



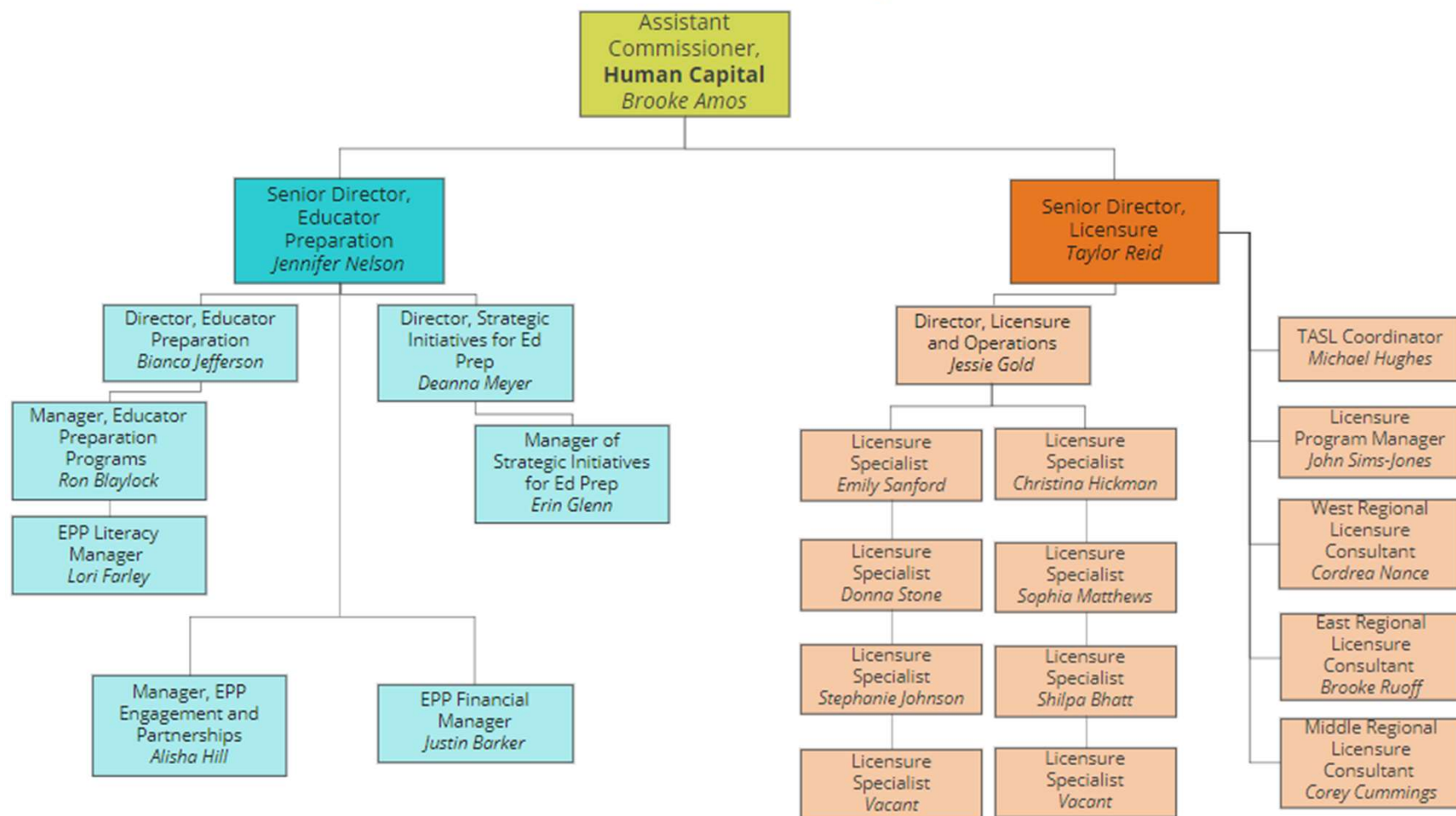
Office of Educator Licensure and Preparation Updates

Fall TACTE Conference
September 16-17, 2024



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Educator Licensure and Preparation Team





Agenda

▪ Ed Prep Updates

- Partnerships and Engagement
- EPP Literacy Update
- Grow Your Own
- Occupational Scholarship

▪ Licensure Updates

- Emergency Credentials and Clinical Practice
- Rule and Policy Update
- TASL
- Summer Licensure Processing

▪ Reminders



Partnerships and Engagement

Primary Partnership Trends



**Consistent
and
Aligned
Collaboration**

**Integrated
Training
and
Support**



**Data-Driven
Continuous
Improvement**

**HQIM Access
and Alignment**





2024-2025 Partnership Agreements

- Agreements due October 1, 2024
- Primary Partnership Agreements
 - Uploaded in TNAtlas by the EPP
- State Recognized Partnership Agreements
 - Uploaded to EPP-based platform (EPP website, Google Drive, etc.)
 - Link sent in email to TDOE (Educator.Preparation@tn.gov)



