Developing Numeracy

Activities for Counting

Free Supplement

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numbers are all we do

Virtual + nc
Professional Development

Live Virtual Workshops (3 Hours) - Level 2 (Intermediate)

The Live Virtual Workshops are a level 2 training that is designed for individuals who are new to our programs or in the beginning stages of implementation. **The workshops are a more in-depth experience than the free training webinar that is offered on the website.** These virtual workshops go over the essential components of the training webinars including the administration and scoring of the assessments and frameworks to ensure all participants have a strong understanding of the programs. **The workshops will then expand into how to organize and use all of the resources and materials.**

One of the values of the live virtual workshops is participants will be able to interact with a consultant and ask questions in real time and follow up on any misconceptions or difficulties that they are having with implementation.

We do suggest that anyone who attends any of these level 2 virtual extension workshops view the free training level 1 webinars that are available ahead of time.

To see the agenda for each workshop please click on the agenda below. These are 3 hour and 15 min. trainings and will be offered multiple times per year. **Please see the agendas below.** If you have any questions about registration please email info@numeracyconsultants.net .

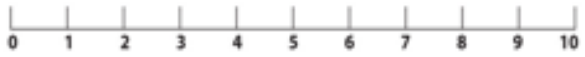
Forward and Backward Counting Sequence

Level - A

A student who is assessed at a Level A in forward or backward counting sequence can count orally both forward and backward to and from ten. Student should be able to count objects up to ten and have a one to one correspondence. If a student has tested at a Level A they should receive instruction at Level B.

If a student does not pass a Level A, then they are considered an instructional Level A. The student would receive instruction at Level A.

Activities:



Orally count on a number line up to 10 or back from 10. Touch and say each number as you count.

Drop counters in to a bucket one by one and have the student count each time they hear a sound. Put 10 counters in a bucket then take the counters out and count backwards from 10.

3 4 1 2 5 7 6

Sequence and order numbers cards up to and back from 10 .

4

Flash a number card from 1 to 10 and have student start counting forward or backward from that number.

Practice orally counting to and from 10.

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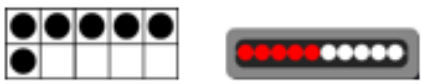
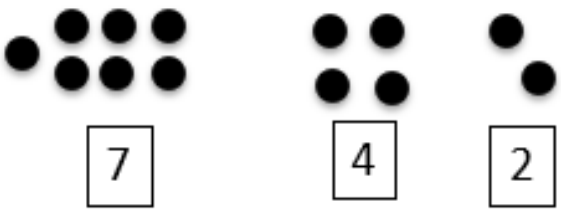
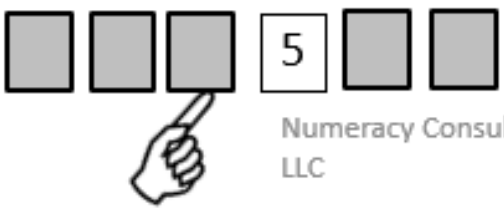
On a calculator press the + twice then press the number 1 then press the = . The calculator will turn into a counting machine by ones. Practice saying the numbers as the child hits the equal sign. To count backward from 10 press 10, - - , 1 and the equal sign and it will become a backward counting machine.



Count counters on a 10 frame up to 10 or count beads on a 10 rack.



Have students match number cards with sets of objects.



Sequence number cards and flip over all of the number cards. Point to a number card that is turned over and ask what number that is. Develop language of what number comes before, what number comes after.

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Level - A

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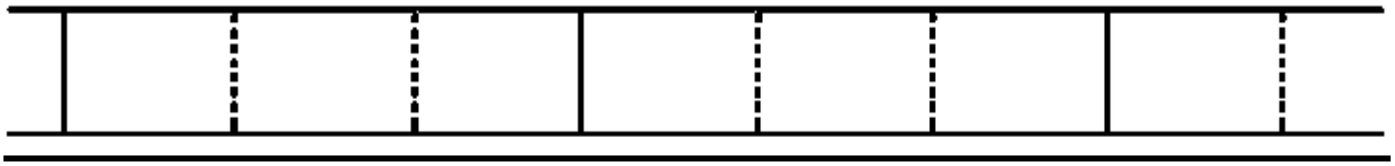
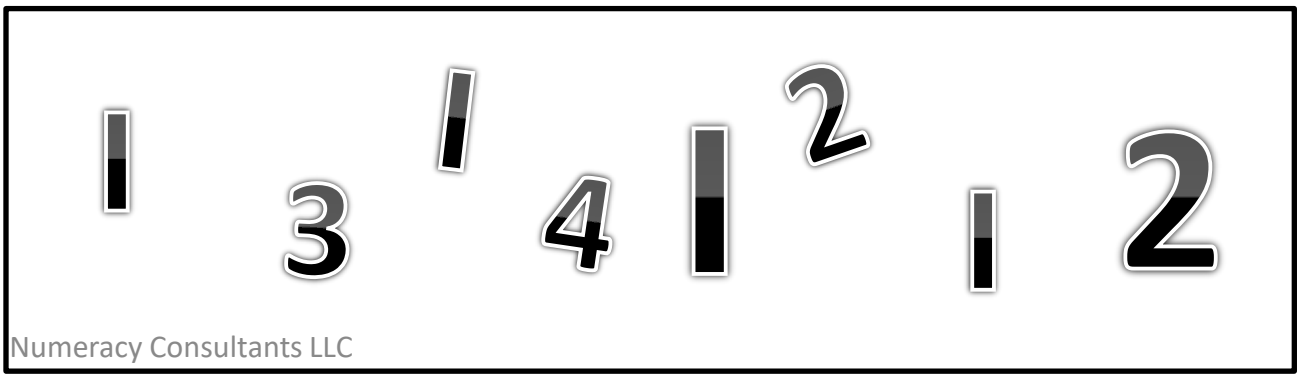
Count the squares.

Draw one circle.

Trace and write the number one.



Circle all of the ones.



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Count the squares.

Draw two circles.

Trace and write the number two.

2 2 2 2 2 2 2 2

Circle all of the twos.

2 3 2 4 1 2 5 2

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Count the squares.

Draw three circles.

Trace and write the number three.

3 3 3 3 3 3 3 3

Circle all of the threes.

2 3 2 4 3 5 3

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Count the squares.

Draw four circles.

Trace and write the number four.

Circle all of the fours.

4 3 2 4 1 4 5 4

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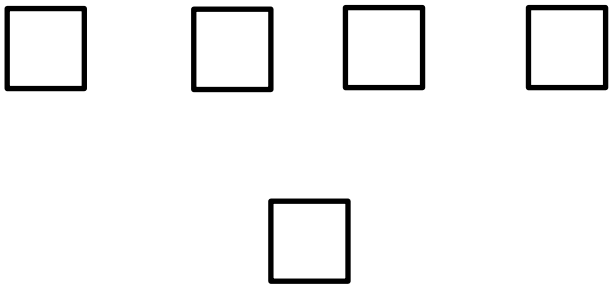
Count the squares.



Draw five circles.

Trace and write the number five.

5 5 5 5 5 5 5 5

Circle all of the fives.

6 5 7 4 5 9 5 4

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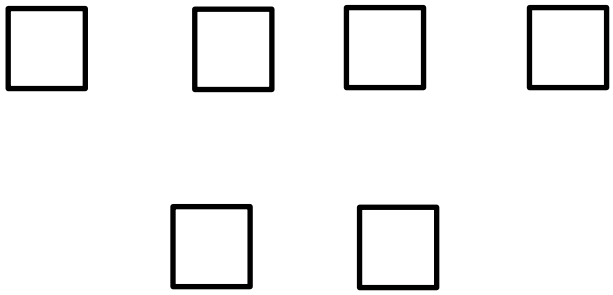
Count the squares.



Draw six circles.

Trace and write the number six.

6 6 6 6 6 6 6 6

Circle all of the sixes.

6 1 6 4 6 9 6 8

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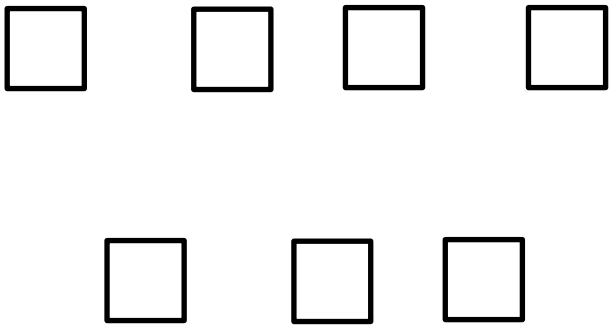
Count the squares.



Draw seven circles.

Trace and write the number seven.

7 7 7 7 7 7 7 7

Circle all of the sevens.

7 4 7 4 7 9 6 7

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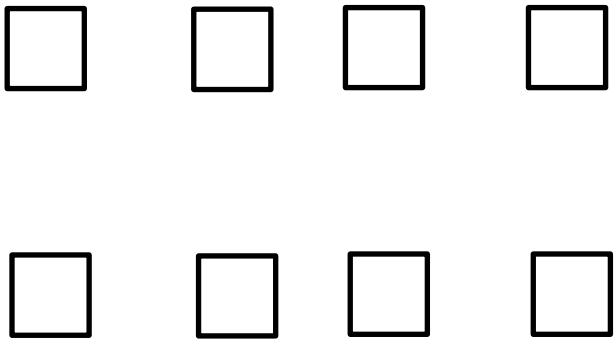
Count the squares.



Draw eight circles.

Trace and write the number eight.

8 8 8 8 8 8 8 8

Circle all of the eights.

8 3 7 8 7 9 6 8

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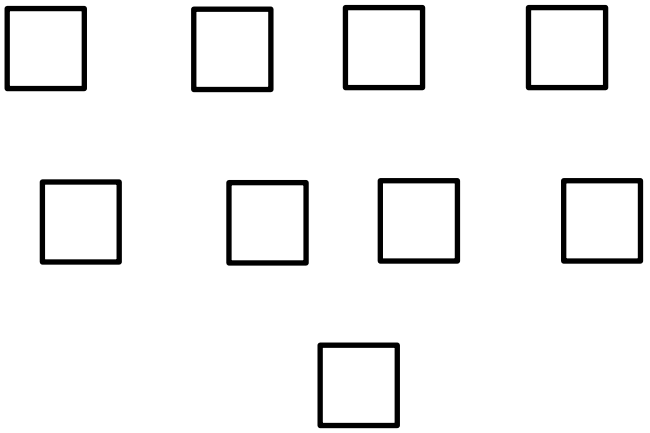
Count the squares.



