

PLC Notes: Teachers-HD Buffalos

2020/2021 Foci:

1. How can we increase the percentage of students who complete 5+ units each school month?
2. How can we increase core proficiency and unit progress?

Group Norms:

*Add norms as needed

- Share the air
- Take a penny, leave a penny
- Consider the possibilities

Team Members Present

Name	10/02	01/22	02/19	03/19	04/16			
Jared	X	X						
Beckie	X	X	X					
Amy	X	X	X					
Amanda		X	X					
Jane	X	X	X					
Laura	X							
Cynthia	X	X						
Elizabeth	N/A	X	X					
Monica		X	X					
Sean C		X	X					
Sean P		X	X					

(02/19/2021) Meeting Notes

What practices did we investigate since our last meeting, and what were the outcomes?
<ul style="list-style-type: none">• From reviewing the tutorials for our assigned subjects, most agreed that students should be completing the Guide Notes instead of the Lesson Activities. Just make sure that students are writing in the lesson plan activities “See Guided Notes”.• Have the students save the guided notes as a google document and email them to their assigned teacher.• Still working on reviewing/omitting lessons and or activities in the tutorials that were assigned to each individual.
What will we: continue, refine, replace?
<ul style="list-style-type: none">• Jane mentioned that she needs to know when a teacher sends out a truancy letter. Either attach her to the email or just send her a copy of the letter.• Amanda mentioned if it was possible to block access to the website Brainly on student computers, as this is the main website that student’s use for copying/plagiarism answers. - Needs to contact the IT department.• Sean P mentions that Geometry B is significantly harder in Edmentum and recommends that students should try using the packets.
What new steps do we want to take before our next meeting? Edmentum stuff? Cohorts? StarRen Data?
Teachers have split up the core subjects and work on condensing Edmentum units. A shared google folder with pre-made templates will be shared for teachers to fill in <ul style="list-style-type: none">• Math- Amy (Alg 1-done) and Sean P (Geo) - <i>Still reviewing</i>• English- Cynthia (Eng 11 and 12) and Elizabeth (Eng 9 and 10) - <i>Still reviewing</i>• Science- Amanda (Bio), Jared (Earth and Space Sci), and Laura - <i>Still reviewing</i>• Social Science- Beckie (Gov and Econ), Sean C (US Hist), and Jane (World Hist) - <i>Still reviewing</i>• Spanish- Monica (Spanish 1) - <i>Still reviewing</i>
Evidence That Our Plan Is Working: (Data Is Attached). Yes No
We Need, Our Questions, Etc. (Tag Bernadette and/or Norma)
Most things on the Hub require us to request access. Is there a way to grant access ahead of time?
What’s next?
<ul style="list-style-type: none">• Teachers will begin going through Edmentum courses over the next 4 weeks and share our results at the next PLC

- Making sure to fill out the Edmentum Omitted google document, to ensure that everyone has access to it.

(1/22/2021) Meeting Notes

What practices did we investigate since our last meeting, and what were the outcomes?

- Sean C has used the guided notes with students and has found them to be successful
- Laura is using the new digital planners with her students and has found it to be successful- Amanda noted it was helpful while subbing
- Amy has reduced appointments to once a week for students who are on track- gives more time to focus on students who are not on track

What will we: continue, refine, replace?

- Steps for saving guided notes need to be refined and explained to students
- We aim to continue Student of the Month once Jen returns and discussed changing it to week 2 of the school month when teachers have less on their plate
- The senior buddy system has just started and will continue
- Student plagiarism is still an issue- new policy will be implemented

What new steps do we want to take before our next meeting? Edmentum stuff? Cohorts? StarRen Data?

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- Math- Amy (Alg 1) and Sean P (Geo)
- English- Cynthia (Eng 11 and 12) and Elizabeth (Eng 9 and 10)
- Science- Amanda (Bio), Jared (Earth and Space Sci), and Laura
- Social Science- Beckie (Gov and Econ), Sean C (US Hist), and Jane (World Hist)
- Spanish- Monica (Spanish 1)

Evidence That Our Plan Is Working: (Data Is Attached). Yes No

- Math and English unit completion can be tracked via Studenrtrac

We Need, Our Questions, Etc. (Tag Bernadette and/or Norma)

Most things on the Hub require us to request access. Is there a way to grant access ahead of time?

What's next?

- Teachers will begin going through Edmentum courses over the next 4 weeks and share our results at the next PLC
- An updated video covering Edmentum basics will be made, making sure to include how to access guided notes
- Teachers will think about new students for if/when the in person cohorts start back up (tentatively Feb 8th)

- Amanda has offered to create digital trackers for teachers caseloads

(10/2/20) Meeting Notes

What practices did we investigate since our last meeting, and what were the outcomes?

- Doing new things to increase unit completion
 - Identifying students that need to return to centers ASAP

What will we: continue, refine, replace?

- Criteria for choosing students to join return cohort
 - Kids who have disappeared or pop in and out w/low unit completion.
- Resources for online unit completion
 - Edmentum Guided Notes

What new steps do we want to take before our next meeting? Edmentum stuff? Cohorts? StarRen Data?

- Find a faster way to send truanancies.
 - PDF splitter?

Evidence That Our Plan Is Working: (Data Is Attached). Yes No

- MSP for future months will be added here.

We Need, Our Questions, Etc. (Tag Bernadette and/or Norma)

- Can we get T-Shirts :)
- Can we use Edmentum Guided Notes as a work sample instead of work in tutorials?
 - Still read tutorials (30+minutes in tutorial)
 - Students get choice-->unless they plagiarized in tutorials, then they have to do guided notes.
 - Can we get answer keys somewhere for the Edmentum Guided Notes
 - Add word banks fill-in-blank for SPED & EL
- If we don't fill all the spots in the Return Cohort with MIA or pop-ins, can we add other struggling students who are coming but still truant?
 - Are there more clear criteria?

What's next?

- Get more info to help narrow down Return Cohort students
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