

# **SynergyEd Micro-School, LLC**

Offering Options in Education



## **Parent - Student Handbook**

2026-27Academic Year

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# Introduction

We at SynergyEd Micro-School consider it a privilege and honor to partner with you in the education of your child. We believe the environment at our school is nurturing and positive for all who participate, including students, parents, and teachers.

As we partner together, each doing our part, we will see students grow and flourish in their God-given talents. They will be stretched and their worldview expanded. They will grow in understanding and build character that will help them throughout life. We will endeavor to hold them to a level of excellence in all they do—whether academic or social.

Our prayer is that our students will see teachers and parents working in unity, emphasizing the same standards and values we call them to uphold. As we strive to give the best possible education to your children, we will continue to seek to follow a Biblical example of working together. We look forward to developing meaningful relationships with each of you as we work together to achieve the very best for your children.

My door is always open to parents and students at SynergyEd. I am eager to hear new ideas or suggestions or talk through any concerns you may have about your student's education.

Thank you for choosing to partner with us as we strive to provide the best for the students and families at SynergyEd.

Angie Thompson

# SynergyEd Arts & Education Overview

## Educational Philosophy

We believe that learning should be hands-on, engaging, and meaningful—an active process that connects knowledge to purpose. Because each student learns differently, instruction is presented through multiple approaches, allowing every learner to thrive. Our curriculum emphasizes active learning, strong literature, clear organization, and academic excellence, and it integrates the arts as a means of expression, creativity, and deeper understanding. Students are encouraged to take ownership of their learning by setting goals, exploring interests, and making project decisions with teacher guidance. We value flexibility and continually adapt instruction to meet the needs and gifts of each learner. Above all, we believe that education should develop the whole child—mind, body, spirit, and creativity—so that every student is prepared to live a life of purpose, faith, and service.

## Vision

To see a generation of students who are intellectually strong, artistically inspired, and spiritually grounded—young men and women who use their knowledge, faith, and creativity to serve others and make a meaningful impact in their communities and beyond.

## Mission

Our mission is to provide a Christ-centered, academically rigorous, and artistically rich education that meets students where they are and helps them grow into who God created them to be. We partner with parents to offer an alternative to traditional education—one that nurtures both the mind and the heart. Through hands-on academics, meaningful artistic expression, and a culture grounded in Christian values, we guide students to pursue excellence not for self-promotion, but to honor their Creator and uplift their community.

## Core Values

**Faith:** *We place faith at the center of all we do—encouraging students to grow in their relationship with God, understand biblical truth, and live out their beliefs with humility, courage, and love.*

**Self-Discipline:** We cultivate the ability to stay focused, persevere through challenges, and manage one's actions with integrity—developing habits that support academic excellence and personal growth.

**Responsibility:** We teach students to take ownership of their actions, choices, and learning, understanding that responsibility builds trust, maturity, and strong character.

**Kindness:** We encourage students to speak and act with compassion, empathy, and generosity, creating a school culture where every individual feels valued and supported.

**Confidence:** We foster courage and self-assurance by helping students recognize their God-given strengths, step outside their comfort zones, and grow through new experiences.

**Service:** We inspire students to use their gifts to serve others humbly and joyfully, reinforcing that leadership begins with a heart willing to serve and uplift the community.

## School Affiliation

SynergyEd Micro-School is an independent organization. We are currently governed by an executive director/sole proprietor and served by a professional teacher. Tuition, our main source of income, is used to purchase curriculum and supplies and to fund field trips and parties. We accept resources and donations of items from parents and friends of the school. We are not affiliated with any school or under the jurisdiction of any other educational organization. SynergyEd is working in tandem with Bridgeman Academy of Performing Arts to allow students to participate in academics and arts in one building.

## School Accreditation and Associations

SynergyEd is not accredited by the state of Missouri and does not fall under their Department of Education. Our curriculum is developed with individual students' needs as well as what higher education requires from incoming students. We strive for excellence in education that typically exceeds public education and is more tailored to our students.

## Statement of Faith

We believe there is **one God**, the Creator of all things, who is actively and lovingly involved in His world.

We believe in the **Trinity**—Father, Son, and Holy Spirit. We believe that **Jesus Christ**, the Son of God, died for our sins, rose again, and is the **only way to salvation**.

