



Northern Arizona
Academy

February 2019

Panther Post

Northern Arizona Academy

News from the Front Office:

Our Third Trimester will start February 19, 2019. If you know of anyone who would like to enroll, please have them visit our website at www.naacharter.org, come by the school, or call Amy at 928.536.4222 x1001. We accept any student, ages 14-21, regardless of their educational background.

Next trimester, we will be offering a new alternative-scheduling option for students unable to attend regular hours. Students on the new alternative schedule would attend school from 8:30–12:30 OR 11:00 to 3:00 Monday through Friday. They would take two computer-based classes at a time at their own pace. If you are interested in more information about this schedule, please call Amy to schedule a meeting. At this time, only Junior or Senior students or students with an IEP will be considered for this scheduling option.

This summer NAA is applying to offer free lunches throughout the summer via the NSLP Summer Food Service Program. If approved, any school aged child may come for a meal, free of charge on a first come, first served basis. More information will be available as we complete the process of becoming qualified.

NAA would like to thank the volunteers who have come in to teach art modules to our students during 3rd period. So far, students have learned about pen and ink drawing, water-colors, and creating pendants. Thank you to Kathy Carlyle, Marty Bielefeldt and Sandy Nield for your wonderful efforts!

Finally, if you have had difficulties reaching the front office, the correct number to call is 928.536.4222. If you call 928.536.3920 the phone will ring in Amy's office, not the front office, and may not be answered. If you are trying to speak to someone besides Amy or are calling to speak to your student, please call 928.536.4222.



NWEA TESTING

FEBRUARY 19TH-22ND



PLEASE BE SURE YOUR STUDENT ATTENDS SCHOOL ON THESE DAYS AND GETS A GOOD NIGHT'S REST.

"Making Non-Traditional Educational Opportunities Possible"

Student Voices

ASSIGNMENT: COMPARE/CONTRAST A LANGSTON HUGHES' POEM WITH A POEM BY ANOTHER HARLEM RENAISSANCE POET

FROM ALEX RODRIGUEZ:

The Langston Hughes' poem, "Dream Variations", compares to Claude McKay's poem, "The Tropics in New York", in terms of a longing for a better future and recognition of the past. In "Dream Variations", the speaker represents the African/American community and the culture that is waiting for all their hard work (the decades of slavery) to pay off. In "The Tropics in New York", however, the speaker seems to be ignoring the history of slavery, and wants only to forget the past and to make the memories of home (Jamaica) come alive again. The comparison of these two poems lies in the understanding that the past . . . whether focused on the chains of slavery, or perhaps the previous freedom of song and color . . . can dictate your present and future.

ASSIGNMENT: TO WRITE A HAIKU EXPRESSING HOW YOU FEEL ABOUT READING SHAKESPEARE

FROM TOMMY JONES:

Confused and puzzled
Makes me feel like Shakespeare's fool
I'm confused inside

FROM DONOVAN ALARID

Shakespeare is boring
Shakespeare is really long . . .boo
It ruins every day

FROM ASHLEY LEE

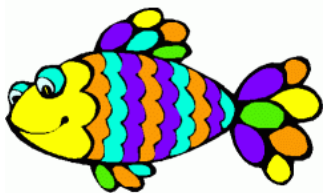
Shakespeare is quite good
It's terribly hard to read
Well, for folks like me

FROM ANGELICA MENDOZA

Satisfied and odd
It makes me feel entertained
Happy and depressed

Follow Us On Facebook

For the latest breaking Northern Arizona Academy news, follow us on Facebook at:
<https://www.facebook.com/naacharter/>



