

Teacher Guided Lessons

Free Supplement

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Main Menu

Up to 10

Addition / Subtraction
Result Unknown to 10

Addition / Subtraction
Change/ Part Unknown to
10

Addition / Subtraction
Start Unknown to 10

Addition / Subtraction
Difference Unknown to 10

Larger / Smaller
Quantity Unknown to 10

Up to 20

Addition / Subtraction
Result Unknown to 20

Addition / Subtraction
Change/ Part Unknown to
20

Addition / Subtraction
Start Unknown to 20

Addition / Subtraction
Difference Unknown to 20

Larger / Smaller
Quantity Unknown to 20

Up to 100

Addition / Subtraction
Result Unknown to 100

Addition / Subtraction
Change/ Part Unknown to 100

Addition / Subtraction
Start Unknown to 100

Addition / Subtraction
Difference Unknown to 100

Larger / Smaller
Quantity Unknown to 100

Up to 1,000

Addition / Subtraction
Result Unknown to 1,000

Addition / Subtraction
Change/ Part Unknown to 1,000

Addition / Subtraction
Start Unknown to 1,000

Addition / Subtraction
Difference Unknown to
1,000

Larger / Smaller
Quantity Unknown to 1,000

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CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.



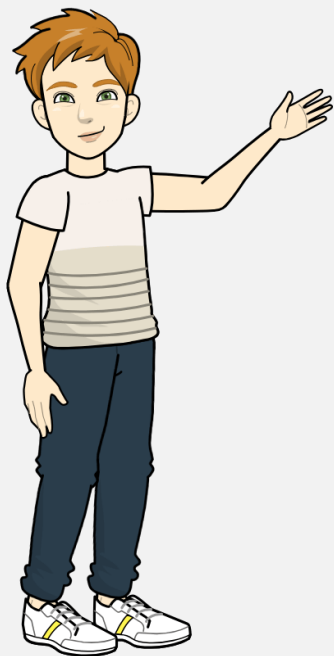
Summarize and Solve



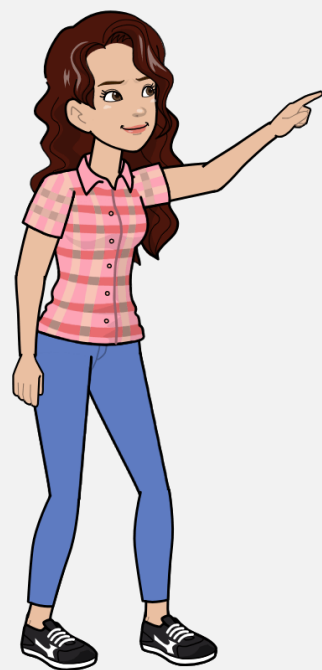
Addition / Subtraction Result Unknown to 10 Lesson 1

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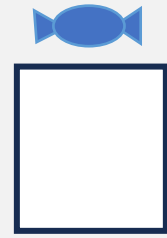
Teacher Led	Jason has 5 pieces of candy. Sam has 3 pieces of candy. How many pieces of candy do they have altogether?
	<input type="radio"/>
	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>



Jason



Sam



CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.



Summarize and Solve



Addition / Subtraction Result Unknown to 10 Lesson 2

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Teacher Led	There are 7 butterflies in a garden, and then 2 more butterflies flew into the garden. How many butterflies are in the garden total?
	<input type="radio"/>
	<input type="checkbox"/>
	<input type="checkbox"/>
	<input type="checkbox"/>

Butterflies in the garden



Butterflies that fly into the garden



CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?

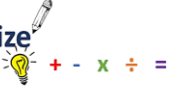


Reread and Build the Schema

Build the problem using a graphic organizer.



Summarize and Solve



Addition / Subtraction Result Unknown to 10 Lesson 3

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Teacher Led	Lisa had 8 candies, and she ate 4 of them. How many candies does Lisa have left?

Candies Lisa had

Candies Lisa ate



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.







Summarize and Solve



$+$ $-$ \times \div $=$

Addition / Subtraction Result Unknown to 10 Lesson 4

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Teacher Led	Bella had 10 marbles, and she decided to give 6 of them to her younger brother. How many marbles does Bella have now?
	
	
	
	



Marbles Bellas has



Marbles she gave to her brother



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.



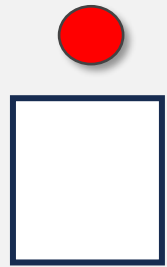
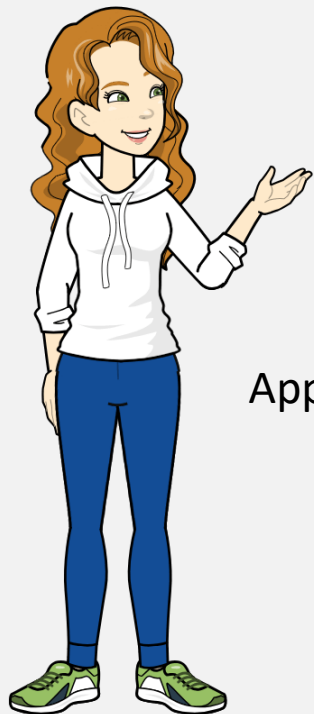
Summarize and Solve



