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**If we knew then,  
what we know now**

ADA Analysis & Collaborative Brain Dump

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# Poll

If you woke up 1/1/2020 knowing how the year would play out, what would you do 12/31/2019?

1. Book and go on a vacation ASAP
2. Visit ALL the bars
3. Taken family to Disneyand
4. Bought stock in Edmentum
5. Trip to Cancun/Hawaii with whole family
6. Waited to rack up travel points and not get a companion pass for 2020
7. Take a trip to Greece
8. nvest in zoom
9. Spend time with family and be happy together before they got sick
10. Focus sites on developing collaborative approaches for students

**“It might not be easy,  
but it’ll be amazing”**

Toyota's commercial featuring American Paralympic swimmer Jessica Long is one that's sure to pull at the heartstrings. Long, a 13-time Paralympic gold medalist, shows the "hope and strength in all of us,"

[https://youtu.be/fqWG5\\_7nwyk](https://youtu.be/fqWG5_7nwyk)

**“We believe there is hope and strength in  
all of us”**



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# Data Dive, exploring 19/20 and 20/21 data through M7 focusing on MSP, STUDENT Count and ADA

## PREFACE

This data shows declines across the board. This is in NO way a reflection of the hard work you and your teams have been dedicating to our schools. We know the why.

# Progression

Regular Enrollment Through Month 7

Charter	Progression (20/21)	Progression (19/20)	Change
Baldwin Park	58.76%	84.24%	-25.48%
Capo	79.9%	90.01%	-10.11%
OFL Duarte	69.83%	90.32%	-20.49%
Hart	78.01%	90.02%	-12.01%
OFY Duarte	59.87%	85.05%	-25.18%
San Bernardino	62.36%	90.7%	-28.34%
San Gabriel	79.76%	85.6%	-5.84%
San Juan	76.63%	84.44%	-7.81%
VV	59.58%	86.31%	-26.73%
Acton	65.81%	88.92%	-23.11%

**With endless hours of phone calls, texts, video calls, and reminds this is where we stand as of M7:**

**Overall network average decrease of 18.51% in progression.**



# Student Count

Regular Enrollment Through Month 7

Charter	Students Served (20/21)	Students Served (19/20)	Change
Baldwin Park	3148	3468	-320
Capo	133	155	-22
OFL Duarte	131	158	-27
Hart	629	581	+48
OFY Duarte	902	859	+43
San Bernardino	1040	991	+49
San Gabriel	539	646	+107
San Juan	898	1048	-150
VV	847	927	-80
Acton	1742	1866	-124

A photograph of a graduation ceremony. In the foreground, a large group of graduates in black gowns and mortarboards are cheering with their arms raised. In the background, many mortarboards are flying through the air against a clear blue sky. The scene is bright and celebratory.

**Our students are being retained for a reason, you and your teams:**

**From 19/20 to 20/21 the network saw a decrease in students served of 10,699 to 10,009.**

**ONLY 690 less students served**



# Calculating ADA

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ADA for each unique student is calculated based on the achievement of both work product and seat time. Based on the achievement of these two factors, “Raw ADA” (or daily ADA) is generated and contributed to the charter’s ADA totals. That Raw ADA number is then divided by the ADA dominator of the students track (between 104 and 105, based on the year). If a student is highly successful, they will generate Raw ADA for everyday they are enrolled (maximum of 104 or 105). 104 or 105 days of Raw ADA then converts to 1 P2 ADA. If a student isn’t producing work product, or isn’t showing up, they produce less Raw ADA than days they are enrolled, which would then convert to less than 1 P2 ADA.



Essentially, it's a fraction:

Daily work product + seat time (Raw ADA)

Track denominator

# 20/21 ADA

Compared to 19/20 Based on long term students only:

- BP = -915 ADA
- Capo = -12.5 ADA
- Duarte = -50 ADA
- Hart = -8 ADA
- OFY Duarte = +18 ADA
- SB = -187.65 ADA
- SG = -94 ADA
- SJ = - 200 ADA
- VV = -243 ADA
- Acton = -295

With all of the hardwork  
and consistent effort  
from our staff here is  
where we stand as of  
M7:

Overall network  
decrease of 1,987 ADA



# Summary

## Progression

Average  
Decrease of  
**18.51%**

## Student Count

Decrease of  
**690 students**

## ADA

Decrease of  
**1,987 ADA**

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**We know the WHY  
behind the data?**

# Corona Virus

Let's creatively collaborate and explore out of  
box best practices for student success

## Highlight

It is seen that staff (every single position) is continuing to pour into the growth of the students .