Comprehensive Review Analysis



Strengths



Continuous Improvement

- **Functioning Quality Assurance Systems**
- **Data-Driven Decision Making**



Stakeholder Engagement

- **Collaborative Advisory Committees**
- **Feedback Leading to Programmatic Change**



Clinical Experience

- **Clinical Educator Selection, Training, and Evaluation**
- **Intentional Programmatic Design**

Areas for Improvement



Assessments and Data

- Ensure Reliability and Validity Processes
- Process for Data Sharing Across Programs and Stakeholders



Faculty Engagement

- Professional Development Needs
- Collaboration Across Programs



Standards Alignment (SAPs)

- Formal Process to Review and Update Standards
- Consistency Across Programs

EPP Literacy Update



Literacy Reviews



The department is required to conduct an annual review (off-site and/or on-site) of EPP implementation of foundational literacy skills standards per Tenn. Code Ann. § 49-5-5607.



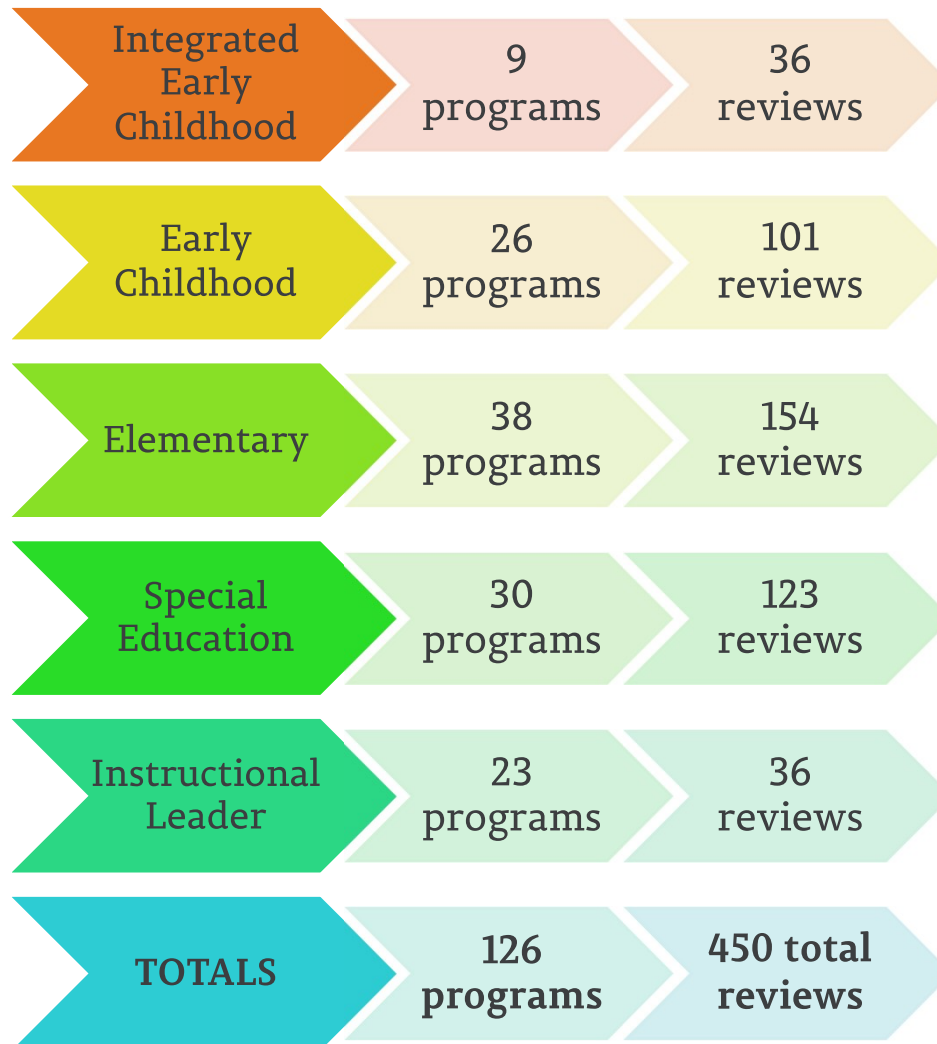
2024 Foundational literacy skills standards review is in process



Revisions to the 2025 foundational literacy skills standards review will be made based on EPP and educator preparation team feedback



Literacy Reviews by Numbers



Section Three: Reflection

Optional

- Submit brief reflection of strong instructional practices resulting from EPP literacy standards implementation in TNAtlas
- Choose option to not submit information if not participating

Narrative

Why



Highlight best practices and trends of quality instruction



Serve as a catalyst for refinements



Celebrate success



Top EPP Themes

Increased collaboration

Revised rigorous coursework

Effective HQIM integration

Catalyst for change

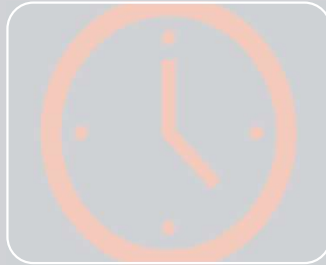
Well prepared candidates



“

The pass rates of literacy assessments for teacher candidates in all our programs have improved as we have been more explicit in our instruction, focused on the science of reading, and implemented the new literacy standards. Based on feedback from our teacher candidates in all our programs, they are becoming more confident in their literacy instruction.