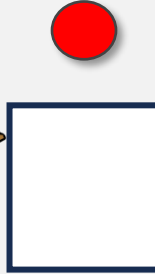
Addition / Subtraction Result Unknown to 10 Lesson 5

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Teacher Led	Emily had 3 apples, and her friend gave her 5 more. How many apples does Emily have now?
○	
—	
□	
=	



Apples Emily Has



Apples her friend gave her

CUBS Strategy

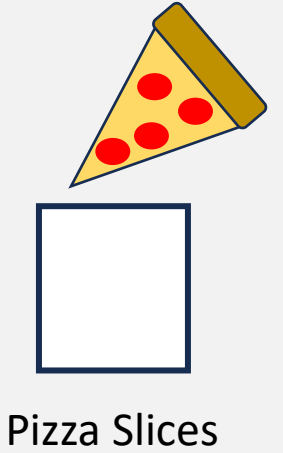


- C** Read the Problem and Comprehend
Say what is happening in your own words
- U** Reread the Problem and Understand the Schema?
Is problem dealing with a total, parts, change, compare, equal groups?
- B** Reread and Build the Schema
Build the problem using a graphic organizer.
- S** Summarize and Solve
+ - x ÷ =

Addition / Subtraction Result Unknown to 10 Lesson 6

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Teacher Led	A pizza has 6 slices, and Sarah ate 3 slices. How many slices are left?
C ○	
U —	
B □	
S =	



CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.



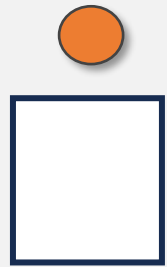
Summarize and Solve



Addition / Subtraction Result Unknown to 10 Lesson 7

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Teacher Led	In a basket, there are 6 oranges and in a bucket there are 3 oranges. How many oranges are there in all?



Oranges in the Basket



Oranges in Bucket

Teacher Led	There are 8 ducks swimming in a pond, and 8 ducks swimming in another pond. How many ducks are there altogether?
○	
—	
□	
=	



Ducks in the Pond



Ducks in the other pond

CUBS Strategy

C Read the Problem and Comprehend
Say what is happening in your own words

U Reread the Problem and Understand the Schema?
Is problem dealing with a total, parts, change, compare, equal groups?

B Reread and Build the Schema
Build the problem using a graphic organizer.

S Summarize and Solve
+ - x ÷ =

**Addition / Subtraction
Result Unknown to 10
Lesson 8**

Teacher Led	There are 9 birds sitting on a tree branch, and 5 of them fly away. How many birds are still on the branch?
○	
—	
□	
=	

CUBS Strategy

C Read the Problem and Comprehend
Say what is happening in your own words

U Reread the Problem and Understand the Schema?
Is problem dealing with a total, parts, change, compare, equal groups?

B Reread and Build the Schema
Build the problem using a graphic organizer.

S Summarize and Solve
+ - x ÷ =

**Addition / Subtraction
Result Unknown to 10
Lesson 9**

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Birds on the Branch



Birds that flew away



Teacher Led	Jason has 9 pieces of candy. Sam has 7 pieces of candy.
C ○	How many pieces of candy do they have altogether?
U —	
B □	
S =	

CUBS Strategy

C R E A D
Read the Problem and Comprehend
 Say what is happening in your own words

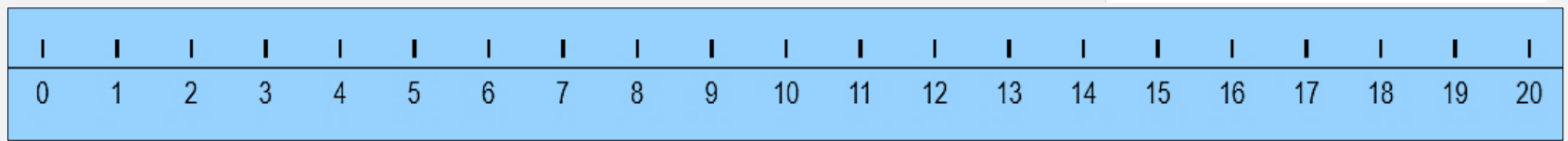
U R E A D
Reread the Problem and Understand the Schema?
 Is problem dealing with a total, parts, change, compare, equal groups?

B R E A D
Reread and Build the Schema
 Build the problem using a graphic organizer.

