Welcome and Introductions

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Questions?

Please enter your questions
in the chat box or save
them for the end

Agenda

1 Introduction and Overview

2 Standards Updated

3 The AAQEP Process

4 Sustain Cont. Improvement

5 Q&A

Introduction and Overview

Do you know…

- AAQEP has a MOA with the TNDOE?
- AAQEP is an option for national accreditation for providers in TN?
- AAQEP is recognized by CHEA?
- AAQEP provides support throughout the process?
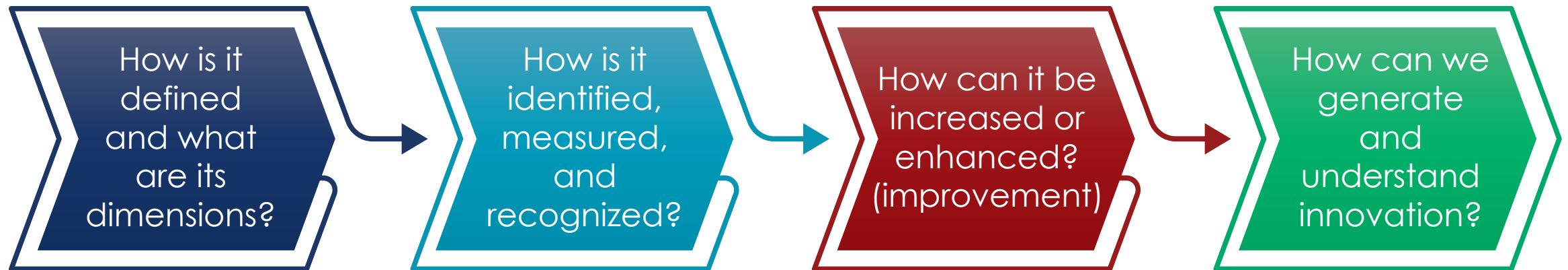- You can access AAQEP activities and services without being a subscriber?

What's the Value in Accreditation?

- **Strengthen** programs through structured review process
- **Share** successful practices in collaboration with partners
- **Gain** professional development and growth through participation
- **Build** stronger stakeholder relationships through data sharing
- **Improve** program effectiveness by engaging stakeholder
- **Make** credible quality claims via third-party validation

Effective educators serving students, schools, communities

Accreditation as a Professional Conversation

Accreditation: a **profession's** conversation with internal and external stakeholders on critical questions about **quality**

How is it defined and what are its dimensions? → How is it identified, measured, and recognized? → How can it be increased or enhanced? (improvement) → How can we generate and understand innovation?

Operational Principles

Collaboration

Collaboration rather than competition among providers moves educator preparation forward.

Innovation

Innovation is integral to the continuous improvement cycle.

Partnership

Partnerships among providers, state authorities, and AAQEP support mutually beneficial work.

Comprehensiveness

A **comprehensive** system serves **all providers** with the same quality expectations.

Operational Principles (cont.)

