

PREP MATHS SKILLS SNAPSHOT FOR PARENTS

| Skill Area | Not Yet | Developing | Confident |
|--|---------|------------|-----------|
| Counting | | | |
| Counts objects accurately up to 20 | | | |
| Says numbers in order when counting | | | |
| Number Recognition | | | |
| Recognises written numbers from 0–20 | | | |
| Matches numbers to the correct number of objects | | | |
| Comparing Groups | | | |
| Identifies which group has more or less | | | |
| Can compare two collections of objects | | | |
| Measurement | | | |
| Uses words like longer, shorter, heavier or lighter when comparing objects | | | |
| Compares which container holds more or less | | | |

Content informed by the Victorian Curriculum F–10 Version 2.0, Victorian Curriculum and Assessment Authority (VCAA). This resource has been independently developed by Knowledge & Nurture Hub

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|--|---------|------------|-----------|
| Addition & Subtraction | | | |
| Combines two small groups of objects (e.g. 3 + 2) | | | |
| Removes objects from a group to find how many remain | | | |
| Sharing | | | |
| Shares objects equally between people | | | |
| Notices when a group is not shared fairly | | | |
| Money Awareness | | | |
| Recognises common coins | | | |
| Understands that money is used to buy items | | | |
| Patterns | | | |
| Continues a simple repeating pattern (ABAB) | | | |
| Creates patterns using objects or colours | | | |

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|---|---------|------------|-----------|
| Shapes | | | |
| Recognises shapes such as circle, square, triangle, rectangle | | | |
| Finds shapes in everyday objects (e.g. clock = circle, window = rectangle) | | | |
| Position Language | | | |
| Uses words such as under, next to, behind | | | |
| Follows instructions involving position (e.g. put the toy <i>under</i> the chair) | | | |
| Sorting & Data | | | |
| Sorts objects into groups (colour, size, type) | | | |
| Identifies which group has the most or the least | | | |

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