We believe that the **Bible is the complete and authoritative Word of God**, fully sufficient with nothing to be added or taken away.

We believe that **biblical truth should shape our thoughts, actions, and daily lives**, guiding us toward Christlike character.

These statements represent our **non-negotiable beliefs**. We also acknowledge that Christians differ on many **secondary and tertiary doctrines**. While these topics may arise in conversation, we affirm that believers can hold differing views on these matters while still enjoying full fellowship and unity in Christ.

We value every person as God's **unique and beloved creation**, made for relationship with Him and included in His eternal plan.

A personal profession of faith or adherence to a specific denomination is **not required** to attend SynergyEd. However, faith is an **integral part of our school day** and the foundation of our worldview. If you do not share these beliefs you should seriously consider that SynergyEd Micro-School may not be a good fit for your family.

Each morning includes a time of **Bible study and Scripture memorization**. Throughout the school day, we integrate age-appropriate discussions of **God's presence in history, science, and all areas of learning**. We celebrate **Christmas** as the birth of Jesus and **Easter** as the resurrection of Jesus.

SynergyEd is **not affiliated with any single church or denomination**, nor do we teach denominational doctrine. When questions arise about personal beliefs or doctrinal details, we respectfully **direct students back to their parents** for guidance.

## A Short History

SynergyEd Micro-School was founded in 2021, shortly after schools reopened following the COVID-19 shutdowns. As a veteran educator, Angie sought to create an educational option that would allow students to continue growing academically regardless of the challenges occurring in the public arena. She and her husband renovated the upper level of their home to host the school's first classes.

Since then, SynergyEd has grown each year in both enrollment and academic offerings. The school has transitioned from its original location in Florissant, Missouri, to its current home in O'Fallon, Missouri.

Beginning in the fall of 2026, SynergyEd will partner with Bridgeman Academy of Performing Arts. The two programs will share physical space, and Bridgeman will offer performing arts classes to SynergyEd students at a special reduced rate.

## Why a Micro-School

Micro-schools are a growing educational model that blend the strengths of traditional schooling, homeschooling, and the classic one-room schoolhouse. They typically serve small groups of fifteen or fewer students, allowing for highly personalized learning, strong teacher-student relationships, and flexible instructional approaches. Many micro-schools use mixed-age groupings, hands-on and project-based learning, and innovative teaching methods such as blended or flipped classrooms. Their small size enables quick adaptation to student needs, closer community connections, reduced organizational complexity, and greater teacher ownership and creativity. Overall, micro-schools prioritize individualized growth, real-world learning, and a close-knit educational community.

## Written Curriculum Resources

Our written curriculum has been chosen to align with our educational philosophy. It focuses on investigative learning, high academic standards, critical thinking skills, development of a love for learning, godly character, and collaboration with those around us to achieve a common goal.

At SynergyEd we challenge students to discover and embrace a Biblical view of the world and integrate that view into every area and study of life. We believe in challenging students with several ideas, theories, and philosophies in order to help them understand their own worldview. In our students' coursework, they will be using texts or other source material that may contain ideas and theories that are in direct opposition to a Biblical worldview. It is the role of the teacher in each class and parents at home to help students think critically about these ideas and identify the worldview behind them, and then to help students intelligently discuss what they believe and why.

The following are just a few of the types of written curriculum resources we use in conjunction with other teacher-created projects and activities. Also, keep in mind that individual students may use different curricula based on their needs.

- **National Bible Bee** is a Bible curriculum used to study specific books of the Bible and guide our scripture memory passages.
- **Excellence in Writing** is used at all levels to develop writing skills and confidence.
- **Shurley English** is used to build grammar competency across the grades.
- **Barton** is used for implicit spelling and reading instruction in the younger levels and when needed to remediate older students..
- **UCSMP, Everyday Mathematics, IXL, and Beautiful Feet**; These math curricula utilize games, hands-on activities, real life situations, videos and investigations, that engage students and help them learn to apply mathematical concepts, so that they can be used daily and across disciplines.
- **Integrated Science** by McGraw-Hill/Glencoe and Good-Will Publishers are used for our upper level science classes along with teacher generated material, experiments and dissection.
- **Apologia Science** is used for our lower level science classes along with teacher generated material, experiments and dissection.
- **Biblio-Plan** is used as our main history text and we read several of the historical readers they recommend.
- Teachers utilize many other resources and create their own resources as they endeavor to effectively teach the students in the most effective and engaging way.