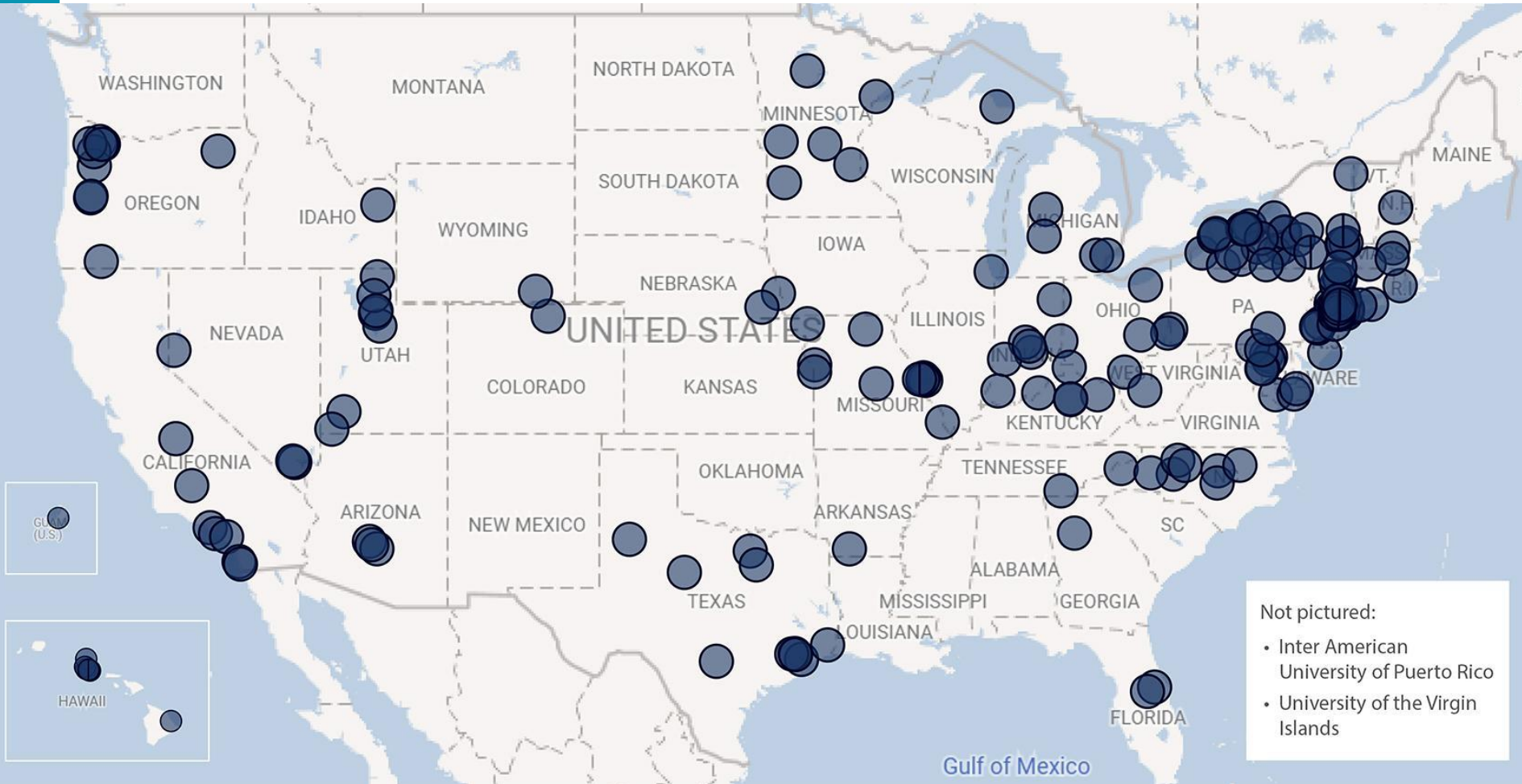| Context | Context and institutional mission are recognized and respected. |
Consistency	Consistency and calibration of reviews and decisions are critical to their credibility.
Efficiency	Operations maximize efficiency and strive for frugality while maintaining quality.
Sharing	Broad dissemination of findings and innovations benefit the field as whole.

AAQEP Today

200+ EPP members in 34 states & territories

Not pictured:
- Inter American University of Puerto Rico
- University of the Virgin Islands

This diverse provider population includes:

- Initial
- Advanced
- Doctoral
- Traditional
- Alternative
- Online
- Large, medium, & small
- Public
- Independent
- Regional
- Community colleges
- Land-grant institutions

Standards Updated

Conceptualizing the Dimensions of Quality
(APPROVED 2025 Standards)

AAQEP
Association for Advancing Quality in Educator Preparation

	COMPLETER PERFORMANCE	PROGRAM PRACTICE
Foundational expectations	Widely shared expectations for which accepted measures are readily available	
	STANDARD 1: Completer Foundational Knowledge and Skills Program completers have the foundational knowledge and skills to effectively support student learning and development.	**STANDARD 3: Quality Program Practices** The provider's resources and internal quality control practices ensure its capacity to effectively prepare educators to support success for all learners.
Contextual expectations	Shared questions or challenges that demand local solutions and invite innovation; reflection of specific institutional missions; responsiveness to state requirements	
	STANDARD 2: Completer Professional Growth and Adaptability Program completers grow as professionals and adapt their practices to support student learning and development as appropriate to their role and context.	**STANDARD 4: Program Engagement in System Improvement** The provider engages with partners and community members to strengthen the P-20 education system and to promote success for all learners.

Standard 1 Aspect Topics* – Completer Foundational Knowledge and Skills

1a. Foundational knowledge and skills for effective practice in their professional role

1b. Learning science/learning theory, including social/emotional learning

1c. Knowledge of the diverse and intersecting aspects of human identity

1d. Language development, language acquisition, and literacy development

1e. Knowledge of student exceptionalities/federal and state requirements

1f. Current ed technology tools and systems

1g. Cognitive, social, and emotional growth and development

See AAQEP website for each aspect's full language.

