

PROFESSIONAL LEARNING COMMUNITIES

OFY-DUARTE HIGH DESERT 2020

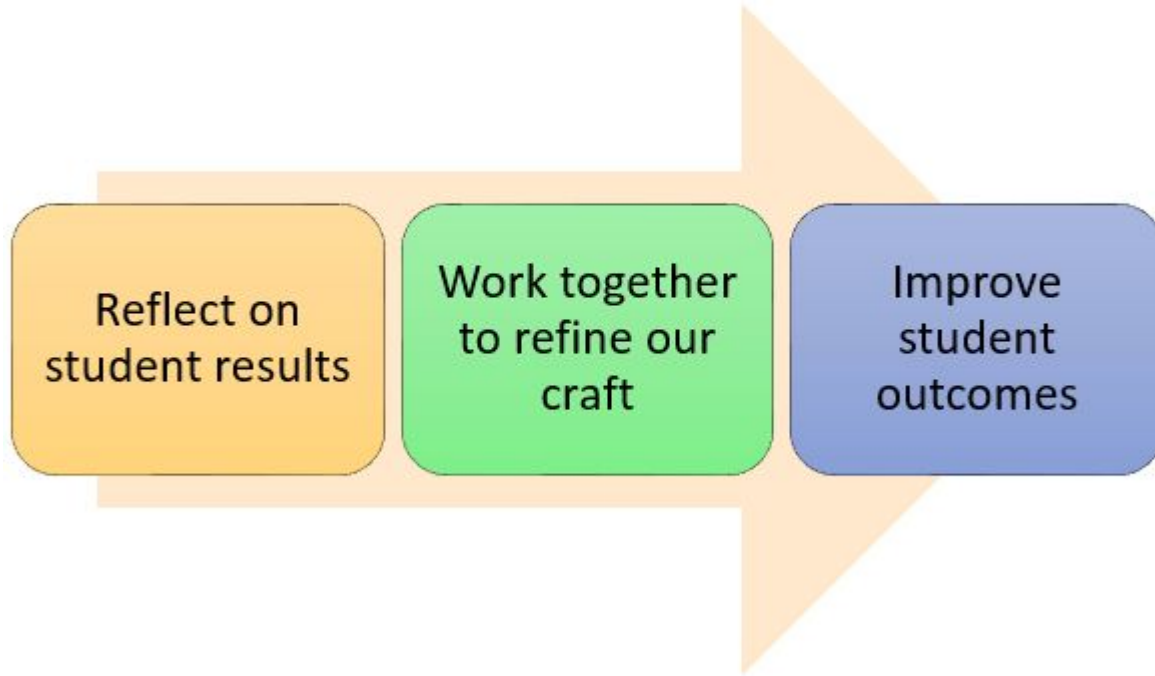


START

WHAT IN THE WORLD IS A PLC?



PLCS AT THEIR CORE...



