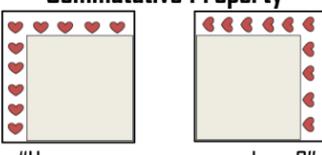
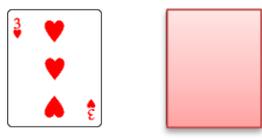
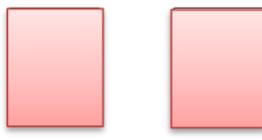
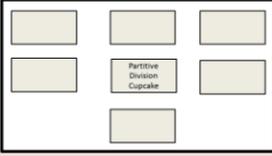
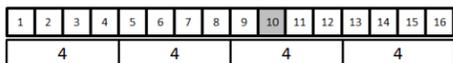
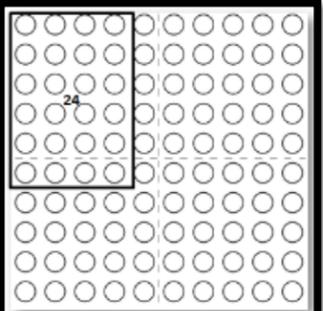
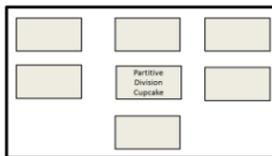


Multiplication: Equal Groups

Level AA	Level A Counts One-to-One	Level B Additive Composition Counts Many-to-One	Level C Partial Multiplicative Reasoning	Level D Flexible Multiplicative Reasoning																						
<p>Level AA only Form equal groups one by one. Share Equal groups one by one. "Make 3 groups of 4" "Share 12 into 4 groups."</p>  <p>Equal Groups Model </p> <p>Array </p> <p>"How many groups are there?" "How many are in each group?" "Write a repeated addition problem." "Can you skip count to find the total?"</p> <p>Equal Group Pictorial Cards or Numeral Cards </p> <p>"How many groups are there?" "How many are in each group?" "Write a repeated addition problem." "Can you skip count to find the total?"</p> <p>Part Whole Model <table border="1" data-bbox="252 1507 604 1600"> <tr><td colspan="3">18</td></tr> <tr><td>6</td><td>6</td><td>6</td></tr> </table> <p>"How many groups are there?" "How many are in each group?" "Write a repeated addition problem." "Can you skip count to find the total?"</p> </p>	18			6	6	6	<p>Screened Array Rotate Commutative Property </p> <p>"How many groups are there?" "How many are in each group?"</p> <p>"Use the multiplier and multiplicand to create a multiplication equation." "What is the total?"</p> <p></p> <p></p> <p>Commutative Property </p> <p>"How many groups are there?" "How many are in each group?"</p> <p>"Use the multiplier and multiplicand to create a multiplication equation." "What is the total?"</p> <p>Part Whole Model <table border="1" data-bbox="776 1538 1118 1631"> <tr><td colspan="3">Multiplication Product Unknown</td></tr> <tr><td>6</td><td>6</td><td>6</td></tr> </table> <p>"How many groups are there?" "How many are in each group?"</p> <p>"Use the multiplier and multiplicand to create a multiplication equation."</p> </p>	Multiplication Product Unknown			6	6	6	<p>Equal Groups +1 Group </p> <p>"Write a multiplication equation for this picture." "Write a missing factor equation for this picture" "If one more group was added what would the equation be for multiplication and division?"</p> <p>Division Connection/ Missing Factor</p> <div style="display: flex; justify-content: space-between;"> <div style="width: 45%;"> <p>Measurement Division Screen </p> <p>"There are 14 cupcakes put into groups of 2." How many groups are there? $__ \times 2 = 14$</p> <p>Part Whole Partitive <table border="1" data-bbox="1179 1258 1501 1351"> <tr><td colspan="3">18</td></tr> <tr><td>Partitive Division</td><td></td><td></td></tr> </table> <p>"18 into 3 groups?" "How many in each group?" $3 \times __ = 18$</p> </p></div> <div style="width: 45%;"> <p>Partitive Division Screen </p> <p>There are 14 cupcakes put into 7 groups. How many are in each group. $7 \times __ = 14$</p> <p>Whole Measurement <table border="1" data-bbox="1572 1258 1895 1351"> <tr><td colspan="3">18</td></tr> <tr><td>6</td><td colspan="2">Measurement Division</td></tr> </table> <p>"18, 6 to a group." "How many groups?" $__ \times 6 = 18$</p> </p></div> </div>	18			Partitive Division			18			6	Measurement Division	
18																										
6	6	6																								
Multiplication Product Unknown																										
6	6	6																								
18																										
Partitive Division																										
18																										
6	Measurement Division																									

