maryville, TN)
McDaniel College (Westminster, MD)
Mount St. Mary's University (Emmitsburg, MD)
Notre Dame of Maryland University (Baltimore, MD)
Old Dominion University (Norfolk, VA)
Radford University (Radford, VA)
Salisbury University (Salisbury, MD)
Shenandoah University (Winchester, VA)
St. Mary's College of Maryland (St. Mary's City, MD)
Stevenson University (Owings Mills, MD)
Tennessee Tech University (Cookeville, TN)
Towson University (Towson, MD)
Tusculum University (Greeneville, TN)
University of Georgia (Athens, GA)
University of Lynchburg (Lynchburg, VA)
University of Maryland, Baltimore County (Baltimore, MD)
University of Maryland, College Park (College Park, MD)
University of Maryland Eastern Shore (Princess Anne, MD)
University of Maryland Global Campus (Adelphi, MD)
University of Mary Washington (Fredericksburg, VA)
University of North Georgia (Dahlonega, GA)
University of Richmond (Richmond, VA)
University of Virginia (Charlottesville, VA)
University of Virginia's College at Wise (Wise, VA)
Virginia Commonwealth University (Richmond, VA)
Virginia State University (Petersburg, VA)
Washington & Lee University (Lexington, VA)
Washington College (Chestertown, MD)
Western Carolina University (Cullowhee, NC)
Western Kentucky University (Bowling Green, KY)





DONORS & SUPPORTERS



American Eagle Foundation
Stephanie Bishop
The Blackbaud Giving Fund
Alex Carter
Ross Carter
Sandra Carter
Chesterfield County (VA) Public Schools
Ed Coleman
Colleen Cook
Coach Woody Deans
Dormie Network Foundation
The Dollywood Company
George & Jane Foley
Donald & Sharon Fulwider
Jane Fung
Lowell Milken Family Foundation
Shameka Gerald
Martha Gibson
Marc Hirshorn
Fiesta Martin
Maryland State Department of Education
Dave Muschenheim
Norfolk (VA) Public Schools
Otsuka US
Reynolds Center for Teaching, Learning & Creativity
Peter Reynolds
Virginia Pratt
Richmond Teacher Residency
Rivermont
Skelly Family Fund
Ben Talley
Pamela Thompson
Virginia Lottery
Virginia Professional Educators
Chris Waugaman
Robbie Whitehead
Scott Whitehead
Williams Mullen
Tom Williamsen
Woods Rogers
Sarah Young