

Norma Carlos
EDA 613 Assessment Seminar
Prof. Wayne Padover

CPSEL 6

CPSEL Standard Six is about a school administrator being an educational leader who promotes the success of all students by understanding, responding to, and influencing the larger political, social, economic, legal, and cultural context. During my two years in this program, I've strived to engage with the policy environment to support my school's success. I've also interacted with stakeholders and viewed myself as a leader of a Team and also a member of a larger team. I've also incorporated input from the public. The following provides an update on meeting the sub standards on CPSEL Standard Six.

6.1 Engage With The Policy Environment To Support School Success (The school leader maintains an up-to-date familiarity with education policy and takes a proactive stance as an advocate for all students.)

In December of 2018, a charter petition was submitted to the Duarte Unified School District on behalf of Options for Youth-Duarte Charter School. OFY-Duarte Charter School opened its doors to serve students on July 1, 2019. Within the charter petition, the school pronounced itself as an exclusive Workforce Innovation and Opportunity Act (WIOA) provider. When our doors initially opened, I came onboard as the Assistant Principal for the two schools in the Antelope Valley. In July 2020, I was promoted to the Principal of these schools. One of my main focuses has been to implement the components of the WIOA program into our schools, as written in our charter petition. I will be able to show this through providing a copy of our charter petition, which I have been referring to on a regular basis in order to align all charter wide goals. I will also be including powerpoint presentations and planning documents on my efforts to inform all staff about WIOA. I will also include flyers and pictures of our school providing additional resources including employment preparation, financial literacy, entrepreneur training, resume writing, interviewing skills, etc. I'm proud to say that we also held several career exploration workshops, inviting professionals from the community. I am able to provide pictures of our career fair.

The 2019/2020 school year brought the challenge of the COVID-19 Pandemic and with it came legislative changes. Senate Bill 98, declared that the Local Control and Accountability Plan (LCAP) or an annual update to the LCAP was not required for the 2020–21 school year. In its place, the The Learning Continuity Plan (LCP) needed to be adopted by September 30, 2020. In short, this new LCP, was a detailed document to our charter school's response to the COVID-19 Pandemic. I had never had the opportunity to work with the development of an LCAP, so this was my first experience and it took lots of planning and collaboration with all stakeholders. I have our developed and approved LCP to showcase. I also have a board meeting agenda and notes where our LCP was presented. I also have a copy of the webinar I attended June 30, 2020 put

on by the CDE which provided an overview of the impact of trailer bill SB 98 regarding California's accountability system for the 2020-2021 school year.

6.2 Interact With Stakeholders (The school leader demonstrates commitment and skills in engaging and communicating with stakeholders to build and sustain support for the school.)

Before the COVID -19 Pandemic hit, I was able to hold a Family Engagement meeting in person. Here, I was able to gather stakeholder feedback. I am able to provide our planning notes for our meeting, flyers sent out to families, sign-in sheets and feedback notes for both of my schools. During the development of our LCP, I held several virtual family engagement meetings to inform parents of our Distance Learning Plan. For this I have an infographic, which shows our school reopening plans in phases. The meetings also informed stakeholders of components of the LCP, which included our school's plan for continuity of learning during distance learning, our plan to support our students and school community in the area of mental health and social and emotional wellbeing, as well as informing parents of our plan for continuous family and outreach. I can provide the powerpoint that was developed for this stakeholder engagement event. As part of our continuous efforts to involve stakeholders in the development process of our LCP, we sent out a stakeholder survey requesting feedback and recommendations on helping to shape our school-wide goals that directly related to school budgeting and student achievement. I will be providing a copy of the flyer with the survey link as well as a graphic of the stakeholder survey.

Per SB 98 LEAs must present the Learning Continuity Plan at a public hearing for review and comment. I, along with the other principals in our LEA presented our LCP to the public. I have included a copy of the board package, our school's adopted LCP, and a summary of my presentation to the board.

In January 2021, I presented an update on Action Taken Under the COVID-19 Resolution 1920-10. I've included my update as evidence.

Furthermore, I maintain my school staff/teachers updated on our return to work plan. I've included an email that I shared with my team.

6.3 Incorporate Input From the Public (The school leaders use public input to shape strategic engagement and dialogue that strengthen public support for the mission and vision of the school.)

I sent out LCP and LCAP surveys and held LCAP family engagement meetings at least twice a year. I have the survey results that I will be sharing. I also invited our community partners to present at Area-In-Service meetings as well as family engagement meetings. I have the powerpoints to these meetings that include them on the agenda. I joined my English Language Specialist and Coach at a District English Learner Advisory Committee (DELAC) meeting, where stakeholders were provided information about LCAP, state testing, reclassification process, and other pertinent information, as well as gathering feedback from our stakeholders. I will provide the powerpoint to this meeting.