2024 EPP Literacy Convening



Date:

Tuesday,
October 1, 2024

Time:

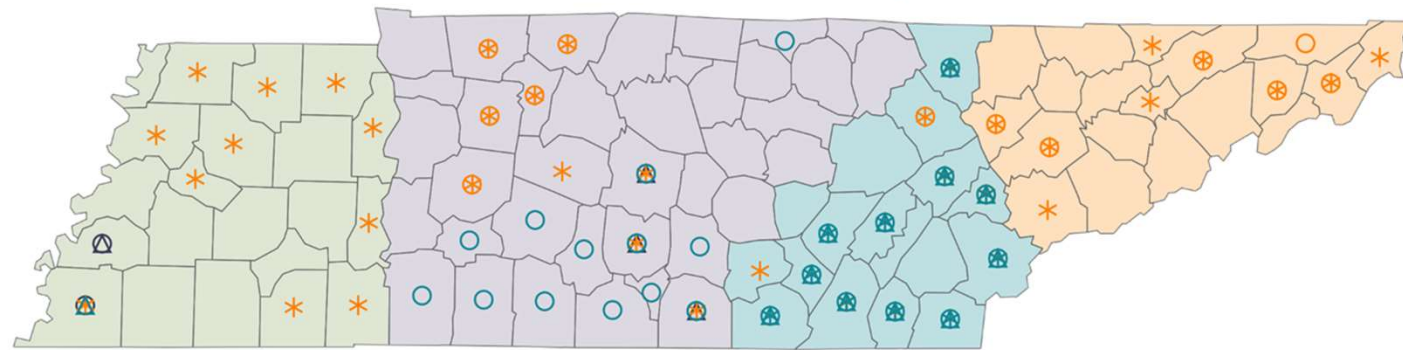
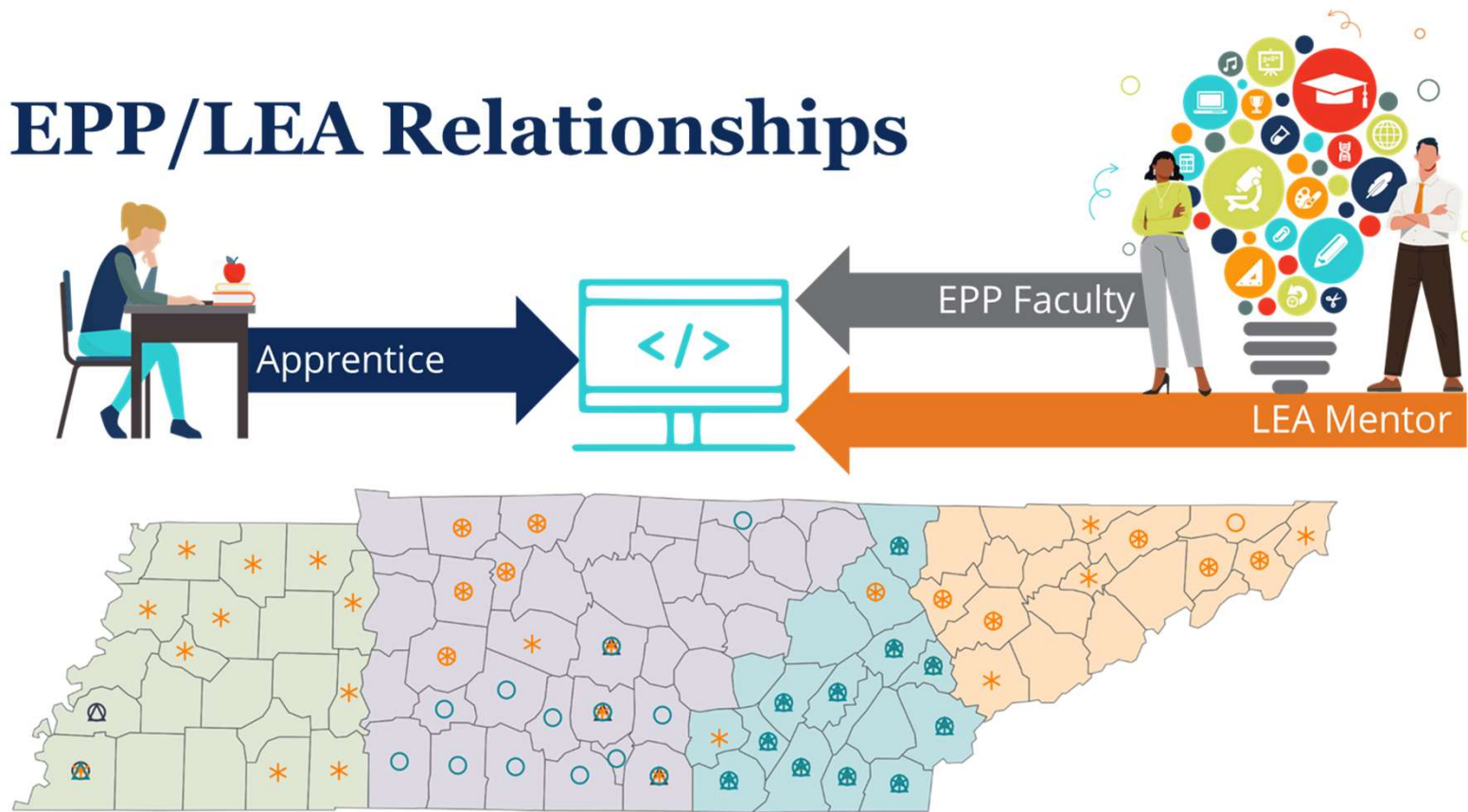
8:45 a.m.-2:30 p.m. CDT
9:45 a.m.-3:30 p.m. EDT