We firmly believe that any written curriculum resource is only a tool and that good teachers adapt and supplement it to make it successful for the needs of each individual class.

# **Responsibilities of Partnership**

## **Parent Responsibilities**

Parents are an integral part of the teaching partnership at SynergyEd. Their specific responsibilities correlate to the level of their students.

In kindergarten through 2nd grade, we expect parents to direct and sit side by side with their children while working at home. This includes, but is not limited to, reading to and with them, doing math with them or checking it as they complete it to make sure they understand the concepts, completing activities and projects with them at home, and working with them as they do literacy assignments and activities.

Kindergarten–2nd grade students should expect to spend 3–4 hours working on the at-home days.

As the student progresses into 4th through 12th grades, the students are in the classroom four to five days a week and there is no at-home work required.

However, we look to parents to give feedback when they see things outside of school that impact the student’s learning. Parents are encouraged to have conversations with the teacher and work toward solutions to any obstacles or ineffective learning challenges.

When students enter high school, all of the responsibility for assignments and communication with the teacher should shift to the student. Parents should only need to intervene if there is a problem that the student is unable to communicate to the teacher.

Parents are responsible for making sure students are in class on time on a consistent basis. Parents are responsible for communicating with the teachers and school if their child is going to miss for any reason or if there are other issues that are prohibiting the student from attending school or completing schoolwork.

When parents enroll their children at SynergyEd, they are making a one-year commitment to the program and to paying tuition.

It is the responsibility of the parents to provide the school with all pertinent information about the student, such as diagnosed learning challenges, emotional issues, medical conditions, or personal/family struggles. We can work together more effectively if we are aware of the situation.

## **SynergyEd Micro-School’s Responsibilities**

### **Schedules**

SynergyEd will provide a weekly syllabus of work being done in class and email it directly to each student. This is referred to as “The Schedule.” It will include due dates for work that is to be turned in and any additional notes about how to complete the task successfully.

### **Conferences**

Parent/teacher conferences will be held at the request of the parents before or after normal school hours. Most of the time, parents will be communicating with the teacher on a daily basis and have direct contact information for the teacher. This type of relationship allows for questions and comments to be addressed immediately and more organically without needing to schedule a sit-down meeting. However, a meeting can be scheduled if the teacher or parents feel it would be beneficial.

## Progress Reports for K - 6th Grade/Report Cards for 7th - 12th Grade

- Progress Reports are handed out two times a year on a semester basis for all students. These are progress reports to help parents understand how their student is doing in class and not formal grade evaluations of each subject.
- 6th through 12th grade students and their parents have a grading spreadsheet shared with them that includes all assignment grades for each subject. These can be checked online at any time.
- 9th through 12th grade students will also receive a copy of their transcript at the end of each school year. This will show all classes taken to date in high school, grades received, GPA and other information requested by parents.

## Expectations for Students

### Student Dress and Grooming

- Students should dress in a way that enables them to take part in all their school activities and shows respect to the school, to themselves, and honor for God.
- We ask that students dress cleanly, neatly and modestly. Students are not to wear shirts showing midriff, and all shorts and skirts should be to fingertips when hands are draped by your sides.
- We also ask that you use discretion when wearing t-shirts with artwork or messages.
- Any student dressed inappropriately will be asked to call home and get a change of clothes.
- We are happy to have students dress comfortably-including pajama pants, however keep in mind that students are required to go outside everyday.

### Electronics

- Students are NOT allowed to bring any type of electronic devices into class for entertainment or communication purposes. These items are not permitted at recess or lunch time either; instead we would like students to interact with one another at these times.
- If students have a **cell phone** with them, it must be **left in their cubby or with the teacher** when coming in. If students need to communicate with parents, we ask them to check with the teacher before using their cell phone. Most students who carry cell phones will be tempted to pull them out to check messages, play games or take pictures, and this is not appropriate during the school day. It is also extremely distracting to have phone alerts going off in class.
- If students have a smart watch that receives messages and calls, we ask that students silence it or not wear it during school, so as not to be distracted by calls, notifications and alarms.
- If a student has a phone in class, it will be confiscated by the teacher and given to the parent at pick-up. A student will get a reminder/warning about the policy the first time. If it happens again a conversation with parents about strong measures will occur.
- PARENTS please help us enforce the cell phone/smart watches policies by calling the teacher during the day if you must talk with your student.