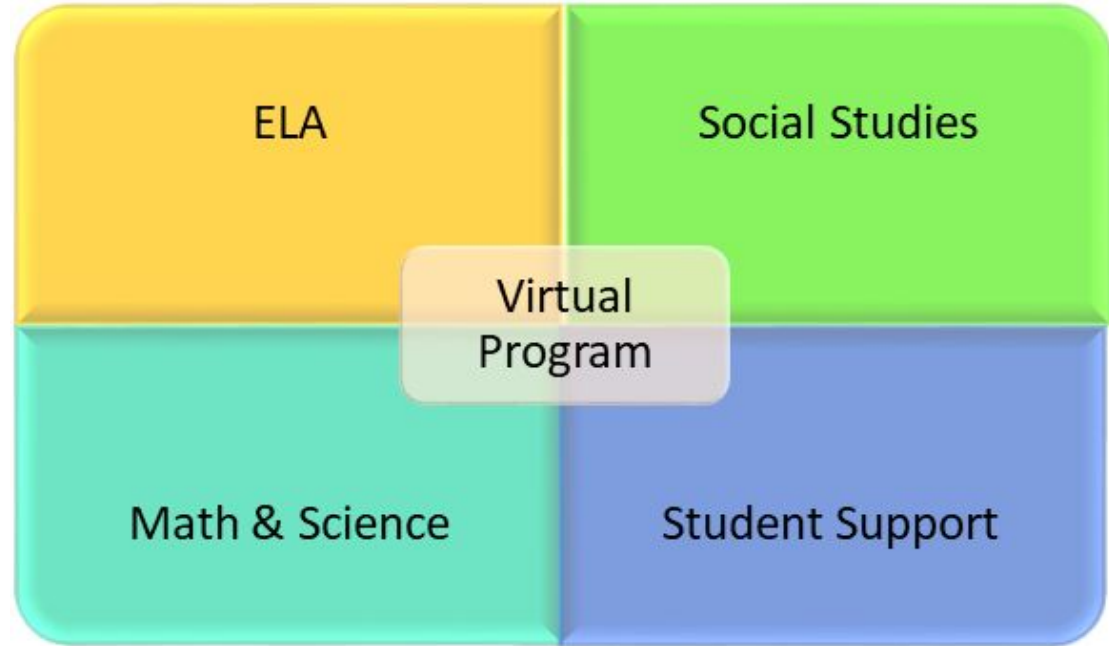
THE THREE BIG IDEAS ABOUT PLCs

1. The purpose of our school is to ensure **all students learn at high levels.**
2. Helping all students learn requires a **collaborative and collective effort.**
3. To **assess our effectiveness** in helping all students learn we must **focus on results - evidence of student learning** - and use results to **inform** and **improve** our professional practice and **respond to students who need intervention or enrichment.**

THE STRUCTURE

WE ARE A PROFESSIONAL LEARNING COMMUNITY.

- We work as a whole at times
- We work in specialized departments as well
- Each group will inform one another



FREQUENCY, DURATION, & FORMAT OF MEETINGS



- Each group establishes their meeting schedule
- Timeframe: Reserve 90 minutes
- Schedule
 - Week 1: Academic Mentor focus
 - Week 3: Subject matter focus
 - Virtual meetings
- In person @ staff meetings when possible to return to centers
- Collaboration via Google Docs



FOCUS ON LEARNING



All of our efforts must directly tie to student learning. There are endless ways we can examine that learning and ways to better support that learning, but it must be about the learning!

LEARNING DRIVES PROGRESS.

GROUNDING OUR UNDERSTANDING OF PLCS



COLLECTIVE INQUIRY

“Inquiry simply means we are **asking and answering questions together**. The key to effective inquiry is making sure the question is **significant**, that resolving it will **help us be more effective** in **achieving our fundamental purpose and goals**.”

- Richard DuFour

ACTION RESEARCH

“A disciplined **process of inquiry** conducted **by and for** those **taking the action**. The primary reason for engaging in action research is to **assist the “actor” in improving and/or refining his or her actions.**”

- Richard Sagor

CULTURE OF CELEBRATION

Meaningful Celebration:

- Tied to goals
- Competition
- Recognition

Every level:

- Students
- Staff
- OFY & OFL
- Virtual Program



KEY STEPS TO A SUCCESSFUL PLC

- Create and adhere to group norms
- Set goals, and stick to them
- Be open and vulnerable
- Examine evidence to guide the PLC
- Stay grounded in the three big ideas
 - Every Student Can Learn
 - Collaboration is Key
 - Focus on Results
- Protect PLC time: create set times and stick to them



PLC MEETING SAMPLE STRUCTURE



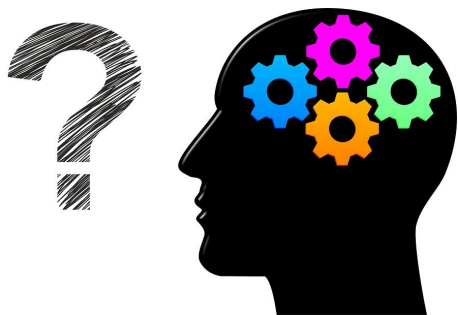
- Focus - what issue do we want to tackle?
- Goal - what outcome are we chasing?
- Reflection - what evidence should we bring in?
- The work
 - During the PLC
 - Homework / Next Steps
- Unpack the results at the next PLC

WHAT'S NEXT????



- Hold first meeting - week 3
- Launch support from leadership
 - First meeting
 - Sample agenda and notes templates
- Tableau training

REFERENCES & QUESTIONS



- Ascd. “Chapter 1. What Is Action Research?” What Is Action Research?, www.ascd.org/publications/books/100047/chapters/What-Is-Action-Research%C2%A2.aspx.
- Cuddemi, Joe • August 30, 2017, et al. “All Things PLC.” *All Things PLC | Powered by Solution Tree*, www.allthingsplc.info.
- DuFour, Richard. “All Things PLC.” Blog | All Things PLC | Powered by Solution Tree, 9 Dec. 2008, www.allthingsplc.info/blog/view/40/Clarifying+Collective+Inquiry.
- DuFour, Richard. *Learning by Doing: a Handbook for Professional Learning Communities at Work*. Solution Tree Press, 2010.

TAKE 20 MINUTES TO...

- Meet and greet your PLC
 - English
 - Social Studies
 - Math & Science
 - Student Support
- 3 questions - pick one/share
- Set group norms for meetings
- Create a Google Chat thread for your team
- Schedule a meeting for Week 3



Domo Arigato.