Standard 2 Aspect Topics* – Completer Professional Growth and Adaptability

2a. Relationships with families, guardians, caregivers

2b. Culturally responsive practice with diverse learners in diverse settings

2c. Productive learning environments in diverse contexts

2d. International and global perspectives in practice

2e. Assessment by gathering evidence to inform student learning

2f. Professional conduct, goal-setting, and growth

2g. Supports for mental well-being, including the impact of trauma

* See AAQEP website for each aspect's full language.

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Standard 3 Aspect Topics* – Quality Program Practices

3a. Recruitment, admissions, and formative support processes for candidate success

3b. Coherent curricula aligned to relevant standards

3c. Effectiveness of evidence-based practices

3d. Quality clinical experiences in documented, effective partnerships

3e. Effective assessment system (data quality)

3f. Effective internal quality control system

3g. Capacity for quality and institutional commitment to the program

* See AAQEP website for each aspect's full language.

Standard 4 Aspect Topics* – Program Engagement in System Improvement

4a. Engages with partners to support high-need schools and reduce disparities in educational outcomes

4b. Engages with partners to investigate and plan improvement

4c. Supports completers' career entry

4d. Works with partners to meet state and local workforce needs

4e. Works with partners to diversify educator workforce

4f. Uses publicly available data to inform program improvement

4g. Meets state or jurisdiction mandates

* See AAQEP website for each aspect's full language.

The AAQEP Process

(*Intro to AAQEP* webinar: https://aaqep.org//webinars)

Familiar Accreditation Fundamentals

PROCESS

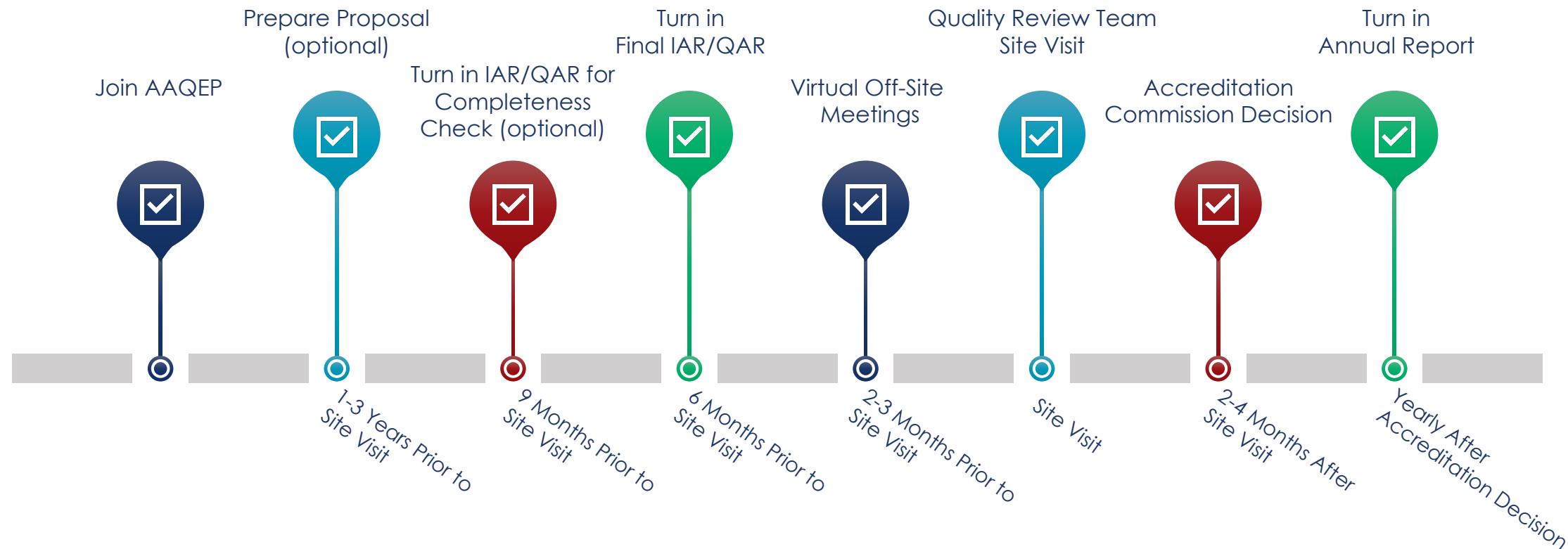Self-study is the heart of quality assurance and improvement