## Health and Safety Issues

It is of utmost importance that SynergyEd Micro-School provides a safe environment for our students. Because of this commitment, the following rules will apply.

### Distribution and Consumption of Medication

- Any medications brought to school by a student, must be communicated to the teacher.
- Students are NOT allowed to take medications during the school day if parents have not communicated with the teacher about them.
- The teacher will not hand out their own personal ibuprofen or pain reliever to even high school students without a parents consent.
- No school staff will be held responsible or liable for medications of any kind.

## Student Illness

- In the classroom the teacher will be the initial judge of the health condition of a child. If your child vomits or is running a fever, you will be called to come pick them up immediately. Students will wait in the lobby and will not be allowed to return to class.
- At home students must have not been on fever reducing medication for the past 24 hours, be fever free for 24 hours and have not vomited for 24 hours prior to coming to school. Please err on the side of caution to help prevent infecting an entire class with an illness.
- If your child had/does have highly contagious conditions such as pink-eye or lice, please notify the school and keep your child home until they have been clear of symptoms for 24 hours or more.
- SynergyEd will endeavor to notify parents if something contagious is “going around” (without giving names or personal information about other families or students.)

## Emergency Drills

- Fire – In case of fire, it is imperative that the building be emptied quickly and calmly. Fire drills will be held periodically during the school year to practice clearing the school quickly, and teachers will instruct students on proper procedures during a fire. There are several exit routes out of the building and students will be taken out of the safest, clearest exit at the time.
- Tornado – When a tornado warning is given, the classroom teacher will lead students to the safest area within the building. Teachers will be well versed regarding proper emergency procedures and will remain with the students at the designated area until an “all clear” signal is given. Tornado warning drills will be conducted periodically.

## Safety

- SynergyEd Micro-School takes the safety of the students very seriously.
  - All Students must be pick-up by a parent or approved adult. We will not let students leave the building with someone other than parents, unless there have been instructions left with the teacher ahead of time.
  - Please notify us if there is anyone that is not allowed to have access to your child, so that we can take precautionary measures in those situations as well.
  - We do not let students leave the building on their own, and we don’t allow them to wait for parents outside.
  - Students who drive themselves to SynergyEd may leave on their own at the end of classes, but will be watched or escorted to their cars.

## Food

### In the Classroom

- Water bottles that seal and will not spill if bumped or turned over are great for students to bring and carry with them throughout the day.
- Open cups, cups from convenience stores and coffee shops are not allowed in the classroom.
- We would ask that students not bring coffee or soda into the classroom.
- Students are NOT allowed to eat, chew gum or have snacks between classes or in class unless it is scheduled by the classroom teacher. Please do not send your child to school with breakfast expecting them to be able to eat in the class. Students are provided with a morning break where they can choose to have a snack.

### Lunch

- SynergyEd does have a lunch program for a cost. Students are provided with a daily lunch that includes meat, vegetables, fruit, cheese, and bread/crackers.
- Students are also free to bring their own lunch from home. There is a microwave for their use, but refrigerator space is very limited.
- Lunchrooms are **nut free** when we have students with severe allergies. You will be notified at the beginning of the school year if this is the case.

### Snack

- SynergyEd provides a single savory snack along with the meal plan. Otherwise, students can bring their own snack-please do not send sweets for this snack.

### Special Treats

- Often parents like to send in special treats for the class in honor of a child's birthday or for a holiday. We ask that **before** you do this that you **let the teacher know**. We all enjoy a special treat, but it is beneficial if the teacher knows to expect them.

## General Information

### Building and Classroom Visitors

- SynergyEd welcomes visitors to our school. For safety, all visitors, including parents and grandparents, should notify the teacher prior to their visit.
- If you are having someone other than the parents drop off or pick up the student, they should notify the teacher, so we know to expect them.
- Students not enrolled in SynergyEd Micro-School are not permitted to visit unless prior arrangements have been made with the teacher.
- Again for safety, if a parent is going to pick up a student early, needs to deliver lunch or get a message to a student, they should go through the teacher.
- Any volunteer who helps in a classroom must have a prior conversation with the teacher, who will also communicate to parents the presence of another adult that day.

