

12th Grade Cohort Graduation Plan: Senior Buddies 2021

Purpose: To assist our seniors to graduate. Sole goal. Encourager/Motivator

Plan: Sean P, Amanda, Sarah, Monica, Elizabeth

- Approximately 16 students: AT1s will be assigned 3 upto 4 seniors to Buddy with.
- Elicit teachers to provide brief background information on each student.

Process:

Do

- Be a cheerleader for these students!
- Check in with your senior students at least once per week
- Review their goals and plans after graduation during the check in
- Share or invite students to webinars or workshops
- Refer student to tutoring or back to Post Secondary Counselor if they share they need help in a certain subject matter or college/career related questions
- Check their progress and cheer for what is completed!
- Complete tracker of your interactions with the senior

Do Not

- Focus solely on unit completion and/absenteeism
- Start each conversation with work product/behavior

Senior Buddies 2021 - Amanda

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Your Students:

Carina Melendez - This student is highly motivated. She regularly completes 6-8 units per month. She is shy but respectful and she will advocate for herself. Her older brother Samuel just graduated with me before break, and her younger brother Eduardo started with us as a new 9th grader this year. Her family is supportive and resourceful. These siblings have been sitting parking lots to access wifi in order to complete online work when their home internet is bad.

Jafet Rodriguez - (I have no concerns about Jafet graduating this school year)

- Stellar student all around, incredibly intelligent, mature, and respectful
- Little to no assistance needed

- Has been talking to Michelle, and now Danielle about his plans to enroll in AVC, has specific Computer/Technology program already picked out
- Has strong family support system

Michelle Salinas– Michelle has a little less than 34 units to go. She has little dudes at home. I dont think she has a job. She has edmentum and packets for classes. She is very sweet.

Senior Buddies 2021 - Elizabeth

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Your Students:

Anthony Lopez:– Anthony is a hard worker and is doing everything he can to graduate as soon as possible. He does need guidance when it comes to his work. He would like to attend a fashion institute of cosmetology school after graduating.

Note from previous teacher: Anthony is doing his best. He will graduate soon (hopefully) and he wants to attend cosmetology school or fashion design institute. Anthony is reliable in communicating via Remind app - this is how we check in with each other. He is Katelyn Corbett's BFF and they often work together on assignments - this is a good thing. Keep an eye on Anthony. He can do this, but he needs structure and supervision. His Mom is tough on him, so if he is not performing, talk truancy and he will snap into shape.

Jose Montes –. Unfortunately, still waiting on input from the teacher. **Jose has 14 credits remaining to graduate. 9 units in English.**
I think he currently has a job. He has been working a lot with Aaron. He has packets.

Aaliyah Gonzalez – This student has an IEP, is 18 years old, and has housing issues. Her family was homeless for a few months in the fall semester and she told me that she is trying to sort out her benefits so she can get her own apartment. She told me this week that family doesn't provide a positive environment and she is experiencing hair loss from stress. I will be calling a progress review meeting with all stakeholders. We are in serious danger of losing this student to truancy.

Senior Buddies 2021 - Monica Gonzalez

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Your Students:

Jazmin Rios: This student is 23, married, with a 2 year old daughter. She normally babysits a little boy of the same age full time as her job. She is still classified as an English Language Learner and meets regularly with Cynthia. She earned about half her high school credits in El

Salvador but a lot of credits weren't transferable. Despite this, she has worked hard to graduate. She will make up school work if she gets behind. Her whole family contracted covid last semester and she was out of commission for several weeks

Vincent Reyes Arevalo-. This student is now highly motivated to graduate. He was very close to dropping out at the beginning of the school year but Norma, Cynthia, and I came up with a rigorous plan to get him graduated ASAP and he has stuck to it. He is still classified as an EL so he must work with Cynthia but he has been seeing her just about every day. His main focus has been English this year and he is in the final semester! He has also completed his math requirement this year. He is from El Salvador (I'm 99% sure that's the right country) and he lives with his dad. He doesn't have a phone but he checks his school email constantly. You can leave a message for Dad in an urgent situation and he will make sure Vincent contacts us. He is listed as Vincent's emergency contact in ST.

Crystal Cervantes -

- 23 units remaining, 19 of them are English, RFEP student, recently started working with Cynthia to get English done
- Has two young boys, lives with boyfriend and sons, family and household are top priority
- Her brother and mom sometimes help with babysitting
- Has had very poor attendance and unit completion this school year, however I firmly believe that it is a direct result of Covid and I sooooooo rooting for her to graduate.