S R E A D
Summarize and Solve + - x ÷ =

**Addition / Subtraction
Result Unknown to 20
Lesson 1**

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Teacher Led	There are 7 butterflies in a garden, and then 8 more butterflies flew into the garden. How many butterflies are in the garden total?
○	
—	
□	
=	

CUBS Strategy

C R E A D
Read the Problem and Comprehend
 Say what is happening in your own words

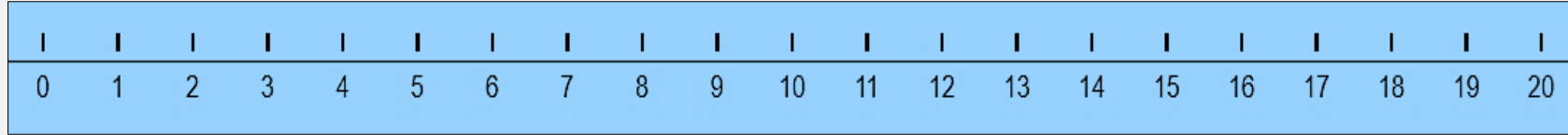
U R E A D
Reread the Problem and Understand the Schema?
 Is problem dealing with a total, parts, change, compare, equal groups?

B R E A D
Reread and Build the Schema
 Build the problem using a graphic organizer.

S R E A D
Summarize and Solve + - x ÷ =

**Addition / Subtraction
Result Unknown to 20
Lesson 2**


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Teacher Led	Lisa had 14 candies, and she ate 7 of them. How many candies does Lisa have left?
C ○	
U —	
B □	
S =	


CUBS Strategy



C R E A D
Read the Problem and Comprehend
 Say what is happening in your own words

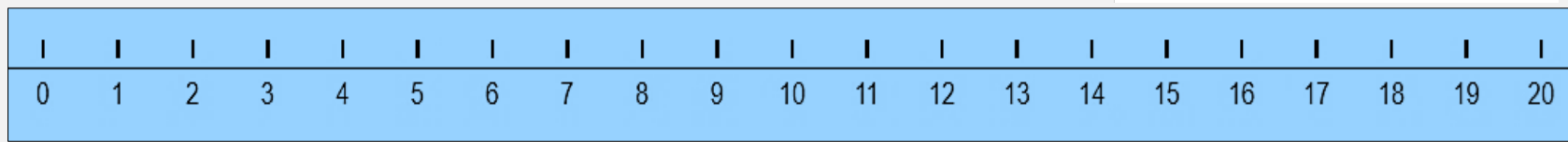
U R E A D
Reread the Problem and Understand the Schema?
 Is problem dealing with a total, parts, change, compare, equal groups?

B R E A D
Reread and Build the Schema
 Build the problem using a graphic organizer.

S R E A D
Summarize and Solve  + - x ÷ =

**Addition / Subtraction
Result Unknown to 20
Lesson 3**

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CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.







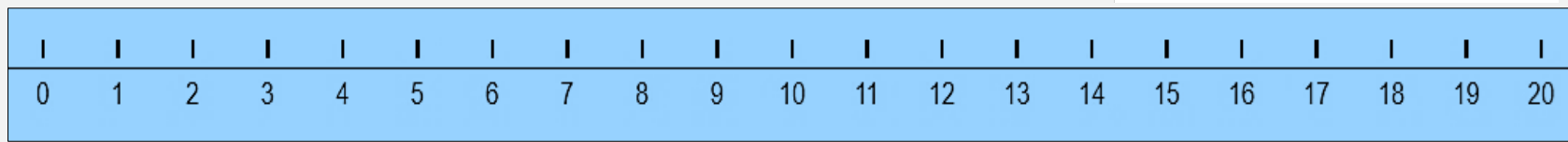
Summarize and Solve



Addition / Subtraction Result Unknown to 20 Lesson 4

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Teacher Led	Bella had 20 marbles, and she decided to give 8 of them to her younger brother. How many marbles does Bella have now?
 C ○	
 U —	
 B □	
 S =	





Teacher Led	Emily had 13 apples, and her friend gave her 6 more. How many apples does Emily have now?
C ○	
U —	
B □	
S =	

CUBS Strategy

C R E A D
Read the Problem and Comprehend
 Say what is happening in your own words

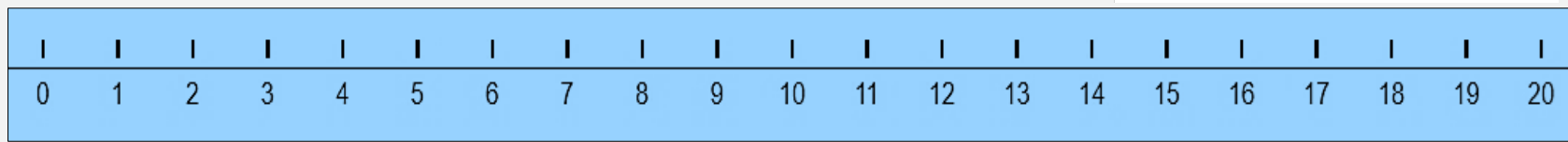
U R E A D
Reread the Problem and Understand the Schema?
 Is problem dealing with a total, parts, change, compare, equal groups?

B R E A D
Reread and Build the Schema
 Build the problem using a graphic organizer.

S R E A D
Summarize and Solve + - x ÷ =

**Addition / Subtraction
Result Unknown to 20
Lesson 5**

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CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.







