## Suggested 5 Day Instructional Plan

| Day 1 | Day 2 | Day 3 | Day 4 | Day 5 |
| :---: | :---: | :---: | :---: | :---: |
| Resources Needed <br> 2.0: Mini Lesson <br> 2.0: Student Practice | Resources Needed Leveled Activities Guide 1.0: Workbook | Resources Needed 1.0: Supplemental Lessons 1.0: Workbook | Resources Needed Leveled Activities Guide 1.0: Workbook | Resources Needed <br> 2.0: Progress: Monitoring |
| Day 1 <br> Instruction <br> eLibrary 2.0 <br> Introductory Mini Lesson | Day 2 <br> Instruction <br> Leveled Activities Guide Choose an Activity | Day 3 Instruction eLibrary 1.0 Supplemental Lessons | Day 4: <br> Instruction <br> Leveled Activity Guide Choose an Activity | ```Day 5 Progress Monitoring eLibrary 2.0 Progress Monitoring``` |
| $5+8=$ | Screened Counters <br> " 5 counters are covered. how many total" |  | Bucket Counting Dne in Dne out Two in Two Dut <br> "7 are in the bucket. how many now?" |  |
| Student Practice | Student Practice | Student Practice | Student Practice | Some progress monitoring |
|  |  |  |  | assessments will require you to observe the student's strategies <br> You may want to have additional practice from the 1.0 workbooks for students to work on while you pull individual students for the |
| eLibrary 2.0 | eLibrary 1.0 Workbook | eLibrary 1.0 Workbook | eLibrary 1.0 Workbook | progress monitoring assessment. |

* Several concepts may take longer than 5 days to develop. This is just a suggestion and a model to follow. Instruction is designed to be flexible.

