Discipline Policy

Our goal is to provide a safe and nurturing environment suitable for learning. It is our hope that every student will benefit from The Pines.

The Pines classroom discipline program is based on the principles taught by Lee Cantor in his book Assertive Discipline. Assertive discipline is a structured, systematic program designed to assist teachers in running an organized, teacher-in-charge classroom environment.

With this program, the teacher is responsible for establishing and maintaining effective classroom rules. The rules will be clearly posted and discussed with students and parents during Back to School Night.

Students who choose not to follow the classroom rules will receive one or more verbal reminders. If the negative behavior continues, students may write standards, miss out on recess time or other fun activities, receive a phone call home, or have an office visit.

Office visits will be recorded on a permanent discipline record.

Students are expected to:

Treat others with respect
Find peaceful solutions
Listen to each other
Keep our school clean
Have healthy friendships
Produce their own work
Maintain honesty and integrity
Show empathy and compassion
Defend other's rights
Appreciate differences
Respect the property of others
Engage in safe activities

Students will receive disciplinary action for:

Teasing and coarse joking
Bullying and intimidation
Fights, threats, and violence
Cheating and plagiarism
Inappropriate language
Forgery and dishonesty
Stealing
Vandalism
Weapons
Disrespecting/disobeying authority

In order to maintain an efficient learning environment, students will have various levels of consequences proportional to their actions. We will implement intervention plans through parent/student conferences, peer mediation, behavior contracts, and conflict-resolution meetings with students. However, students with chronic or severe discipline problems may be suspended or expelled at any time at the discretion of the administration.

Parent Signature:_____ Date:_____