Summarize and Solve

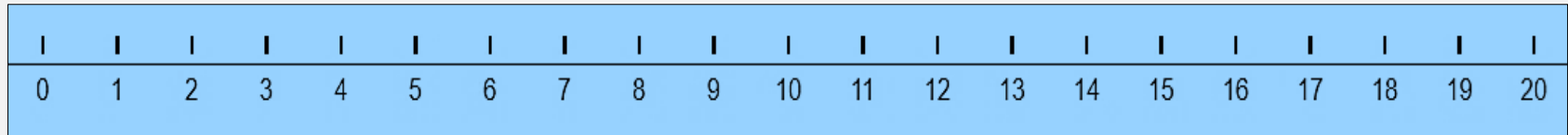


+ - x ÷ =

Addition / Subtraction Result Unknown to 20 Lesson 6

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Teacher Led	A pizza has 12 slices, and Sarah ate 5 slices. How many slices are left?
 ○	
 —	
 □	
 =	



CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.



Summarize and Solve

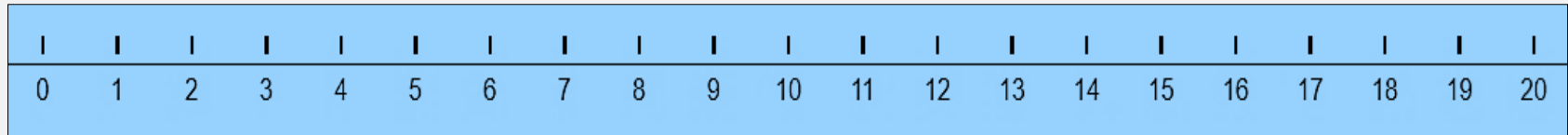


+ - x ÷ =

Addition / Subtraction Result Unknown to 20 Lesson 7

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Teacher Led	In a basket, there are 11 oranges and in a bucket there are 6 oranges. How many oranges are there in all?
○	
—	
□	
=	





Teacher Led	There are 8 ducks swimming in a pond, and 8 ducks swimming in another pond. How many ducks are there altogether?
C ○	
U —	
B □	
S =	

CUBS Strategy

C R E A D
Read the Problem and Comprehend
 Say what is happening in your own words

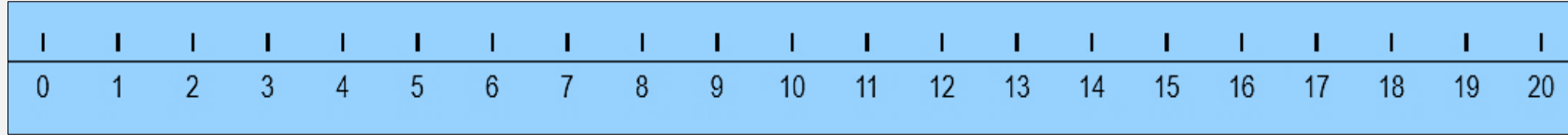
U R E A D
Reread the Problem and Understand the Schema?
 Is problem dealing with a total, parts, change, compare, equal groups?

B R E A D
Reread and Build the Schema
 Build the problem using a graphic organizer.





S R E A D
Summarize and Solve + - x ÷ =

**Addition / Subtraction
Result Unknown to 20
Lesson 8**


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Teacher Led	There are 20 birds sitting on a tree branch, and 8 of them fly away. How many birds are still on the branch?
 ○	
 —	
 □	
 =	


CUBS Strategy



C R E A D
Read the Problem and Comprehend
 Say what is happening in your own words

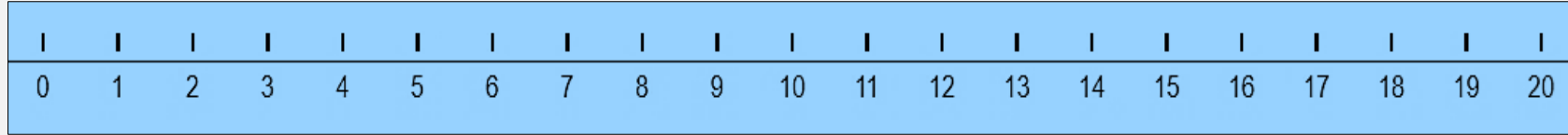
U R E A D
Reread the Problem and Understand the Schema?
 Is problem dealing with a total, parts, change, compare, equal groups?

B R E A D
Reread and Build the Schema
 Build the problem using a graphic organizer.

S R E A D
Summarize and Solve  + - x ÷ =

**Addition / Subtraction
Result Unknown to 20
Lesson 9**

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CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.




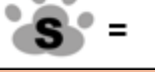


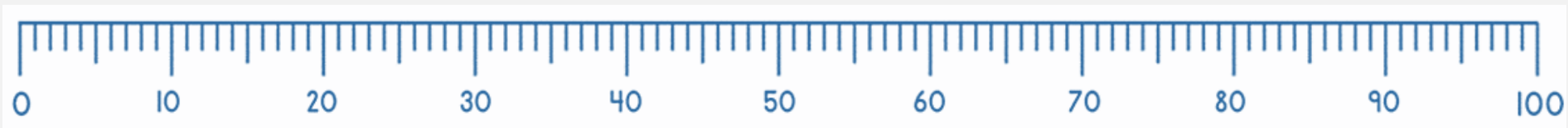
Summarize and Solve



Addition / Subtraction Result Unknown to 100 Lesson 1

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Teacher Led	Jason has 25 pieces of candy. Sam has 43 pieces of candy. How many pieces of candy do they have all together?
	