Virtual:

Meeting Link
and
additional
information
in EPP
Updates

Registered Teacher Apprenticeship Program (RTAP)

EPP/LEA Relationships



GYO Region

- East 1
- East 2
- Middle
- West

Bac/Postbac Pathway

- Baccalaureate
- * Licensure Only
- △ Postbaccalaureate

Program Format

- Hybrid
- Online (Learn from anywhere)
- Onsite (Learn in a designated location)

RTAP Entry Points



High School Students



High School Graduate with credits



High School Grad applying to an EPP



Post-Baccalaureate Candidates

Target Population for Community Colleges



Target Population for Four-Year Institutions





Current Data



309 ACTIVE
APPRENTICES

155 COMPLETERS



126 WITHDRAWALS

15 NON-COMPLETERS

152 COMPLETED EPP PROGRAMMATIC
REQUIREMENTS, *NOT YET LICENSED*

194 PRE-APPRENTICESHIP
PILOT PIPELINE

74 COMMUNITY COLLEGE
PIPELINE



Occupational Scholarship



Tennessee EPPs with Occupational Programming

Northwest:

- University of Tennessee Martin

Southwest:

- University of Memphis

Mid Cumberland:

- Austin Peay State University
- Tennessee State University
- Rutherford County Schools
- Sumner County Schools

Upper Cumberland:

- Tennessee Technological University

East:

- Knox County Schools

First:

- East Tennessee State University

Southeast:

- University of Tennessee Chattanooga
- Hamilton County Schools

Scholarship Impact for School Year 23-24

- Over 165 Recipients from Fall, Spring, and Summer Semesters
- 21 Occupational Endorsements Impacted
- Top Five: Health Science, Legal and Protective Services, Culinary Arts, Cosmetology, and Automotive
- Over \$417,000 of Tuition Covered (app. \$1M Remaining)



Educator Licensure

Who Do I Contact?

<u>Role</u>	<u>TDOE Contact</u>
Superintendents/Director of Schools	Taylor Reid: Taylor.Reid@tn.gov
EPPs	Jessie Gold: Jessie.Gold@tn.gov
Assistant Superintendents & District Licensure Employees	East Region: Brooke.Ruoff@tn.gov Middle Region: Corey.Cummings@tn.gov West Region: Cordrea.Nance@tn.gov <i>Please note: If your inquiry is best suited for the TDOE program team, the licensure team will forward the request.</i>
District & school-based administrators	Please consult with your District Licensure/HR Representative who can consult their Regional Licensure Consultant.
TASL Configurators	TASL Information: TASL.information@tn.gov
All others	Educator.Licensure@tn.gov <i>Please note: The Educator Licensure inbox is a general inbox that should be shared as the main point of contact for licensure, as it will allow for the most efficient processing timelines for educators and districts. We maintain a 48-hour response time for this inbox.</i>



Emergency Credentials and Clinical Practice



Clinical Practice

Candidates going through an EPP in Tennessee must complete both “Clinical Experiences” and “Clinical Practice.”

- **Clinical Experience** is defined as “guided, hands-on, practical applications and demonstrations of professional knowledge... through collaborative and facilitated learning... across a variety of settings.”
- **Clinical Practice** is defined as “student teaching, internship, or job-embedded opportunities that provide candidates with sustained school-based responsibilities.”





Clinical Practice

There are three types of clinical practice:

- **Student Teaching**: at least 15 weeks of full-time student teaching during one semester
- **Internship**: at least 100 days of direct teaching experience during one full school year
- **Job-Embedded**: at least 100 days of direct teaching experience during one full school year and the candidate must have a valid TN teaching license prior to beginning the clinical practice





Clinical Practice and Emergency Credentials

Academic and/or occupational permits are not permissible for any type of clinical practice.

However, student teaching and internship candidates CAN utilize the clinical practice permit in qualified endorsement areas regardless of whether they hold a bachelor's degree.

Job embedded educators MUST be on a practitioner license.

Clinical Practice Type	Licensing Requirements
Student Teaching	Clinical Practice Permit
Internship	Clinical Practice Permit
Job-embedded	Practitioner Teaching License



Temporary Permits

Districts must submit all permit applications.