Draw nine circles.

Trace and write the number nine.

9 9 9 9 9 9 9 9

Circle all of the nines.

8 9 7 9 7 9 6 9

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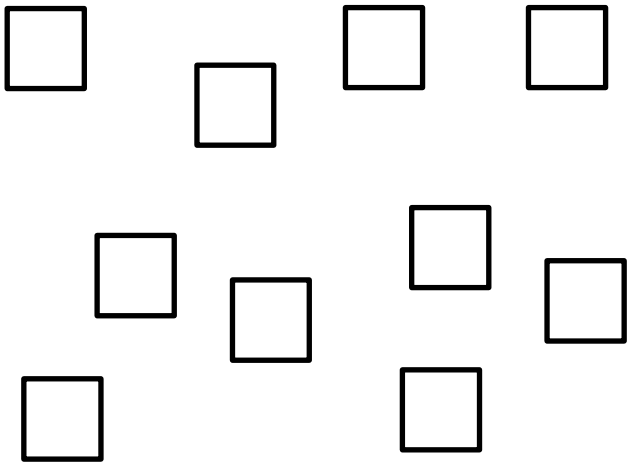
Count the squares.



Draw ten circles.

Trace and write the number ten.

10 10 10 10 10

Circle all of the tens.

10 9 2 10 3 5 10 9

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Level - A

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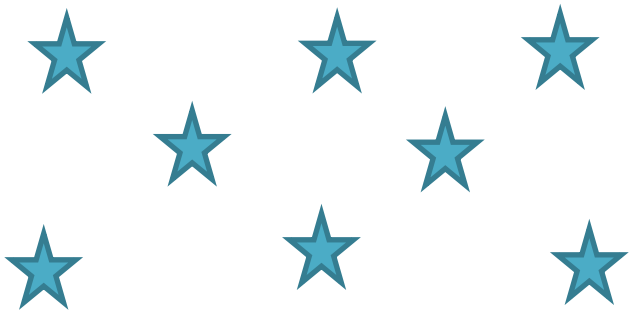
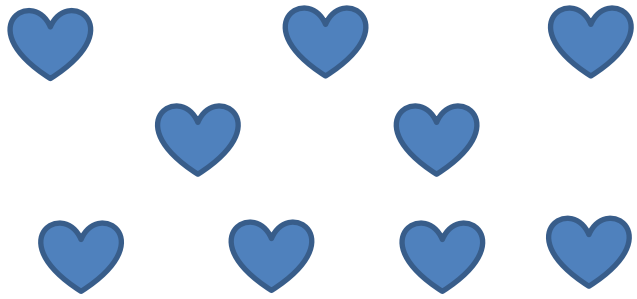
Count the objects then trace the number .



5 8 10



8 9 10

Say the numbers as you trace the numbers.

1 2 3 4 5 6 7 8 9 10

Say the numbers as you trace the numbers.

10 9 8 7 6 5 4 3 2 1

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Level - A

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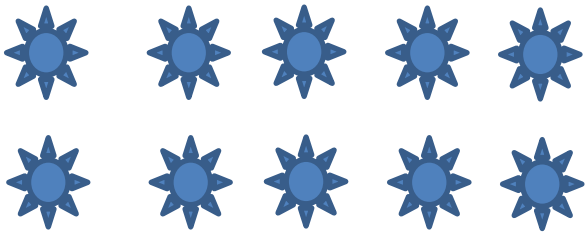
Count the objects then trace the number .

5 8 10



7 9 10

Write the missing in the missing numbers.

1 _ 3 4 _ 6 7 _ 9 10

1 2 _ 4 _ 6 7 _ 9 _

Write the missing in the missing numbers.

10 _ 8 7 _ 5 4 _ 2 1

10 _ 8 _ 6 _ 4 3 2 _

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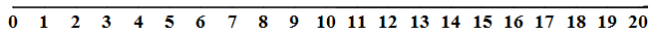
Level - B

A student who is assessed at a Level B in forward or backward counting sequence can count orally both forward and backward to and from twenty. Student should be able to count objects up to twenty. If a student has tested at a Level B they should receive instruction at a Level C.

Activities: The range is 0-20 for the activities below.



Orally count on a number line up to 20 or back from 20. Touch and say each number as you count.

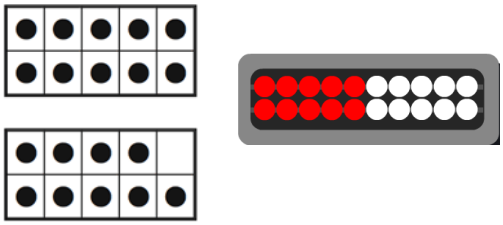
Put a number card in the bucket. Then start dropping in counters and count from that number. Take counters out to count back from that number.

13 11 12 15 14

Sequence and order numbers cards up to and back from 20 .

Practice orally counting to and from 20.

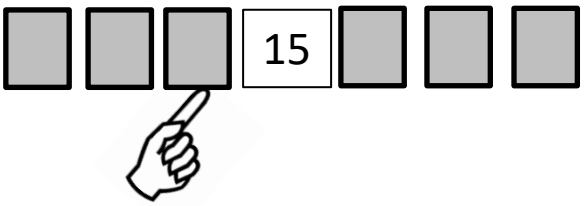
On a calculator press the + twice then press the number 1 then press the = . The calculator will turn into a counting machine by ones. Practice saying the numbers as the child hits the equal sign. To count backward from 20 press 20, - - , 1 and the equal sign and it will become a backward counting machine.



Count counters on a 20 frame up to 20 or count beads on a 20 rack.

14

Flash a number card from 1 to 10 and have student start counting forward or backward from that number.



Sequence number cards and flip over all of the number cards. Point to a number card that is turned over and ask what number that is. Develop language of what number comes before, what number comes after.

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Level - B

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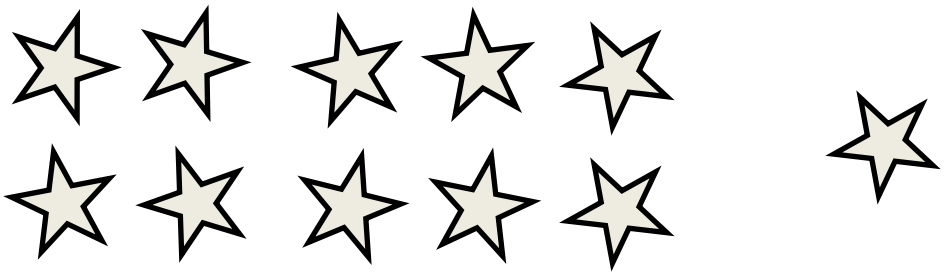
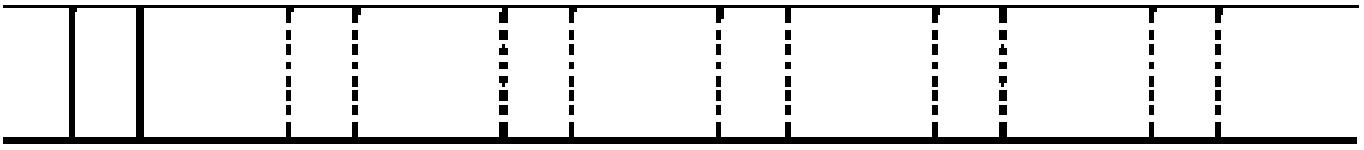
Count the stars.



Trace and write the number eleven.



Circle all of the elevens.

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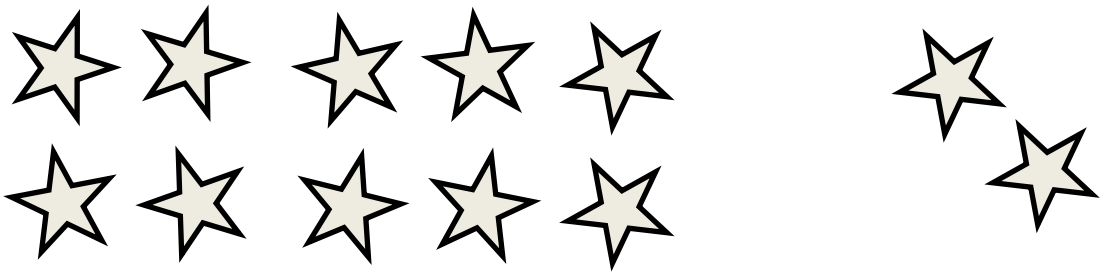
Count the stars.



Trace and write the number twelve.

12 12 12 12 12 12

Circle all of the twelves.

12 2 9 12 3 12 6 7

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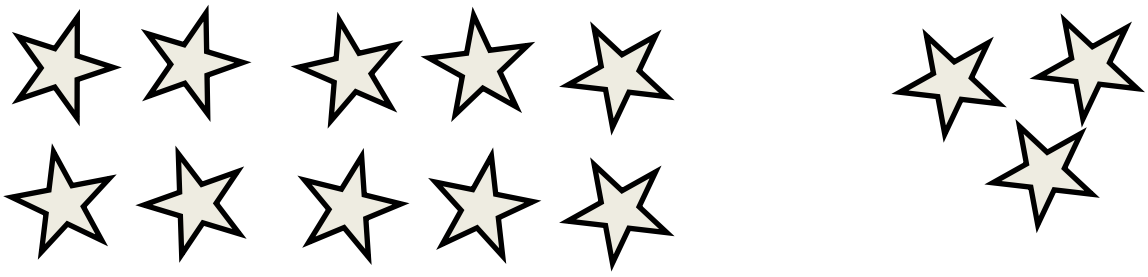
Count the stars.



Trace and write the number thirteen.

13 13 13 13 13 13

Circle all of the thirteens.