	
	
	





Teacher Led	There are 47 butterflies in a garden, and then 32 more butterflies flew into the garden. How many butterflies are in the garden total?
○	
—	
□	
=	

CUBS Strategy

C R E A D
Read the Problem and Comprehend
Say what is happening in your own words

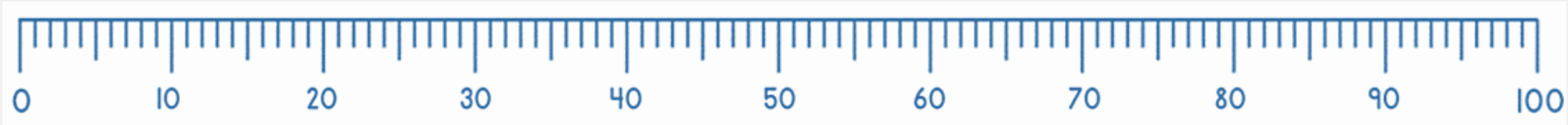
U R E A D
Reread the Problem and Understand the Schema?
Is problem dealing with a total, parts, change, compare, equal groups?

B R E A D
Reread and Build the Schema
Build the problem using a graphic organizer.

S R E A D
Summarize and Solve
+ - x ÷ =

**Addition / Subtraction
Result Unknown to 100
Lesson 2**

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CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?

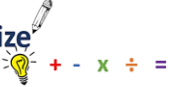


Reread and Build the Schema

Build the problem using a graphic organizer.







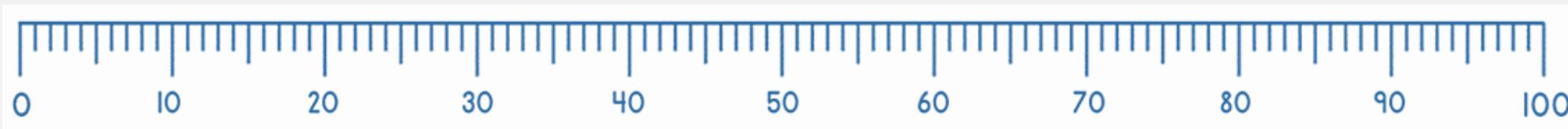
Summarize and Solve



Addition / Subtraction Result Unknown to 100 Lesson 3

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Teacher Led	Lisa had 86 candies, and she ate 12 of them. How many candies does Lisa have left?
	
	
	
	










Teacher Led

Bella had **50** marbles, and she decided to give **26** of them to her younger brother. **How many marbles does Bella have now?**

-  ○
-  —
-  □
-  =

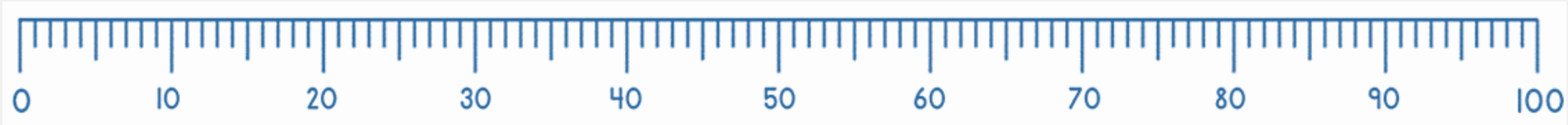
CUBS Strategy



-  **Read the Problem and Comprehend**
Say what is happening in your own words
-  **Reread the Problem and Understand the Schema?**
Is problem dealing with a total, parts, change, compare, equal groups?
-  **Reread and Build the Schema**
Build the problem using a graphic organizer.
-  **Summarize and Solve**  $+$ $-$ \times \div $=$

Addition / Subtraction Result Unknown to 100 Lesson 4

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CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema





Build the problem using a graphic organizer.



Summarize and Solve

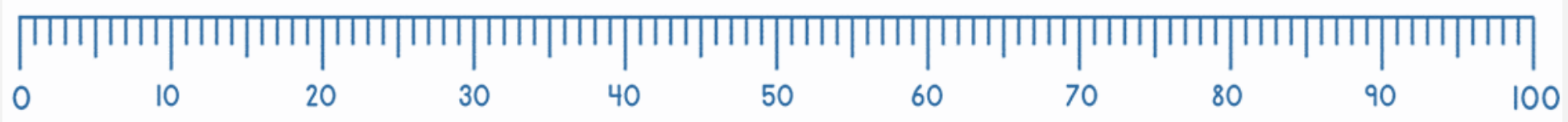


$+$ $-$ \times \div $=$

Teacher Led	Emily had 33 apples, and her friend gave her 38 more. How many apples does Emily have now?
	