Division: Partitive and Measurement

Level AA	Level A Counts One-to-One	Level B Additive Composition Counts Many-to-One	Level C Partial Multiplicative Reasoning	Level D Flexible Multiplicative Reasoning																				
<p>Number Line with Measurement Number Cards </p> <p>"How many 4's will fit into 16?"</p> <p></p> <p>"16 divided into 8 equal groups"</p> <p>100 Array with Quick Screens </p> <p>Divide twenty-four into four to a group. Write an equation.</p> <p>Divide twenty-four into four equal groups. Write an equation</p> <p>Equation Cards Scenarios <table border="1" data-bbox="332 2719 897 2874"> <tr><td>6</td><td>x</td><td>?</td><td>=</td><td>18</td></tr> <tr><td>18</td><td>÷</td><td>6</td><td>=</td><td>?</td></tr> </table></p>	6	x	?	=	18	18	÷	6	=	?	<p>Measurement Division Screen </p> <p>"There are 14 cupcakes put into into groups of 2." How many groups? $14 = __ \times 2$ and $14 / 2 =$</p> <p>Part Whole Partitive <table border="1" data-bbox="1199 2579 1522 2672"> <tr><td colspan="3">18</td></tr> <tr><td>Partitive Division</td><td></td><td></td></tr> </table> <p>"18 divided into 3 groups?" "How many in each group?" $18 = 3 \times __$ and $18 / 3 =$</p> </p>	18			Partitive Division			<p>Partitive Division Screen </p> <p>There are 14 cupcakes put 7 groups. How many in each? $14 = 7 \times __ =$ and $14 / 7 =$</p> <p>Part Whole Measurement <table border="1" data-bbox="1572 2579 1895 2672"> <tr><td colspan="3">18</td></tr> <tr><td>6</td><td colspan="2">Measurement Division</td></tr> </table> <p>"18 divided into 6 to a group." "How many groups." $18 = __ \times 6$ and $18 / 6 =$</p> </p>	18			6	Measurement Division	
6	x	?	=	18																				
18	÷	6	=	?																				
18																								
Partitive Division																								
18																								
6	Measurement Division																							

Extending Multiplication: Multiplicative Comparison / Rate

(All Levels)

Rate:

Equal Group Numeral Cards:



"Every second I am going to put a 5 card down. If I put down a card for 6 seconds what would be the total?" Write an equation.



An apple cost \$2.00 per apple.
How much would 7 apples cost?

Write an equation.



The woodpecker can peck a tree 7 times in one second.
How many pecks if he pecked for 10 seconds?

Write an equation.



The faucet drips 4 drops every minute. After 8 minutes how many drips total?

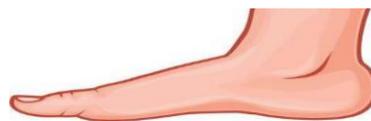
Write an Equation.

Multiplicative Comparison

If Jason has \$5 and Cindy has 3 times as much. How much does Cindy have?



Maria's mother's foot is twice as long as Maria's foot. Maria's foot is 6 centimeters. How long is Maria's mother's foot?



Roberto has 4 marbles. His brother has 4 times as many marbles. How many does his brother have?

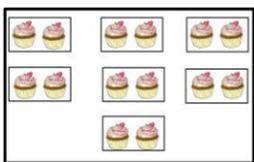


Multiplicative Connections: Inverse Relationship

Level B
Developing Multiplicative Reasoning

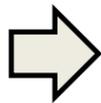
Level C
Partial Multiplicative Reasoning

Level D
Flexible Multiplicative Reasoning



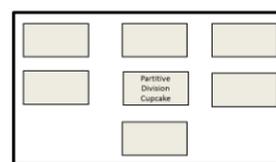
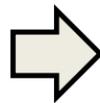
"Write a multiplication problem."

$$7 \times 2 = 14$$



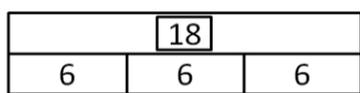
"There are 14 cupcakes. 2 cupcakes per group
How many groups? Write an equation."

$$\underline{\quad} \times 2 = 14 \quad 14 / 2 = 7$$



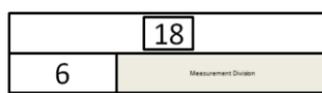
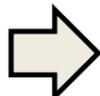
"14 cupcakes divided into 7 groups.
How many groups. Write an equation."

$$7 \times \underline{\quad} = 14 \quad 14 / 7 = 2$$



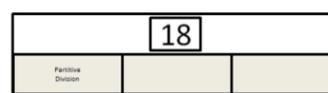
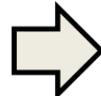
"Write a multiplication problem."

$$3 \times 6 = 18$$



"How many 6 will go into 18. Write an equation"

$$\underline{\quad} \times 6 = 18 \quad 18 / 6 = 3$$



"18 divided into 3 equal groups. How many groups."

$$3 \times \underline{\quad} = 18 \quad 18 / 3 = 6$$



Write both a multiplication and division equation for this picture?

If there was one more group, what would the equation be?

If there was one less group what would the equation be?

If we did not know how many groups what would the equation be?

If we did not know how many in each group what would the equation be?