12 13 3 12 13 9 10 11

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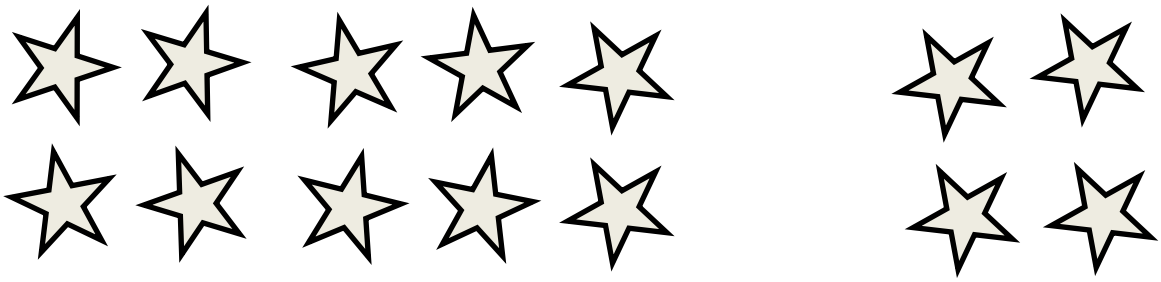
Count the stars.



Trace and write the number fourteen.

14 14 14 14 14 14

Circle all of the fourteens.

14 13 9 14 3 12 14 17

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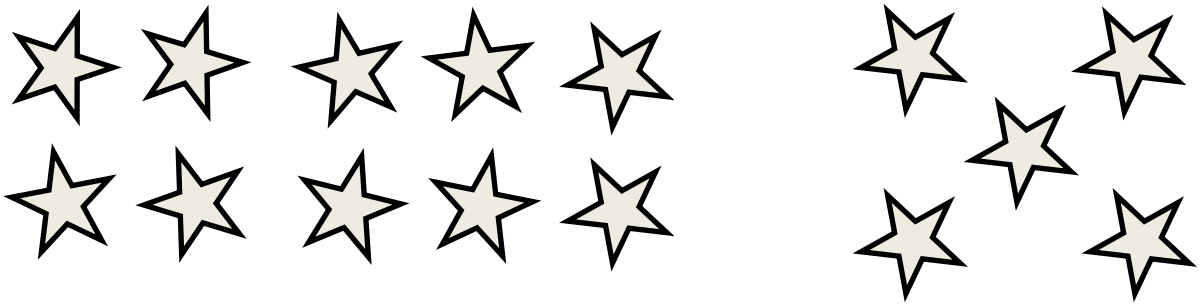
Count the stars.



Trace and write the number fifteen.

15 15 15 15 15 15

Circle all of the fifteens.

15 9 15 14 8 15 4 17

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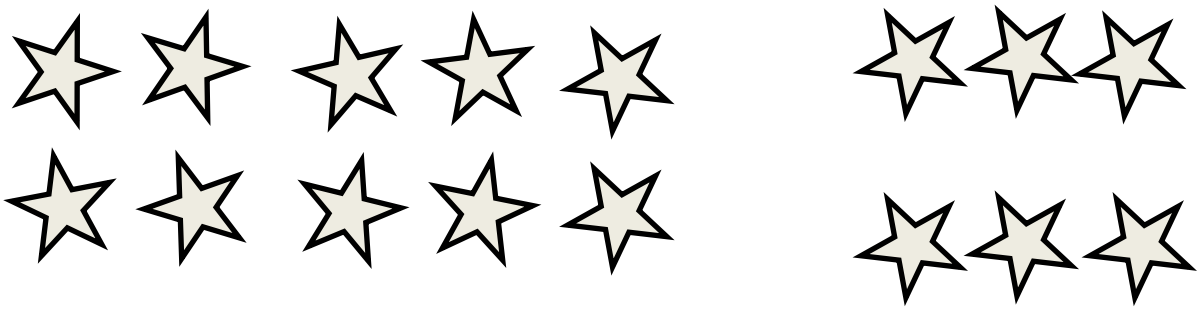
Count the stars.



Trace and write the number sixteen.

16 16 16 16 16 16

Circle all of the sixteens.

16 15 8 15 16 9 16 4

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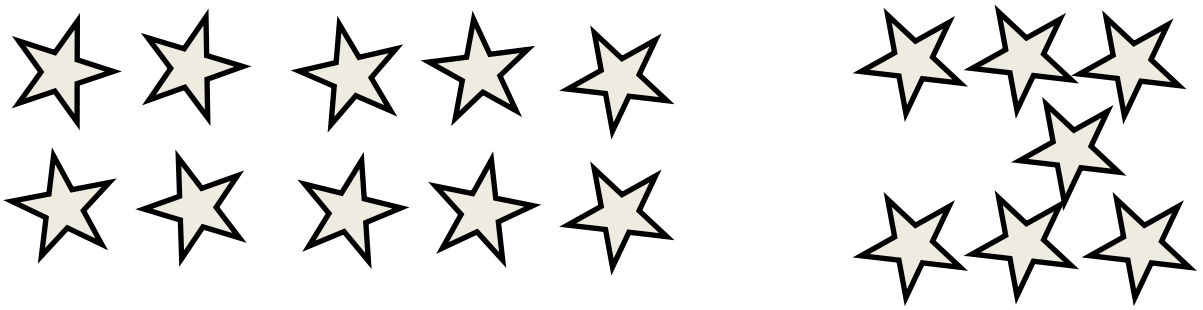
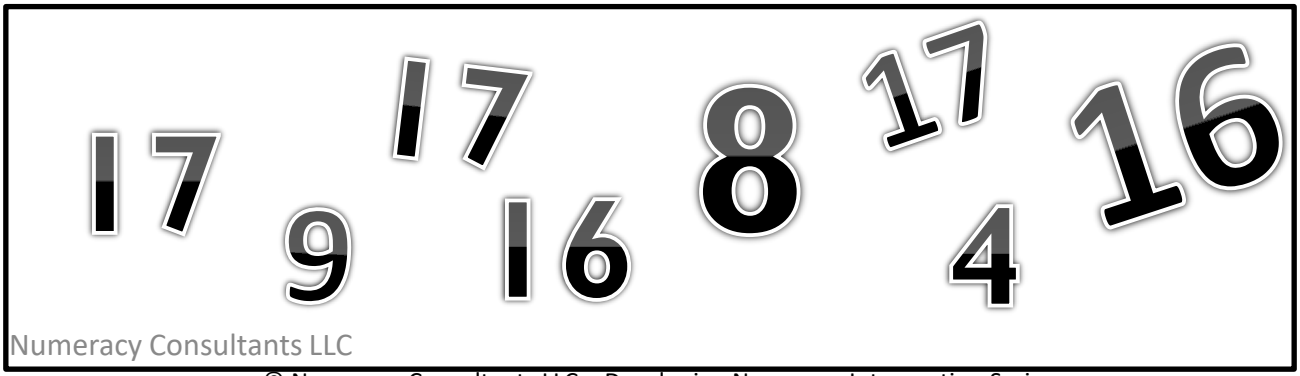
Count the stars.



Trace and write the number seventeen.

17 17 17 17 17 17

Circle all of the seventeens.



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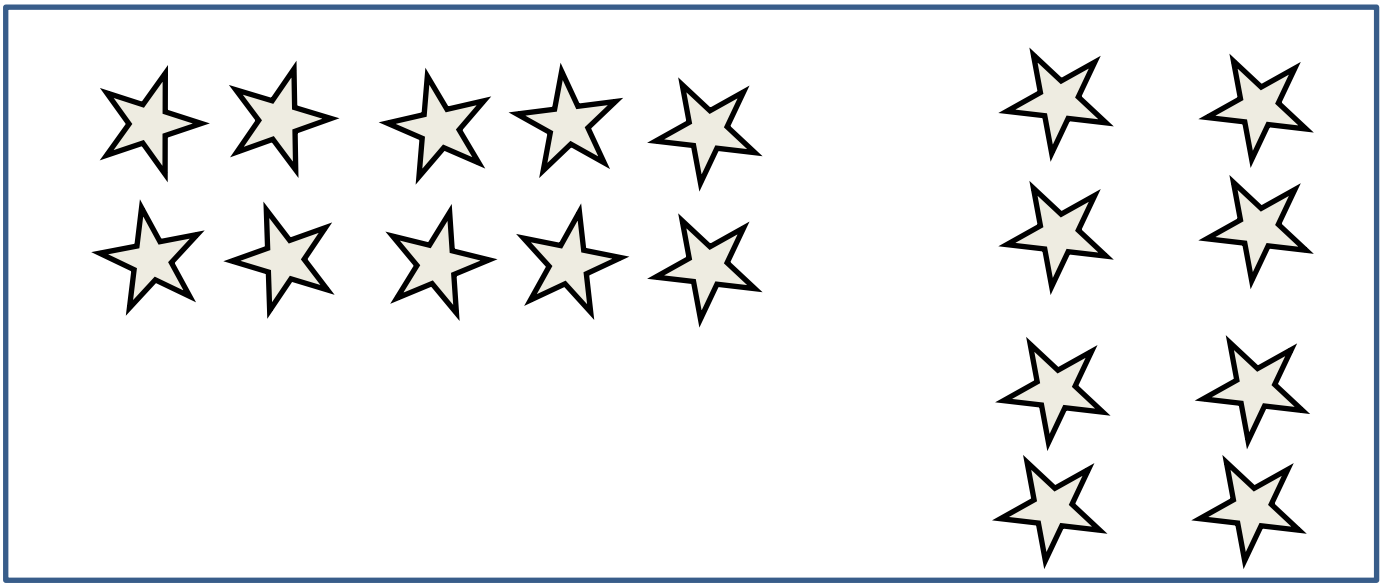
Count the stars.



Trace and write the number eighteen.

18 18 18 18 18 18

Circle all of the eighteens.