	Academic Permit	Occupational Permit	Clinical Practice Permit
Allowable endorsements	Academic	Occupational	Academic
Validity Period	Date of Submission - June 30	Date of Submission - June 30	Date of Submission - June 30
Eligible for reactivation?	Yes	No	No
Maximum Issuances	3	1	1
Minimum education	Bachelor's degree	High School Diploma	Enrolled in EPP
Transaction submitted by	District	District	District
Permit Attachments Required	Recruitment documentation	Recruitment documentation; active industry certification OR notarized experience form	EPP letter/form verifying all coursework outside of clinical practice complete
EOCs?	Yes, with an assigned mentor teacher	N/A; some industry certifications required for students to be able to test for certification	No, unless content assessment with passing score is on file
Prohibited subjects	<ul style="list-style-type: none"> • Special Education • Early Childhood (Pre-k) • Some CTE courses require certification prior to entering classroom (i.e., work-based learning) 	<ul style="list-style-type: none"> • Some CTE courses require certification prior to entering classroom (i.e., work-based learning) 	<ul style="list-style-type: none"> • Special Education • Early Childhood (Pre-K) • Elementary Physical Education

Rule and Policy Updates



Rule and Policy Updates

The following items were approved on **final read** during the August 16 State Board of Education (SBE) Meeting and are now operational.

- Educators can add the **Dance endorsement** if:
 - They have at least one course at the postsecondary level in dance, or
 - Are recommended by an EPP with a State Board-approved dance program.

The following items were approved on **first read** during the August 16 SBE Meeting. They must be approved on final read *prior* to implementation:

- Identifies the National Evaluation Series (NES) 815 Educational Leadership as an option for **reactivation of an Instructional Leader License**.





Postsecondary Degree Accreditation

Please note: The updates on this slide were approved on **first read** during the **August 16** SBE Meeting. The rule changes must go through **final read** and **promulgation with the TN Secretary of State** prior to implementation. *Effective Date is TBD.*

Degree requirements for license issuance are being updated to include institutions with **regional or national accrediting organizations** recognized by the Council for Higher Education Accreditation (CHEA) or the United States Department of Education (USDOE).

TDOE will be using this list of [CHEA- and USDE-Recognized Accrediting Organizations](#) to identify appropriate accrediting agencies.





Assessment Change Reminders

Endorsement Area	New Assessment	Previous Assessment	Final Date to <i>Take</i> Previous Assessment
Family and Consumer Sciences	5123	5122	9/1/24
SPED Comprehensive	5547	5545	8/31/24
SPED Interventionist	5355	5543	8/31/24
SPED-Preschool ECE pre-K-3	5355	5354	8/31/24
SPED- Hearing pre-K-12	5355	5354	8/31/24
SPED- Vision pre-K-12	5355	5354	8/31/24

Previous assessments will be accepted through 2027.





Reminders

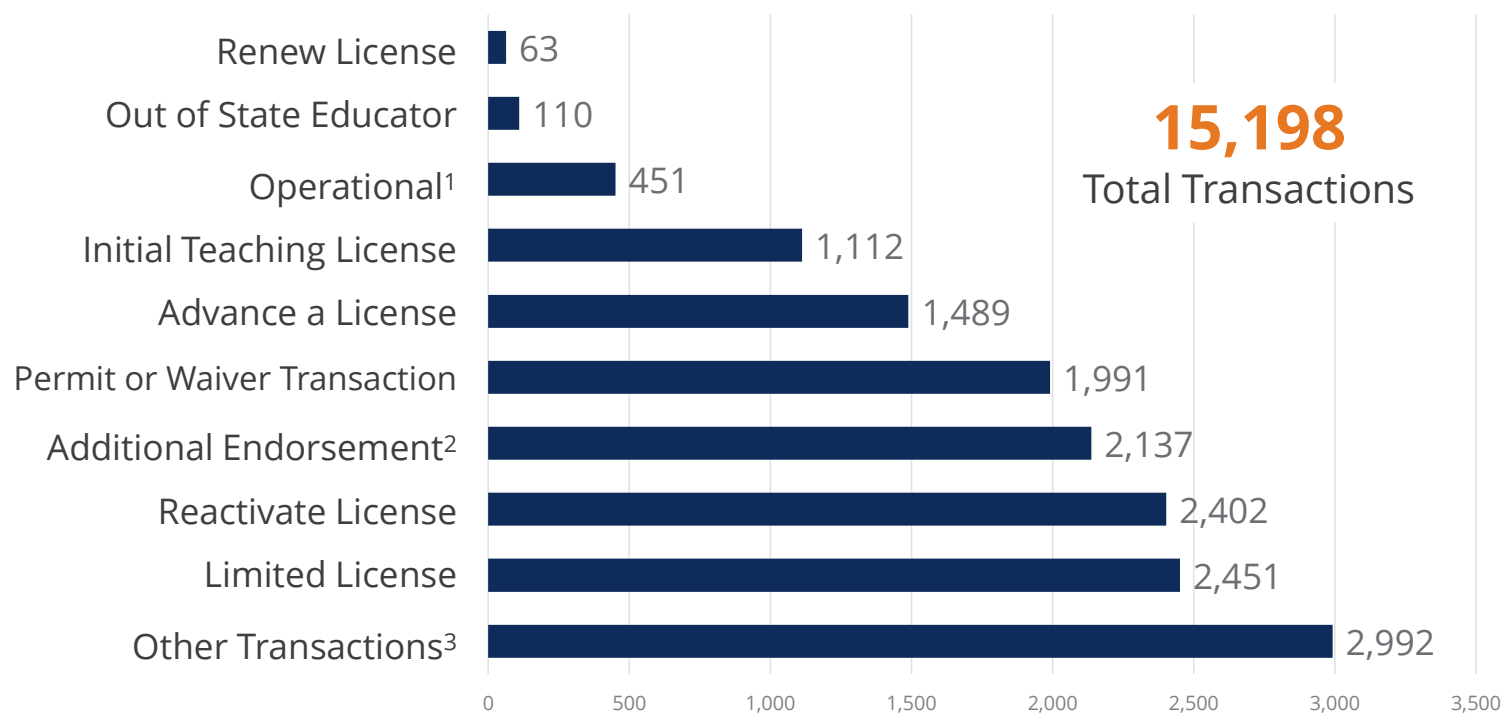
- **Professional license validity periods** have been extended to 10 years.
 - All educators that currently hold a professional license have had 4 years automatically added to their license validity period.
- Coursework completion requirement has been removed for candidates enrolled in a **job-embedded School Counselor program**.
 - EPPs no longer need to submit a letter confirming coursework completion with job-embedded school counselor applications.
- New **split endorsements for ESL, PE, and Health and Wellness**:
 - DO NOT replace the K-12 endorsements
 - Are ONLY issued to Out of State Licenses
 - At this current time, TDOE is NOT planning to approve in-state SAPs for the split endorsements.



