Intervention Plan

Sept. 13, 2019

High Desert In-Service

Intervention

"Response to Intervention (RTI) is a process used by educators to help students who are struggling with a skill or lesson…. " - www.specialeducationguide.com

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"RTI is a tiered-model approach for supporting struggling students and identifying possible learning and behavioral needs." - www.edutopia.org

Pre-Intervention Strategies

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- New Students
  - Daily protocols/routines
  - Center Tour
  - Connect with a peer
  - Set up Remind & contacts

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  - Daily protocols/routines
  - Center Tour
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  - Set up Remind & contacts
  - Explain Units, whiteboards, ST use, schedules, extracurricular events, etc.
  - Hand out & use planners
  - 1 Week / 2 Week Follow ups
  - Logins

Strategies For Student Success

Student-Centered Approach

- *Questioning and Listening*
  - Identify student strengths and challenges
  - Engage in goal-setting with students
  - Take notes to remember details
- *Create a Positive Learning Environment*
  - Encouragement
  - Acknowledgement
  - Fair expectations
  - Provide resources
  - Be mindful of your workspace
- *Uphold Student Expectations*
  - Creates structure
  - Encourages good habits

New Student Considerations

- *Share / Explain Expectations*
  - Integrate into your daily routine with students
- *Set Up Parent / Student Communication*
  - Establish a culture of communication
  - Best method of communication
- *Explain Units*
  - What is needed to complete them
  - How to use the text / resources / tech
- *Use Data to Inform and Make Decisions*
  - Transcripts to see previous classes / grades
  - My Learning Path assignment info
  - Work quality as they begin
- *Use the Student Planner to Promote Consistency*
  - Work with students to create work goals

Academic Considerations

- *Identify gaps in knowledge*
  - Know each student's challenges to support growth
- *Use data*
  - Online Assessment scores
  - Work quality
  - Pre-assessment discussions
- *Provide formative feedback*
  - Detail what they do well and show them how they can **improve**
- *Assess before the test*
  - Ensure students are prepared
- *Grade intentionally*
  - Assess work quality
  - Gather info about the student

Skill Building in Students

- *Create positive habits and an approach that can encourage responsibility and consistency in students*
  - Time Management
  - Goal Setting
  - Organization
  - Study Habits
  - Coping Skills
- *Incorporate skill building into your discussions with students*
  - Reinforce their use
- *Highlight when students are applying skills effectively or how they can grow*
  - Build confidence and a growth mindset

Intervention Strategies

- *Talk with students to identify areas that challenge them*
  - Offer strategies to help overcome those obstacles
- *Review study habits and best practices for independent study*
  - Create consistency and improve quality of work
- *Pace / "Chunk" out the work*
  - Create goals
- *Go over the student's progress*
  - use a grad calculator or ILP Form
- *Spot-check / correct units with students*
  - Gauge their pace and work ethic
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Intervention Plan Overview

INTERVENTION PLAN

Student Truant

2 Consecutive Months or Truancy Pattern triggers an Intervention Plan

→

Academic Behavioral Contract

1. Set Up <u>meeting</u> with Parent, Teacher, & AP
2. Discuss and sign Academic Behavioral Contract
   a. 6 week period

→

Academic Probation

1. Set up <u>meeting</u> with Parent, Teacher, & AP
2. Discuss and sign Academic Probation
   a. 4 week period

→

SST or Second Round of Probation

*Documentation required of all interventions, truancy letters, and parent communications.

Home Visits

SCHD Home Visit Protocol

As part of our Intervention Plan to reclaim our wayward students, Home Visits can be useful to: 1) Show our care and concern for the student, 2) Identify unknown needs and issues that Staff cannot see at the Center, 3) Send an Urgent Message to the parents of the severity of their student's lack of academic progress.

SCHD Home Visit Protocol

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Speaking of Trackers

THE TOP TEN LIST

Top 10 Reasons why Trackers Rule!

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1. *Teachers can no longer say, "I have nothing to do"*

Motivation Moment!

Calling Home Strategies

Thank You!

Motivation Moment!

"Educators are the only people who lose sleep over

_____

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"People don't care how much you know, until they know how much you care." - J. Maxwell

Strategies

Here are the strategies

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SCVVR Home Visit Protocol

1 Requesting a Home Visit

Home Visit Requests may be made to the AP via Google Form after several attempts and months of Truancies.

As part of our Intervention Plan to reclaim our wayward students, Home Visits can be useful to: 1) Show our care and concern for the student, 2) Identify unknown needs and issues that Staff cannot see at the Center, 3) Send an Urgent Message to the parents of the severity of their student's lack of academic progress.

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Each Center will establish a Home Visit Team comprised of the AP + 1 (or Leadership + 1)

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5 — Follow Up
Staff will fill out the Follow up Spreadsheet. A few days after the visit, the Teacher will make a follow up call to check on progress.

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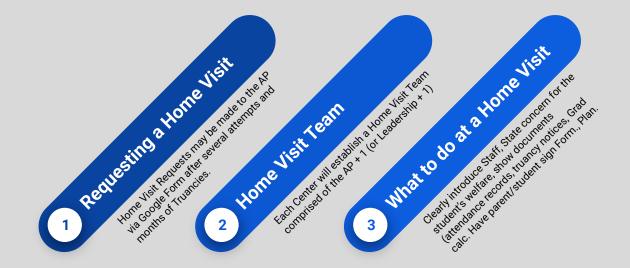
Intervention Strategies

- Meeting with the student & parent. Recommend to do this early
- Meeting with the student, parent, & AP. Don't wait until weeks of MIA for this
- Change the appointment time
- Finding more accurate and reachable contact numbers and times.
- Create daily, weekly & monthly goals.
- Chunk packets into bitesize (DO-able) units

Intervention Strategies

- Parent drops off and walks the student in
- Enroll in more SGI classes, if possible
- Have the student sit next to the teacher when they are in the Center
- Truancy letters require parent signature (Grad calc)
- Require weekly or bi-weekly check ins with the parent/guardian
- Placing the student and parent on the Remind Messaging System (if not already)