### Field Trips

- Teacher Planned Trips will be announced in writing in advance with all details and important information.
- A permission/liability release form must be signed and returned to the school in order for the student to attend the field trip.
- The teacher will send out a way for parents to sign up to chaperone and help carpool.
- If there is a cost, the teacher will put it on the permission slip, and parents can pay the teacher directly or send in money with their student.
- If parents have suggestions for field trips, they are encouraged to talk with the teacher about them. We are always open to parent input and ideas.

### Lost and Found Items

- Items that are found will be kept in the classroom in which they are found. Our teachers will try on the next day of school to reunite the owner with them.
- If you have lost something valuable (phone, computer, purse...) you may check with the teacher to see if the item has been turned in by someone else.

### School Closure Information

- If the weather is questionable, we will send out a text message to all parents to help make a decision about having school.
- **We often err on the side of caution when it comes to possibly dangerous driving conditions.** We also respect the opinion and decisions of parents to keep their students home if they feel uncomfortable driving.
- We do not make up any missed days due to inclement weather.

### Contacting Teachers

- All parents will be given the teacher's cell phone number and email.
- Please keep in mind that the teachers are teaching during the day. If you leave a text message, they will check those at a time that doesn't distract from their classroom time with students.

## **Complaint or Problem Procedures**

During the course of the year, misunderstandings or problems can arise. This is often the result of lack of communication between those involved. SynergyEd's policy for dealing with these situations and complaints is consistent with the teachings found in Matthew 18.

All questions, problems or complaints should be brought to the person most directly related to the situation first before anyone else is involved. Please keep in mind that we ask all families to behave in a Christ-like manner. Your words and actions should be glorifying to God.

## **Building & Grounds**

SynergyEd Micro-School is blessed by Bridgeman Academy of Performing Arts sharing their facility. All of us must assume a personal responsibility for the care and upkeep of the building and grounds. Any damage to the buildings, grounds, or furnishings of SynergyEd or Bridgeman Academy must be repaired and/ or replaced at the expense of those causing the damage. Students may also be subject to disciplinary action if they willfully or negligently cause the destruction of school's property.

## **Opportunities for Students**

### **Fridays**

- Our 4th grade through 12 grade students will have the opportunity to take classes through Bridgeman Academy of Performing Arts during the day.
- Students will also have the opportunity to work independently in the classroom. They can work on projects, catch up on school work, or read.
- Older students can assist with kindergarten through 2nd grade students in the classroom.

### **Evening Classes**

- Bridgeman Academy of Performing Arts also offers arts classes from 4:30pm to 8:30pm throughout the week. Students can stay after school to attend these classes with no after school care cost.
- Bridgeman offers tumbling, acro-stunts, musical theatre, ballet, tap, jazz, lyrical, and more.

## **Opportunities for Parent Involvement**

### **Classroom Help**

- Party planning
- Teacher support
- Lunch room monitor
- Presentation of special topics in classroom
- Field trip driving

### **Maintenance/Cleaning**

- Basic maintenance and repairs around the building
- Cleaning around the building

## **Arrival and Dismissal Policies and Procedures**

### **Kindergarten through 2nd Grade**

- All students should **arrive at 8:45am** to get themselves ready to begin promptly at 9am. We also offer before care starting at 7am.
- If a kindergarten through 3rd grade student arrives after 9am, they will miss important components of their learning for the day.

- If your student is continually late, we may need to reconsider if SynergyEd is the right fit for your family.
- Parents should not come into the classroom and engage the teacher if arriving late. We prefer to not create distractions or stop learning for others.
- At the end of the day, students should be picked up at 3 p.m. We understand that some parents are picking up multiple students from various locations and so we have a 15 minute grace period and after care if needed. (See the price sheet for costs associated with after care and late fees)

### **3rd Grade through 6th Grade**

- Students begin promptly at **9:00am**. For parents who need an earlier drop-off time, we also offer before care beginning at 7am.
- It is beneficial for students to arrive at least 15 minutes early so that they have time to get set for their first class.
- Students who come Friday may arrive anytime between 8:30am and 9:30am.