Summer Licensure Processing

Data from Transactions Processed
May 1 – July 31, 2024

Transactions Processed



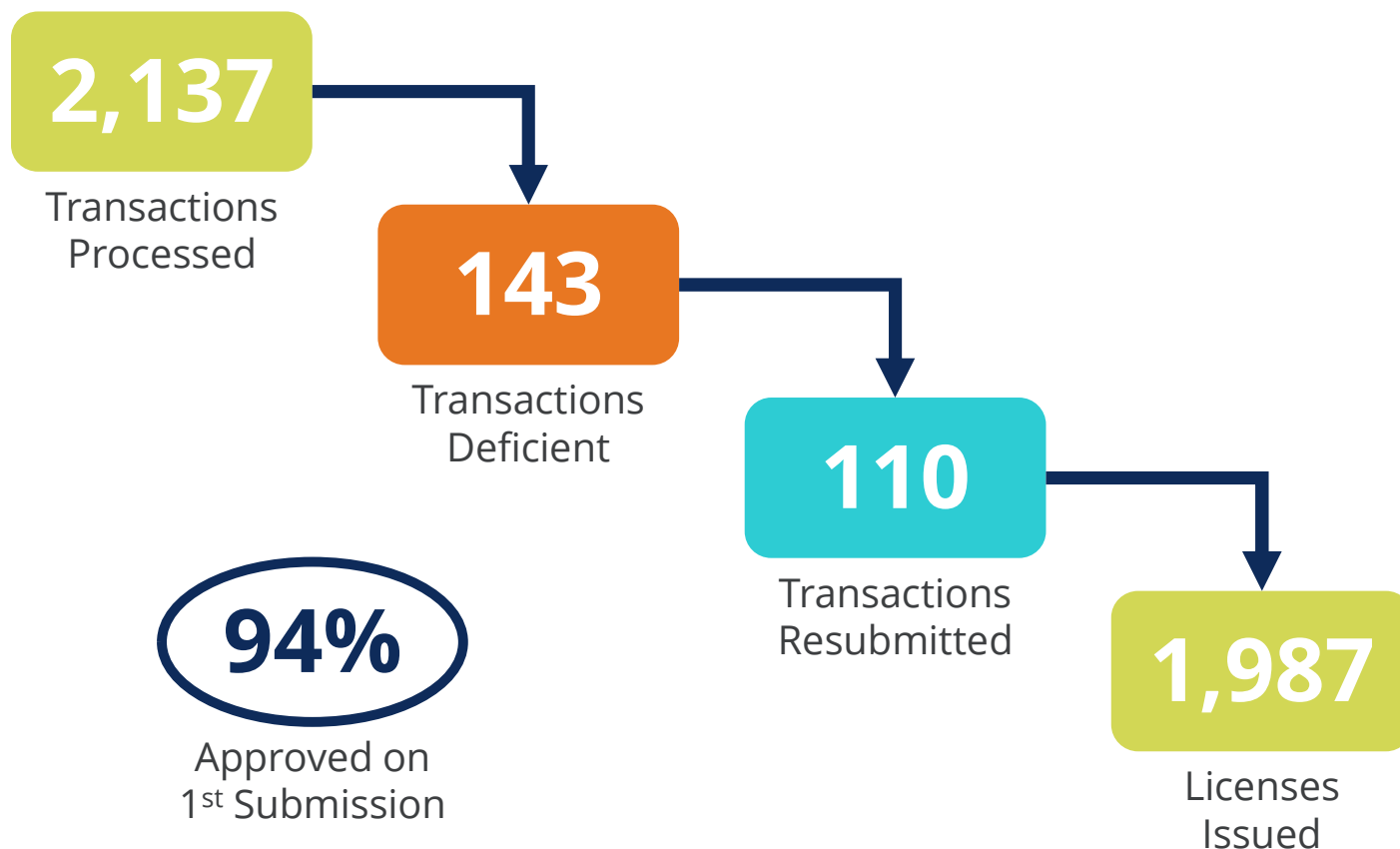
¹ Degrees and Name Change