18 9 18 16 8 17 13 18

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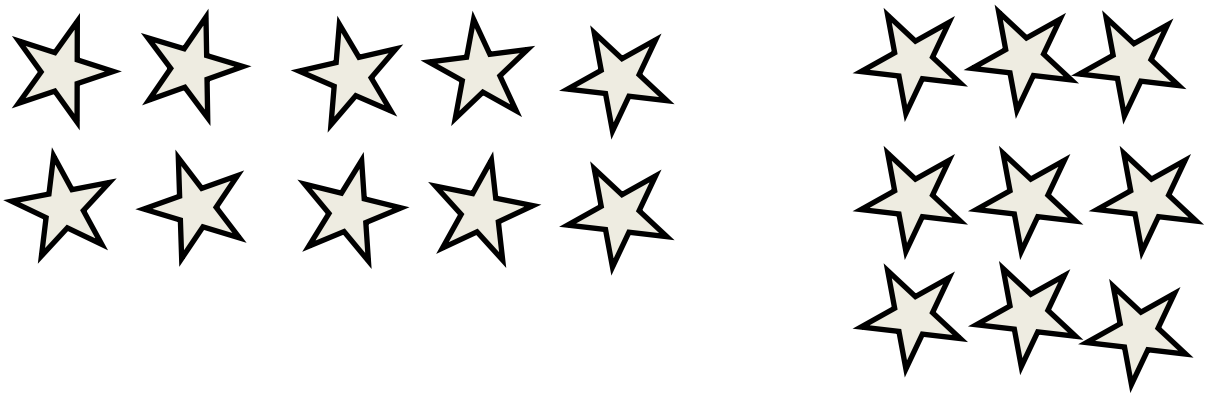

Trace and write the number nineteen.

19 19 19 19 19

Circle all of the nineteens.

19 18 8 19 18 9 19 13

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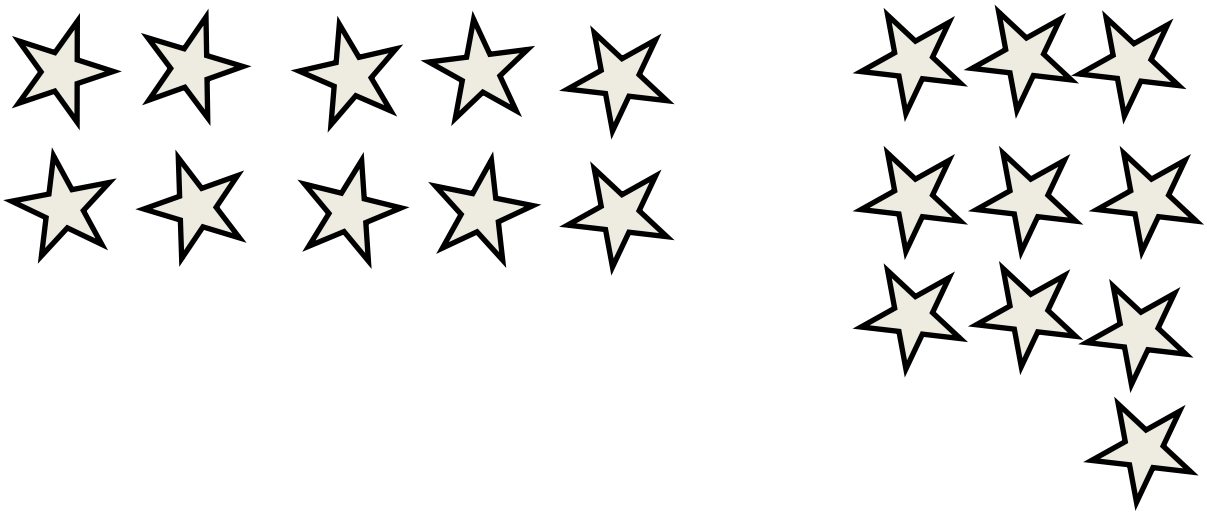
Count the stars.



Trace and write the number twenty.

20 20 20 20 20

Circle all of the twenties.

20 20 14 19 20 16 19 20

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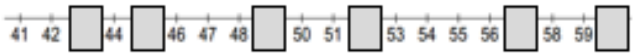
Level - C

A student who is assessed at a Level C in forward or backward counting sequence can count orally both forward to 113 and count backwards from 74. Student will be able to start and stop at different numbers. If a student has tested at a Level C they should receive instruction at a Level D.

Activities: The range is 20-113 for the activities below.

Orally count on a number line up to 113 or back from 73. Touch and say each number as you count.



Cover numbers on a number line and ask what number is covered. Use language such as , "before" and "after"

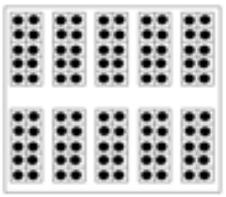
Put a number card in the bucket. Then start dropping in counters and count from that number. Take counters out to count back from that number.

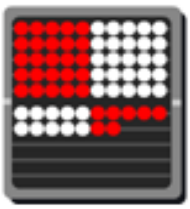
73 71 72 75 74

Sequence and order numbers cards up to and back from 113 .

Practice orally counting to and from 113 or back from 104. Start and stop at different numbers..

On a calculator press the + twice then press the number 1 then press the = . The calculator will turn into a counting machine by ones. Practice saying the numbers as the child hits the equal sign. To count backward from press 73, - - , 1 and the equal sign and it will become a backward counting machine.





Count 100 Frame or 100 Rack starting at different numbers.

56

Flash a number card and have student start counting forward or backward from that number.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100

Count using a hundreds chart.

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Level - C

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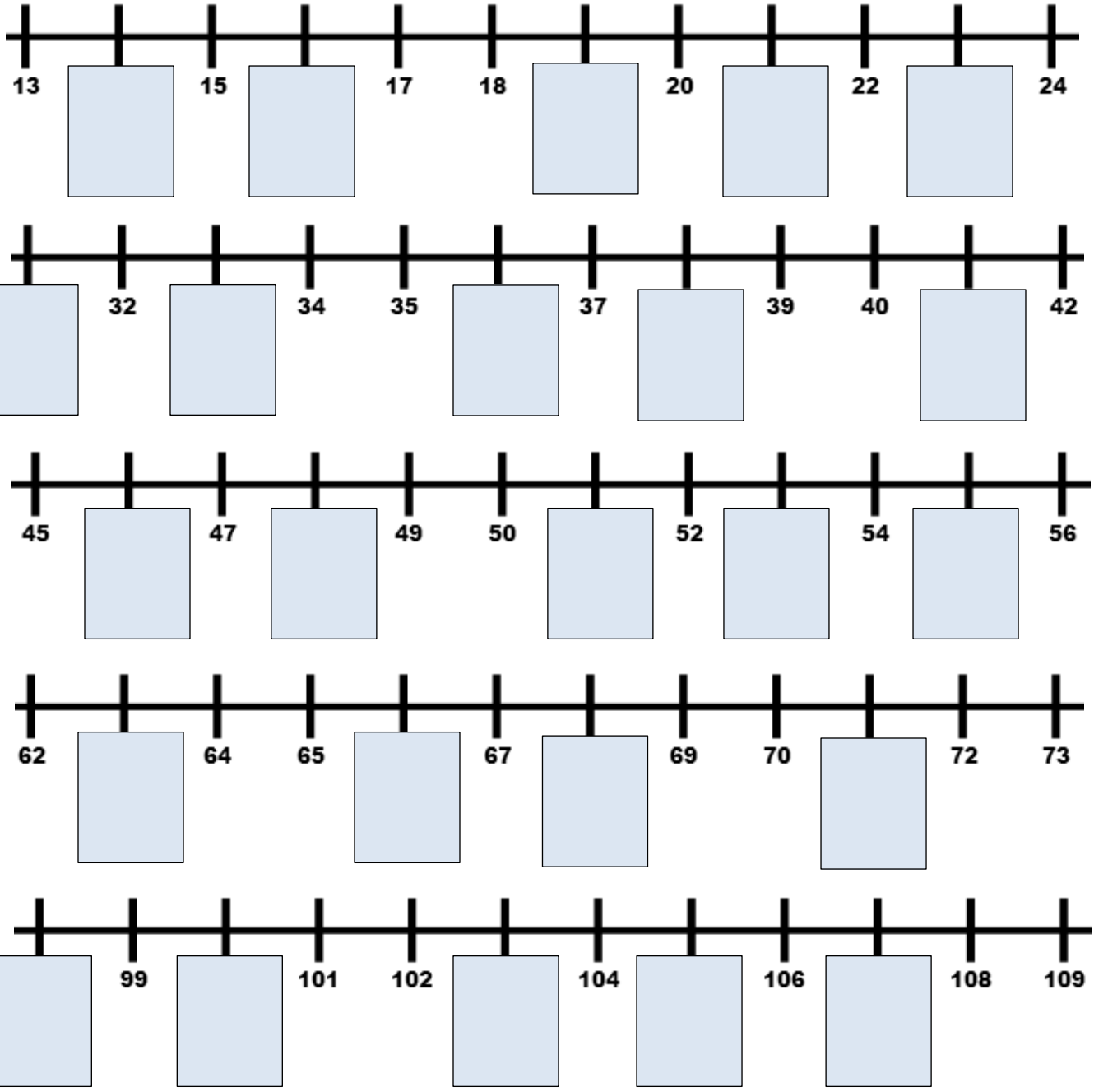
Continue the counting sequence.