	
	
	

Addition / Subtraction Result Unknown to 100 Lesson 5

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Teacher Led	A pizza has 24 slices, and Sarah ate 12 slices. How many slices are left?
○	
—	
□	
=	

CUBS Strategy

C R E A D
Read the Problem and Comprehend
Say what is happening in your own words

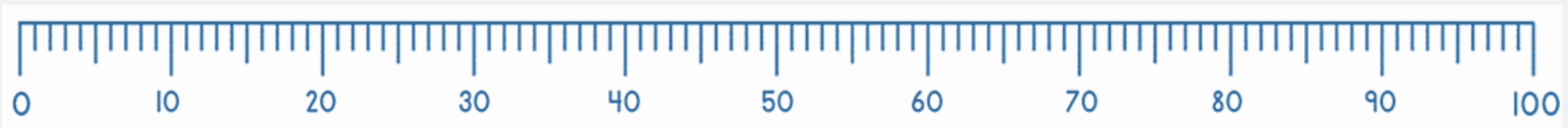
U R E A D
Reread the Problem and Understand the Schema?
Is problem dealing with a total, parts, change, compare, equal groups?

B R E A D
Reread and Build the Schema
Build the problem using a graphic organizer.

S R E A D
Summarize and Solve $+$ $-$ \times \div $=$

**Addition / Subtraction
Result Unknown to 100
Lesson 6**

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CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.







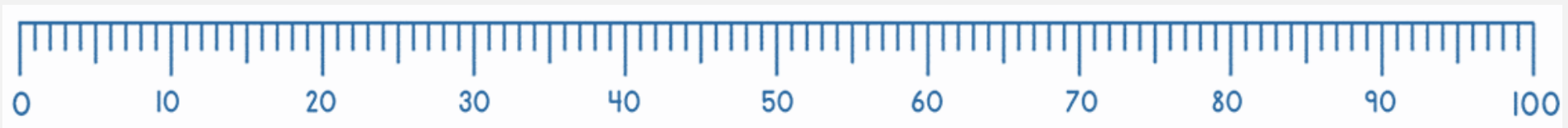
Summarize and Solve



Addition / Subtraction Result Unknown to 100 Lesson 7

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Teacher Led	In a basket, there are 56 oranges and in a bucket there are 26 oranges. How many oranges are there in all?
 C ○	
 U —	
 B □	
 S =	



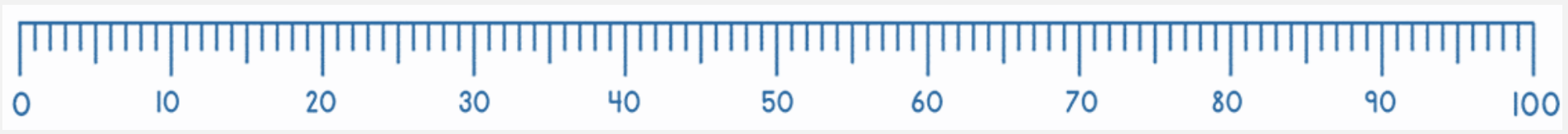
Teacher Led	There are 58 ducks swimming in a pond, and 23 ducks swimming in another pond. How many ducks are there altogether?
○	
—	
□	
=	

CUBS Strategy

- C** **Read the Problem and Comprehend**
Say what is happening in your own words
- U** **Reread the Problem and Understand the Schema?**
Is problem dealing with a total, parts, change, compare, equal groups?
- B** **Reread and Build the Schema**
Build the problem using a graphic organizer.
- S** **Summarize and Solve**

Addition / Subtraction Result Unknown to 100 Lesson 8

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Teacher Led	There are 92 birds sitting in a tree, and 55 of them fly away. How many birds are still on the branch?
○	
—	
□	
=	

CUBS Strategy

C R E A D
Read the Problem and Comprehend
Say what is happening in your own words

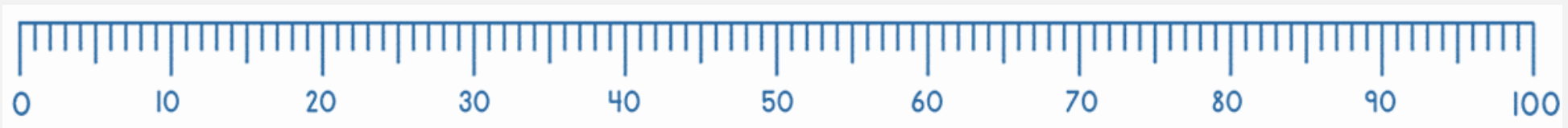
U R E A D
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B R E A D
Reread and Build the Schema
Build the problem using a graphic organizer.

S R E A D
Summarize and Solve $+$ $-$ \times \div $=$

**Addition / Subtraction
Result Unknown to 100
Lesson 9**

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CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.