Peer-review provided in off- and on-site reviews

DECISIONS

Accreditation decisions rely on professional judgement

Accreditation term of 7 years or initial accreditation term of 5 years; may include identification of quality issues and shorter terms

Timeline for Quality Assurance Reviews

Join AAQEP

Prepare Proposal (optional)
1-3 Years Prior to Site Visit

Turn in IAR/QAR for Completeness Check (optional)
9 Months Prior to Site Visit

Turn in Final IAR/QAR
6 Months Prior to Site Visit

Virtual Off-Site Meetings
2-3 Months Prior to Site Visit

Quality Review Team Site Visit
Site Visit

Accreditation Commission Decision
2-4 Months After Site Visit

Turn in Annual Report
Yearly After Accreditation Decision

Pathways in AAQEP Accreditation

5-year (Initial) Accreditation

Maximum of 5 years

One time only

Information and webinar:
aaqep.org/iap

7-year Accreditation

Maximum of 7 years

Recurring

Accreditation with Program Performance Review (optional)

AAQEP Visits: 5-year (Initial) and 7 year

- Include a provider-selected **Local Practitioner** who brings understanding and knowledge of local context

- **Small team** with a small footprint when on site

- Teams give **no judgment or recommendations**; they only collect and affirm evidence

- Lead to timely (and transparent!) **virtual decision meeting** (@3 months after visit)

Engaging Stakeholders

Involve faculty, candidates, and community partners

- Multiple measures have reasonable continuity with multiple perspectives
  - Program faculty, P-12 partners, program completers, and graduates' employers

Evidence requirements & priorities

➤ **Quality of evidence** must be investigated and shared

➤ Priority is given to **direct performance measures**

➤ **Indirect and downstream measures** must be considered

➤ **Differentiation of evidence** occurs by license, level, location, and mode

➤ Assessments are **appropriate to the program and context**

➤ There is clear indication of performance expectations for assessment measures (**criteria of success**)

Sustaining Continuous Improvement

Embedding quality assurance practice into everyday operations

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Using accreditation feedback to guide long-term program development

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Process Innovations

Supporting you and the quality assurance review process

Cohorts

Cohorts provide regular, ongoing peer collaboration and consistent support from your **liaison**

Proposal

Accreditation proposal (optional) offers timely formative feedback to inform your self-study design and writing

