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An Evolving Portfolio Reflection

In reflecting and looking back at where I started in my initial steps of my Induction Plan, I can proudly say that there has been progress made in several of the CPSEL Standards. I have started many of the action steps towards meeting the standard and continue to collect evidence and artifacts as proof of my evolving portfolio.

In CPSELS, Standard Two and Three, I have made adequate progress. I have collaborated with our school's Instructional Coach to develop and implement trainings that guide the instructional practice of teachers. We developed an "Exploring Student Achievement" professional development for teachers in which we explored using our StarRen assessment to improve student learning. We also went into Data Digest and Chunking Units to improve credit completion. We also supported students in career pathways choices by organizing and holding a Career Day in which several professionals within our community came to speak to our students. As for CPSEL Standard Three, due to our assignment, I was able to have our stakeholders meet to review our current school Emergency Plan and update it based on the student population and needs. Furthermore, due to our school's enrollment growth, I was able to open job requisitions to hire additional staff such as teachers, paraprofessionals and a Math Tutor. On another note, I have not made much progress in CPSEL, Standard 1. My two schools out here in the Antelope Valley will be going to another transition this upcoming school year, and I will have to develop a vision statement and set a day to have staff collaborate and develop social-emotional contracts to boost morale.

To continue, there was also progress made in CPSELS, Standards Four, Five and Six. Prior to COVID-19 our students and staff, in collaboration with our Enrollment Specialist, coordinated and participated in local outreach events. Evidence and artifacts such as flyers and pictures were stored in my Google Folder. I'm also proud to say that with the assistance of our Enrollment Specialist and our Career Pathways Coordinator, we developed our very first school websites for both the Lancaster and Palmdale school sites. It is now serving as an informational site to post school events, calendars, regular and summer school enrollments. In addition, in collaboration with our Instructional Coach, we developed a professional development, GROW, a Growth Action Plan to guide teachers and staff in reflective practice and continuous growth. I was also able to implement the components of the Workforce Innovation and Opportunity Act program into our school by partnering with Goodwill to support the WIOA initiatives. Career opportunities were offered throughout the school year via career seminars. I organized an LCAP stakeholder meeting in the Fall of 2019 in both of our school sites.

Overall, I'm on the road to meeting my set goals as listed in my Individualized Induction Plan. With the help of my Coach, the support of my Principal, teachers, staff, students, parents and community, we are creating a school of opportunities and most important, offering a comprehensive learning experience to all students. One area in my Induction Plan that does need growth is in creating and developing my website. I have started to experiment in creating the website, but I need more guidance and support. I plan on working on this during this summer.