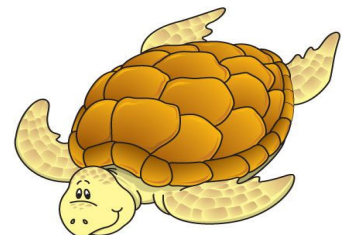
FUN UNDER THE SEA DANCE

Hosted by NAA Student Council

Friday, February 15, 2019

5-7pm

\$5 per person \$8 per pair





School Calendar

- February 15, 2019 Trimester 2 Ends – Early Release School Dance
- February 18, 2019 President’s Day-No School (Staff and Students)
- February 19, 2019 Trimester 3 Begins
- February 19-22, 2019 NWEA Testing
- March 11-15, 2019 Spring Break
- April 2019 AZ Merit Testing
- April 3, 2019 Parent-Teacher Conference
- April 19, 2019 Good Friday Holiday
- May 10, 2019 Snow Rebate Day
- May 14-21, 2019 Finals Week
- May 22, 2019 Student's Last Day
- May 23, 2019 Taylor Graduation

Staff Contact Information

Please feel free to call 928-536-4222 and enter the appropriate extension to contact any staff member. If the person you would like to speak with is unavailable, please leave a message and they will call you back. You can also e-mail at the following addresses:

Staff Member	Extension	E-mail
Amy Carlyle	1001	acarlyle@naacharter.org
Sandi Bartram	1000	sbartram@naacharter.org
Donna Spires	1002	dspires@naacharter.org
Carol Kozakiewicz	1006	ckozak@naacharter.org
Ginifer Maceau	1005	gmaceau@naacharter.org
Lydia Humphries	1004	lhumphries@naacharter.org
Kathy Carlyle	1007	kcarlyle@naacharter.org
Dr Garcia	1009	

Student Council News

The job of Student Council is to contribute to school improvement by modeling student-leadership, performing community service activities, hosting student events, and performing fundraising activities. In the month of February, Student Council is hosting a dance and selling discount cards for local businesses. If you would like to purchase a discount card, call Kozak at 928.536.4222 x1006 or send her an email at ckozak@naacharter.org

Any student enrolled at NAA can become a member of Student Council, since it is structured as an elective class. If you are interested in joining, speak to Kozak or Amy about changing your schedule.

NAA Curriculum, Data and Testing

Third Trimester NAA will be offering a new elective class, Film Appreciation. Students will explore literary elements, as well as elements unique to film, such as costume, make-up, lighting, imagery, sound, music, editing and the development of a screenplay.

Films from various genres will be examined including *To Kill a Mockingbird* for theme and plot, *Alice in Wonderland* for the role of costume and make-up in character

development and *Oliver!* for the use of music in film.

Students will also learn the basic history of film in the United States and explore different jobs within the movie-making community.

All content in this class will be aligned to Arizona State Standards in reading and writing.

If you have an idea for a new elective class, drop us a line at our Facebook page.

NAVIT Enrollment is Approaching

Northern Arizona Academy participates in the Northern Arizona Vocational Institute of Technology (NAVIT) program. NAVIT offers vocational training as an Automotive Technician, Certified Nursing Assistant, Construction, Hairstyling, Fire Science, Energy Industry Technician, Medical Assistant, or Welding. In order to participate at NAA, students must be: under the age of 22; enrolled full time at NAA; finished with their freshman and sophomore math and English classes; a resident of Arizona for the past 365 days; and a legal resident of the United States.

The cost of NAVIT is negligible, as NAVIT provides college scholarships to selected eligible high school students and purchases textbooks and supplies for all programs. Students must put a deposit down on the books, but the deposit is refundable if the books are returned in good condition. There is an extra fee to participate in Cosmetology.

Students interested in enrolling in a program must meet with Donna Spires and complete an application in March, as the applications are due to NAVIT the first part of April. NAVIT programs are generally two years long, so students should fill out applications their Sophomore year. The exception is Certified Nursing Assistant, which is a one semester program. Additionally, students must take the COMPASS test at NPC. NAA provides transportation to and from the program.

If you have any questions about the NAVIT program, please call Donna Spires at 928.536.4222 x1002 or e-mail her at dspires@naacharter.org. You may also wish to visit the NAVIT site at www.navitschool.org

Please Remember

If you need to contact your student, please call the front office at (928) 536-4222 and not on their cell phones as we have a “no cell phone” policy in effect during class times.

Thank You!!