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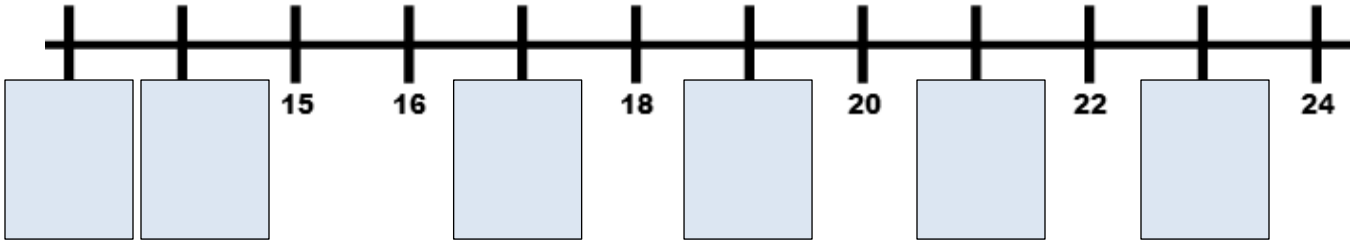
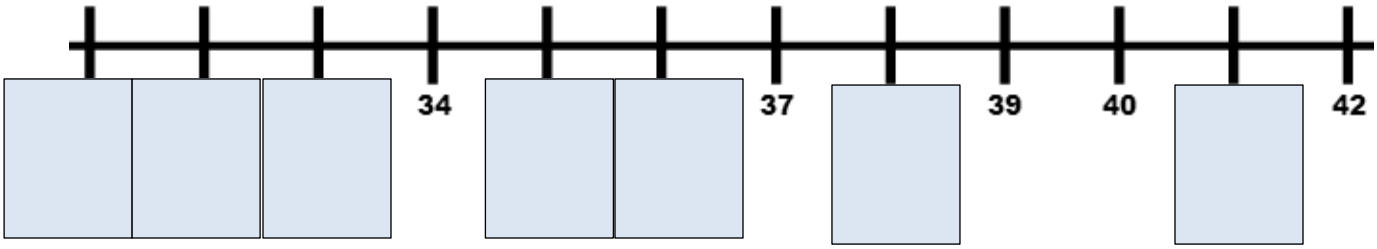
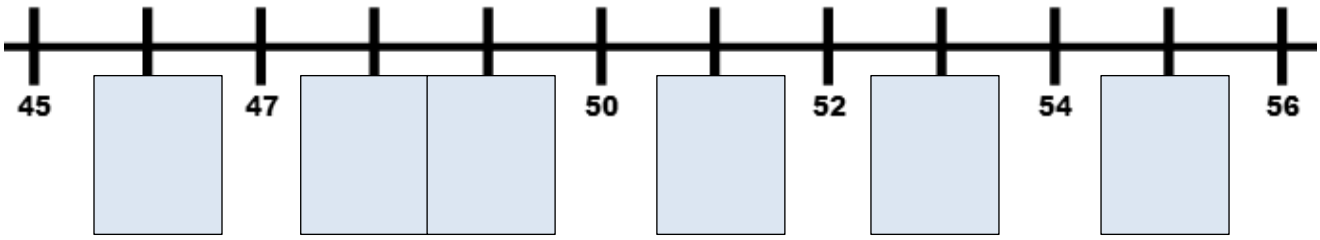
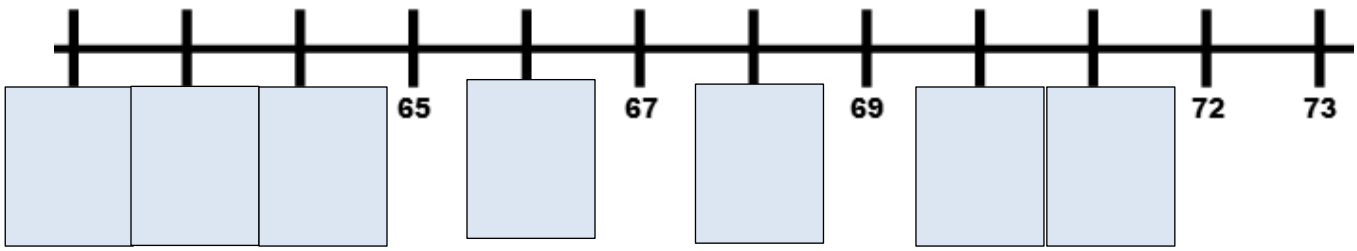
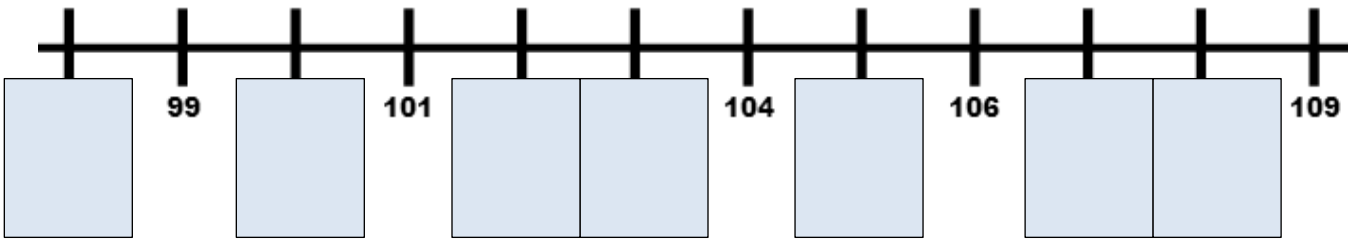
Continue the counting sequence.











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Level - C

Numeracy Consultnats Free Supplement

Write the number that comes before and the number that comes after.

Before		After
	43	
	61	
	17	
	92	
	20	
	99	

	35	
	86	
	50	
	43	
	100	
	103	

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Level - C

Numeracy Consultnats Free Supplement

Write the number that comes before and the number that comes after.

Before		After
	30	
	39	
	68	
	89	
	47	
	28	
	12	
	53	
	19	
	105	
	72	
	109	

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Level - C

Numeracy Consultnats Free Supplement

Fill in the missing numbers.

17		19	20		22	23		25	

28	29		31	32	33	34		36	

	46	47		49		51	52		54

57	58			61		63	64		66

75		77		79			82	83	

	89		91			94	95		97

98	99		101	102		104

108	109		111	112		114

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Level - C

Numeracy Consultnats Free Supplement

Fill in the missing numbers.

		19			22			25	

28		30		32	33			36	

				49		51			

				61		63	64		

		77		79			82		

			91			94			

			101			104

			111	112		

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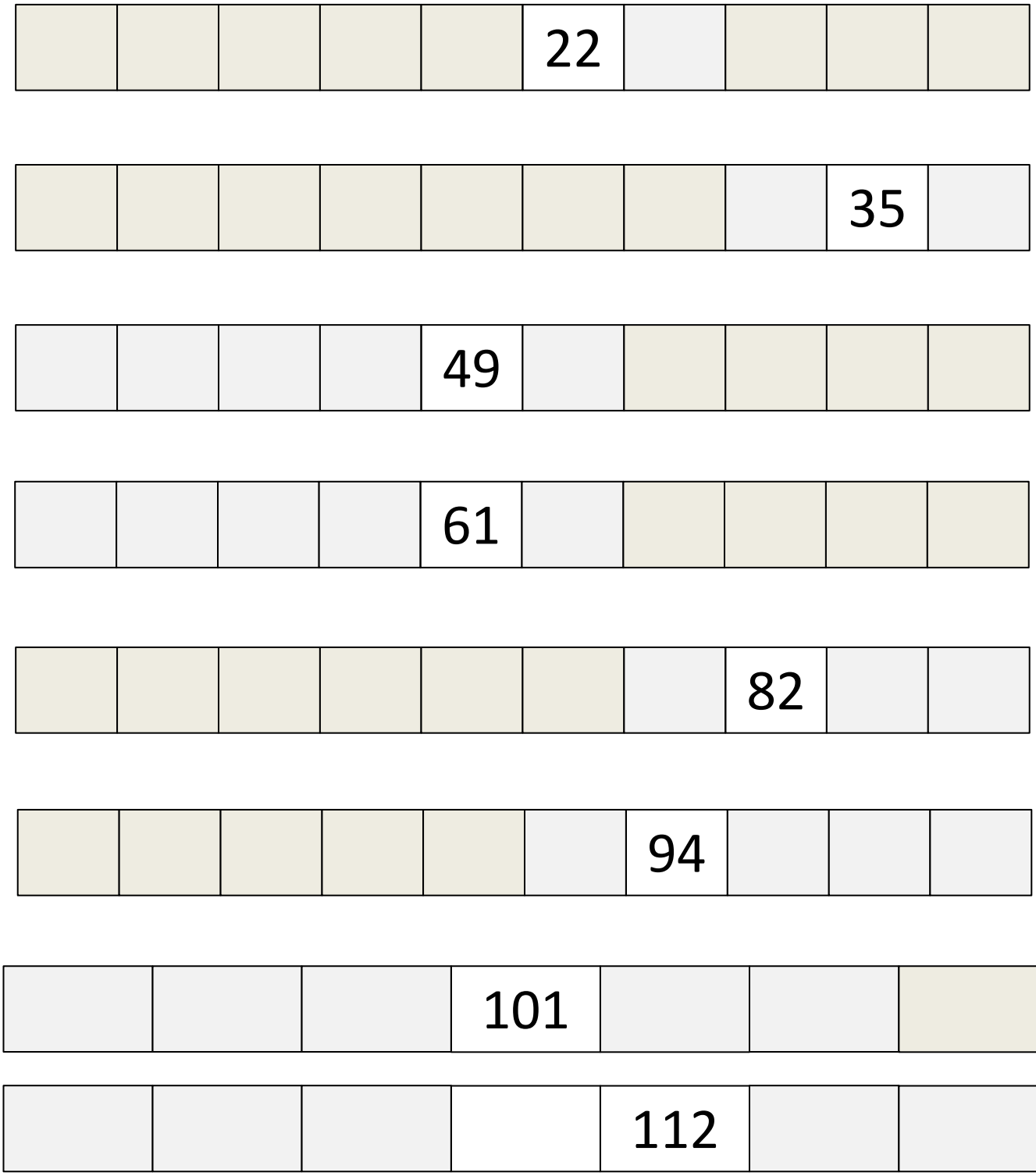
Level - C

Numeracy Consultnats Free Supplement

Fill in the missing numbers.



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Level - C

Numeracy Consultnats Free Supplement

Fill in the missing numbers on the hundred chart.

1		3		5	6	7		9	10
11	12	13		15	16		18		20
	22		24		26	27	28	29	
31	32	33		35	36	37		39	40
	42		44		46	47	48	49	
51	52	53		55	56		58	59	60
61		63	64	65		67	68	69	
71	72			75	76		78	79	80
	82	83	84	85		87		89	
91	92		94		96	97	98		100
101	102		104		106		108	109	110
111		113		115	116		118		120

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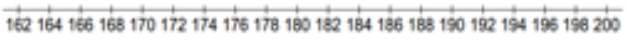
Level – D/E

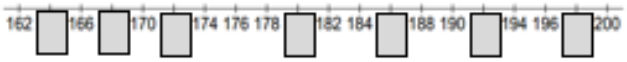
A student who is assessed at a Level D in forward or backward counting sequence can count orally both forward to 213 and count backwards from 104. Student will be able to start and stop at different numbers. If a student has tested at a Level D they should receive instruction at a Level E up to 1000.

Activities: The range is 113-213 for the activities below Level D.
213-1000 for Level E

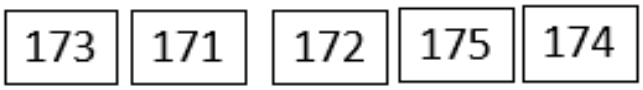


Orally count on a number line up to 213 or back from 104. Touch and say each number as you count.