Summarize and Solve

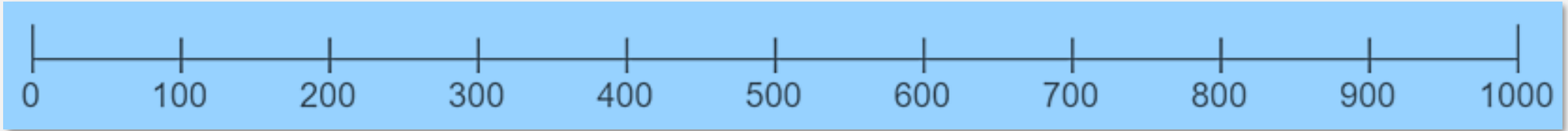


+ - x ÷ =

Addition / Subtraction Result Unknown to 1,000 Lesson 1

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Teacher Led	Jason has 225 pieces of candy. Sam has 543 pieces of candy. How many pieces of candy do they have all together?
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>
	<input type="text"/>



CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?

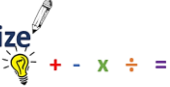


Reread and Build the Schema

Build the problem using a graphic organizer.







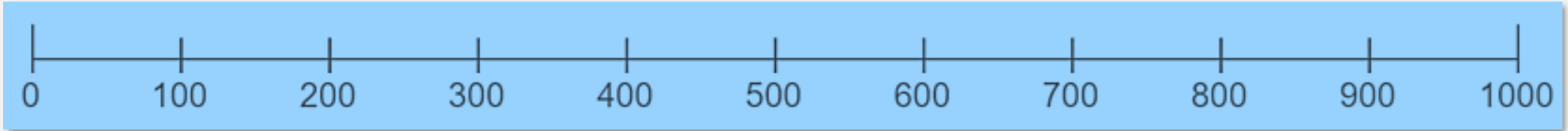
Summarize and Solve



Addition / Subtraction Result Unknown to 1,000 Lesson 2

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Teacher Led	There are 347 butterflies in a garden, and then 312 more butterflies flew into the garden. How many butterflies are in the garden total?
	
	
	
	





CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.



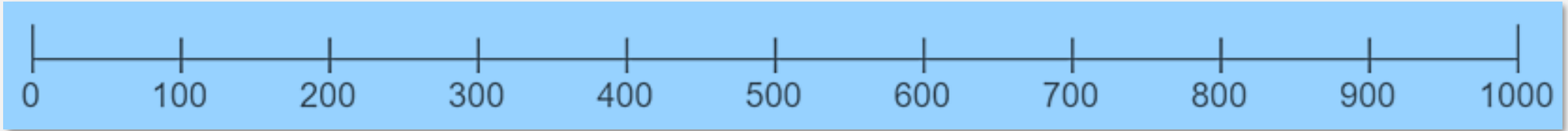
Summarize and Solve



Addition / Subtraction Result Unknown to 1,000 Lesson 3

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Teacher Led	Lisa had 526 candies, and she ate 112 of them. How many candies does Lisa have left?
○	
—	
□	
=	



CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?



Reread and Build the Schema

Build the problem using a graphic organizer.



Summarize and Solve



+ - x ÷ =

Addition / Subtraction Result Unknown to 1,000 Lesson 4

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Teacher Led

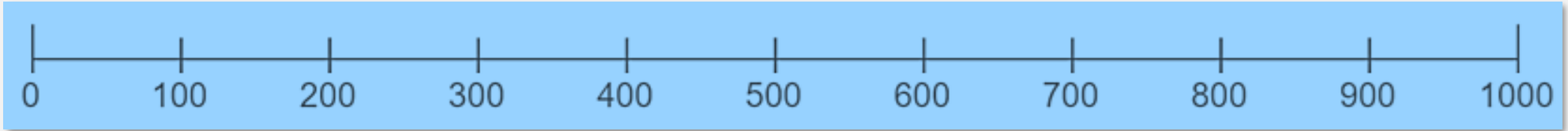
C ○

U —

B □

S =

Bella had **530** marbles, and she decided to give **126** of them to her younger brother. **How many marbles does Bella have now?**



CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?

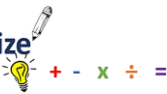


Reread and Build the Schema

Build the problem using a graphic organizer.







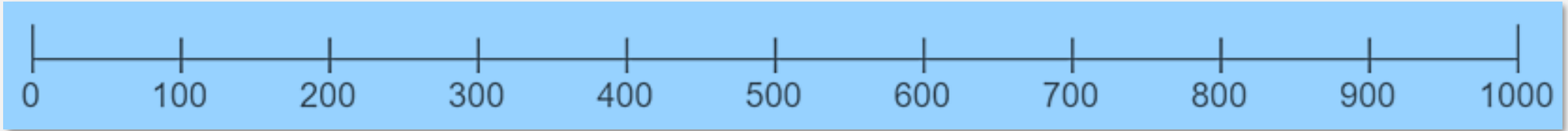
Summarize and Solve



Addition / Subtraction Result Unknown to 1,000 Lesson 5

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Teacher Led	Emily had 633 apples, and her friend gave her 89 more. How many apples does Emily have now?
	
