

Family Engagement Night

Options For Youth-Duarte Charter



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High Desert Region

Palmdale
Lancaster

Norma Carlos, Principal
Bernadette Grant, AP
Jessica Wade, Enrollment
Specialist

LA Region

Koreatown
Cudahy
Vermont

Jennifer Komjathy, Principal
Shanee Thomas, Interim AP
Jesus Garcia, AP
Indira Rios, Enrollment
Specialist

SGV Region

Pasadena
City of Industry

Richard Moreno, Principal
Janice Nini, Interim AP
Megan Betry, Interim AP
Melissa Martinez, Enrollment
Specialist


Assistant Principal of Instruction Operations: Jeff Moreno

Opportunities For Learning and Options For Youth: Phases Infographic for Students/Families & Staff

Students enrolled in the OFY/OFL Program for the 2020-2021 school year will be fully engaged with our teachers, support staff, and curriculum in a distance learning or hybrid format, depending on current safety guidance. Students and families should expect to be flexible in moving from one phase to the next but will always be guaranteed an independent study teacher to the greatest extent possible. Families can also “**choose to remain**” in distance learning if they feel it is still not in the best interest of their student to return to the school site.

OFY/OFL Students and Families

Position along continuum subject to change based on local and state guidelines



	Phase 1	Phase 2	Phase 3	Phase 4
School Site Descriptors	School sites physically closed to all students and families	Schools reopen with modifications. Students will wear PPE	Schools reopen at full capacity with precautions (CDC)	Schools sites open with no restrictions (back to normal)
Learning Model Descriptors	100% Distance Learning	Hybrid Model (1-day or 2 day)	On-campus learning/ SGI/limited student activities	On-campus learning/ SGI/ resume full student activities

Definition of Distance Learning:

OFY/OFL teachers will deliver the charter's standards-based curricula with instruction delivered virtually in an independent study model with access to a teacher on a weekly basis. Students will have access to help and support in a variety of ways.

Definition of Hybrid Model:

To limit the amount of students at each school site and to ensure we are following social distancing protocols, students will be divided into two group and will be allotted an in-person appointment at least one day a week. Students must reserve an appointment with a teacher if they choose to come Fridays (3 students max per teacher desk).

Options For Youth: Infografía de Fases para Estudiantes/Familias y Personal

Los estudiantes inscritos en el Programa OFY / OFL para el año escolar 2020-2021 estarán completamente participando con nuestros maestros, personal de apoyo, y plan de estudios en un formato de aprendizaje a distancia o híbrido, dependiendo de la orientación de seguridad actual. Los estudiantes y sus familias deben ser flexibles cuando pasamos de una fase a la siguiente, pero siempre se les garantizará un maestro de estudio independiente en la mayor medida posible. Las familias también pueden "optar por permanecer" en la educación a distancia si sienten que regresar al sitio escolar todavía no es lo mejor para sus estudiantes.

OFY Estudiantes y familias

La posición a lo largo del continuo está sujeta a cambios según las pautas locales y estatales



	Fase 1	Fase 2	Fase 3	Fase 4
Descriptorios para los sitios de escuela	Sitios escolares físicamente cerrado a todos los estudiantes y familias	Las escuelas vuelven a abrir con modificaciones. Todo estudiante usar EPP (Equipo de Protección Personal)	Las escuelas vuelven a abrir a máxima capacidad con precauciones (Centros Para El Control Y La Prevención De Enfermedades)	Sitios escolares abiertos sin restricciones (volver a la normalidad)
Descriptorios del modelo de aprendizaje	100% aprendizaje a distancia	Modelo híbrido (1 día o 2 días)	Aprendizaje en el campus/SGI/actividades estudiantiles a capacidad limitada	Aprendizaje en el campus / SGI /reanudar actividades estudiantiles completamente

Definición de aprendizaje a distancia:

Los maestros OFY / OFL entregarán el currículo de estudio con instrucción impartida *virtualmente* en un modelo de estudio independiente con acceso a un maestro semanalmente. Los estudiantes tendrán acceso a ayuda y apoyo en una variedad de formas.