Count using a 200 chart starting at different numbers.



Cover numbers on a number line and ask what number is covered. Use language such as , "before" and "after"



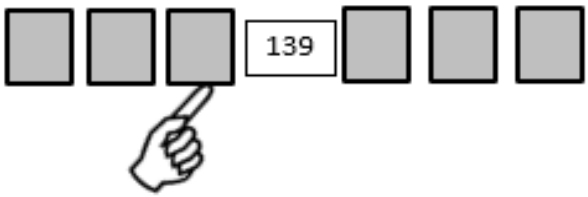
Sequence and order numbers cards up to and back from 20 .

Practice orally counting to and from 213 or back from 104. Start and stop at different numbers..

On a calculator press the + twice then press the number 1 then press the = . The calculator will turn into a counting machine by ones. Practice saying the numbers as the child hits the equal sign. To count backward from 104 press 20, - - , 1 and the equal sign and it will become a backward counting machine.

156

Flash a number card from 1 to 10 and have student start counting forward or backward from that number.



Sequence number cards and flip over all of the number cards. Point to a number card that is turned over and ask what number that is. Develop language of what number comes before, what number comes after.

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Level - D

Numeracy Consultnats Free Supplement

Write the number that comes before and the number that comes after.

Before		After
	111	
	116	
	103	
	187	
	117	
	109	
	150	
	159	
	201	
	134	
	209	
	200	

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Level - D

Numeracy Consultnats Free Supplement

Fill in the missing numbers.

105			108			
124			127			
133			136			
146			149			
152			155			
165			168			
169			172			
180			183			
191			194			
206			209			

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Level - D

Numeracy Consultnats Free Supplement

Fill in the missing numbers.

			102			
			121			
			139			
			123			
			151			
			168			
			191			
			202			
			209			
			213			

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Level - E

Numeracy Consultnats Free Supplement

Write the number that comes before and the number that comes after.

Before		After
	500	
	700	
	800	
	300	
	900	
	400	
	410	
	619	
	810	
	520	
	750	
	460	

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Level - E

Numeracy Consultnats Free Supplement

Write the number that comes before and the number that comes after.

Before		After
	508	
	316	
	703	
	701	
	817	
	809	
	750	
	459	
	899	
	334	
	209	
	900	

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Level - E

Numeracy Consultnats Free Supplement

Count by ones .

		396				
				480		
			698			
			785			
			467			
		348				
			895			
		798				
				599		
				999		

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Level - E

Numeracy Consultnats Free Supplement

Count by ones .

						693
						465
						354
						876
						854
						428
						719
						305
						903
						1000

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Counting by Tens
Level A – Level E

Level - A

A student who is assessed at a Level A in Counting by Tens can count to one hundred by tens starting at ten. If a student does not pass Level A, then they are an Instructional Level A.

Activities:.

On a calculator press the + twice then press the number 10 then press the = . The calculator will turn into a counting machine by tens.

Count ten bundled popsicle sticks.

Drop ten rods in a bucket. Start and stop from different decade numbers.

Count ten rods.

Count using 10 finger flashes up to 100

Use a 10 catcher on decade and count.

Flash a decade number and start counting by tens.

Practice orally counting by tens.

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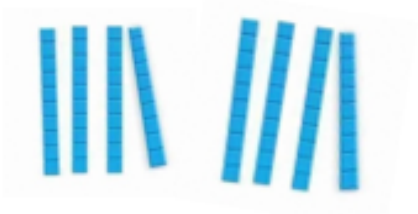
Level - A

Numeracy Consultnats Free Supplement

Count the ten rods , ten bundles, or ten frames.



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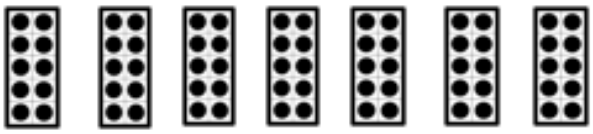

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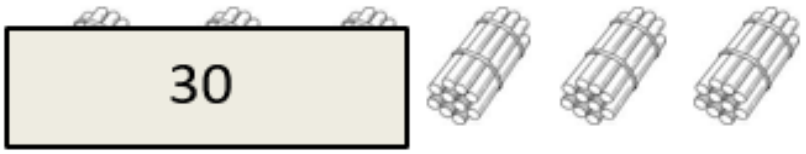

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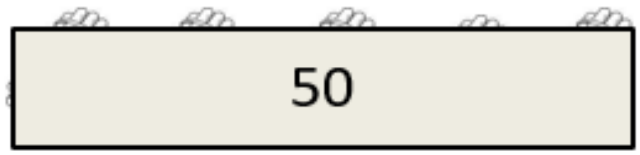

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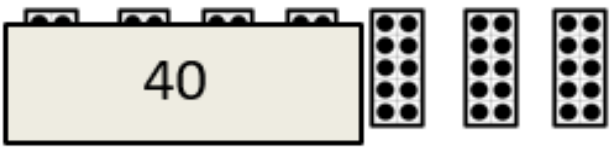

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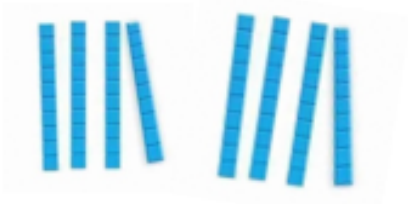
NAME _____

Level - A

Numeracy Consultnats Free Supplement

Count the ten rods , ten bundles, or ten frames.



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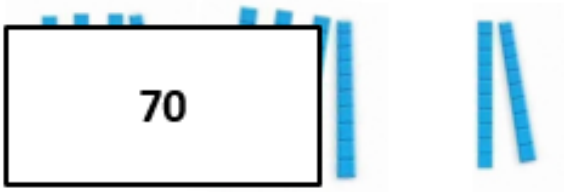

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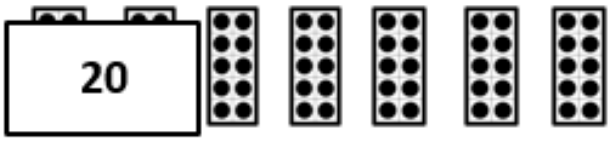

_____

Fill in the missing numbers.

10		30		50			80		
10	20				60				100
				50		70			
					60				

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Level - B

A student who is assessed at a Level B in Counting by Tens can count to 66 by tens starting at off decade numbers.

Activities: Number Range up to 66 starting at off decade numbers.

On a calculator press an off decade number then press + twice then press the number 10 then press the = . The calculator will turn into a counting machine by tens.

Start with an off decade number then start counting by tens. .

Start with an off decade number in the bucket. Then drop in the rods. .

Start with an off decade number then count by tens.

Flash a single digit number, then flash ten.

Use a 10 catcher starting at off decade numbers.

Flash a decade number and start counting by tens.

Practice orally counting by tens starting at off decade numbers. .

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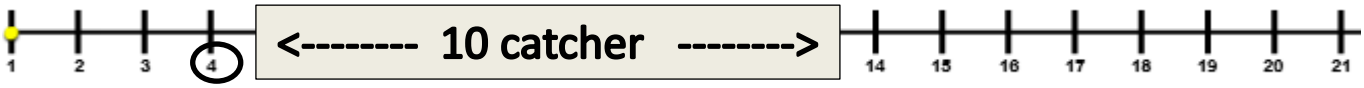
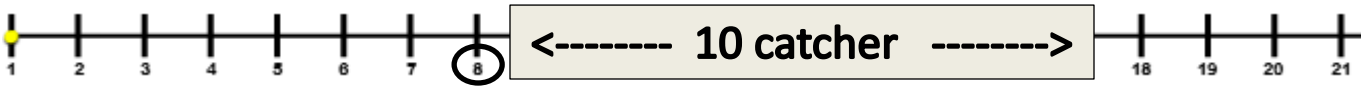
Level - B

Numeracy Consultnats Free Supplement

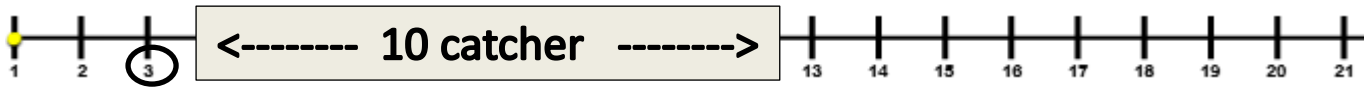
Count by tens starting at the circled number. Use the 10 catcher to help with the first count.



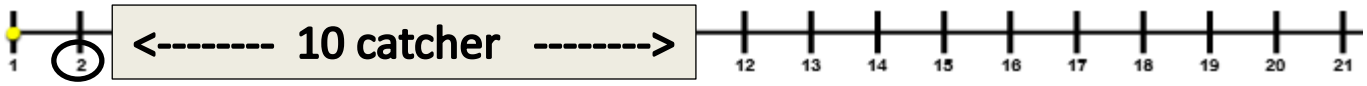
4, _____, _____, _____, _____,



8, _____ _____, _____, _____,



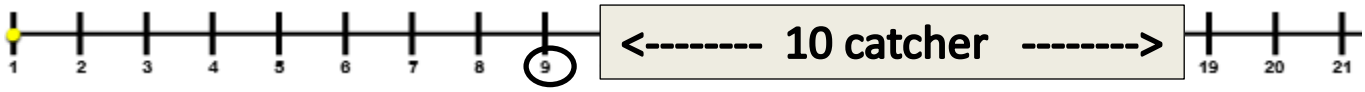
3, _____ _____, _____, _____,



2, _____ _____, _____, _____,

5, _____ _____, _____, _____,

7, _____ _____, _____, _____,



9, _____ _____, _____, _____, _

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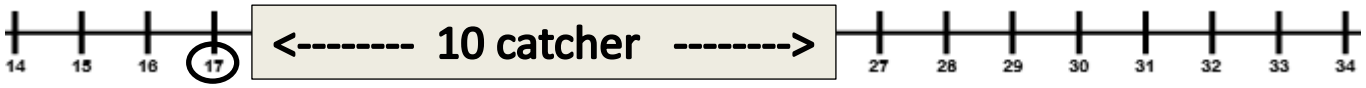
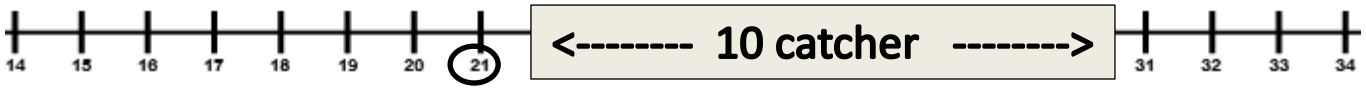
Level - B

Numeracy Consultnats Free Supplement

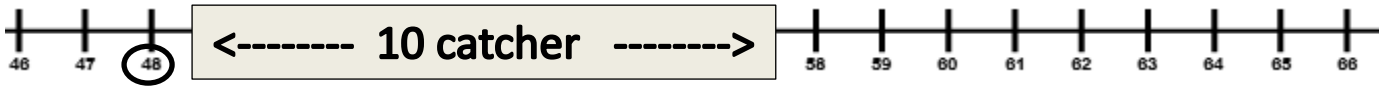
Count by tens starting at the circled number. Use the 10 catcher to help with the first count.



