The *Praxis®* Program has identified videos and exercises available at [www.khanacademy.org](http://www.khanacademy.org) to support test preparation for the *Praxis* Elementary Education: Social Studies Subtest (5004) assessment. Each topic included in the test is mapped to a video or exercise that may help you prepare to answer questions related to that topic.

| **Test Content Categories** | **Khan Academy Videos** |
| --- | --- |
| **I. United States History, Government, and Citizenship (45%)** |  |
| 1. Knows European exploration and colonization in United States history and growth and expansion of the United States
 | [Old and New Worlds Collide](https://www.khanacademy.org/humanities/us-history/precontact-and-early-colonial-era/old-and-new-worlds-collide/a/motivations-for-conquest-of-the-new-world)[Spanish Colonization](https://www.khanacademy.org/humanities/us-history/precontact-and-early-colonial-era/spanish-colonization/v/spanish-colonization)[Colonial America](https://www.khanacademy.org/humanities/us-history/colonial-america) |
| 1. Knows about the American Revolution and the founding of the nation in United States history
 | [The American Revolution](https://www.khanacademy.org/humanities/us-history/road-to-revolution/the-american-revolution/v/the-seven-years-war-part-1)[Creating a Nation](https://www.khanacademy.org/humanities/us-history/road-to-revolution/creating-a-nation/v/the-articles-of-confederation) |
| 1. Knows the major events and developments in United States history from founding to present (e.g., westward expansion, industrialization, Great Depression)
 | [Sectional Tension in the 1850s](https://www.khanacademy.org/humanities/us-history/civil-war-era/sectional-tension-1850s/a/the-slave-economy)[The Civil War](https://www.khanacademy.org/humanities/us-history/civil-war-era/slavery-and-the-civil-war/v/slavery-and-missouri-compromise-in-early-1800s)[Reconstruction](https://www.khanacademy.org/humanities/us-history/civil-war-era/reconstruction/v/the-reconstruction-amendments-overview-and-13th-amendment)[The Gilded Age](https://www.khanacademy.org/humanities/us-history/the-gilded-age/gilded-age/v/the-gilded-age-part-1)[The South After the Civil War](https://www.khanacademy.org/humanities/us-history/the-gilded-age/south-after-civil-war/a/life-after-slavery)[The American West](https://www.khanacademy.org/humanities/us-history/the-gilded-age/american-west/a/the-gold-rush)[Westward Expansion](https://www.khanacademy.org/humanities/ap-us-history/period-6/apush-westward-expansion-social-and-cultural-development-lesson/a/the-homestead-act-and-the-exodusters)[The United States in World War I](https://www.khanacademy.org/humanities/us-history/rise-to-world-power/us-in-wwi/a/the-presidency-of-woodrow-wilson)[The Great Depression](https://www.khanacademy.org/humanities/us-history/rise-to-world-power/great-depression/a/the-presidency-of-herbert-hoover)[The New Deal](https://www.khanacademy.org/humanities/ap-us-history/period-7/apush-the-new-deal-lesson/a/franklin-delano-roosevelt-as-president)[World War II](https://www.khanacademy.org/humanities/us-history/rise-to-world-power/us-wwii/v/beginning-of-world-war-ii) |
| 1. Knows about twentieth-century developments and transformations in the United States (e.g., assembly line, space age)
 | [Technological Innovation](https://www.khanacademy.org/humanities/ap-us-history/period-6/apush-technological-innovation-lesson/v/the-gilded-age-part-1)[The Gilded Age](https://www.khanacademy.org/humanities/us-history/the-gilded-age/gilded-age/v/the-gilded-age-part-1) |
| 1. Understands connections between causes and effects of events