### **7th Grade through 12th Grade**

- Students begin promptly at **8:30am**. For parents who need an earlier drop-off time, we also offer before care beginning at 7am.
- It is beneficial for students to arrive at least 15 minutes early so that they have time to get set for their first class.
- Students who come Friday may arrive anytime between 8:30am and 9:30am.

### **Dismissal**

- At the end of the day, parents of **any student not driving themselves** must come in to get their child from the building since we don't send students out into the parking lot alone.
- If your student goes to a Bridgeman Academy class after school, they will be dismissed after school to go get ready for class.
- Kindergarten - 3rd Grade students are to be picked at 3pm at the end of the day. There is a 15 minute grace period before a late fee is charged. For parents who need it, there is after care until 5pm (for a fee).
- 4th Grade through 12th Grade students are to be picked up at 3:30pm. There is a 15 minute grace period before a late fee is charged. For parents who need it, there is after care until 5pm (for a fee).
- Students will only be released to parents unless the school gets written or verbal permission from the parents, to release students to someone else.

### **Drivers**

- Student Drivers must stay at school once they have arrived and until they are ready to leave for the day. Exceptions to this can be made if we have prior consent from parents and can only happen if there is a full class period or more between classes being taken by the student.
- Student Drivers should park in front of the building at the end of the building. Be sure to park only in SynergyEd's lot.
- Extreme caution is to be exercised at all times when driving in the parking lot. Drive slowly and carefully and always give pedestrians the right-of-way.

## High School Only

### Grading Scale

The following grading scale will be used for communicating progress for the SpringBoarders and High Schoolers.

|           |           |           |           |             |
|-----------|-----------|-----------|-----------|-------------|
| 100-93% A | 89-87% B+ | 79-77% C+ | 69-67% D+ | Below 65% F |
| 92-90% A- | 86-83% B  | 76-73% C  | 66-65% D  |             |
|           | 82-80% B- | 72-70% C- |           |             |

### Graduation Requirements

In order for high school seniors to receive a High School Diploma from SynergyEd Arts & Education, they will need to have completed at least 20 Credit Hours (a credit hour being equal to 120-150 hours of class time).

- The following are required from all High School Seniors:
  - 3 credits of Math
  - 3 credits of Science
  - 4 credits of Literature & Writing
  - 3 credits of Social Studies
  - 2 credits of Foreign Language
  - 5 credits of Electives
- Electives can be in the subject areas listed above, personal finance, health, public speaking, computer skills, visual art, performing arts, media arts, vocational arts or other school approved courses. If these are taken outside SynergyEd, parents may submit paperwork to the office. A class must be 120-150 hrs. in length to be counted as 1 credit. These outside classes will count towards credits to graduate, but will be noted as outside credits on the SynergyEd transcript.
- Students can also earn up to 1 Credit for completing a minimum of 75 hours of Community Service per year, approved by the school. Students must fill out a Service Form and turn it back in 2 weeks prior to the end of the school year. If it is turned in any later, it may not be included in the transcript.
- Students will also earn 1 Credit if they choose to complete a Senior Capstone Project which includes, but is not limited to, a Research Paper, Project/Internship/Product and a Presentation of a portfolio of work to a panel of faculty at the end of the year.
- High school students and their parents are encouraged to do research on colleges and universities, know what is required for the path your student wants to take and then talk with SynergyEd about the best way of achieving those requirements.

## Student Contract

Students are expected to conduct themselves in a manner that is honoring to God, others, their parents, and the school. This expectation applies to all student conduct regardless of whether the students are in class or at lunch or they are in the lobby. Expectations for general conduct are:

1. I understand it is the goal of SynergyEd to create an environment where everyone feels safe and respected. Therefore, I will refrain from using inappropriate language that is rude or hurtful to others and excessive grumbling or complaining. This includes arguing with those in authority such as teachers or parents..
2. I understand that SynergyEd takes very seriously any type of threatening language made in spoken word or written word as it goes in direct opposition to creating a safe environment. Any action, remarks or written comments will be dealt with immediately and could result in a family being asked to leave the school..
3. I will exercise courtesy, kindness, patience, benefit of the doubt and second chances when dealing with others, whether they are parents, teachers or other students.
4. I will endeavor to model honesty, integrity and peace in all my relationships.
5. To help create a safe environment and show respect for others, I will not take things or tamper with things that are not mine or that I don't have explicit permission to use.
6. In order to show respect to others who use the building and its resources, I will pick up after myself and help to keep the rooms and lobby clean. I will also refrain from marking on tables, walls or marking up any other resources others will need to use.
7. I understand that I should not bring bottles of soda, cups of coffee, snacks, breakfast or other food into the classroom unless it is part of a class project. (Students are allowed to carry a water bottle that is spill proof.)
8. To help promote an environment where others feel safe and respected and to promote peace and community, I will seek to settle all disagreements in a peaceful loving manner, seeking the aid of a teacher or parent when necessary. I will not make my disagreements a point of gossip among other students, or post derogatory, insulting, hurtful or negative comments on social media.
9. In order to help create a quality educational experience for all students, I will do my part to get to classes on time, seek to do all the work I have been assigned, come to class prepared, and participate in the class appropriately.
10. I will not bring a cell phone or any other electronic device to class without expressed consent of the classroom teacher. I will show respect for my class, teacher and peers by checking these devices are turned off and put away during the school dayl.
11. I agree to do my best to uphold these responsibilities, realizing that I will only be able to enjoy the privileges of attending SynergyEd Micro-School as long as I maintain this commitment. I know that the grace and mercy of God and His Holy Spirit will enable me to do this.

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Student Signature

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Parent/Guardian Signature

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Date

## Parent Agreement of Cooperation for the SynergyEd Micro-School

**\*\*This copy is for your reference and does not need to be printed and turned in to the office. You will receive or have in the past received a copy in your acceptance paperwork to sign and turn it at the time of registration.**

Please initial and sign after acceptance:

1. \_\_\_\_\_ I have read the Parent/Student Handbook and understand the school's philosophy, its statement of faith, the policies and procedures, and am in agreement with all, agreeing to fully participate and support these in our experience with SynergyEd Micro-School.
2. \_\_\_\_\_ I agree to teach my child on the days he/she is at home, and/or to monitor work done and give whatever input is necessary to help him/her to succeed in his/her assignments. I understand that my level of involvement is dependent upon my child's level and agree to fulfill the parent expectations for their level.
3. \_\_\_\_\_ I understand that enrolling my child in SynergyEd Micro-School means that I agree to support the teacher and the work that is being done in the classroom and will do my best to help resolve any issues impeding the progress of my student in school.
3. \_\_\_\_\_ I give my permission for my child to take part in school activities at SynergyEd, in and around the building. I absolve the school from any liability to me or my child because of any injury on SynergyEd premises.
4. \_\_\_\_\_ I understand the standards of SynergyEd Micro-School, in that they will not tolerate profanity, obscenity in word or action, dishonor to the Word of God or disrespect to the personnel or students of the school. This includes all spoken language and printed language.
5. \_\_\_\_\_ I agree to bring any questions, need for clarification, or confusion about classroom assignments, activities or grades directly to the teacher, and not to make it a point of gossip among other parents or post it on social media. I recognize that it is always best to go to the source for information, answers and clarification in order to avoid misunderstandings.
6. \_\_\_\_\_ I understand that the materials used by the students at school are the property of SynergyEd Micro-School and that payment of tuition does not in any way give students or families ownership of the materials. These items are both consumable and non-consumable materials such as books, workbooks, pencils, glue, paint, science supplies, laptops, and math manipulatives.
7. \_\_\_\_\_ I understand that there will be no reduction in tuition for time missed by my child due to illness, weather or other reasons.
8. \_\_\_\_\_ In making application for my child, I fully understand that SynergyEd Micro-School does not accept children on a month-to-month basis. Upon enrolling my child, I affirm that I am morally and financially obligated to maintain enrollment for the complete school year. This is to provide a positive and consistent atmosphere for all students, to allow room for God to resolve difficulties if they occur, and to avoid causing budgetary problems for the school.
9. \_\_\_\_\_ I understand that the school's policy is to make no refund on registration fees or discontinuance of tuition billing after July 15th. . If extenuating circumstances such as the loss of a job or a family death occur, we will make exceptions to the policies and release a family from their agreement.

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Parent/Guardian Signature

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Date