² Includes Provisional Endorsements

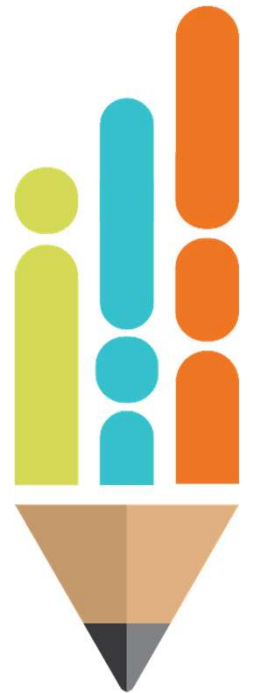
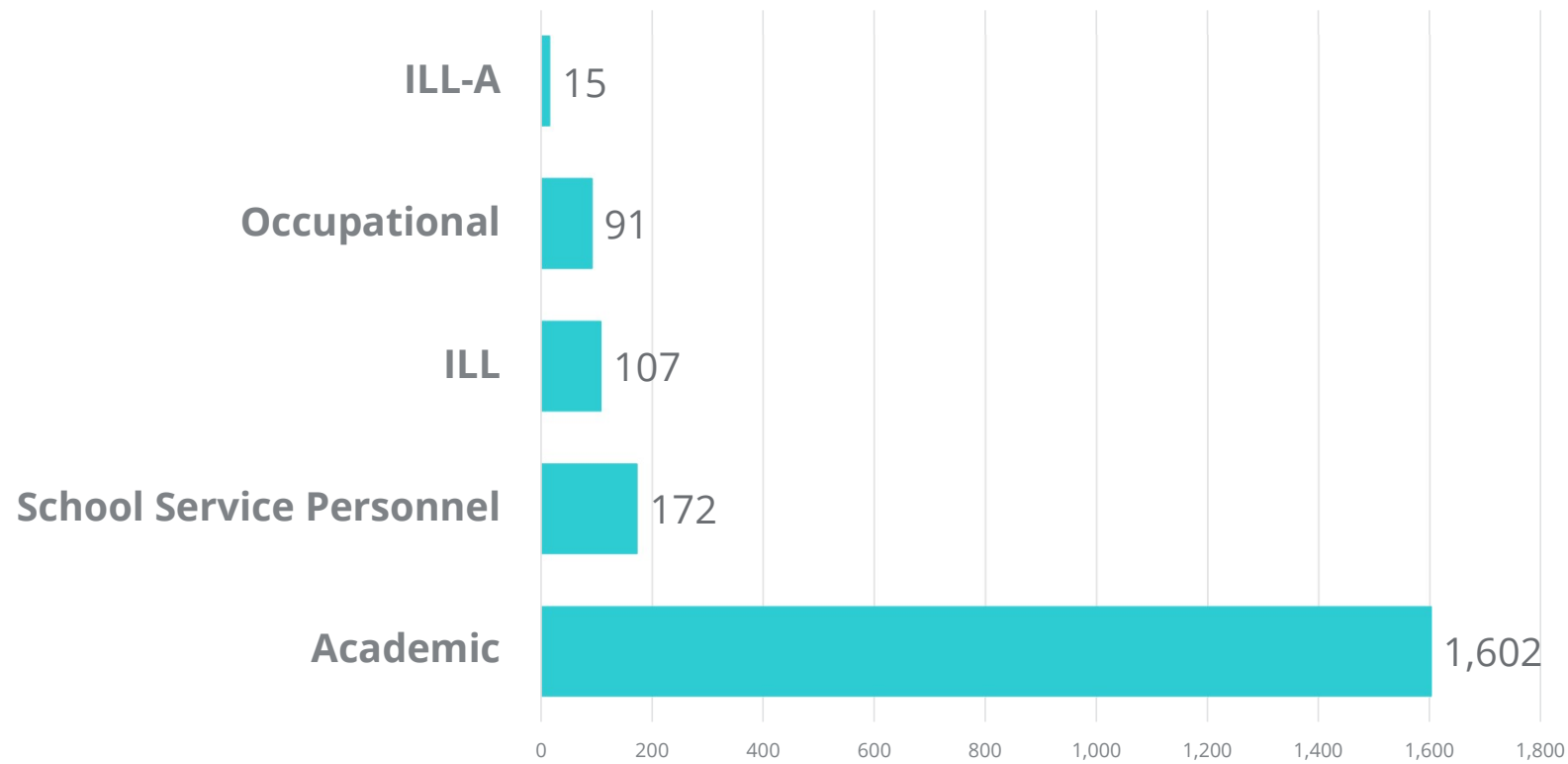
³ Transition between Academic and Occupational, JROTC, National Board Certification