Josuel Ibarra -

- Not sure if a 5-day letter has been sent home or not? 5 Day letter has been sent, this student may be withdrawn at the end of the week. We will wait to see if he requests a conference to remain in our program.
- This is an EL student who has claimed in the past to have had his sister "help" him complete his course work. When confronted with the fact he needed to complete his own work, he stopped participating with his teachers.
- Has not attended or turned in work in several months, has very poor work ethic
- Is interested in Music Production

Senior Buddies 2021 - Sarah

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Your Students:

Kendall Dawes: This is a very driven student. She regularly completes 8-10 credits per month and will be graduating early. We are applying for scholarships now. Her family is very supportive academically and emotionally.

CPR ✓

Community Service: ✓

Sent Info email. Set up weekly check-ins with student on Mondays at 9am. 1/11- S.W.

1/15 Meet: Kendall expressed a desire to attend a 2 year college after graduation. Discussed possibly attending local Community College AVC. Signed up on the college board website for virtual College Fair to check on 4 year colleges.

1/25 Meet: Went over Danielle's last email. Kendall will possibly sign up for the FAFSA workshop, but has already started filling out the FAFSA paperwork with her Mom. She needs to fill out her community service log and get it turned in. We did not look at the AVC website yet. She wants to set up a meeting with Danielle just to meet her.

2/1 Meet: Looked through AVC website and possible programs. Still undecided on what she would like to major in. Still working on her FAFSA. Current units at 192.

2/8 Meet: Discussed the postponement of the collegeboard virtual tour. No rescheduled date so far. Interested in possibly talking to someone with a business degree. Possible interest in attending career chat on the 18th.

2/22 Meet: No Show. Check in email sent.

3/1 Meet: Spoke with Kendall about getting her last 18 units completed in time for graduation. Still needs to get community service hours log signed, but having a hard time reaching supervisor.

3/8 Meet: Still waiting for signature from supervisor for volunteer hours. Asked Kendall to send me the supervisor's contact information so that I can reach out to him and hopefully speed up the process.

3/8: Spoke with Dennis at AVH and was able to get a copy of Kendall's volunteer hours.

Yahaira Herrera – Was under the supervision of a court appointed group home. Last time we spoke with the group home they let us know that she is no longer under their supervision. She has completed 0 work since being at OFY

Note from previous teacher: Yahaira is under the supervision of a court appointed group home and social worker. Yarii has not participated in anything school-related since her enrollment. Yarii had a court date on 11/18, so her future with us is unknown at the moment.

CPR ???

Community Service: ??

Sent Info email 1/11- S.W.

Called. Hung up on 1/12- S.W

Sent additional email 1/13 - S.W.

Called. Spoke to Parent/Guardian. Was asked to call back tomorrow morning. - 1/14 S.W

Have been unable to reach. Consistently get hung up on. 1/25 S.W.

Left Message 2/1- S.W

2/1: Received a call back! Yahaira stated she is in a new placement and needs to withdraw.

Ashley Molina – According to her teacher, Ashley is currently taking care of Mother at home. Has a hard time letting others step in and help with care, so completing units has become a low priority.

Ashley Molina has 21 units to complete. She is the caregiver for her mother while other family members are at work. She has taken on a lot of the responsibility and has a hard time letting the other family members help. She is currently enrolled in edmentum classes.

CPR ✓

Community Service: In Progress – Needs to fill out form

Community Service

Location	Start Date	End Date	Hours	Grad Hrs	Verified By	Action
Operation Gratitude Thank You Letter	06/01/2020	07/30/2020	4	<input checked="" type="checkbox"/>	Josue Pedroza	

Sent Info email 1/11- S.W.

Called. Left message 1/12- S.W.

Sent additional email 1/13 - S.W.

Called. Left message 1/14- S.W.

Check in set up for 1/19@6pm. - S.W.

1/19 Meet: Ashley is actively looking for a job. Plans to attend a local community college, but wants to wait until in person learning returns. She had questions about validating her community service. Was given information on signing up for college board virtual tours, but we did not go through the process together.

1/26 Meet: Ashley did not show up for the scheduled appointment time.

2/2 Meet: Ashley did not show up for the scheduled appointment time.

Needs to complete Household Income Survey in Studenttrac

2/8: Still unable to reach Ashley.

2/9 Meet: No show.

2/16: Called and left a message for Ashley to remind her of tonight's scheduled meeting. No show for meeting.

2/22: Email sent.

2/23: No show.

*WITHDRAWN**

Christian Womack:- not originally on the list, but should be added, we have a plan for him to graduate this year and I believe that he will make it happen

- Has lots of potential, but normally looks for the path of least resistance
- Works very quickly, but does not turn in the quality of work he is capable of, strong test taker overall
- Planning on going to 2-year school after graduating
- Has decent family support system

CPR ✓

Community Service: ?????