Definición de modelo híbrido:

Para limitar la cantidad de estudiantes en cada escuela, y para garantizar que seguimos los protocolos de distanciamiento social, los estudiantes se dividirán en dos grupos y se les asignará una cita en persona al menos un día a la semana. Los estudiantes deben reservar una cita con un maestro si eligen venir los viernes (máximo de 3 estudiantes por escritorio de maestro).

Learning Continuity Plan: What Is It?

The Learning Continuity Plan is a written report that outlines our plan for Distance Learning for the 20-21 school year. It replaces the Local Control Accountability Plan (LCAP) for this school year. Some key components include:

- **Continuity of Learning**
- **Mental Health and Social Emotional Wellbeing**
- **Family Engagement and Outreach**

Continuity of Learning



Major Components Considered During Transition to Distance Learning:

- **Curriculum:** Student Activity Workbooks with modifications & Edmentum Courseware
- **Student Appointments:** Switch from in-person to phone calls, video conferences, and text/email
- **Technology:** Loaning chromebooks to students who do not have personal devices

What ideas, feedback, or questions do you have relating to continuity of learning during Phases 1-3 of distance learning?

Mental Health and Social Emotional Wellbeing



What we're doing and plan to do:

- **Family wellness check-ins**
- **Connecting families to community resources**
- **Counseling referrals & Student Success Teams**
- **Virtual Student Opportunities**
 - Community Service opportunities
 - Community Activism
 - Student Groups

What ideas, feedback, or questions do you have relating to the Mental Health and Social Emotional Wellbeing of our students and staff during distance learning?

Family Engagement and Outreach



What we're doing now:

- **Regular communication from homeroom teachers to parents**
- **Family Engagement Nights**
- **Promoting school websites & school social media accounts**
- **Utilizing multiple communication platforms** (emails, text, phone, mail, video conferencing)
- **Feedback surveys**

What ideas, feedback, or questions do you have relating to Family Engagement and Outreach?

Q&A





OFY - Duarte Board Meeting

Thursday, 9/24/20, 3:30-5:30pm

<https://ofy-d.org/notices/board-meetings-and-minutes/>

Zoom Dial-In: 1 669 900 6833

Zoom Meeting ID: 924 1880 0944



OFY - DELAC Meeting

Thursday, 8/27/20, 5-6pm

<https://meet.google.com/rpw-mkvj-kgo>

(US) +1 224-407-4571 PIN: 734 038 595#

Free Trauma-Informed Support Webinar



Trauma-Informed Support for Educators and Caregivers Webinar Series

Title	Description	Date & Time	OMS Registration Link
Trauma-Informed Care for Parents and Caregivers	This workshop is designed to educate parents and caregivers of students in foster care on the impact of trauma in school-age children. Participants will be provided with an understanding of how trauma affects a child's brain, interferes with learning, and creates changes in a child's behavior. They will receive practical resources and strategies that can be applied at home to help students and families impacted by COVID-19 and other trauma related issues.	9/18/20 2:00 p.m.- 3:00 p.m.	Click here and use registration code: CAREGIVERS

<https://laco.k12oms.org/2263-188347>

School Websites & Social Media

Instagram Accounts

@sgvlions

@ofykoreatown

@ofycudahy

@ofyvermont

@OFYHDBuffalos

School Counselors

Websites

<https://sites.google.com/oflschools.org/sgvcounselors/resources>

<https://sites.google.com/view/student-advisor-page/welcome>

Websites

<https://ofy-d.org/>

<https://pasadena.ofyschools.org/>

<https://palmdale.ofyschools.org/>

<https://lancaster.ofyschools.org/>

<https://industry.ofyschools.org/>

<https://vermont.ofyschools.org/>

<https://cudahy.ofyschools.org/>

<https://koreatown.ofyschools.org/>

Thank you for attending!

Contact us:

rmoreno@oflschools.org

ncarlos@ofy.org

jkomjathy@ofy.org

mbetry@ofy.org

jnini@ofy.org

jesusgarcia@ofy.org

sthomas@ofy.org

bgrant@oflschools.org

jpmoreno@oflschools.org