

# OFY-Duarte Learning Continuity and Attendance Plan.

## LCP Outline Presentation to Board

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  - A. How do we communicate with our students and families?
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- VI. School Nutrition- **Jenn**
  - A. Our school meal plan
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- VII. Increased or improved Services for Foster Youth, English Learners, and Low-Income Students- **Jenn**
  - A. Required Descriptions
    - 1. Explanation of each Action
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    - 2. in accordance with the 32.6% requirement as compared to services provided to all students.

## **General Information (Context and Overview of LEA)**

This first section provides general information and a description of our LEA, the impact the COVID 19 pandemic has had on the LEA and its community, and our response to the pandemic. Option for Youth-Duarte and its community have been impacted by the pandemic, but as a non-classroom based charter school that utilizes a hybrid blended learning model, the LEA was able to transition to a distance learning model efficiently, while addressing challenges to ensure continuity of learning and equitable access for all pupils.

## **Response to COVID 19:**

Our school has made modifications to instruction , structure of appointments and academic support . There have also been modifications made to ensure continuity of learning, communication with our stakeholders, technology distribution, student and staff mental health, social emotional wellbeing, student nutrition, and the needs of pupils with unique needs.

## **Stakeholder Engagement:**

In developing our plan, Options for Youth solicited feedback from our stakeholders in a variety of ways. This plan describes the different ways in which we sought out the feedback. In July, we sent out a Learning Continuity Plan survey both in English and Spanish, seeking feedback from parents, students, staff. The survey links were provided through email , School Messenger, the school's social media and through the mail so that surveys can be accessed by those families without internet.

We also solicited input from students and families during our Achievement Chats and a Family Engagement event that were held virtually. Students and parents continue to provide feedback in conversations with their teachers, Assistant Principal, counselors and enrollment specialists. Staff have opportunities to provide additional feedback during weekly center meetings, weekly leadership meetings, which include the Special Education and English Learner depts.

The LEA ensures that all stakeholders have access to important school information and that their voice is included in school planning decisions. Stakeholders are informed and encouraged to participate in public meetings and hearings. Dial-in numbers are distributed to families through email, posted on school websites, social media, as well as posted on flyers visible at the school site.

The LEA pushed out a Learning Continuity Plan Feedback survey to its stakeholders from July 17th-Aug 14th. The survey asked for feedback on questions modified from the Learning Continuity Plan prompts to help in the development of our plan.

The following are graphics of the feedback we received from the survey. You'll notice some of the most influential pieces of feedback are expressed in the graphics.

### **Our Response to the Feedback we received:**

This next section addresses the LEA's response to the feedback received from our stakeholders. Many staff, parents and students expressed concerns for resources and support in the areas of Mental Health, Social and Emotional Well-Being, Continuity of Instruction, Access to Devices and Continuity, School Nutrition and In-Person Instructional Offerings.

### **Mental Health, Social and Emotional Well-Being:**

The LEA is integrating more support for mental health and providing more socioemotional opportunities that engage students outside the academics. We're working in partnership with our Special Education vendor, Partners in Special Education to provide and increase support services in counseling, tutoring, mindfulness training for staff and students, workshops and PDs dealing with stress, anxiety, and Trauma due to Covid-19

### **Continuity of Instruction:**

Staff and parents felt additional individualized time with mentor teachers would be necessary to mitigate student learning loss and promote achievement. In response to this, the LEA will provide after hours homework cafes for students to receive extra support from teaching staff

**Access to Devices and Continuity:**

There was a need expressed for reliable internet service, as a result the LEA is investigating opportunities for providing students with internet connectivity, including hotspots, through community partnerships and grants. Students have the option to continue using the paper-based curriculum- they can drop off/pick up curriculum at a school site daily.

**School Nutrition:**

There was a need expressed to have access to a school lunch program. The LEA's response to this request is to continue to provide information about free resources as food banks, EBT eligibility and enrollment support, district meal distribution locations and following CDC's safety guidelines, the LEA is providing free nutritious grab and go meals during school hours of operation.

**In-Person Instructional Offerings:**

To address the safety concerns from the survey, the LEA has taken steps to observe CDC guidelines to make safety a top priority. We've equipped the school and staff with appropriate personal protective equipment, including mandatory masks, social distancing measures, symptoms checks, implementing a planned reduction of the number of students in centers. The LEA has also created a COVID Taskforce at every school to ensure that appropriate safety measures are in place in the event of a COVID case.

At this time does the board have any comments, questions, recommendations? I will now turn it over Principal Richard to go over the Continuity of Learning section.