Sent Info email 1/11- S.W.

Called. Left message 1/12- S.W.

Set up weekly check ins for Wednesday's at 1pm 1/12- S.W.

1/13 Meet: Christian expressed a desire to attend a 2 year college after graduation. Discussed possibly attending local Community College or one in the Oakland area. Has been actively searching for a job. Signed up on the college board website for virtual College Fair to check on 4 year colleges.

1/20 Meet: Christian said he was really looking forward to the virtual college tours. We also had him register for the FAFSA workshop. He mentioned he'd like to major in photography or animation or in a similar field. He also continued to express his desire for a job. He also asked to set up a meeting with Danielle. We looked through the AVC website.

1/27 Meet: Discussed potential majors for Avc such as advertising and graphic design. Looked over program requirements at AVC .Still actively looking for a job. Most likely will stay local and attend AVC after graduation.

2/3/21 Meet: Met briefly because of testing. Discussed jobs and reaching his graduation goals

2/9 Meet: Christian is interested in the career chat on the 18th. We also explored careers and majors on the road trip nation website. Wants to complete the fleece blanket project for community service but is unsure if he is provided the supplies or need to get them. Sent info on community service. Also had questions about Driver's Ed and the requirements/ current availability due to covid. Will be 18 in May and wants

to get a driver's license after.

2/17 Meet: Signed up for career chat. Discussed starting driver's Ed courses upon completion of next course he is working on. Talked about the writing club with Elizabeth, but he was not interested. Went over AVC links. Wants to know more about touring the campus.

2/24 Meet: Meeting was brief because of scheduling conflict. Check in email was sent instead.

3/2 Meet: Chrisitain is feeling a little anxious about being so close to graduation. He is interested in the Student Council., but wants to focus on getting units completed.

3/10 Meet: Christian is starting to work on his community service hours. Interested in making masks, sending letters, or donating blood. Had questions about financial aide and when to apply, as well as the semesters in college are set up.

NO AVC VIRTUAL TOURS*

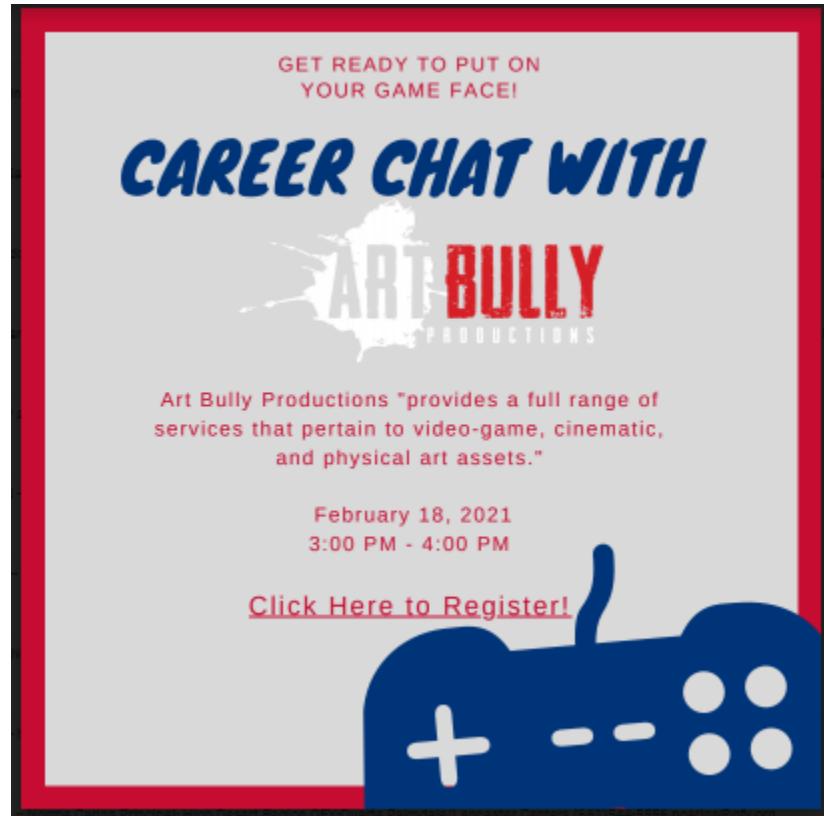
Virtual College Fair (A-G track) :

https://pages.collegeboard.org/big-future-days?SFMC_cid=EM424052-&rid=47700289

<https://roadtripnation.com/edu/careerfinder>

<https://sites.google.com/view/student-advisor-page/welcome>

<https://docs.google.com/forms/d/e/1FAIpQLSdQ8iNdt9MJuSIVp5KZemzb4qYHCxlqJsGVHazFW9hxY6KPEg/viewform>