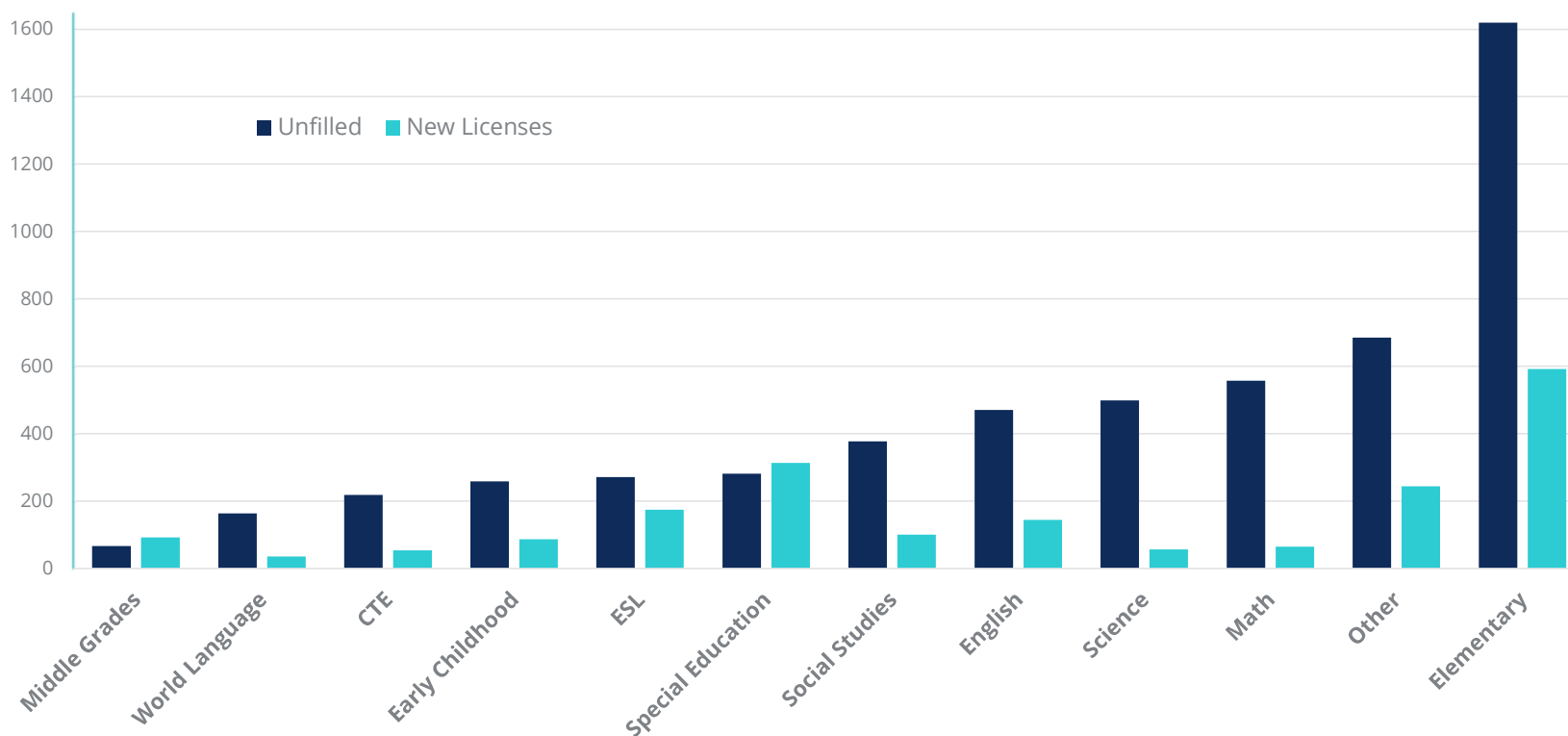
Initial Licensure Transactions



Approved Initial Licenses



Vacancy Data Comparison



Disclaimer: The unfilled category in this chart is based on SY 22/23 vacancy data which included district-reported vacancies and permits/waivers issued by the department. This chart is intended to be a general comparison of vacancy data and new licenses issued. More information on the 22/23 vacancy data can be found in the [2022-2023 Vacancy Data Collection Presentation](#) on the SBE website. TDOE plans to release updated vacancy data soon.

Reminders





Math HQIM EPP Landscape Survey

- Chapter 551 of the Public Acts of 2024 charged the department of education with conducting a landscape analysis of math instruction in Tennessee. Part of this statutory charge included collecting and reporting on **“the practices used by educator preparation providers in this state to prepare mathematics teachers for educator licensure.”**
- The department will send the questions in advance.
- We recommend you encourage relevant faculty to respond.
- Deadline to respond is October 16, 2024.





Thank You!

Educator.Preparation@tn.gov

Educator.Licensure@tn.gov

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