	
	
	





Teacher Led	A jumbo pizza has 200 slices, and Sarah ate 25 slices. How many slices are left?
C ○	
U —	
B □	
S =	


CUBS Strategy



C R E A D
Read the Problem and Comprehend
 Say what is happening in your own words

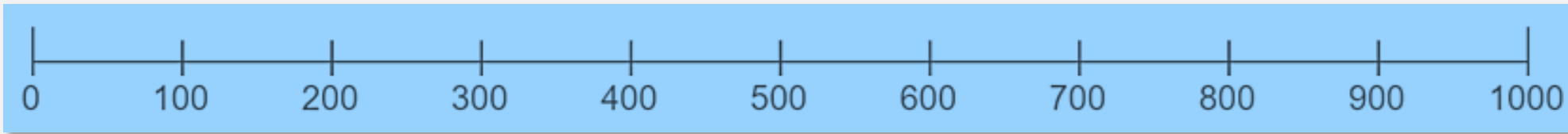
U R E A D
Reread the Problem and Understand the Schema?
 Is problem dealing with a total, parts, change, compare, equal groups?

B R E A D
Reread and Build the Schema
 Build the problem using a graphic organizer.

S R E A D
Summarize and Solve  + - x ÷ =

**Addition / Subtraction
Result Unknown to 1,000
Lesson 6**

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Teacher Led	In a basket, there are 156 oranges and in a bucket there are 86 oranges. How many oranges are there in all?
C ○	
U —	
B □	
S =	

CUBS Strategy

C R E A D
Read the Problem and Comprehend
 Say what is happening in your own words

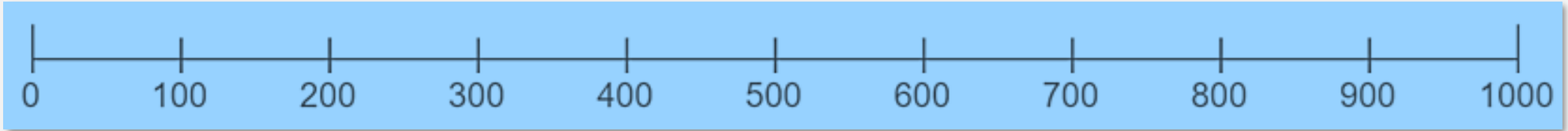
U R E A D
Reread the Problem and Understand the Schema?
 Is problem dealing with a total, parts, change, compare, equal groups?

B R E A D
Reread and Build the Schema
 Build the problem using a graphic organizer.

S R E A D
Summarize and Solve + - x ÷ =

**Addition / Subtraction
Result Unknown to 1,000
Lesson 7**

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Main Menu

Teacher Led	There are 238 ducks swimming in a pond, and 212 ducks swimming in another pond. How many ducks are there altogether?
○	
—	
□	
=	

CUBS Strategy

C R E A D
Read the Problem and Comprehend
Say what is happening in your own words

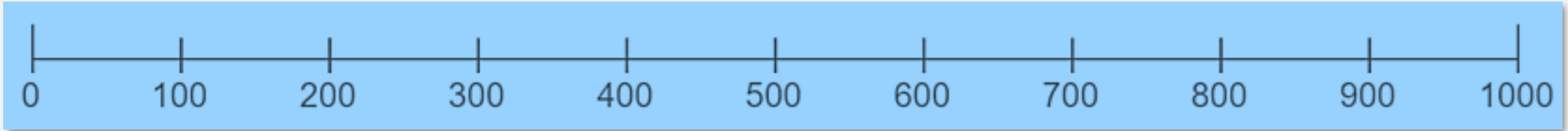
U R E A D
Reread the Problem and Understand the Schema?
Is problem dealing with a total, parts, change, compare, equal groups?

B R E A D
Reread and Build the Schema
Build the problem using a graphic organizer.

S R E A D
Summarize and Solve $+$ $-$ \times \div $=$

**Addition / Subtraction
Result Unknown to 1,000
Lesson 8**

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CUBS Strategy



Read the Problem and Comprehend

Say what is happening in your own words



Reread the Problem and Understand the Schema?

Is problem dealing with a total, parts, change, compare, equal groups?

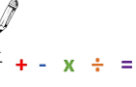


Reread and Build the Schema

Build the problem using a graphic organizer.







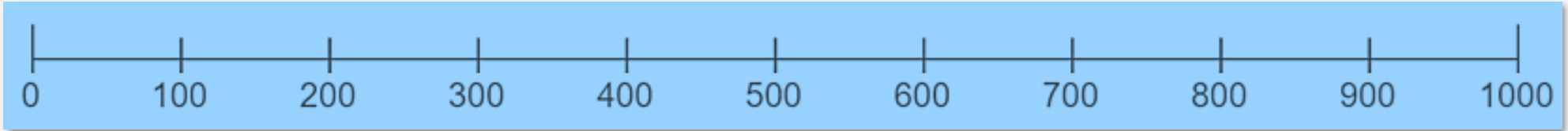
Summarize and Solve



Addition / Subtraction Result Unknown to 1,000 Lesson 9

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Teacher Led	There are 792 birds sitting in a tree, and 155 of them fly away. How many birds are still on the branch?
 C ○	
 U —	
 B □	
 S =	



Teacher Guided Lessons

Free Supplement

Free Supplement:
Numeracy Consultants LLC

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