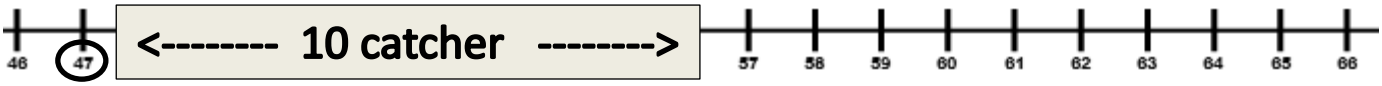
17, _____ _____, _____, _____,



21, _____ _____, _____, _____,



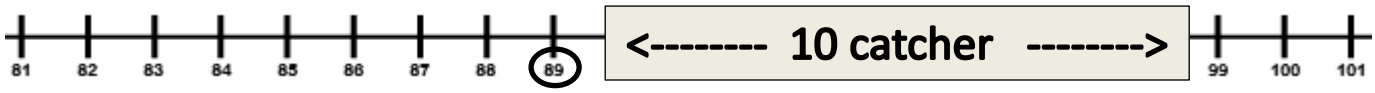
48, _____ _____, _____, _____,



47, _____ _____, _____, _____,

76, _____ _____, _____, _____,

61, _____ _____, _____, _____,



89, _____ _____, _____, _____,

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YouTube Level - B

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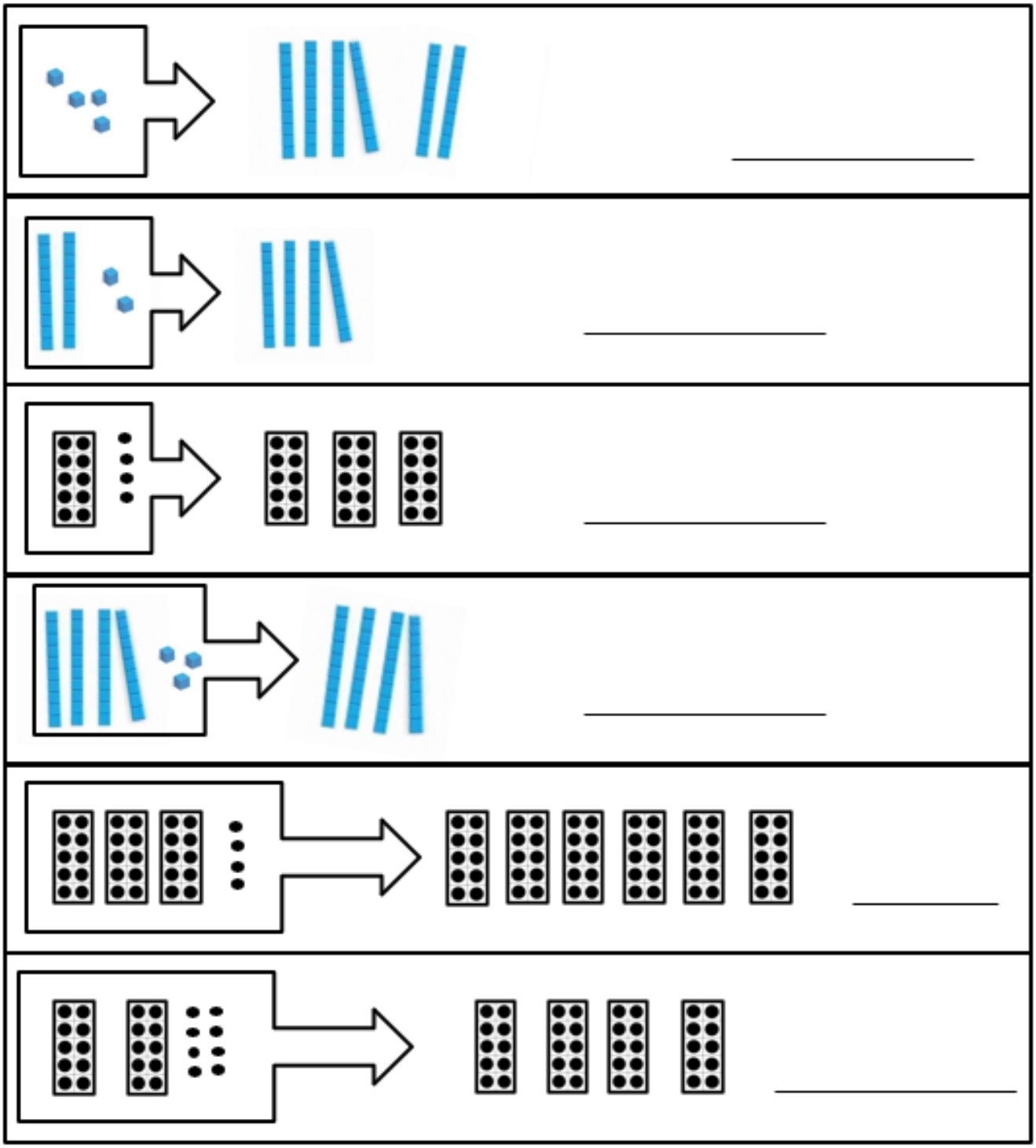
Count the rods and units or the ten frames and ones. Start counting at the number in the arrow.



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YouTube **Level - B**

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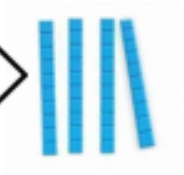
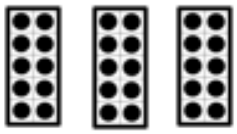
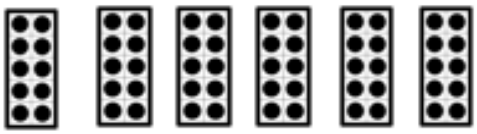
Count the rods and units or the ten frames and ones. Start counting at the number in the arrow.

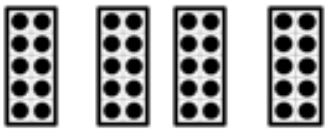
14 → _____

36 →  _____

8 →  _____

56 → _____

17 →  _____

53 →  _____

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Level - B

Numeracy Consultnats Free Supplement

Count by tens and fill in the missing numbers.

7	17			47					97

5		25				65			

4			34		54		74		94

1		21		41			71		

9					59			89	

3	13			43				83	

6			36	46	56				

	18				58	68			

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NAME_____

YouTube **Level - B**

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Count by tens and fill in the missing numbers.

				47					97
		25				65			
			34				74		94
		21					71		
9								89	
	13							82	
			36		56				
					58	68			

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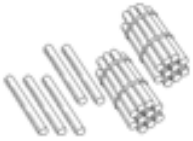
Level - C

A student who is assessed at a Level C in Counting by Tens can count to 117 by tens starting at off decade numbers.

Activities: Number Range up to 117 starting at off decade numbers.

On a calculator press an off decade number then press + twice then press the number 10 then press the = . The calculator will turn into a counting machine by tens.



Start with an off decade number then start counting by tens. .

Start with an off decade number in the bucket. Then drop in the rods. .

Start with an off decade number then count by tens.

Flash a single digit number, then flash ten.

Use a 10 catcher starting at off decade numbers.

Flash a decade number and start counting by tens.

Practice orally counting by tens starting at off decade numbers. .

NAME_____

YouTube **Level - C**

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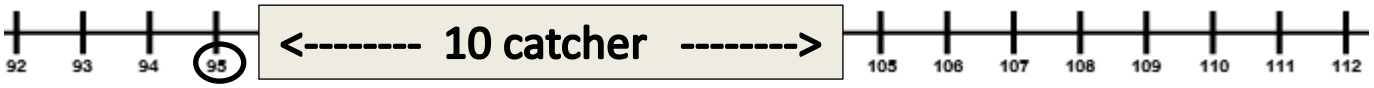
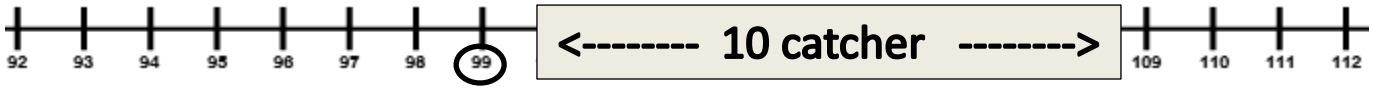
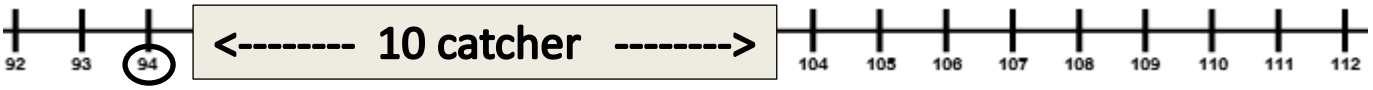
Count by tens starting at the circled number. Use the 10 catcher to help with the first count.



