

Q-1

Say to the Student: "I am going to show you some numbers, letters, and shapes, point to the number."

Discriminates numbers from letters and shapes.

Q-2

Say to the Student: "I want you to start counting from 1 and I will tell you when to stop."

Orally counts to 5

Orally counts to 10

Orally counts to 20

Q-3

Say to the Student: "I am going to give you some cubes. I want you to count the cubes for me."

(Pile of 20 unconnected cubes)

One to One Counting to 5

One to One Counting to 10

One to One Counting 20

Q-4

Say to the Student: "I am going to show you some numbers, I want you to tell me what number I point to."

Set 1:	5	8	2	7	1	3	0	4	6	10	9	If 100% administer set 2 ←
Set 2:	14	12	18	11	16	17	13	20	15	19		

Q-5

Say to the Student: "I am going to show you some pictures, count the items then point to the correct number."

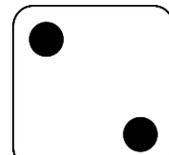
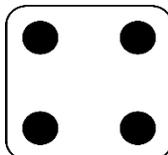
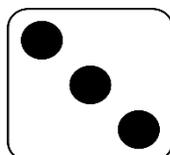
3

5

Q-6

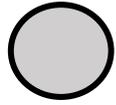
Say to the Student: "I am going to show you some cards with dots. I want you to tell me how many dots."

Flash each card for a ½ second.

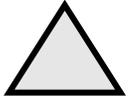


Q-1:

H



3



5

B

2

M



Q-4: Set 1

5

8

2

7

1

3

0

4

6

10

9

Q-4: Set 2

14

12

18

11

16

17

13

20

15

19

Q-5



3

2

7

5

Q-5



8

5

2

0

