

Primary School Dyslexia Checklist

Name		Email	
DOB	Age	Date	

Difficulties	Yes	No
Family history of similar difficulties		
Difficulty sounding out words when reading and spelling		
Difficulty with following instructions		
Need for time to produce an oral response when questioned		
Lack of fluency in reading affecting comprehension		
Inaccurate decoding e.g. reads letters incorrectly		
Fear or resistance to reading aloud		
A lack of enjoyment or resistant to reading		
Persistent and marked difficulty with spelling - spells the same word differently		
Messy, laboured handwriting		
Difficulty in finding the right word to describe things - verbal or written		
Mispronounces words or confuses words that are similar		
Difficulty in remembering sequential information, e.g. alphabet, times tables, days of week		
Poor short-term working memory e.g. remembering instructions		
Takes longer than average to complete written tasks or homework		
Difficulty copying from the board or information from a book		
May describe visual discomfort when reading		
Can be clumsy and lack co-ordination		
Mixing up numerical symbols e.g. + or -		
Difficulty with Maths vocabulary: recalling or meaning of words		
Miswriting of numbers or letters e.g. b/d confusion		
Low self-esteem		
Behavioural difficulties		
Other (describe)		

Strengths	Yes	No
Imaginative and curious		
Good at thinking and reasoning skills e.g. maths		
Good verbal skills and able to understand complex language		
Good at problem solving		
Good general knowledge		
Good understanding of texts that have been read to him/her		

Email this completed form to melanie@ddfocuss.co.uk and book in a parent consultation.