Contact Information

NAA Administration:
PO Box 125

Taylor, AZ 85939

Tel. (928) 536-3920

Fax (928) 536-4441

Taylor NAA:
1300 Centennial Blvd.

Taylor, AZ 85939

928-536-4222

Student Contracts: What are They?

Occasionally, guardians are contacted and informed that their student is being placed on a contract. So what exactly is a contract and why are students placed on them?

Every trimester, the teachers meet and review student performance in three different areas: behavior, attendance and academic performance. Based upon their analysis, the teachers may refer the student to the office to be placed on a relevant contract to try and improve the student’s likelihood of success.

There are three types of contract a student may be placed on: academic, attendance or behavioral. All three contracts list out the types of behaviors the students need to perform to fulfill the contract as well as consequences and rewards for performance. For example, an academic contract may stipulate that the student complete 80% of their work during class with a consequence of staying after school if they do not. The reward might be extra points in the rewards store.

A contract is not intended to be a punishment. Its purpose is to call attention to behaviors that are impeding a student's ability to achieve and encourage behaviors that increase their likelihood of graduation. If you would like to read more about student contracts, you can visit www.spedinstructionalstrategies.wordpress.com which provides an overview and samples of different types of contracts.

Northern Arizona Academy Mission

Mission:

Northern Arizona Academy’s mission is to create an alternative learning environment for youth requiring additional structure and support to attain their full potential so as to transition successfully into positive, productive, engaged citizens. Northern Arizona Academy will:

- Provide a personalized environment by employing small class sizes and individualized support;
- Structure student achievement via Individual Learning Plans and college and career readiness activities;
- Foster the development of 21st Century Skills;
- Model and instruct appropriate social standards and behaviors;
- Encourage and support students as they identify and achieve personal goals through self-exploration.

This institution is an equal opportunity provider.

FEBRUARY 2019

Mon	Tue	Wed	Thu	Fri
MENU SUBJECT TO CHANGE				
4. Cereal, Cheese stick, Fruit, Milk Chicken Nuggets Fries Fruit Milk	5. Toast, Cheese stick, Fruit, Milk Chef Salad Roll Fruit Milk	6 Scrambled eggs , cheese stick, Fruit, Milk Ham Sandwich Chips Fruit, Milk	7 Oatmeal, Cheese stick, Fruit, Milk Chili Con Carne Corn Bread Fruit	1. Cereal, Cheese stick, Fruit, Milk Beef stroganoff Green beans Fruit, Milk
11 Cereal, Cheese stick Fruit, Milk Chicken Salad Sandwich Peas Fruit Milk	12. Toast, Cheese stick, Fruit, Milk Turkey Mashed potatoes Mixed vegetables Fruit, Milk	13 Oatmeal Cheese stick, Fruit, Milk Bean Burrito Corn Fruit Milk	14. Scrambled eggs Cheese stick, Fruit, Milk Cheeseburgers Fries Vegetarian beans Fruit, Milk	8 Cereal, Cheese stick, Fruit, Milk Beef Tacos Beans Fruit, Milk
18 NO SCHOOL	19 Scrambled eggs , Cheese stick, Fruit, Milk Chicken Cordon bleu Sandwich Corn Fruit Milk	20 Oatmeal Cheese Stick, Fruit, Milk Fish Sticks/ tatar sauce Chips Fruit Milk	21 Toast, Fruit, Cheese stick, Milk Chicken Fajitas Beans Fruit Milk	185 Cereal, Cheese Stick, Fruit, Milk Chicken Parmesan Green beans Fruit Milk
25 Cereal, Fruit, Cheese stick, milk Taco Salad Beans Fruit Milk	26 Toast, Fruit, cheese stick, Milk Chicken Enchiladas Spanish rice Fruit Milk	27 Scrambled eggs, cheese stick, fruit, milk Ham Sandwich Chips Fruit Milk	28 Oatmeal, cheese stick, fruit, milk Sloppy joe Fries Green beans Fruit, Milk	22 Cereal, Cheese stick, Fruit, Milk Ground beef stroganoff Peas Fruit, Milk