Complimentary member resources and support

1 Monthly Cohort Calls

2 Collaborative Conversations

3 Member Quarterlies

4 Open Forums

5 Webinars

AAQEP
Association for **Advancing**
Quality in Educator Preparation
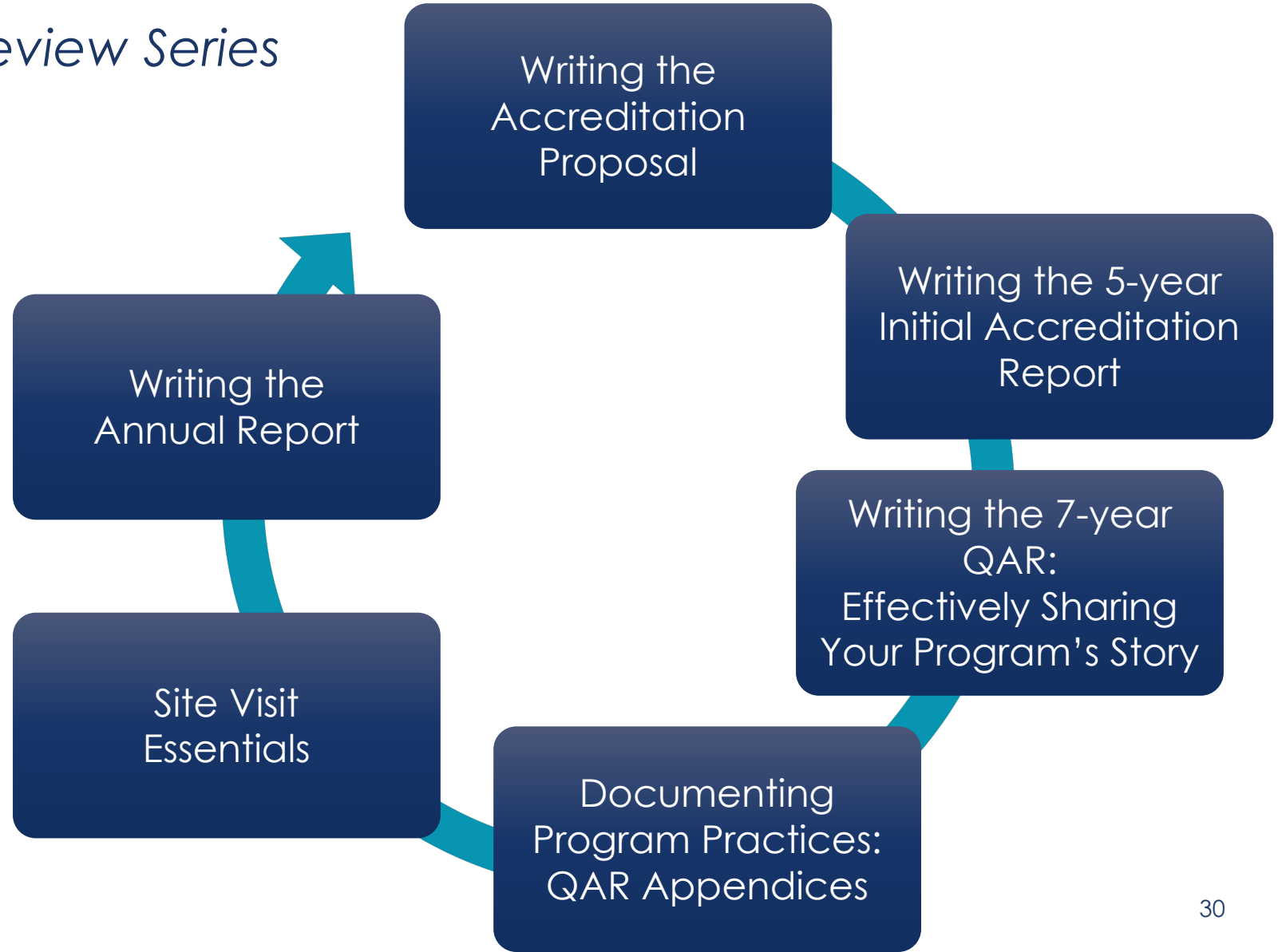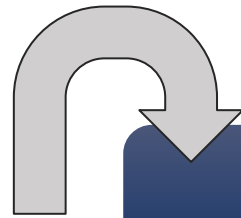
Webinar Support
Quality Assurance Review Series

- Periodically presented live
- Recordings on demand
- Always free to members

Writing the Accreditation Proposal

Writing the 5-year Initial Accreditation Report

Writing the 7-year QAR: Effectively Sharing Your Program's Story

Documenting Program Practices: QAR Appendices

Site Visit Essentials

Writing the Annual Report

Additional resources and support (discounted for members)

Consulting

Member Resources
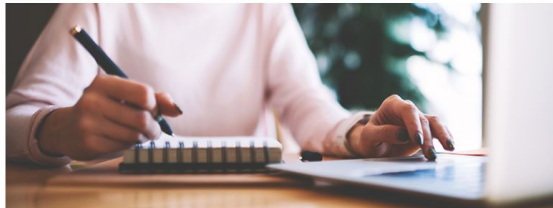
Standards & Guide
Member Resources
Initial Accreditation Pathway
Site Visit Essentials
Annual Reports
Become a Reviewer
Reviewer Resources
Third-Party Comment

HOME / ACCREDITATION / MEMBER RESOURCES

QUICK LINKS
- Event calendar
- Member directory
- Become a reviewer
- Get the Guide to AAQEP Accreditation

Member Resource Pages
- Free Webinars for Members (login required)
- Initial Accreditation Pathway
- Accreditation Proposals (login required)
- Quality Assurance Reports (login required)
- Site Visit Essentials
- Annual Reports

Helpful Documents
- Member Guidance on Representing Your AAQEP Affiliation (PDF; includes logos and website language for members not yet accredited)
- Timeline – AAQEP Quality Assurance Process (PDF)

Online Member Resources

Quality Assurance Symposium

AAQEP Institute

Workshops

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Workshop Curricula

★ Making the Case for Quality

★ Ensuring Data Quality and Equity

★ Using Data to Sustain Improvement

★ Quality Implementation

★ SPRING 2025 new seminar:
Mapping Your Assessment System

Find the AAQEP Professional Learning Events:

https://aaqep.org/professional-learning

Event Calendar:

https://aaqep.org/calendar_list.asp

Get Involved as a Reviewer

- Accreditation Proposal Reviewers

- Quality Review Team Member

- Quality Review Team Lead

Learn about becoming a reviewer at

https://aaqep.org/reviewer-training

Q & A and Collaborative Discussion

Thank you!

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