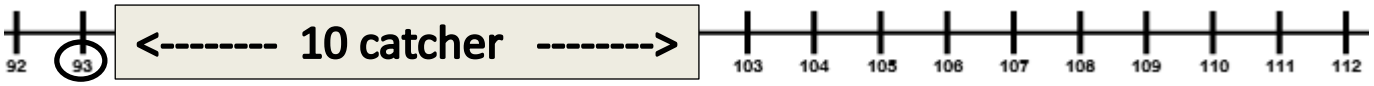
95, _____ _____, _____, _____,



99, _____ _____, _____, _____,

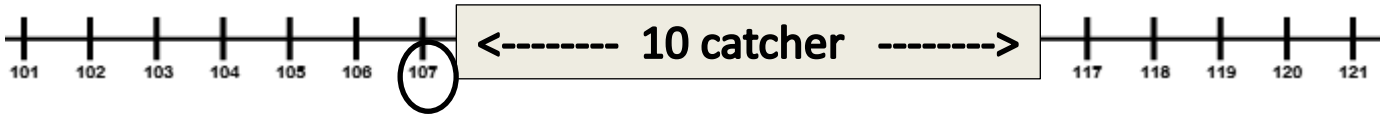


94, _____ _____, _____, _____,

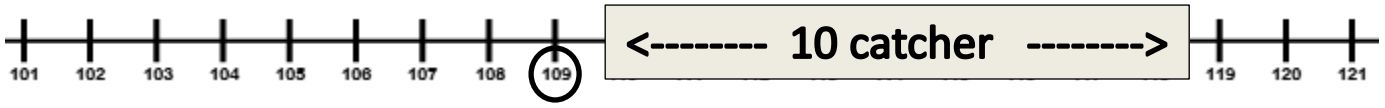


93, _____ _____, _____, _____,

105, _____ _____, _____, _____,



107, _____ _____, _____, _____,



109, _____ _____, _____, _____,

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YouTube Level - C

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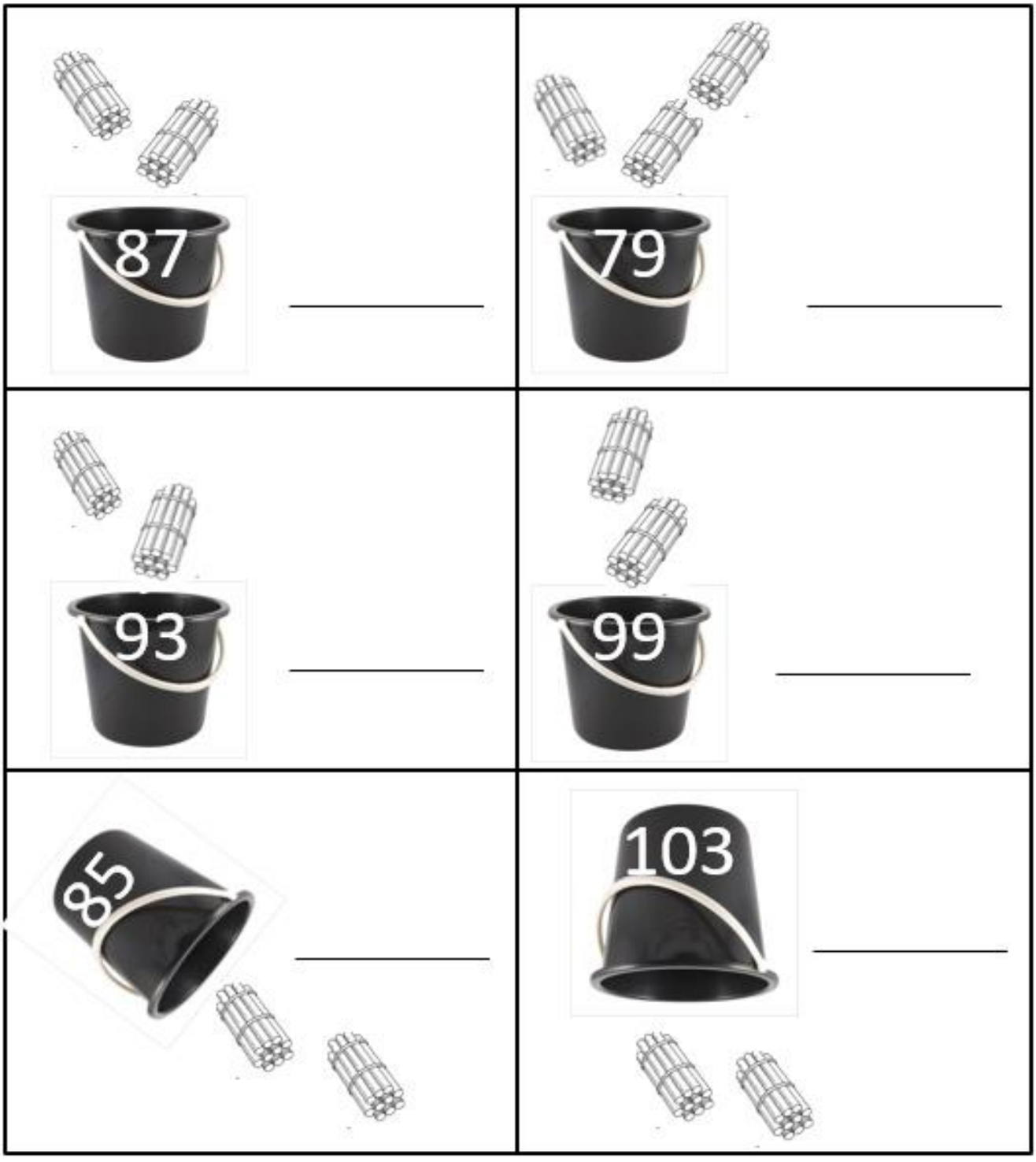
Write how many will be in the bucket after the 10 bundles are dropped in or dumped out.



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YouTube

Level - C

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Count by tens .

50		70				
40				80		
38			68			
65			95	105		
52					102	
66		86			116	
78			108			
51		71			101	
68				108		
44			74			

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YouTube

Level - C

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Count by tens .

		70				
				80		
			68			
			95	105		
					102	
		86			116	
			108			
		71			101	
				108		
			74			

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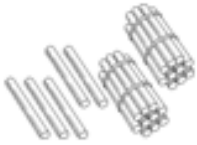
Level - D

A student who is assessed at a Level D in Counting by Tens can count to 208 by tens starting at off decade numbers.

Activities: Number Range up to 208 starting at off decade numbers.

On a calculator press an off decade number then press + twice then press the number 10 then press the = . The calculator will turn into a counting machine by tens.



Start with an off decade number then start counting by tens. .

Start with an off decade number in the bucket. Then drop in the rods. .

Start with an off decade number then count by tens.

Flash a single digit number, then flash ten.

Use a 10 catcher starting at off decade numbers.

195

Flash a decade number and start counting by tens.

Practice orally counting by tens starting at off decade numbers. .

NAME_____

YouTube **Level - D**

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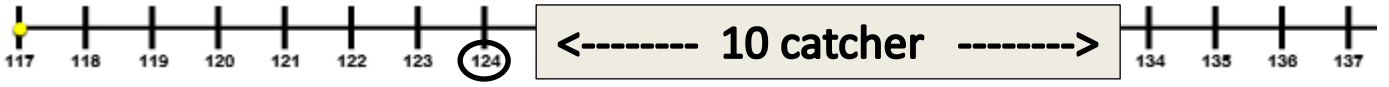
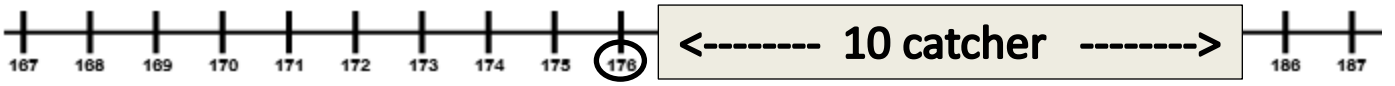
Count the next ten starting at the circled number. Use the 10 catcher to help with the first count.

119, _____ _____, _____, _____,

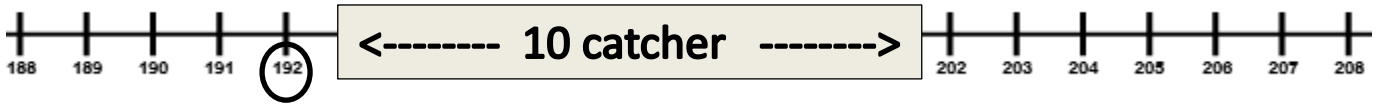


124, _____ _____, _____, _____,

169, _____

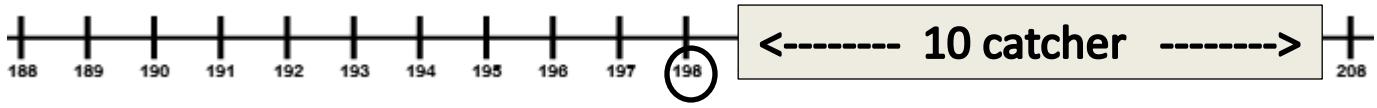


176, _____ _____, _____, _____, _



192, _____ _____, _____, _____,

194, _____ _____, _____, _____,



208, _____ _____, _____, _____,

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YouTube Level - D

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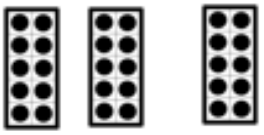
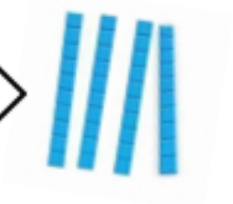
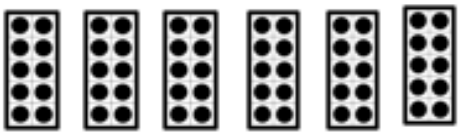
Start counting by tens at the number in the arrow.

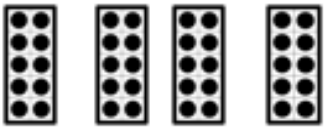
126 → _____

138 → _____

176 →  _____

165 →  _____

154 →  _____

174 →  _____

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Level - D

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Count by tens .

150		170				
140				180		
138			168			
155			185			
137			167			
128		148				
165			195			
153		173				
145				185		
159				199		

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YouTube

Level - D

Numeracy Consultnats Free Supplement

Count by tens .

		170				
				180		
			168			
			185			
			167			
		148				
			195			
		173				
				185		
				199		

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Level - E

Numeracy Consultnats Free Supplement

Count by tens .

		396				
				480		
			698			
			785			
			467			
		348				
			895			
		798				
				599		
				999		

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