 | [Comparison in the Period from 1844 to 1877](https://www.khanacademy.org/humanities/ap-us-history/period-5/apush-comparison-in-the-period-from-1844-to-1877-lesson/v/big-takeaways-from-the-civil-war)[Continuity and change over time in the period from 1865 to 1898](https://www.khanacademy.org/humanities/ap-us-history/period-6/apush-continuity-and-change-over-time-in-the-period-from-1865-to-1898-lesson/v/continuity-and-change-in-the-gilded-age)[Comparison in the period from 1890 to 1945](https://www.khanacademy.org/humanities/ap-us-history/period-7/apush-comparison-in-the-period-from-1890-to-1945-lesson/v/shaping-american-national-identity-from-1890-to-1945)[Continuity and change over time in the period from 1945 to 1980](https://www.khanacademy.org/humanities/ap-us-history/period-8/continuity-and-change-over-time-in-1945-to-1980/v/continuity-and-change-in-the-postwar-era) |
| 1. Understands the nature, purpose, and forms (e.g., federal, state, local) of government
 | [Government power and individual rights](https://www.khanacademy.org/humanities/us-government-and-civics/us-gov-foundations/us-gov-government-power-and-individual-rights/v/federalist-papers-10-part-1)[Principles of American government](https://www.khanacademy.org/humanities/us-government-and-civics/us-gov-foundations/us-gov-principles-of-american-government/v/separation-of-powers-and-checks-and-balances)[The relationship between the states and the federal government](https://www.khanacademy.org/humanities/us-government-and-civics/us-gov-foundations/us-gov-relationship-between-the-states-and-the-federal-government/v/federalism-in-the-united-states) |
| 1. Knows key documents and speeches in the history of the United States (e.g., United States Constitution, Declaration of Independence, Gettysburg Address)
 | [Primary Documents in US Government and Civics](https://www.khanacademy.org/humanities/ap-us-history/period-6/apush-technological-innovation-lesson/v/the-gilded-age-part-1)[Articles of Confederation](https://www.khanacademy.org/humanities/ap-us-history/period-3/articles-of-confederation-ush-lesson/v/the-articles-of-confederation)[The Constitutional Convention and Debates Over Ratification](https://www.khanacademy.org/humanities/ap-us-history/period-3/apush-the-constitutional-convention-and-debates-over-ratification/v/the-constitutional-convention)[The Constitution](https://www.khanacademy.org/humanities/ap-us-history/period-3/apush-constitution/v/the-us-constitution)[Government Policies During the Civil War](https://www.khanacademy.org/humanities/ap-us-history/period-5/apush-government-policies-during-the-civil-war-lesson/a/the-emancipation-proclamation) |
| 1. Knows the rights and responsibilities of citizenship in a democracy
 | [Voting rights and models of voter behavior](https://www.khanacademy.org/humanities/us-government-and-civics/us-gov-political-participation/us-gov-voting-rights-and-models-of-voter-behavior/v/voting-rights)[Ideals of democracy](https://www.khanacademy.org/humanities/ap-us-government-and-politics/foundations-of-american-democracy/ideals-of-democracy/v/thomas-hobbes-and-social-contract)[Principles of American government](https://www.khanacademy.org/humanities/us-government-and-civics/us-gov-foundations/us-gov-principles-of-american-government/v/separation-of-powers-and-checks-and-balances)[Government power and individual rights](https://www.khanacademy.org/humanities/us-government-and-civics/us-gov-foundations/us-gov-government-power-and-individual-rights/v/federalist-papers-10-part-1) |
| **II. Geography, Anthropology, and Sociology (30%)** |  |
| A. Knows world and regional geography (e.g., spatial terms, places, regions) | Not covered by Khan Academy videos |
| B. Understands the interaction of physical and human systems (e.g., how humans change the environment, how the environment changes humans, importance of natural and human resources) | Not covered by Khan Academy videos |
| C. Knows the uses of geography (e.g., apply geography to interpret past, to interpret present, to plan for future) | Not covered by Khan Academy videos |
| D. Knows how people of different cultural backgrounds interact with their environment, family, neighborhoods, and communities | [Human migration](https://www.khanacademy.org/humanities/ap-world-history/600-1450-regional-and-interregional-interactions/copy-of-human-migration/v/causes-and-effects-of-human-migration) |
| **III. World History and Economics (25%)** |  |