# 4 months left

There are 4 months left in this school year for us to embrace new ideas and create a grab bag of alternative strategies for student success

# 21/22 School Year

As of now, next school year is anything but predictable, however, we have the opportunity to polish our DL implementation for further success.

- **Best Practices**
- **Testimonials**
- **What's next?**



# What teachers are doing

**Clear expectations around check ins. Holds intervention type meetings as soon as 1 unit is missing. Texts every single student every morning. Immediate follow up. Lowest month has been 86.67**

Daily/Weekly structure

Clear and specific expectations

Use of Digital Weekly Expectations in place of student planner

Daily text/chats

Offering Office Hours

Giving Tough Love

# What teachers are doing

**Presentation in group IS appt., WIOA opener, attendance reminder, social/emotional check in, then breaking into conversations, one on one check ins as needed.**

Going above and beyond.  
That means meeting with students at the center to give SAWs, going to students, chunking units, checking EDM constantly, utilizing support staff, all hours resets/check ins

Set expectations on touch points, ensuring each student was seen and contacted at least 2x per week

# What teachers are doing

Digital monthly planner. It's a personalized central hub. Takes time to set up, but is a powerful tool

Do assessments /assignments w/teacher present. Improvised doing assessments over phone at times when there are internet issues.

Structure: starts 2 hr appointment with cameras on, reviews announcements/WIOA, 1 on one virtual time, Bringing normalcy by trying to emulate traditional appt.

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# What teachers are doing

Kept regular appointments (times, practices, and expectations) same as regular model, but moved appointments to Google Meet.

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# What centers are doing

**Regional calendar for IS  
group appointments**

Using the team as a whole.

Offering open study hall hours each day, including Friday. Team student conversation on Google chat, team meetings. Culture is all students are everyone's students.

Maintained a culture of growth through PLC's to allow for collaboration.

# What centers are doing

Lowered student count without lowering student capacity by spreading students to DI teachers, coaches and other support staff. (Higher student count than last year)

Meet as a center 2x per week. Huddles keep staff united and on the same page

Monthly PLC time.

Developed a strong sense of community and teamwork.

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# What centers are doing

AP routine intervention meetings and follow up. Accountability is successful because once he backs off, students begin to slack again.

Kept SGI classes, but moved to virtual synchronous instruction. Appointments and expectations mirrored in person instruction.



# What's Next?

Commit to piloting one best practice.

You can adapt to fit your regional needs

Bring back results of pilot to next P meeting.  
What did you try? What worked? What wasn't  
the right fit?

Reaching for improvement is constant and this  
will be an ongoing conversation at each P  
meeting

Continue with the passion and dedication that  
is already being put in



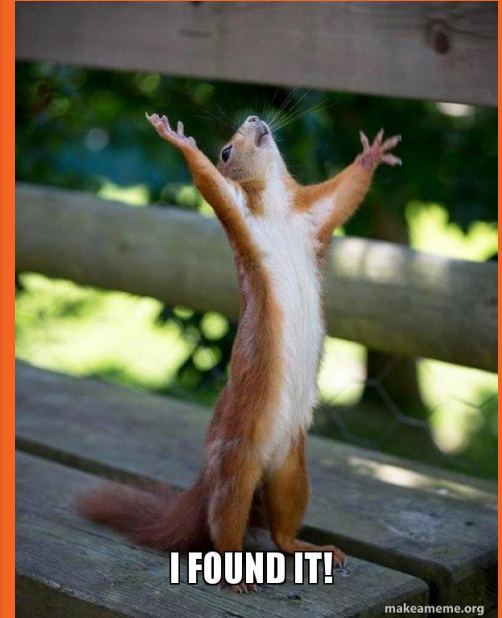
# Found It Competition

Charter that finds the "missing MSP" is the winner of the "WE FOUND IT" award.

Winner will be the Charter with greatest increase in MSP percentage.

TEAMWORK!!! WORK TOGETHER to support your whole charter to win!!!

It's a PRIZE you definitely want!!!! (It's not disneyland, a vacation or stock unfortunately) Think more bragging rights and larger trophy, with sweet little something extra.



# Your WHY

I have 10,009 enrolled  
whys.