AVC:

<https://www.avc.edu/studentservices/adminrec/faqs>

<https://www.avc.edu/studentservices/adminrec/applyonline>

<https://www.avc.edu/foundation/scholarships>

<https://www.avc.edu/studentservices/infowelcome>

(New Student Success Workshops)

<https://www.avc.edu/fye>

(First Year Experience)

<https://www.avc.edu/academics/business>

<https://www.avc.edu/academics/bip>

(Business Information Professional)

<https://www.avc.edu/academics/health>

<https://www.avc.edu/academics/hs>

(Health and Safety Sciences)

<https://www.avc.edu/academics/ms>

(Math, Sciences, and Engineering)

Merritt College (Oakland):

<https://www.merritt.edu/wp/steps/>

<https://www.merritt.edu/wp/fye/>

(First Year Experience)

<https://www.merritt.edu/wp/student-life/student-scholarships/>

<https://www.merritt.edu/wp/financial-aid/>

<https://www.merritt.edu/wp/hlited/>

(Health Education)

<https://www.merritt.edu/wp/hltoc/>

(Health Professions and Occupations)

Laney College (Oakland):

<https://laney.edu/instruction/degrees-certificates-laney-college/>

<https://laney.edu/sitemap/about-laney/>

https://laney.edu/financial_aid/scholarships/

https://laney.edu/financial_aid/

Peralta Community College District (Oakland):

<https://web.peralta.edu/about-peralta/>

<https://web.peralta.edu/admissions/question/>

<https://web.peralta.edu/financial-aid/>

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Your Students:

Raeanna Bonner:

- Big personality
- Loves long fingernails
- Has a brother named Quinton (sometimes she is mean to him, like most siblings)
- Sadly, a friend just passed away in a car accident
- Has a mediocre work ethic.
- Likes to debate and talk and argue (in a friendly way)
- Very personable
- Not sure what her plans after high school are

Katelynn Corbett -Katelynn is extremely close to graduating. (26 credits away) She is lacking motivation right now and can be flakey. With the right push and support, I think we can get her across the finish line in 5/6 months.

Note from previous teacher: Sporadically attends appointments. Watch closely and immediately notify Mom of missed appointments/lack of production.

Vinnie Ramirez-Campos – 38 credits remaining. He is a kind and soft spoken kid. He does his work, but it's normally the bare minimum. It seems like the current situation with the pandemic has really taken a toll on him. He has mentioned that numerous times, so I always try to be a positive and motivating influence.

Note from previous teacher: Vinnie is super great. He is kind and respectful and he is a solid student. He will give you the minimum but he is consistent. He could do more, but he is not in a hurry to graduate. Don't push too hard but support him and remind him that he is a really good young man. Vinnie knows what is expected of him and he gets it done.

Sarah

Amanda

SEAN																				
Center	Teacher	Student ID	First Name	Last Name	Age	Status	Current Grade Level	Student Email	Student School Gmail	Phone	Total Credits	Career Path	Meeting Date	Strategy Discussed	Notes	Follow-Up Needed	Meeting Date	Strategy Discussed	Notes	Follow-Up Needed
DU - Lancaster	Cynthia Marks	310202346	Katelyn	Corkell	17	12	12	katelyncorkell03@gmail.com	7334000Corkell@ycharterschools.org	(601) 441-1075	197						1/27	Academic Resources		
DU - Lancaster	Cynthia Marks	31020401	Vivie	Ramirez-Carroll	18	12	12	2010%Viviecarroll	70431VivieCarroll@ycharterschools.org	(601) 433-6465	192	Cyber Security	1/19	Academic Resources Internet issues	Yes	1/27	Academic Resources	Yes		
DU - Lancaster	Jared White	310201811	Rawenna	Bosner	19	12	12	rawenabosner@gmail.com	310191RawennaBosner@ycharterschools.org	(601) 686-1654	199	What are your goals?	1/19	Academic Resources Move out before 23	Yes	1/27 11:30	Academic Resources	Yes		
DU - Palmdale	Cynthia Marks	311141405	Eduiniken	Velasquez	18	12	12	21001Eduinikenvelasquez24@outlook.com	414531Eduinikenvelasquez@ycharterschools.org	(601) 234-2749	197									

Personal Notes

Meeting Log

Units Left

Vivie - 38

Rawenna - 11

Katelyn - 23

Eduiniken - 23