| A. Knows the major contributions of classical civilizations (e.g., Egypt, Greece, Rome) | [Ancient Mesopotamia](https://www.khanacademy.org/humanities/ap-world-history/ap-world-history-beginnings/ap-ancient-mesopotamia/v/ancient-mesopotamia)[Ancient Egypt](https://www.khanacademy.org/humanities/ap-world-history/ap-world-history-beginnings/ap-ancient-egypt-hittites/v/overview-of-ancient-egypt)[Shang China](https://www.khanacademy.org/humanities/ap-world-history/ap-world-history-beginnings/ap-shang-dynasty-china/v/shang-dynasty-in-ancient-china)[Ancient Art and Artifacts](https://www.khanacademy.org/humanities/ap-world-history/ap-world-history-beginnings/supplemental-materials/v/standard-of-ur-c-2600-2400-b-c-e)[Classical Greece](https://www.khanacademy.org/humanities/ap-world-history/ap-ancient-medieval/ap-classical-greece/v/overview-of-ancient-greece)[The rise and fall of Rome](https://www.khanacademy.org/humanities/ap-world-history/ap-ancient-medieval/rise-of-rome/v/overview-of-the-roman-empire)[Ancient and Imperial China](https://www.khanacademy.org/humanities/ap-world-history/ap-ancient-medieval/ap-zhou-qin-han-china/v/zhou-qin-and-han-dynasties) |
| B. Understands twentieth-century developments and transformations in world history | [Western and Eastern fronts of WWI](https://www.khanacademy.org/humanities/world-history/euro-hist/world-war-i-fighting/v/schlieffen-plan-and-the-first-battle-of-the-marne)[Other fronts of WWI](https://www.khanacademy.org/humanities/world-history/euro-hist/other-fronts-ww1/v/serbian-and-macedonian-fronts)[Overview of WWII](https://www.khanacademy.org/humanities/world-history/euro-hist/wo/v/beginning-of-world-war-ii)[The Cold War](https://www.khanacademy.org/humanities/world-history/euro-hist/cold-war/v/communism) |
| C. Understands the role of cross-cultural comparisons in world history instruction | Not covered by Khan Academy videos |
| D. Knows key terms and basic concepts of economics (e.g., supply and demand, scarcity and choice, money and resources) | [Intro to economics](https://www.khanacademy.org/economics-finance-domain/macroeconomics/macro-basic-economics-concepts/macro-scarcity/v/introduction-to-economics)[Opportunity cost and the production possibilities curve](https://www.khanacademy.org/economics-finance-domain/macroeconomics/macro-basic-economics-concepts/macro-opportunity-cost-and-the-production-possibilities-curve/v/production-possibilities-frontier)[Demand](https://www.khanacademy.org/economics-finance-domain/macroeconomics/macro-basic-economics-concepts/macro-demand/v/law-of-demand)[Supply](https://www.khanacademy.org/economics-finance-domain/macroeconomics/macro-basic-economics-concepts/macro-supply/v/law-of-supply)[Markets](https://www.khanacademy.org/economics-finance-domain/macroeconomics/macro-basic-economics-concepts/macro-market-equilibrium-disequilibrium-and-changes-in-equilibrium/v/market-equilibrium) |
| E. Understands how economics affects population, resources, and technology | [Long-run consequences of stabilization policies](https://www.khanacademy.org/economics-finance-domain/macroeconomics/macro-long-run-consequences-of-stabilization-policies)[The business cycle](https://www.khanacademy.org/economics-finance-domain/macroeconomics/macro-economic-indicators-and-the-business-cycle/macro-business-cycles/v/the-business-cycle?modal=1)[Natural, cyclical, structural, and frictional unemployment rates](https://www.khanacademy.org/economics-finance-domain/macroeconomics/macro-economic-indicators-and-the-business-cycle/macro-unemployment/v/natural-cyclical-structural-and-frictional-unemployment-rates-khan-academy?modal=1) |
| F. Understands the government’s role in economics and the impact of economics on government | [Long-run consequences of stabilization policies](https://www.khanacademy.org/economics-finance-domain/macroeconomics/macro-long-run-consequences-of-stabilization-policies)[Open economy: open trade and finance](https://www.khanacademy.org/economics-finance-domain/macroeconomics/forex-trade-topic) |