Numeracy Readiness Screener: Kindergarten

Name:			Date:				
Classroom Teacher:			Asses	Assessor:			
Q-1: Differentiates between letters, shapes, and numbers:	0	1					
Q-2: Orally counts to 20:	0	1	2	3			
Q-3: One to one correspondence counting 20 items:	0	1	2	3			
Q-4: Number Identification up to 20:		/21					
Q-5: Matches quantity to numeral < 5:	0	1	2				
Q-6: Subitizing dots: Counts all or unable: 0	Subiti	zes and	Counts	2	Subitizes all	4	
Total Points:/34							
Notes:							
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Q-1												
Say to	the St	udent: "	l am goii	ng to sho	ow you s	ome nu	mbers, le	etters, a	nd shape	es, point	to the n	number."
				E	Discrimin	ates nu	mbers fr	om lette	ers and st	napes.		
Q-2												
Say to	the St	udent: "	I want yo	ou to sta	rt count	ing fron	n 1 and I	will tell	you wen	t to stop	o."	
Orally	counts	s to 5	Orally	counts	to 10	Ora	lly count	s to 20				
Q-3												
Say to	the St	udent: "	l am goii	ng to giv	e you so	me cub	es. I wan	t you to	count th	ne cubes	for me.	
(Pile o	f 20 ui	nconnect	ted cubes	5)								
One to	One (Counting 	to 5		One t	o One (Counting	to 10		One t	o One C	ounting 20
Q-4												
Say to	the St	udent: "	l am goii	ng to sho	ow you s	ome nu	mbers, I	want yo	ou to tell	me wha	t numbe	er I point to."
Set 1:	5	8	2	7	1	3	0	4	6	10	9	If 100% administer set 2
Set 2:	14	12	18	11	16	17	13	20	15	19		
Q-5												
Say to	the St	udent:"	I am goii	ng to sho	ow you s	ome pio	ctures, co	ount the	items th	en point	to the c	correct number."
					3		5					
0.6												
Q-6												

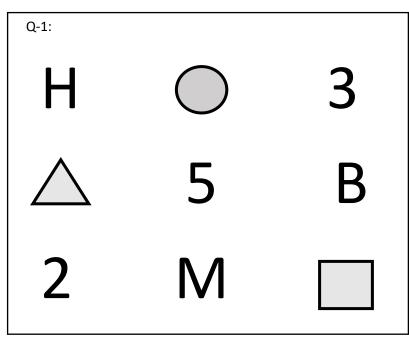
Say to the Student: "I am going to show you some cards with dots. I want you to tell me how many dots."

Flash each card for a $\frac{1}{2}$ second.









Q-4: Set 1

5 8 2 7 I

3 0 4 6 10 9

IH 12 18 11 16 17

13 20 15 19



