

Primary School Dyscalculia Checklist

Name		Email	
DOB	Age	Date	

Difficulties	Yes	No
Family history of similar difficulties with maths.		
Poor understanding of mathematical symbols e.g. +, -, x, ÷.		
Difficulty with the four operations (+, -, x, ÷) or may find it difficult to understand the words plus, add or add-together.		
Difficulty with multiplication tables.		
Poor mental arithmetic skills.		
May reverse or transpose letters e.g. 63 for 36 or 785 for 875 .		
Difficulty conceptualising time and judging the passing of time.		
Difficulty with money and checking change given.		
Difficulty keeping score during games.		
Inability to grasp and remember mathematical concepts, rules and sequences.		
May have a poor sense of direction		
May have difficulties mentally estimating the measurement of an object or distance.		
Poor estimation skills when completing calculations.		
Challenges remembering number bonds and applying knowledge to calculations.		
Difficulty understanding place value.		
Trouble learning and understanding reasoning methods and multi-step calculation procedures.		
suffer with maths anxiety and forget known facts when completing calculations.		
Difficulty with Maths vocabulary: recalling or meaning of words		
Low self-esteem		
Avoidance tactics or behavioural difficulties		
Other (describe)		

Strengths	Yes	No
Imaginative and curious in other areas of the curriculum		
Good verbal skills and able to understand complex language		
Good general knowledge		
Other:		

Email this completed form to melanie@ddfocussupport.co.uk and book in a parent consultation.